

TCLAS: Vendor Application Planning Guide

Evaluation and Scoring for **P-TECH Planning and Implementation Support**

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Note: this document is for planning purposes only. Vendors who are interested in being featured in TEA's state-approved vendor list for TCLAS must complete the online [application](#). **Applications are due by 11:59 p.m. CST on July 21, 2021.**

Non-Evaluated Profile Questions

Applicants who pass the [evaluated questions](#) will have their responses to the non-evaluated profile questions below displayed in TEA's state approved vendor list for TCLAS. Note that qualifying applicants' responses to these non-evaluated profile questions will be displayed in the guide exactly how they are submitted to TEA. Therefore, applicants should take special care to craft and copyedit their responses for an external (district) audience.

- Organization name
- Organization website
- Contact name
- Contact email
- Contact phone
- Briefly describe your organization. (600 characters, including spaces)
- Describe why your organization is well-suited to support TX districts with this TCLAS Decision Point. (600 characters, including spaces)
- Provide the names of up to three (3) reference clients with whom the vendor has worked previously or with whom the vendor is currently working. These reference clients must be Texas public school districts.
 - LEA name
 - Contract start and end dates
- Select the option(s) that best describes your organization.
 - Nonprofit
 - For-profit
 - Institutions of Higher Education
 - Education Service Center
 - Local Education Agency

Assurances

We agree to:

- Provide data and reports to TEA in the manner approved by TEA.
- Leverage TEA's online website, resources and Interactive Blueprint Toolkit to ensure adherence to blueprint models.
- Coordinate and align work with TEA's existing technical assistance vendor.
- Provide TEA with documents and materials for TEA approval prior to being used with the P-TECH campus.

Evaluated Questions

1. Launch Support (2021-2022 and 2022-2023 school years)			
Criteria	Question	Question type	Look-fors
Develop and implement a strategy for successfully launching and scaling new P-TECH programs through their first graduating cohort	Describe and provide the logic model for launching P-TECH campuses.	Long text 3,000 characters, including spaces	<ul style="list-style-type: none"> Evidence of a clear understanding of the P-TECH model Evidence of clear understanding of best practices in bridging the gap between K-12, employers, and institutions of higher education. Adequacy and appropriateness of criteria, standards, and/or design.
	Describe the differentiated technical assistance to support the needs of individual P-TECH campuses and ensure P-TECH campuses are fully prepared for implementation as guided by the P-TECH Blueprint and Roadmap to opening.	Long text 3,000 characters, including spaces	<ul style="list-style-type: none"> Evidence of a clear understanding of the P-TECH models Logical, credible, and specific details for carrying out the project. Specific activities for supporting campus leaders are clearly detailed and include sufficient information to provide evidence that work can be delivered in a high-quality manner.
	Describe how you will assist campuses in providing robust work-based learning experiences aligned with labor-market needs to build strong career pathways.	Long text 3,000 characters, including spaces	
Provide on-demand leadership coaching for P-TECH campuses in planning.	Describe the support that P-TECH leaders and leadership teams will be provided during the planning period (September 2021- 2023). Detail specific examples and a timeline of the major tasks and activities that will be provided.	Long text 3,000 characters, including spaces	<ul style="list-style-type: none"> Timeline for activities (2021-2023) leading to launch in the 2023-2024 school year. Samples of tools/materials used are provided with detail and represent high quality. Ability to demonstrate knowledge of successful implementation of coaching and support for campus and district.

2. Implementation Technical Assistance (2023-2024)			
Criteria	Question	Question type	Look-fors
Improve and maintain the fidelity of implementation to the P-TECH blueprint	Describe and provide the logic model for implementation support for P-TECH campuses.	Long text 3,000 characters, including spaces	<ul style="list-style-type: none"> • Evidence of a clear understanding of the P-TECH model • Evidence of clear understanding of best practices in bridging the gap between K-12, employers, and institutions of higher education. • Adequacy and appropriateness of criteria, standards, and/or design.
Provide on-demand leadership coaching for P-TECH campuses in planning.	Describe the support that P-TECH leaders and leadership teams will be provided during the implementation year (2023-2024). Detail specific examples and a timeline of the major tasks and activities that will be provided.	Long text 3,000 characters, including spaces	<ul style="list-style-type: none"> • Evidence of a clear understanding of the P-TECH model. • Logical, credible, and specific details for carrying out the project. • Specific activities for supporting campus leaders are clearly detailed and include sufficient information to provide evidence that work can be delivered in a high-quality manner. • Timeline for activities (2021-2023) leading to launch in the 23-24 school year. • Samples of tools/materials used are provided with detail and represent high quality. • Ability to demonstrate knowledge of successful implementation of coaching and support for campus and district.

