Crystal City Independent School District

Special Programs Collaboration/Intensive Program of Instruction (IPI)

□ ESL □ SPED □ 504/Dyslexia □ At-Risk □ Migrant □ ECOD

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1st Grading period | | 2nd Grading period | | 3rd Grading period | | 4th Grading period | | 5th Grading period | | 6th Grading period | |
| Grades | Progress Report | Report Card | Progress Report | Report Card | Progress Report | Report Card | Progress Report | Report Card | Progress Report | Report Card | Progress Report | Report Card |
| ELAR |  |  |  |  |  |  |  |  |  |  |  |  |
| Math |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| Soc. Studies |  |  |  |  |  |  |  |  |  |  |  |  |

Benchmark Dates: Results/Plan of Action\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Area for Acceleration (TEKS Student Expectation). Goal(s). Time (frequency, duration, location). Activity (ies) Please attach documentation of accommodations.

|  |  |
| --- | --- |
| 1st  Grading period  Date: |  |
| 2nd  Grading period  Date: |  |
| 3rd  Grading period  Date: |  |
| 4th  Grading period  Date: |  |
| 5th  6 Weeks  Date: |  |
| 6th  6 Weeks  Date: |  |

***Methods of EVALUATION:***

Did the differentiated practices/interventions or accommodations work? Yes/No.

|  |  |
| --- | --- |
| 1st  Grading period  Date: | Assessments/Results |
| 2nd  Grading period  Date: | Assessments/Results |
| 3rd  Grading period  Date: | Assessments/Results |
| 4th  Grading period  Date: | Assessments/Results |
| 5th  Grading period  Date: | Assessments/Results |
| 6th  Grading period  Date: | Assessments/Results |

***Progress Monitoring and/or RECOMMENDATIONS:***

How are you measuring the effectiveness of your instructional practices or accommodations?

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| --- | --- |
| 1st  Grading period  Date: |  |
| 2nd  Grading period  Date: |  |
| 3rd  Grading period  Date: |  |
| 4th  Grading period  Date: |  |
| 5th  Grading period  Date: |  |
| 6th  Grading period  Date: |  |

What new instructional strategies will you be implementing? May begin Behavior Contract if needed.

|  |  |
| --- | --- |
| 1st  Grading period  Date: |  |
| 2nd  Grading period  Date: |  |
| 3rd  Grading period  Date: |  |
| 4th  Grading period  Date: |  |
| 5th  Grading period  Date: |  |
| 6th  Grading period  Date: |  |

For ELs, what linguistic accommodations or language supports did you implement to ensure content area instruction was accessible to ELs? For the Special Education students, what considerations if any, need to be addressed in the IEP?

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| --- | --- |
| 1st  Grading period  Date: |  |
| 2nd  6 Grading period  Date: |  |
| 3rd  Grading period  Date: |  |
| 4th  Grading period  Date: |  |
| 5th  Grading period  Date: |  |
| 6th  Grading period  Date: |  |

Special Program Collaboration/Intensive Plan of Instruction (IPI)/ARD: Date(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee members: Printed names and Signatures

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\*A copy of this collaboration form will be provided to teachers, campus principals, and Program Directors and a copy will be maintained in student folders, as appropriate.