Amplify

High-Impact Tutoring
Scheduling Webinar

Examples & Resources
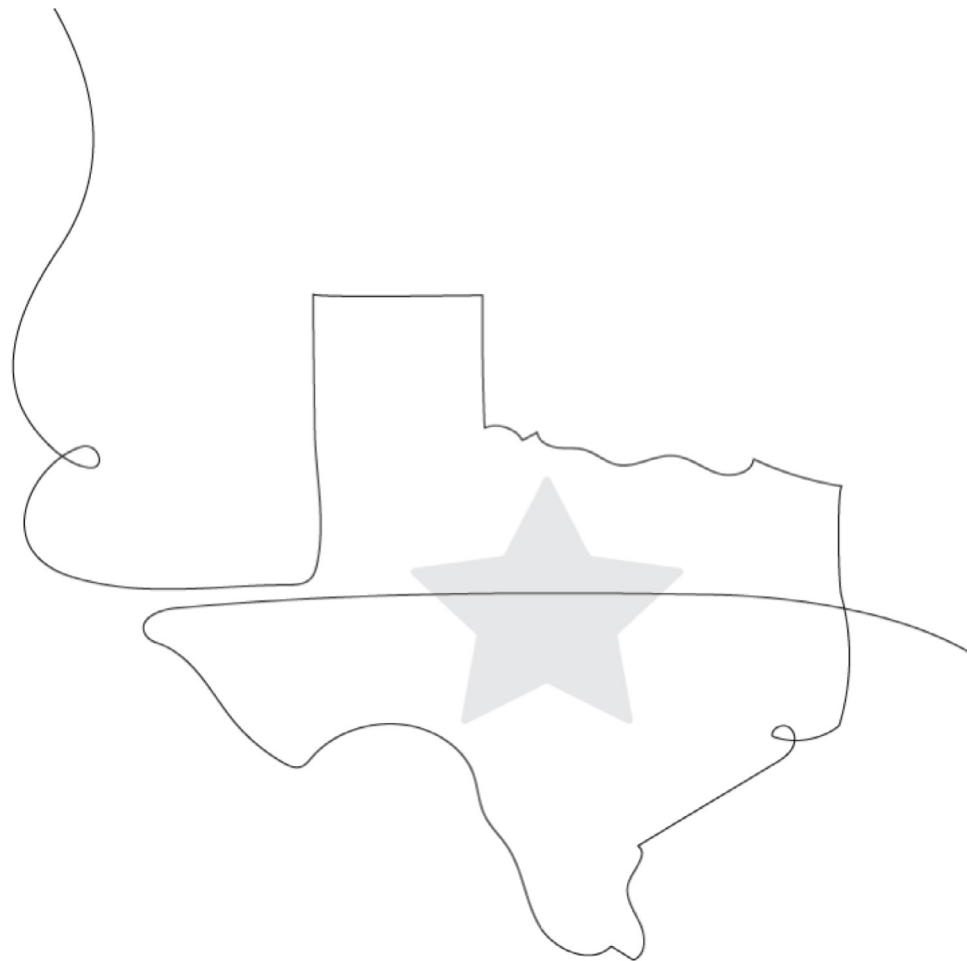
TEA
Texas Education Agency

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House Bill 4545 FAQ &
Other Helpful TEA Resources

HB 4545 Frequently Asked Questions

Check this FAQ regularly for updates on implementing high impact tutoring under HB 4545.

TEA Tutoring Supports

Access all the webinars and resources that TEA has provided for LEAs on planning and implementing high impact tutoring.

Accelerated Learning Resources

Overview of HB 4545 and webinars on accelerated learning requirements and resources.

COVID-19 Support: Texas Home Learning

Examine optional resources intended to assist in the delivery of educational resources, including tutoring.

Texas COVID Acceleration Supports (TCLAS)

Learn about a set of funding and targeted supports available to Local Education Agencies (LEAs) to accelerate student learning in the wake of COVID-19, utilizing state and federal funds. Decision Point 6 is tutoring.

Free Resources to Get Started

Tools:

Unlocking Time from ABL

[Schedule Library and Bell Schedule Builder](#)

Explore the different types of bell schedules and experiment with your own, tracking instructional minutes using the free Bell Schedule Builder.

Resources:

National Student Support Accelerator (NSSA)

[High Impact Tutoring District Playbook](#)

Just released in August 2021, this district playbook helps LEAs understand the prioritize what is the most critical to the design, planning, and implementation of high impact tutoring programs and includes a section on scheduling.

ERS

[Three Steps to a Strategic Schedule](#)

Sign up for a free account to get access to tools for creating a strategic schedule for your schools.

CCASN at UC Berkeley

[Master Schedule Guide](#)

This guide is designed to support schools that are using a Linked Learning approach and/or wall-to-wall or multiple pathways/academies approach to redesign high schools.

[Reimagining the School Day](#)

This article has examples of innovative schedules from schools around the country that include additional time for planning and collaboration, flexible instructional blocks to differentiate content to student need, and opportunities for small group instruction or student-directed learning.

