



# COVID-19 FAQ: At Home Learning Resources for Students with Disabilities

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## At-Home Learning Resources

### Purpose

The resources found in this document provide immediate, actionable information related to providing services to students with disabilities in a virtual environment. Use the table of contents to easily tab to the information most responsive to your needs as an administrator, educator, service provider, or parent. This document categorizes resources into general, disability-specific, service-specific, and parent resources and is intended to provide a starting point for virtual instruction for students with disabilities. Resources are repeated in each category if applicable to multiple needs.

Resources may continue to be added to this document to assist stakeholders in identifying virtual learning resources that meet their specific needs for the population of students with disabilities they serve. Additionally, please continue to use your region and district resources as well. Your region and district are in close contact with TEA, and there may be overlap among resources they suggest and those listed in this document. Also, refer to the Education Service Center (ESC) and the Local Education Agency (LEA) resources that are more specific to your local needs.

## General Resources: Federal, National, State

### U.S. Department of Education

- [IDEA Questions and Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak \(March 2020\)](#): This Questions and Answers document outlines states' responsibilities to infants, toddlers, and children with disabilities and their families, and to the staff serving these children.

### Health Services

- [U.S. Dept of Health and Human Services](#): Notification of enforcement discretion for telehealth remote communications during COVID-19 nationwide public health emergency.
- [Texas Department of State Health Services—COVID-19: Guidance for Public Health Home Service Providers](#): Includes info about client assessment before a visit, recommended action, and guidance for personal protective equipment (PPE) in the home.

- [Texas Medicaid Provider Procedures Manual-Telecommunication Services Handbook \(March 2020\)](#): Review 3.3.2 on school-based telehealth services.

## Council for Exceptional Children (CEC)

- [Resources for teaching remotely](#)
- [Webinar: Teaching Online During COVID-19](#): Includes handout on best practices for educating students with disabilities online.
- [COVID-19 Considerations for Special Education Administrators](#)

## Center for Applied Special Technology (CAST)

- [The UDL Guidelines](#): Includes a set of concrete suggestions that can be applied to any discipline or domain to ensure that all learners can access and participate in meaningful, challenging learning opportunities.

## Council of Administrators of Special Educators (CASE)

- [Considerations for Special Education Administrators](#): Includes links to a supplemental fact sheet for preschool, elementary and secondary schools, a webinar on online education and physical accessibility, and FERPA and HIPAA.

## Center on Online Learning and Students with Disabilities

- [UDL scan tool, Accessibility Template, State Policy Guide, and Resource Documents](#): Includes information on K-12 online learning.

## TEA Resources COVID-19 Support and Guidance

- [Coronavirus \(COVID-19\) Support and Guidance](#): Includes state resources for instructional continuity and special education and special populations.

## Other State Resources Michigan Virtual Learning Research Institute

- [Michigan Virtual Learning Research Institute](#): Includes K-12 information for ARD committees, online providers, students, instructional staff, mentors, parents, administrators, and more.

## Disability-Related Resources

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### Early Childhood

- [Early Childhood Technical Assistance Center](#): Includes information about tele-intervention and distance learning.
- [The Early Childhood Personnel Center](#): Includes COVID-19 general resources, part C and B/619 resources, and resources for families.

## Significant Cognitive Disabilities

- [Council for Exceptional Children \(CEC\) Facebook Page for Complex and Chronic Conditions](#): Includes an online teaching collective about how to provide distance learning to students with severe disabilities and other resources.
- [COVID-19 Resources for Students in Life Skills](#): Includes social stories, online storybooks, virtual manipulatives, google tools for special needs, LID online curriculum, and so much more!
- [Modified Lessons for Students with Intellectual Disabilities](#): Includes lessons and resources for all subject areas organized by skill rather than grade level. The LiveBinder also supports strategies and applications for modifying your instructional activities.
- [Online Resources](#): Includes open-source materials that may be adapted to fit the needs of your student.

## Autism

- Texas Statewide Leadership for Autism Training (TSLAT)
  - [Online modules for educators and families](#)
  - [Tools for educators and families \(Autism Circuit\)](#)
  - [A video library of strategies in action](#)
- [Autism Focused Intervention Resources and Modules \(AFIRM\)—Supporting Individuals with Autism through Uncertain Times](#)
- [University of Louisville Kentucky Autism Training Center—Supporting Students with ASD at Home During COVID-19](#): Includes communication, social-emotional, and visual supports and academic resources.

