Why and How?
2020-2021 Academic Calendar Adjustments

“Districts should adhere to a consistent decision-making framework that emphasizes empathy, flexibility, transparency, coherence, and equity.”
Guiding Principles

• Safety & security of students, staff, and parents
• School should start as early as possible
  • Prevent continued learning loss
  • Time for learning assessment, diagnosis & reaction
• Teachers must have time to adequately plan and prepare
• In-person and virtual instruction will both be necessary
• Strategically placed breaks will allow for flexibility
  • Assess and plan for learning
  • Anticipate future disruptions (campus and district)
  • Intercession - Remediation for students
  • Student and Staff Breaks
• Preparation for Additional Days School Year (ADSY) in 2021-2022
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 6</td>
<td>School starts <em>(7 days earlier)</em></td>
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<tr>
<td>September 28</td>
<td>Teacher Planning Day</td>
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<tr>
<td>October 5-9</td>
<td>Fall Intersession Break <em>(new)</em></td>
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<tr>
<td>November 3</td>
<td>Election Day Student/Staff Holiday</td>
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<td>November 30</td>
<td>Teacher Planning Day <em>(moved from January 4)</em></td>
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<td>December 18</td>
<td>End first semester</td>
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<td>January 4</td>
<td>Student Holiday/Staff Work Day <em>(changed)</em></td>
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<td>February 8 – 12</td>
<td>Late Winter Intersession Break <em>(new)</em></td>
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<tr>
<td>February 22</td>
<td>Teacher Planning Day <em>(moved from March 1)</em></td>
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<td>March 15-19</td>
<td>Spring Break</td>
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<td>April 26</td>
<td>Staff/Student Break <em>(moved from April 19, possible bad weather/COVID-19 makeup day)</em></td>
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<tr>
<td>June 3</td>
<td>School ends <em>(3 days later)</em></td>
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Impact of Calendar Adjustments

• Regular instructional days increase by two (174 to 176)
• October 5-9 and February 8-12 add flexibility
  • Possible instructional days increase by up to 10 (181 or 186)
  • Instructional and teacher planning days increase a minimum of 10
  • Possible student remediation time increased up to 10 days
• First grading period used to assess, measure and build “student achievement roadmap”
• Teacher planning days, student holidays and staff development days are strategically placed
Broader Re-Entry and Recovery Issues

- **Potential re-entry scenarios** *(all include multiple safety protocols)*
  - All in-person
  - All virtual
  - Blended in-person and virtual based on student/staff needs and strengths
  - Alternating school weeks
  - Alternative school days
  - Alternating school levels (elementary, secondary divisions)
  - M-W-F and T-Th
  - Morning/afternoon

- Parent, student, and staff surveys
- Sequential decisions