HB 4545 Overview
July 1, 2021
Introduction: TEA Team

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Reminders:
Recording and slides will be posted on the web page later today
Objectives

• To provide context and guidance for local educational agencies (LEAs) in implementing key components of HB 4545 in the 2021-2022 school year

• To give a preview of supports and resources
Key Changes

Accelerated Learning Committees

Accelerated Instruction Requirements

Preview of Upcoming Webinars & Support

Q&A
The 87th Legislature set new requirements

- **Grade-Level Promotion**
  - HB 4545 – Students no longer required to be retained for failed STAAR attempts in grades 5 & 8

- **Learning Acceleration**
  - HB 4545 – Creates requirements and additional supports for accelerated instruction for all students that do not pass the STAAR &
  - HB 4545 - establishes Accelerated Learning Committees for students in grades 3, 5, & 8 that do not pass the STAAR Math or Reading.
Retention and Retesting Requirements Removed

Retention

- A student in 5 & 8 is no longer required to be retained at the same grade level based on STAAR.
- Grade placement committees have been eliminated.

Retesting

- Now only one reading and math assessment opportunity (previously two re-taking opportunities for students)
- The optional STAAR end-of-course assessments for Algebra II and English III will no longer be offered.

*Taken as a whole, these changes effectively remove high stakes for students from STAAR testing in grades 3-8.*
### HB 4545 Implementation Timeline

#### Summer 2021

- HB 4545 is effective immediately starting June 16, 2021.
- Accelerated instruction requirements under HB 4545 will begin in SY 2021-22.
- LEAs should evaluate spring 2021 STAAR scores to identify students requiring accelerated instruction in SY 2021-22.
- LEAs must adopt policies for parents to contest the content or implementation of educational plans developed by accelerated learning committees (Board Policy FNG Local).
- Ensure parents are aware of LEAs process for teacher request.

#### SY 2021-22

- Accelerated instruction as required by HB 4545 begins
- Accelerated Learning Committees must be established at beginning of the 2021-22 school year

*Recommended in summer 2021 if possible for LEAs*

The above guidance for accelerated instruction continues to apply in subsequent school years.
Q & A
When may a parent request a teacher?
Agenda

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Q&A
Accelerated Learning Committees (ALC)

ALCs are required for students who do not perform satisfactorily on Reading & Math.
- 3rd grade STAAR
- 5th grade STAAR
- 8th grade STAAR

The plan must be documented in writing with a copy provided to the student’s parent or guardian.

Educational plans must be in place by the start of the subsequent SY.

Students are required to perform at the appropriate grade level by the conclusion of the SY.

If a student fails an assessment in the subsequent SY, the ALC* must
(1) Identify the reason
(2) Adjust the learning plan to ensure student’s success

*with direct involvement from the superintendent/designee
The accelerated learning committee must be comprised of:

- The principal or the principal’s designee
- The student’s parent or guardian, and
- The teacher of the subject of an assessment on which the student failed to pass.
- If a student fails an assessment in the same subject in the subsequent school year, the superintendent or a designee must meet with the student’s accelerated learning committee.

- The admission, review, and dismissal committee of a student who participates in a district’s special education program, and who does not perform satisfactorily on an assessment instrument must meet to determine the manner in which the student will participate in an accelerated instruction program.
Q & A
Do the accelerated learning committees apply in addition to Admission, Review, and Dismissal (ARD) committees or do the ARD committees create the plan?
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Q&A
Accelerated Instruction Requirements

Options for Accelerated Instruction

**Option 1**
Assign student to a teacher who is certified as a master, exemplary, or recognized teacher for the subsequent school year in the applicable subject area.

**NOTE:** Parents or guardians may request a particular classroom teacher if more than one is available following an established district process.

**Option 2**
Students receive at least 30 hours of supplemental instruction (i.e., tutoring).
Accelerated Instruction Requirements

Requirements for Accelerated Instruction – All grades

• Targeted instruction in the TEKS

• Supplement normal instruction

• Min. 30 total hours during the subsequent summer or school year
  • If in the school year, must occur at least once per week

• Must help the student in achieving satisfactory performance

• Be provided individually or in a group of no more than three students*

• Be provided by a person with training in the applicable instructional materials and under the oversight of the school district

• Be provided by one person for the entirety of the student's supplemental instruction period to the extent possible

*Unless the parent or guardian of each student in the group authorizes a larger group
Requirements for Accelerated Instruction (cont.)

Students cannot be removed from...

- Instruction in grade level content for the **foundation curriculum**
- Instruction in **enrichment curriculum** for the grade in which the student is enrolled
- **Recess or physical activity** that is available to other students enrolled in the same grade

*This requirement will set up a significant need to rethink master schedules and staffing patterns.*
If effectively implemented, high-impact tutoring (HIT) programs can result in significant student progress.

HIT programs have a few key attributes... 

- **Well-trained, consistent tutor** (can be a teacher, paraprofessional, teacher candidate) who builds a strong relationship with students
- **High-quality instructional material** aligned to standards and core classwork
- **One-to-one or small group** for individualized support (1-to-3 maximum ratio recommended)
- **Embedded** in the school day or immediately before or after, to maximize student access
- **At least three sessions per week** for sustained support, 30 minutes minimum/30 hours total
- **Data-driven** with tutors building sessions around student strengths and needs

...and can have a significant impact on student outcomes

A 2020 meta-analysis of 96 studies of high-quality tutoring programs found that students made 5 months of additional progress on average, a large pooled 0.37 effect size.

“The average effect of tutoring programs on student achievement is larger than the effects found in approximately 85% of studies evaluating education interventions and equivalent to moving a student at the 35th percentile of the achievement distribution to the 50th.”

– Dr. Matthew Kraft, Annenberg Institute, Brown University

TEA is Creating Optional Supports to Help School Systems Implement Supplemental Instruction (Tutoring) Requirements

**Three Approaches**

**Build it Yourself**

**Resources:** Statewide Webinar Series, High Impact Tutoring Toolkit, High Impact Tutoring Workshop Series

**Timeline:** Available Now, Additional Workshops Coming in July

**Use Pre-approved List**

**Resources:** Clearinghouse of pre-approved full and partial tutor program providers

**Timeline:** Coming Soon

**Use Vetted Tutor Provider with Subsidized Curriculum and Training (Vetted Texas Tutor Corps)**

**Resources:** Vetted curriculum, tutoring platform, vetted tutor recruitment organizations, aligned tutor training, subsidized costs

**Timeline:** Coming Soon
Q & A
How should we categorize students who did not take the STAAR test in the spring? Should they automatically be categorized as a student requiring accelerated instruction?
We believe our LEA delivered / will deliver sufficient accelerated instruction in summer 2021. How do we determine whether that accelerated instruction meets HB 4545 requirements for SY21-22?
Agenda

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Q&A
1. **July 7, 2021** – Accelerated Instruction Requirements (including Tutoring)
   • *Master Teachers & Teacher Incentive Allotment*

2. **July 20, 2021** – Accelerated Learning Committee & Parent Engagements
   • *Sample ALC Protocols*

3. *Upcoming* Presentation on District Processes and Accelerated Learning Resources
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Q&A
Questions regarding the implementation of HB 4545 should be submitted in writing to Accelerated.Instruction@tea.texas.gov.

Answers will also be added on a rolling basis to the FAQ document.

Accelerated Instruction Page