## Sensory Impairments

- [Texas Sensory Support Network—Virtual Activities for Teachers and Families](#): Includes a LiveBinder with information specific to teaching students who are deaf, deaf-blind, hard of hearing, visually impaired, and blind, including best practices for remote learning, live streams and field trips, and specific resources and ideas for remote instruction.
- [Tools/Strategies for remote learning](#): Includes resources for working with students who are blind or visually impaired.
- [CEC's Division on Visual Impairments and Deafblindness Facebook page](#): Includes information on infection control-proof tactile boards, high-quality virtual conferences, and preparing for virtual instruction.
- [Paths to Literacy—Virtual Expanded Core Education Learning \(ExCEL\) Academy for Students with Visual Impairments](#): Free nationwide virtual web classes for students with visual impairments who have a variety of abilities.
- [Crossroads resource for deaf educators in Texas](#): Includes online teaching resources, google education apps for teachers, online dictionaries, and virtual activities for teachers and families.
- [National Deaf Center \(NDC\) on Postsecondary Outcomes](#): Includes tips and resources to ensure students who are deaf or hard of hearing have access to the same course content as their peers.

- [Rocky Mountain Deaf School \(Jeffco Public Schools\)—ASL Videos](#): Includes videos in ASL of books for toddlers and young children.
- [National Deaf Center \(NDC\) Covid-19 Information Updates](#): The NDC is providing regular updates that include tips for disability service providers to provide accessibility in online classes, remote interpreting services, remotes speech-to-text services.

## Behavioral and Emotional Disabilities

- [Positive Behavioral Interventions & Supports—Responding to the Novel Coronavirus \(COVID-19\) Outbreak through PBIS](#)
- [Positive Behavioral Interventions & Supports—Getting Back to School after Disruptions](#)
- [Fort Bend ISD—Behavior Support Resources](#)

## Dyslexia and Specific Learning Disabilities

- [International Dyslexia Association—Literacy How’s Resources for Teaching and Learning Remotely](#)
- [Region 10 COVID-19 Dyslexia Support](#): Includes resources from various Texas education service centers, information on accommodating virtual platforms for students with disabilities, assistive technology, and additional resources.
- [Scholastic—Learn at Home](#): Includes daily projects for grades prekindergarten to 9<sup>th</sup> grade to keep kids reading, thinking, and growing.
- University of Michigan—Dyslexia Help
  - [Fun & Games for Students with Dyslexia](#): List of applications and online games for education and enjoyment.
  - [Apps for Dyslexia and Learning Disabilities](#)
- [Teaching LD—COVID-19: Resources for Special Educators](#)

## Post-Secondary Transition

- [Texas Student-Centered Transitions Network \(SCTN\)—COVID-19 Transition resources](#)
- [National Technical Assistance Center on Transition \(NTACT\)—At-Home Instructional Resources](#): Includes support for educators assembling at-home packets, assessment, and planning, and focus areas for postsecondary education and employment.
- [Transition Assessment Considerations](#): Includes transition assessment considerations, tips for completing transition assessments while e-learning, and online transition assessment tools.
- [National Technical Assistance Center on Transition \(NTACT\)—Providing Transition-Focused Activities Online and At-Home](#): Scroll to the March 24, 2020 webinar for remote instructional resources, at-a-week glance, and choice boards.
- [National Deaf Center \(NDC\) on Postsecondary Outcomes](#): Includes tips and resources to make sure students who are deaf or hard of hearing have access to the same course content as their peers.