3. Feedback for Programmatic Improvement (2021-2024)			
Criteria	Question	Question type	Look-fors
<p>Deploy formative and summative assessments for campus leadership teams to:</p> <ol style="list-style-type: none"> 1) identify gaps in fidelity to the P-TECH Roadmap to opening and P-TECH Blueprint, 2) document campus-based strengths and challenges, 3) identify capacity challenges and 4) synthesize leadership priorities for technical assistance. 	<p>Describe the assessments that will be provided to the P-TECH campus leadership teams for programmatic improvement. Include, at a minimum, the following information:</p> <ul style="list-style-type: none"> • frequency of formative/summative assessments, • content of assessments, • identification of recommendations/next steps. 	<p>Long text 3,000 characters, including spaces</p>	<ul style="list-style-type: none"> • Quality of proposed formative and summative assessments. • Timeline that is logical and allows for campus implementation of recommendations and next steps. • Robust data collection system that links technical assistance to interventions with campus profiles.
<p>Demonstrate a means of monitoring technical assistance to ensure and improve fidelity to the design components of the P-TECH Blueprint to support campuses in meeting the outcomes-based measures.</p>	<p>Describe how the campus will be monitored for fidelity of implementation to the P-TECH Blueprint and Roadmap to opening. Describe the measures that will be taken to assist P-TECH campuses with mid-course correction.</p>	<p>Long text 3,000 characters, including spaces</p>	<ul style="list-style-type: none"> • Quality and contents of monitoring plan
	<p>Describe how data will be used to drive continuous cycles of improvement and enable P-TECH campus leaders to use outcomes-based measures to improve systems and promote student success.</p>	<p>Long text 3,000 characters, including spaces</p>	
<p>Complete an annual review of all P-TECH campuses and develop annual Program Improvement Plan with priorities and strategies identified for ongoing programmatic improvement</p>	<p>Describe the regular progress reports and annual review that TEA will be provided. Include, at a minimum, the following information:</p> <ul style="list-style-type: none"> • Status reports of each P-TECH campus with strengths and challenges aligned to the P-TECH Blueprint • Timeline for gathering data and provide report to TEA. 	<p>Long text 3,000 characters, including spaces</p>	<ul style="list-style-type: none"> • Quality of annual progress reports.

4. Project Management (2021-2024)			
Criteria	Question	Question type	Look-fors
Demonstrate a proven track record of managing large scale technical assistance projects which bridge secondary/postsecondary education systems, and business/industry.	Describe any previous large scale technical assistance that was provided. Include the results achieved on that project.	Long text 3,000 characters, including spaces	<ul style="list-style-type: none"> Quality of the evidence relating to the proposer’s ability to manage and provide services for large scale technical assistance projects. Personnel qualifications, including appropriate background working with leadership of secondary schools, business/industry, and colleges and a combination of programmatic, academic, management, and technical skill sets and experience. Evidence of proposer’s ability to engage external partners to build capacity of schools to successfully implement P-TECH.
Demonstrate extensive experience in building the capacity of campus leaders, district leadership, community stakeholders, business/industry partners, and IHE to improve student success.	Describe the qualifications of personnel that will be involved in providing technical assistance to P-TECH planning and implementation campuses.	Long text 3,000 characters, including spaces	

5. Budget (2021-2024)			
Criteria	Question	Question type	Look-fors
Budget management of the tasks/activities is sufficient to ensure project goals are achieved on the specific timeline.	<p>Please download and complete this budget template. Using the template, clearly describe proposed costs related to each task and activity for each fiscal year of the project period.</p> <ul style="list-style-type: none"> September 1, 2021- August 31, 2022 September 1, 2022- August 31, 2023 September 1, 2023- August 31, 2024 	Attachment	<ul style="list-style-type: none"> Proposed budget is appropriately aligned with major program objectives and requirements. Cost for services is appropriate aligned with the tasks and activities provided to each P-TECH campus.