

Month of August

- Recommended: Review HB 4545 Webinars 1-4 (Overview, Accelerated Instruction, Accelerated Learning Committees, Resources)
- Recommended: Review Resources (FAQs/Resource Documents)
- Recommended: Establish processes for identifying, reviewing, and tracking student data
- Recommended: Contact parents discuss requirements/3:1 consent
- Recommended: Determine AI schedule/Determine ALC schedule

Month of September

- Recommended: Supplemental Accelerated Instruction implementation
- Recommended: Collect 3:1 consent forms if needed
- Recommended: Complete ALC meetings
- Recommended: Review the HB 4545 resources

Month of October

- Recommended: Quarterly AI progress monitoring
- Recommended: Communicate AI progress/attendance with parents/guardians

Month of November

- Recommended: Review and develop supplemental accelerated instruction schedules
- Recommended: Monitor progress for EOC retesters

Month of December

- Recommended: Finalize EOC plans/communicate with students/parents/guardians
- Recommended progress monitoring
- Recommended: Share progress with student(s)/parents/guardians/teachers

Month of January

- Recommended: Establish processes for contacting parents/guardians for students who performed unsatisfactorily on EOC retest
- Recommended: Schedule supplemental accelerated instruction for students on staggered schedule

Month of February

- Recommended: Progress monitoring/communication with parent/guardian
- Recommended: Review supplemental accelerated instruction schedules/student placement

Month of March - May

- Recommended: Progress monitoring/communication with parent/guardian
- Recommended: Begin developing master schedules
- STAAR

Month of May - June

- Recommended: Review data
- Recommended: Establish ALCs/ communicate with parents
- Recommended: Establish Supplemental accelerated instruction summer program

To access all resources, click [here](#).