• Recommended: Review HB 4545 Webinars 1-4 (Overview, Accelerated Instruction, Accelerated Learning Committees, Resources)
• Recommended: Review Resources (FAQs/Resource Documents)
• Recommended: Establish processes for identifying, reviewing, and tracking student data
• Recommended: Contact parents discuss requirements/3:1 consent
• Recommended: Determine AI schedule/Determine ALC schedule

Month of August

Month of September

• Recommended: Supplemental Accelerated Instruction implementation
• Recommended: Collect 3:1 consent forms if needed
• Recommended: Complete ALC meetings
• Recommended: Review the HB 4545 resources

Month of October

Month of November

• Recommended: Review and develop supplemental accelerated instruction schedules
• Recommended: Monitor progress for EOC retesters

Month of December

• Recommended: Finalize EOC plans/communicate with students/parents/guardians
• Recommended: Progress monitoring
• Recommended: Share progress with student(s)/parents/guardians/teachers

Month of January

• Recommended: Establish processes for contacting parents/guardians for students who performed unsatisfactorily on EOC retest
• Recommended: Schedule supplemental accelerated instruction for students on staggered schedule
Planning Timeline (Sample)

Month of February
- Recommended: Progress monitoring/communication with parent/guardian
- Recommended: Review supplemental accelerated instruction schedules/student placement

Month of March - May
- Recommended: Progress monitoring/communication with parent/guardian
- Recommended: Begin developing master schedules
- STAAR

Month of May - June
- Recommended: Review data
- Recommended: Establish ALCs/communicate with parents
- Recommended: Establish Supplemental accelerated instruction summer program

To access all resources, click here.