Pearson

Test center closings due to COVID-19 (coronavirus)

As COVID-19 continues to spread globally, Pearson has extended **the suspension of test delivery at U.S.- and Canada-based Pearson VUE-owned test centers (PPCs) through April 30.** As a result, test appointments at PPCs in this timeframe have been temporarily rescheduled to an appointment in the future to allow candidates to choose how they would like to manage their appointments.

Candidates should check their email often as circumstances continue to change. If candidates have not received email notification of their test appointment being changed, they should plan to attend as many of the partner sites (some of which may be located at colleges and universities), are making the determination to close or remain open based on their own state and local guidance.

Pearson is regularly updating COVID-19 information on a dedicated webpage, and that remains the best source for updated information regarding test site closures.

To schedule or reschedule a test appointment:

Please note that only test centers that are open will appear in the seat availability tool and during the scheduling process.

If you are ill on the day of your test appointment:

Do not report to the test center. If you miss your appointment due to illness, please review the absentee policy for emergency circumstances, which includes information about requesting a refund.

If your appointment was rescheduled by Pearson, you may withdraw your registration for a full refund.

Please check the withdrawal and refund policy for more information.

If you have any questions or need help:

Please contact Customer Support at 1-800-877-4599 Mon–Fri: 7:00 a.m.–7:00 p.m. Central time, excluding holidays; Sat: 8:00 a.m.–4:00 p.m. Central time, excluding holidays *(Automated Information System available 24 hours daily)*

ETS – Performance Assessment for School Leaders (PASL)

Modifications to the Spring 2020 PASL assessment submission schedule.

Due to the nationwide impact the Coronavirus is having, ETS has extended the deadline for the PASL assessment. Based on the changes to the submission dates, score reporting deadlines will also be impacted. This decision was made taking into consideration candidates who are unable to complete their work by the original deadline due to sudden school closures.

We will continue to provide updates periodically. This information is also available at https://www.ets.org/ppa.

Task 3 video created in a virtual school environment

During this time of self-isolation, *ETS®* understands that your ability to complete the PASL assessment requirements may be impacted by school closures and restrictions on travel. In response, ETS is accepting Task 3 videos created in virtual school environments. While for many candidates it may be preferable to delay Task 3 submission until you are able to prepare a face-to-face video for the May 20, 2020 extended deadline, ETS will also accept and score Task 3 videos created in a virtual school environment. Candidates will still be responsible for providing all evidence necessary to meet the current task requirements and will be scored against those requirements.

Importantly, candidates have the option for a free registration voucher for the Fall 2020 or Spring 2021 submission window if they are not able to submit all three tasks by the May 20, 2020 extended deadline. See the final paragraph for more information about submitting in the fall or next spring.

The submission system has specific requirements as to the type and size of video files that are acceptable for uploading. The video file must meet these requirements to upload successfully. The requirement for two video segments combined into one file still applies. Please refer to the PASL assessment website for file requirements. Candidates are still required to obtain and upload signed permission forms from individuals who appear in the online video.

When considering an online platform as an option, candidates should review all of the guiding prompts and activities and think about how their particular version of online facilitation will enable them to respond completely to the guiding prompts for each step and provide the required evidence to support those responses. For instance, does the submission show interaction between the candidate and colleagues while planning or implementing a plan? Can the candidate be seen meeting with the members of a collaborative team and show how they are impacting the school culture? Can the candidate be seen facilitating reflection among the collaborative team members? The evidence

that the candidate provides to address all of the task requirements such as those listed above and all of the guiding prompts as well as the rubric are what raters will be looking for in both a face-to-face and an online platform video submission.

Candidates who are unable to complete the assessment this spring will be eligible to receive a registration voucher to take the PASL assessment over the next academic year. Candidates should contact ETS at ppa@ets.org or 1-855-628-5088 (Monday-Friday 8 am-6 pm ET) once they have confirmed they will not be able to complete the assessment, or if they have additional questions.

edTPA

In response to the COVID-19 pandemic and in accordance with Governor Abbott's waiver, the requirement that an internship or clinical teaching experience take place in an "actual school setting" rather than a virtual school setting has been waived for candidates completing clinical teaching during spring 2020 and interns engaging in internships during spring 2020. As a result, many teacher candidates may have opportunities to teach students in non-traditional settings, including virtual learning environments, as part of their internship or clinical teaching experience. To this end, SCALE and Pearson have developed guidance for candidates that may be teaching in a virtual learning environment (VLE) when completing edTPA.

Guidance for Candidates Completing edTPA in a Virtual Learning Environment
A teacher candidate teaching in a VLE must first work with their educator preparation program (EPP), in partnership with the school district, to determine if the online learning platform will permit video recording of instruction and collection of other artifacts, such as student work samples. Alternative evidence submitted in lieu of standard artifacts and evidence must still demonstrate all the required elements measured within each task and meet all of the technical specifications as indicated in each subject-specific edTPA handbook. The VLE must be certified as a viable option by the EPP in which the teacher candidate is currently enrolled.

Guidance on the requirements for participating in a VLE, including evidence considerations for materials collected as evidence, are available in the **Guidance for edTPA in An Alternative Arrangement: Virtual Learning Environment** resource. If the edTPA Coordinator believes that the VLE is viable enough to allow for the collection of evidence that meets the requirements of the assessment, they and the teacher candidate must complete the **Request for edTPA Alternative Arrangements: Virtual Learning Environment** form and email it to edTPAEPPSupoort@pearson.com for review and approval. *Note: Please download the form to complete all fields.* Confirmation of receipt will be emailed to the candidate and edTPA Coordinator within one business day of submission.

Once the Request for edTPA Alternative Arrangements: Virtual Learning Environment has been approved by Pearson, the teacher candidate and program will receive an acknowledgment of this approval, along with detailed submission procedures in order to complete edTPA. Please note that these procedures are applicable only to candidates whose program has submitted a completed

request form to Pearson in advance of the submission and received confirmation of the approved request.

For access to the **Guidance for edTPA in An Alternative Arrangement: Virtual Learning Environment** and **Request for edTPA Alternative Arrangements: Virtual Learning Environment** forms, please visit [Impact of COVID-19 on the edTPA Pilot.](#)

<u>**Additional Information**</u>
For more information related to the impact of COVID-19 on candidates completing edTPA (e.g., extensions to registration, additional submission windows), please visit [Impact of COVID-19 on the edTPA Pilot.](#) Please contact [Customer Support](#) at 1-866-565-4872 Mon–Fri: 8:00 a.m.–7:00 p.m. Central time, excluding holidays.