



Lago Vista ISD

Instructional Continuity Plan Phase Two

Grading Policy During COVID-19 Closure

While providing feedback to our students and progress monitoring their performance will not change, some of our grading guidelines will have to be amended to adjust for circumstances created by COVID-19. For the 4th nine weeks, Lago Vista ISD will take one grade per teacher/subject per week for TEKS-based courses. In order to receive a passing grade for the 4th nine weeks, students are expected to complete and submit each weekly assignment and meet grade-level standards. And, as always, a student's final grade in a course is the determination of the classroom teacher and must be based upon performance on assignments and assessments designed to evaluate students' mastery of the TEKS. [See Policy EIA(LEGAL)]

Grading for Grades PK-1

Grading for early childhood students will remain skills-based.

4th Nine Weeks Grading for Grades 2-12

Although assignments in grades 2-12 will continue to receive numeric grades, course grades for the 4th nine weeks will move to a Pass/Fail system. As such, grading for the 4th nine weeks will have three options:

- I** - INCOMPLETE (Assignment grades will translate to a "0" if missing assignments are not submitted prior to May 15th with the nine weeks grade adjusting to P/F accordingly).
- P** - PASS (100% in semester calculation, in accordance with weighted table)
- F** - FAIL (69% in semester calculation, in accordance with weighted table)

In order to receive a grade for the 4th nine weeks, students are expected to complete and submit the assignments.

A student who has not submitted one or more Phase Two assignments will have an "I" for INCOMPLETE in the grade book; assignment grades will translate to a "0" (zero) if the student does not complete the work in the allotted time given for make-up (May 15th).

Parent conferences should be proactively scheduled for any student who is struggling, failing, or not completing assignments.

Pursuant to the Commissioner's general waiver, the 90% minimum attendance requirement has been waived for any course taken in the spring semester of the 2019-2020 school year.

The student's final grade in a course is the determination of the classroom teacher and must be based upon performance on assignments and assessments designed to evaluate

students' mastery of the TEKS. A passing grade should be assigned to any student who has demonstrated proficiency in the TEKS for a course. A grade issued by a classroom teacher can only be changed if, as determined by the board of trustees, the grade is arbitrary, erroneous, or inconsistent with the District's grading policy. [See Policy EIA(LEGAL)]

Semester Calculation for Secondary Students

There will be no final exams for grades 6-12. For the spring semester of the 2019-2020 school year only, the second semester average in grades 6-12 will be determined using the nine-week averages only:

3rd Nine-Week Average = 50%

4th Nine-Week Average = 50%

Semester grades for students in grades 2-5 are already determined using this calculation.

Rank Calculation

Per policy, senior rank for graduation honors is calculated using the 3rd nine weeks and this year will be no different. [See Policy EIC(LOCAL)] Grades for the 3rd nine weeks will be finalized next week and report cards will be issued shortly thereafter.

Rank calculations for second semester will continue to be based off of the second semester grades in accordance with the calculation shown above. For the purpose of calculating the second semester average, a student with a passing grade for the 4th nine weeks will receive a 100% in the calculation. Semester grade calculations will continue to be weighted in accordance with District policy.

Retention and Promotion Standards

Lago Vista ISD's standards for grade-level retention and promotion will remain in effect, as outlined below.

Promotion in Kindergarten - Grade 1: In kindergarten–grade 1, promotion to the next grade level shall be based on demonstrated proficiency in the language arts and mathematics essential knowledge and skills, as outlined on grade-level, skills-referenced reports cards. In addition, the District shall require satisfactory performance in all other subject areas. [See Policy EIE(LOCAL)]

Promotion in Grades 2-8: In grades 2–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies. [See Policy EIE(LOCAL)]

Promotion in Grades 9-12: Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See Policy EIE(LOCAL)]

Students Receiving Special Education Services (All Grades): Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See Policy EIE(LOCAL), Policy Series EHBA, and Policy EKB]