

Remote Learning Excellence: Texas School Principal Training Opportunities SUMMER 2020

Resource Links

- **Module A: Introduction to Remote Learning**
 - [Module A Exploration Guide](#)
 - [Slide Deck](https://bit.ly/TXModuleA): <https://bit.ly/TXModuleA>
- **Module B: Driving Remote Instruction Quality and Improvement**
 - [Module B Exploration Guide](#)
 - [Slide Deck](https://bit.ly/TXModuleB): <https://bit.ly/TXModuleB>
- **Module C: Building Staff Capacity Remotely**
 - [Module C Exploration Guide](#)
 - [Slide Deck](https://bit.ly/TXModuleC): <https://bit.ly/TXModuleC>

MISSION, VISION & GOALS

Everything we do needs to be driven by our values. Nothing we do digitally matters if it's not aligned with our vision for students and how we want to learn together. Use this space to articulate your school's mission, vision, and any goals that you have around remote learning.

Module A: Introduction to Remote Learning

IDENTIFY PRIORITIES FOR INDEPENDENT LEARNING, DISCUSSION, AND ACTION

Complete this action planning guide to identify, explore, and implement resources that meet your personalized needs.

Step 1: Identify Your Challenge

- Where do you see your biggest challenge(s)? (i.e., What priorities are the most pressing at the moment? Be specific.)

Step 2: Personalized Exploration

- Choose **ONE** playlist below (based on your identified challenge area) and explore **1-2 resources – you have 10 minutes for exploration**.
- When exploring the resources, think about how you could use each to support your challenge and put your learnings into action, and who would need to be involved in pushing this work forward.

Effective Online Instruction	Structures and Guidance for Learning at Home	Whole-Child Supports
<ul style="list-style-type: none"> EEF - Best Evidence of Supporting Students to Learn Remotely: Research synthesis on remote instruction LINC - Critical Tools to Support Remote Learning: Slide deck sharing ideas and examples of tools that can be used to support remote learning Uncommon Schools - Remote Learning Plan for High Schools: Document mapping out specific steps and components of a school's remote instructional plan Teach For All - Strong Examples of Virtual Learning and Knowledge: Resource bank of strong examples of virtual learning Equity Meets Design - Virtual Facilitation Guide: Best practices for conducting virtual facilitation with an equity lens Michigan Virtual - Teacher's Guide to Online Learning: Toolkit that explores online instructional strategies 	<ul style="list-style-type: none"> TLA's One Thing - Setting Expectations for Individual Work Time: User guide mapping out key components and specific strategies to use when supporting students as independent learners TLA's One Thing - Setting up Systems of Accountability: Guidance, specific strategies, and resources to support students around accountability Strategies that Develop Independent Learning Habits and Accountability: Playlist offering multiple strategies from various schools on how to develop needed habits Strategies that Support Personalized Goal-Setting and Conferencing: Playlist with specific strategies to support students with goal-setting Strategies that Support Self-Directed Learning: Multitude of strategies from various systems around self-directed learning EEF - Strategies for Working with Parents to Support Children's Learning: Brief research guide 	<ul style="list-style-type: none"> Turnaround for Children - The New 3 Rs: Strategies focused on building relationships, routines, and resilience TLA's One Thing - Whole-Child Learning in a Virtual Setting: User guide mapping out specific steps, strategies, and resources to support whole-child needs Panorama Ed - 5 Virtual Learning Resources to Build Connectedness With Students and Families: Toolkit with resources and example strategies to use in the virtual space Greater Good - Roadmap of Resources by Grade Level: Resource bank sharing strategies organized by grade level and duration of activity Transforming Ed - Trauma-Informed Toolkit: Toolkit featuring various ways to support students through trauma-informed, whole-child practices 5 Resources to Support the Mental Well-Being of Your School Community: Article highlighting five key ways to support the well-being of students, families, communities

Step 3: Identify Areas for Action and Conversation

- Based on what you learned, what is one...?

1. Strategy or idea that you can put into action	
2. “A-ha”	
3. Question you still have	

Module B: Driving Remote Instruction Quality and Improvement

IDENTIFY PRIORITIES FOR INDEPENDENT LEARNING, DISCUSSION, AND ACTION

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Step 2: Personalized Exploration

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Instructional Planning as a Team	Data-Driven Instruction	Personalization	Mastery-Based learning
<ul style="list-style-type: none"> Teacher Team Structures: This strategy helps create educator teams to build out curriculum process and scale effective practices Trailblazer’s Cross Grade-Level Teams: This resource shares how working in teams across multiple grade levels allows for flexibility and personalization Deliberately Creating a 	<ul style="list-style-type: none"> Student Interest Surveys: This resource shares how to learn more about students to build out personalized supports and instruction Problem of Practice: How to use data to adjust instruction?: This user guide contains multiple strategies around how to use data meaningfully 	<ul style="list-style-type: none"> Small-Group Instruction & Differentiation in Remote Learning: This article shares advice and examples of what effective, remote, small-group instruction and differentiation looks like Student Choice of Mastery Demonstration: This strategy is focused on how to support students in demonstrating mastery in multiple ways 	<ul style="list-style-type: none"> Customized Playlists to Keep Learning on Track: This strategy shows the importance and implementation of customized playlists Playlist Data Trackers: This strategy shares how a school created playlist trackers to enable student