## Service-Specific Resources

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### Orientation and Mobility

- [Perkins School for the Blind—Virtual Instruction: O&M](#)
- [Remote O&M Instruction Ideas](#)

### Licensed Specialist in School Psychology (LSSP)

- [National Association of School Psychologists \(NASP\) Resources for COVID-19](#)
- [American Psychological Association \(APA\)—Guidelines for the Practice of Telepsychology](#)

### Speech-Language Pathologists (SLP)

- [Resources for SLP Telepractice](#): Includes collated information on telepractice, such as tips on group therapy, Facebook groups, and websites.
- [American Speech-Language-Hearing Association \(ASHA\)—Telepractice resource during COVID-19](#)
- [New York City Department of Education—Speech Therapy Supports](#)

### Physical Therapy (PT)

- [Academy of Pediatric Physical Therapy—Providing Physical Therapy via Telehealth During COVID-19](#): Includes a statement about legality of providing services and additional resources.
- [American Physical Therapy Association \(APTA\)](#): Includes information on telehealth and implementing telehealth in your practice.
- [Occupational & Physical Therapy Resources from Handwriting Without Tears](#)
- [New York City Department of Education—Physical Therapy Supports](#)

### Occupational Therapy (OT)

- [American Occupational Therapy Association—Telehealth Resources](#)
- [Occupational & Physical Therapy Resources from Handwriting Without Tears](#)
- [New York City Department of Education—Occupational Therapy Supports](#)

### Assistive Technology

- [National Center on Accessible Educational Material \(AEM\)](#): Includes information specific to parents and families as well as educators.
- [The State Educational Technology Directors Association \(SETDA\)—Accessible Materials for All Students](#): Includes information specific to administrators, special education teachers, general education teachers, and tech directors and coaches. This site also includes instructions for making documents, presentations, social media, and videos accessible.
- [Accessibility tools for Microsoft](#)
- [New Microsoft Learning Tools](#): Teacher training resources for reading, writing, math, and communication
- [New York City Department of Education—Assistive Technology Supports](#)

- [U.S. Food and Drug Administration \(FDA\)—Accessible Web Conferences and Webinar Best Practices](#): Includes best practices and work-around tips if you are unable to make your online learning accessible.
- [3PlayMedia—Video Accessibility Checklist](#): Describes the elements and benefits of accessible videos.

## Dyslexia Therapists

- [Neuhaus Education Center YouTube Channel](#): Includes videos that can be used for virtual tutoring ideas
- [Institute for Multi-Sensory Education YouTube Channel](#): Includes virtual tutoring ideas for students participating in Orton-Gillingham activities.

## Social Skills Support

- [Fort Bend ISD—Social Skills Supports](#)

## Parent Resources

- [University of Texas Health and Science Center at Houston \(UTHealth\)](#): Includes information and resources for parents to maintain a sense of normalcy for their children during this time.
- [Autism Speaks](#): Includes information on how to cope with disruptive family routines during COVID-19
- [The Inclusive Class—Tips for Helping Your Child Learn at Home During the Coronavirus Outbreak](#): Created by a parent for parents and includes ideas for creating a learning space for your child with appropriate learning supplies and materials and an effective daily schedule.
- [Kansas Technical Assistance System Network \(TASN\) Autism and Tertiary Behavior Supports—Supporting All Learners](#): Resources for Families and Caregivers of Children with Special Needs: Includes daily routine considerations, emotional regulation, fine and gross motor activities, and resources for academic subject areas.
- [AssistiveWare—Language opportunities for using Augmentative and Alternative Communication \(AAC\) systems at home](#)
- [Child Mind Institute—Managing Problem Behavior at Home](#)
- [National Education Association—STEM Lessons in the Kitchen](#): Includes simple activities in the kitchen that relate to science, technology, engineering, and mathematics for young children of all abilities.
- Fort Bend ISD
  - [Behavior Support Resources](#)
  - [Dyslexia and Reading Resources](#)
  - [Fun Activities to Try at Home](#)
  - [Educational Games](#)
- [International Board of Credentialing and Continuing Education Standards \(IBCCES\)—15 Behavior Strategies for Children on the Autism Spectrum](#)
- [Reading Rockets—For Parents](#)
- [National Center on Improving Literacy](#): A toolkit that helps parents and families take part in literacy experiences at home to develop children’s reading and language skills, including an online tutorial, research briefs and infographics, and tools and resources.



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- [BestKidsSolutions.com—How to Help a Child with Dyslexia at Home](#)
- [Common Sense Media – Resources for Families during the Coronavirus Pandemic](#): Includes resources for working with kids to understand Coronavirus coverage, staying calm, and learning at home.
- [Coronavirus: Latest Updates and Tips](#): Includes tips and resources for learning at home and activities to keep kids busy at home.