Flex Blocks

Period	Start	End	Minutes
Period 1 / 2	8:30am	10:00am	90 minutes
Period 3 / 4	10:05am	11:35am	90 minutes
A Lunch / Tutorial A	11:35am	12:05pm	30 minutes
B Lunch / Tutorial B	12:10pm	12:40pm	30 minutes
Period 5 / 6	12:45pm	2:15pm	90 minutes
Period 7 / 8	2:20pm	3:50pm	90 minutes

WIN (What I Need)

Laura Flynn, Principal, Mockingbird Elementary, Coppell ISD
WIN Time is What I Need
TEPSA Presents: March 2019

[TESPA Webinar - WIN Time is What I Need](#)

Sample Elementary Lunch/Recess/CAMP/Intervention Schedule

Lunch/Recess/CAMP/Intervention Schedule 2020–2021

Grade	CAMP (60 minutes)	Recess (30 minutes)	Lunch (30 minutes)	Interventions (45 minutes)
Pre-K	12:00pm–1:00pm	10:30am–11:00am	10:00am–10:30am	N/A
kindergarten	1:05pm–2:05pm	10:05am–10:35am	10:35am–11:05am	2:05pm–2:55pm
1st Grade	9:35am–10:35am	10:35am–11:05am	11:05am–11:35am	8:35am–9:20am
2nd Grade	12:05pm–1:05pm	11:05am–11:35am	11:35am–12:05pm	2:55pm–3:40pm
3rd Grade	8:35am–9:35am	11:35am–12:05pm	12:05pm–12:35pm	12:40pm–1:25pm
4th Grade	10:35am–11:35am	1:05pm–1:35pm	12:35pm–1:05pm	11:35am–12:20pm
5th Grade	2:25pm–3:25pm	12:35pm–1:05pm	1:05pm–1:35pm	11:45am–12:30pm

Computer
Art
Music
Physical Education

Sample Middle School Schedule Showing Interventions 6th Grade

Literacy

A Day	A Day	A Day	B Day	B Day	B Day	A/B Day
Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
ELAR 1	ELAR 2	ELAR 3	Conference	ELAR 4	ELAR 5	ELAR 6
			Conference			
ELAR 7	ELAR 8	ELAR 9	Conference	ELAR 10	ELAR 11	ELAR 12
			Conference			
ELAR AP 1	ELAR AP 2	ELAR AP 3	Conference	ELAR 13	ELAR 14	ELAR 15
ELAR AP 1	ELAR AP 2	ELAR AP 3		CT	CT	CT
LIT 1*	**LIT 2***	**LIT 3***	Conference	**LIT 4***	**LIT 5***	**LIT 6***

Numeracy

A Day	A Day	A Day	B Day	B Day	B Day	A/B Day
Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
MATH AP 1	Conference	MATH AP 2	MATH AP 3	MATH 1	MATH 2	MATH 3
MATH AP 1	Conference	MATH AP 2	MATH AP 3	CT		CT
MATH 4	Conference	MATH 5	MATH 6	MATH 7	MATH 8	MATH 9
	Conference					
MATH 10	Conference	MATH 11	MATH 12	MATH 13	MATH 14	MATH 15
	Conference					
NUM 1*	Conference	**NUM 2***	**NUM 3***			
	Conference					

Notes:
1. Astrisk in Dark blue fill denotes Intervention Course

Sample Elementary Parallel Blocks with Tutoring

Instruction	Range of Time (90 minutes total)	Class configuration
Whole Group	25–45 minutes	Teacher-led instruction
Small Group	45–65 minutes	5 groups of students (see description below)

Small Group Instruction:

- On Mondays, the teacher rotates every 15-20 minutes to work with student groups 1, 2, and 3. When not working with the teacher, students work in small groups at literacy centers or with a tutor.

- On Tuesdays, the teacher rotates every 15-20 minutes to work with student groups 4, 5, and 1. When not working with the teacher, students work in small groups at literacy centers or with a tutor.

- The teacher continues to rotate each day during small group instruction to work with 3 different student groups. All 5 student groups get to work with the teacher 3 times each week. When groups are not working with the teacher, they work at literacy centers or with a tutor.

Adapted from Reading Rockets, from Just Read, Florida! (2016)

Sample HS Schedule with Hybrid Traditional & A/B Blocks

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 45 minutes	Period 1 45 minutes	Period 1 95 minutes	Period 2 95 minutes	Period 1 45 minutes
Period 2 45 minutes	Period 2 45 minutes	Period 3 95 minutes	Period 4 95 minutes	Period 2 45 minutes
Period 3 45 minutes	Period 3 45 minutes	A Lunch 30 minutes	A Lunch 30 minutes	Period 3 45 minutes
Period 4 45 minutes	Period 4 45 minutes	B Lunch 30 minutes	B Lunch 30 minutes	Period 4 45 minutes
A Lunch 30 minutes	A Lunch 30 minutes	C Lunch 30 minutes	C Lunch 30 minutes	A Lunch 30 minutes
B Lunch 30 minutes	B Lunch 30 minutes	Period 7 95 minutes	Period 8 95 minutes	B Lunch 30 minutes
C Lunch 30 minutes	C Lunch 30 minutes			C Lunch 30 minutes
Period 6 45 minutes	Period 6 45 minutes			Period 6 45 minutes
Period 7 45 minutes	Period 7 45 minutes			Period 7 45 minutes
Period 8 45 minutes	Period 8 45 minutes			Period 8 45 minutes

Rationale: This schedule allows high schools to have touchpoints for teachers with all students 4 days a week. It also allows for extended times on block days for CTE, Labs, etc., as well as content area teachers for group work, deeper discussion, interventions, pull outs, tutorials, etc. It will also afford high schools to make purposeful scheduling during the 5th/6th period block on Wednesdays and Thursdays.

Tutoring Outside the School Day

Important Considerations:

- Transportation to and from tutoring
- Potential conflicts with extracurriculars, family care, and after school jobs
- Integration with existing programs, e.g. 21st CCLC/ACE

Recommended viewing:

[Ector County ISD's presentation on after school 1:1 virtual tutoring program](#)