<p>Culture of Change: This strategy is focused on the importance of creating a culture of change across all stakeholders when shifting models</p> <ul style="list-style-type: none"> • Short Cycle Innovation Approach: This strategy covers the importance of structured testing of new ideas and products in an iterative fashion 	<ul style="list-style-type: none"> • Formative Assessment Tool: Exit Tickets: This strategy provides an easy way to access quick data from students on a daily basis • Pre-Unit Diagnostics: This resource is focused on the importance and implementation of pre-assessment to drive instructional planning • Progress Triangulation: This strategy covers the importance of looking at student data from multiple angles 	<ul style="list-style-type: none"> • Learner Choice of Mastery Level: This resource shares how flexibility in mastery level can improve time management and ownership of learning • Playlist Building 101: This guide maps out key steps to take when building an effective playlist • Problem of Practice: Strategic Support: This user guide shares specific ways to implement strategic supports for all students 	<p>ownership of data and mastery</p> <ul style="list-style-type: none"> • Empowering Ownership of Learning through Monitoring Learning Progress and Goal-Setting: This resource shares how important reflecting on learning data and goals are for academic growth • Creating a Culture of Revision: This strategy highlights how vital culture is to true mastery based learning and growth • Providing Pacing Guidance with “Must Do” & “May Do” Tasks: This strategy maps out how to implement mastery-based pacing in fun and engaging ways.
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Step 3: Identify Areas for Action and Conversation

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4. Strategy or idea that you can put into action	
5. “A-ha”	
6. Question you still have	

Module C: Building Staff Capacity Remotely

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Step 2: Personalized Exploration

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Competencies	Reflect & Assess	Personalized PD	Online PD Design
<ul style="list-style-type: none"> Dallas ISD Rubric: Defines 5 domains and 20 high-leverage teacher and student actions which distinguish effective personalized learning environments across 4 levels of proficiency Michigan Virtual Learning: Teacher continuity readiness rubric that maps out different components of a virtual learning environment <i>*referencing best practices not endorsing the CC standards</i> Aurora Institute: Blended learning teacher competency framework that can be used to help build competencies for teachers in the remote space Blended and Personalized 	<ul style="list-style-type: none"> Self-Assessment and Reflection Rubric: Strategy illustrating one way to engage educators in reflecting and assessing their current mastery of identified competencies Dallas ISD Look-Fors: Specific “look-fors” that enable educators to understand what beginning/developing and practicing/achieving looks like in action to further support effective personal assessment Collaborative Reflection Time: Strategy that illustrates how important it is to have specific allotted time for group collaboration and reflection Ways to Build Reflection into PD: Article from Edutopia describing the importance of reflection time, alongside concrete steps to creating it 	<ul style="list-style-type: none"> Cedar Rapids BINGO Board: BINGO board enabling educators to select content and learning experiences based on their specific needs Supporting Teachers Flexibly at Cisco ISD: Strategy sharing the various ways that Cisco supports educators in personalized ways Packaging the Experience in a Personalized Way: Slide deck from Dallas ISD illustrating how they creatively package their PD experiences to engage their educators in supportive, personalized ways Professional Development Strategies to Support Teachers During the Shift to Remote Learning: Blog sharing ways to connect effective, research-based 	<ul style="list-style-type: none"> Research-Based, Online Learning for Teachers: Research paper by TLA that maps out 6 key quality drivers needed for effective online learning for adults Best Practices - Online Pedagogy: General advice, a variety of course types, and additional tips on student engagement in the online space 5 Ways to Shift In-Person PD Online: Blog post sharing a 5-step approach to shifting in-person PD to online PD effectively and efficiently Virtual Instructional Coaching: The ingredients for Success: Guide by BetterLesson mapping out key components needed for successful virtual coaching

<p>Learning at Work Site: Resource bank that includes educator competencies from multiple innovative systems from across the country</p> <ul style="list-style-type: none"> • Microsoft Education Competencies for Teachers and School Leaders: Interactive resource bank that enables learners to identify and explore various competencies for teachers and school leaders 	<ul style="list-style-type: none"> • Reflective Practice Guide: Guide from Championing Better Work and Working Lives exploring best practices around reflective practice 	<p>online design to personalizing PD with concrete examples from Dallas ISD</p> <ul style="list-style-type: none"> • 5 Best Practices for Personalized Professional Development: Blog sharing distinct ways to personalize professional development strategically 	<ul style="list-style-type: none"> • Digital PD and Microcredentials from Digital Promise: Website that covers various micro-credentials and learning experiences educators can engage with online to build the capacity of PD designers
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Step 3: Identify Areas for Action and Conversation

- Based on what you learned, what is one...?

7. Strategy or idea that you can put into action	
8. “A-ha”	
9. Question you still have	

Take it Further

Here are some additional resource to explore around structures and strategies to ensure effective implementation of remote learning:

- [TLA Remote Learning Guidance and Resources:](#) This site shares resources and support for educators and leaders alike as well as vetted resources from partner organizations. This site also includes additional information about free, personalized, system-level support open to all districts through the [Always Ready for Learning Network](#).
- Individual School Model Decks: