

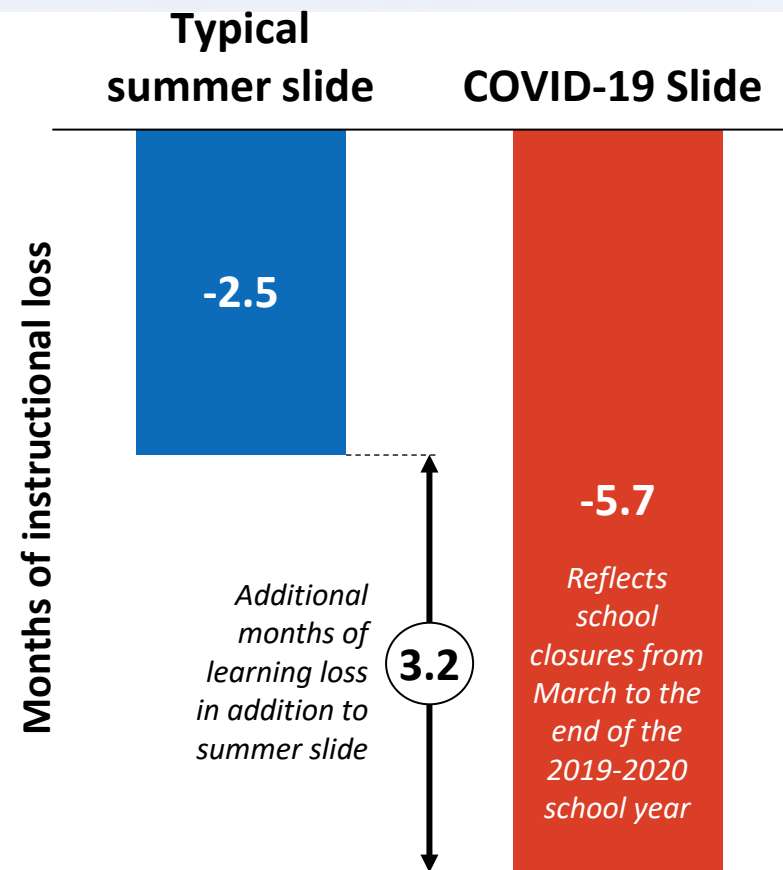


# Given Beginning-Of-Year data, the number of students below grade level is likely to rise significantly.

Optional BOY assessments were administered from **July 27, 2020 until October 16, 2020** and were designed to diagnose student understanding of the TEKS from the previous school year.

**Almost 650k students from 334 school systems** took the optional assessments online

The results of the study indicated **3.2 months of instructional loss**, in addition to the typical 2.5 months of summer loss



