Given Beginning-Of-Year data, the number of students below grade level is likely to rise significantly.

Optional BOY assessments were administered from **July 27, 2020 until October 16, 2020** and were designed to diagnose student understanding of the TEKS from the previous school year.

**Almost 650k students** from **334 school systems** took the optional assessments online.

The results of the study indicated **3.2 months of instructional loss**, in addition to the typical **2.5 months of summer loss**.

Note: Data was not used for any accountability purposes; aggregate results of the data were used in this research study.

Source: STAAR End-of-Year and Beginning-of-Year Results
With COVID, the # of students below grade level is likely to increase dramatically.

Pre-COVID: 22% of students were below grade level across all grades.

Historically in Texas, only 4% of students who are below grade level catch up to grade level (over two years).

5% of 3rd graders who were below grade level in reading met grade level within 2 years.

The Actions We Take Now Must Be Different From What We’ve Done

Texas Education Agency

With COVID, the # of students below grade level is likely to increase dramatically.
To Catch Kids Up, Schools Must Make Significant Changes

Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus

**Supported teachers** who are equipped to deliver excellence, getting more than 1 year of growth in 1 year

**More time** for the students most in need, including in the summer and with targeted **tutoring**

Work to **empower parents** as a child’s first teacher must be expanded
Instructional Materials must be changed to support acceleration.

Traditional Remediation Approach: “Stop and Drop”

Needed Acceleration Approach: Just-in-Time Intervention

Two very different approaches to teaching lessons throughout the school year require very different operating practices and lead to two very different results for students.

Students in schools with a remediation approach to instructional materials never catch up.