Texas COVID Accelerated Learning Supports (TCLAS)
6.24.21 Superintendent Call
The Actions We Take Now Must Be Different From What We’ve Done In The Past

Pre-COVID: # of Students Accelerating Up A Performance Level Each Year

Across all grades and subjects, on average, only 4% of students who are below grade level catch up to grade level in 2 years

95% of the students who were behind in 3rd grade reading in 2017 did not catch up by 5th grade.
House Bill 1525 – State and Federal Funds for Accelerated Learning

- Establishes programs that assist school districts and open-enrollment charter schools in implementing intensive supports to ensure students perform at grade level and graduate demonstrating college, career, or military readiness.

- Programs established must include:
  - **Texas COVID-19 Learning Acceleration Supports**, including:
    - innovation in curriculum and instruction;
    - diagnosing student mastery;
    - extended instructional time; and
    - supports for teachers.

Appropriation = $1.35B
Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations
To Catch Kids Up, Schools Must Make Significant Changes

**Supported teachers** who are equipped to deliver excellence, getting more than 1 year of growth in 1 year

Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus

**More time** for the students most in need, including in the summer and with targeted **tutoring**
## Accelerated Learning Strategies in TCLAS

<table>
<thead>
<tr>
<th>Strategic Planning</th>
<th>Instructional Materials</th>
<th>Teacher Pipelines</th>
<th>More Time</th>
<th>Innovative School Models</th>
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</thead>
<tbody>
<tr>
<td>Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies</td>
<td>Rigorous, <strong>high-quality instructional materials</strong> designed to make up ground and master grade level TEKS</td>
<td>Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year</td>
<td><strong>More time</strong> for the students most in need, including expanding instructional time in the summer and with targeted tutoring</td>
<td>Innovative school models to incorporate all aspects of the learning acceleration framework</td>
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</table>
Accelerated Learning Strategies in TCLAS

What this support can include:

- **District-wide learning acceleration strategy prioritization and planning**
- **Ongoing project, stakeholder, and change management support**
- **Opt-in campus-level implementation, cohort PD, and networking opportunities**
- **Data Fellow**

Examples:

- Instructional Support & Coaching
- Instructional Materials
- Staffing & Scheduling
- Tutoring
- Additional Time
Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

- Strategic Planning
- Instructional Materials
- Teacher Pipelines
- More Time
- Innovative School Models

What this support can include:

Core Instructional Materials

- Printed, high-quality instructional materials (and digital supports) designed for learning acceleration

Professional Development

- Design and Implementation support for educators using high quality instructional materials

Supplemental Materials

- Licenses to supplemental products for early learners, college prep and blended learning models
Accelerated Learning Strategies in TCLAS

What this support can include:

**Teacher Residencies**
High-quality, sustainable teacher residency planning and implementation support in partnership with an Educator Preparation Program.

**Strategic Staffing**
Grant funding for teacher resident stipends and access to strategic staffing design and implementation supports.

**Grow Your Own**
Pathways for High School Students
- $8,000 - $10,000 per high school
- $5,000 - $10,000 per Education and Training teacher

Pathways for Paraprofessionals
- $7,500 - $18,000 tuition reimbursement per candidate

Grow Your Own pathways with funding for HS students and paraprofessionals to become teachers.
Accelerated Learning Strategies in TCLAS

**What this support can include:**

**Vetted Texas Tutor Corps**
- Access to vetted tutoring curriculum, platform, and training at reduced cost
- Additional grant funding to subsidize tutor labor costs from vetted tutor recruitment organizations

**Add more days** to the school calendar – with a high-quality summer program or redesigning the school year – to maximize learning time
Accelerated Learning Strategies in TCLAS

What this support can include:

P-TECH

- Connect HS to College and Career
- Students earn high school diploma and postsecondary degree and/or certificate
- Up to 6 years and still receive funding from TEA

School Redesign

- Whole school blended learning models
- High-quality instructional materials
- Extended Time
- High-dosage tutoring
- Student Wellness

Planning and implementation supports for innovative whole school models, including PTECH and blended learning whole school redesigns
TCLAS: Multiple Learning Acceleration Supports, 1 Application

Multiple Supports Available

• Accelerated Learning Strategic Planning
• High Quality Instructional Materials
• Teacher Recruitment
• Teacher Residency Programs
• Tutoring
• Extended School Day/Calendar Redesign
• Strong Summer Programs
• P-TECH
• New School Models

All accessible through 1 easy, two-step grant application

TCLAS application opens week of July 19th
TCLAS Guidance Document

**Purpose:** Walks districts through **process, guiding questions, and key decision points** to support strategic selection of learning acceleration supports

**Includes:**
- Process Overview
- Key Decision Points
- Needs Assessment Questions
- Aligned Recommended Supports
- Descriptions and Requirements of Supports

TCLAS guidance document release and overview webinar June 30th
TCLAS Application Timeline

**Release of Guidance Document & Overview Webinar:** 6/30/21

**Application opens:** 7/19/21

**Application Closes:** 8/20/21

**LEA Step 1:** Submit Qualtrics Survey Application

**LEA Step 2:** Finalize application in eGrants

**TEA Reviews Applications**

**Preliminary award amount notification:** 9/10/21

**eGrant Process**

**Grant Negotiation Process**

**NOGA tentative date**

*December 1, 2021*  
(Note: For districts with policies that allow it, pre-award costs from *March 13, 2021*)
## District Planning Recommendations

### Five Week Open Application Period

<table>
<thead>
<tr>
<th>Pre-Application Release</th>
<th>Week 1</th>
<th>Week 2-3</th>
<th>Week 4</th>
<th>Week 5</th>
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<tbody>
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<td><strong>Prior to 7/19</strong></td>
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<tr>
<td>• Review guidance document and attend webinars</td>
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<td>• Create Task Force and Application Lead</td>
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<td><strong>Week of 7/19</strong></td>
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<td>• Explore guiding questions</td>
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<td>• Make Preliminary Decisions</td>
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<td><strong>Week of 7/26</strong></td>
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<td>• Review requirements</td>
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<td>• Engage stakeholders/ Review past stakeholder feedback</td>
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<td><strong>Week of 8/9</strong></td>
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<tr>
<td>• Finalize decisions</td>
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<td>• Collect Application Data</td>
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<td><strong>Week of 8/16</strong></td>
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<td>• Communicate decisions</td>
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<td>• Obtain board approval or policy approval to utilize pre-award</td>
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<tr>
<td>• Apply</td>
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ESCs can help you with your application