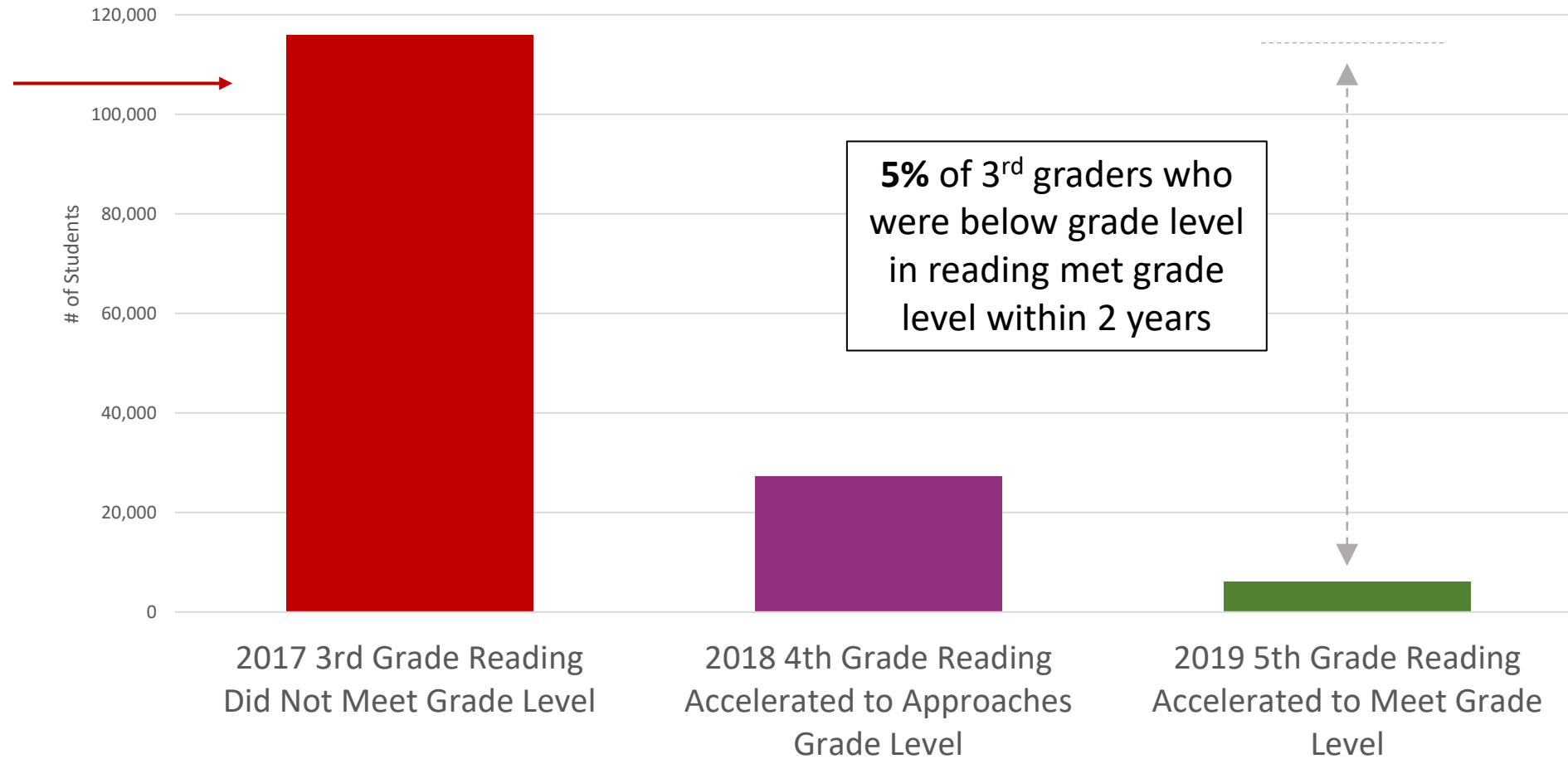
Note: Data was not used for any accountability purposes; aggregate results of the data were used in this research study  
Source: [STAAR End-of-Year and Beginning-of-Year Results](#)



# The Actions We Take Now Must Be Different From What We've Done

Historically in Texas, **only 4%** of students who are below grade level catch up to grade level (over two years)

Pre-COVID:  
22% of  
students  
were below  
grade level  
across all  
grades



**With COVID, the # of students below grade level is likely to increase dramatically**

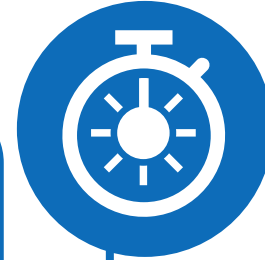
# To Catch Kids Up, Schools Must Make Significant Changes



Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus



**Supported teachers** who are equipped to deliver excellence, getting more than 1 year of growth in 1 year



**More time** for the students most in need, including in the summer and with targeted **tutoring**



Work to **empower parents** as a child's first teacher must be expanded

# Instructional Materials must be changed to support acceleration

## Traditional Remediation Approach: "Stop and Drop"

Students in schools with a remediation approach to instructional materials never catch up

4th-grade content

5th-grade content



The rest of 5th-grade content

## Needed Acceleration Approach: Just-in-Time Intervention



Two very different approaches to teaching lessons throughout the school year require very different operating practices and lead to two very different results for students