**Middle and High School**

**Scheduling Considerations and Templates**

**Considerations**

Students may either be working with a teacher (‘Teacher Led’) or on their own (‘Student Led’).

Find examples of ‘Student Led’ and ‘Teacher Led’ schedules below at the middle school and high school level.

* [MS Teacher Led Schedule – Adapted Khan Academy Template](#_MS_Synchronous_Schedule)
* [MS Student Led Schedule –](#_MS_Asynchronous_Schedule)[Adapted from San Antonio ISD](#_MS_Asynchronous_Schedule)
* [HS Teacher Led Schedule – Adapted Uncommon Schools Template](#_HS_Synchronous_Schedule)
* [HS Student Led Schedule – Adapted from Katy ISD](#_HS_Asynchronous_Schedule)

**Districts and school should replace orange text with district-specific decisions. Remove any activities that do not pertain to the district/campus.** Sample delivery platforms can be found in [Phase 1.2 – Assess Access to Instructional Delivery Methods.](https://tea.texas.gov/texas-schools/health-safety-discipline/phase-1-conduct-landscape-analysis)

**Exit Ticket**: Schools should identify a way for teachers to confirm that planned activities have been completed by students. Some options for the exit ticket include:

* Sending a picture of completed activity
* Emailing a journal response or completed worksheet
* Completion confirmation from online curriculum
* Text messaging completion of task
* Any other creative way to show completion!

**Templates**

# MS Teacher Led Schedule – Adapted Khan Academy Template:

This schedule provides a daily template for middle school grades. Each subject block has an empty space for district-specific content as well as additional guidance from Khan Academy’s Schedules for School Closures.

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Exit Ticket** |
| 8am - 9am | **Morning Routine:**  Wake up, make your bed, eat breakfast and get ready for an awesome day! And yes, change out of PJs :) |  |
| 9am - 9:40am | **Math:**  *[Insert district guidance here. Khan Academy guidance listed below for reference.]*  Let’s start strong with some serious math brain training. Remember your brain is like a muscle, the more you use it the stronger it gets!  Khan Academy math practice. Depending on level, one of the following courses are likely appropriate:   * [6th grade math](https://www.google.com/url?q=https://www.khanacademy.org/math/cc-sixth-grade-math&sa=D&ust=1585080063968000) * [7th grade math](https://www.google.com/url?q=https://www.khanacademy.org/math/cc-seventh-grade-math&sa=D&ust=1585080063968000) * [8th grade math](https://www.google.com/url?q=https://www.khanacademy.org/math/cc-eighth-grade-math&sa=D&ust=1585080063969000) * [Algebra I](https://www.google.com/url?q=https://www.khanacademy.org/math/algebra&sa=D&ust=1585080063969000) * [Geometry](https://www.google.com/url?q=https://www.khanacademy.org/math/geometry&sa=D&ust=1585080063970000) | *Insert exit ticket requirement* |
| 9:40am - 10am | **Break:**  Go for walk/run. Youtube [JustDance](https://www.google.com/url?q=https://www.youtube.com/watch?v%3DRefJ2QOsVLo&sa=D&ust=1585080063974000)/workouts if weather is bad. Maybe [15 minutes of Yoga with Adrien](https://www.google.com/url?q=https://www.youtube.com/watch?v%3Dr7xsYgTeM2Q&sa=D&ust=1585080063974000)? |  |
| 10am - 11am | **Reading:**  *[Insert district guidance here. Khan Academy guidance listed below for reference.]*  Here is a list of good books for grades 6-8:[http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/summer/alsc-2019-summer-reading-list-grades6-8cor.pdf](https://www.google.com/url?q=http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/summer/alsc-2019-summer-reading-list-grades6-8cor.pdf&sa=D&ust=1585080063975000)  Here is [another list](https://www.google.com/url?q=https://www.weareteachers.com/best-middle-school-books/&sa=D&ust=1585080063976000).  Sal Khan’s favorite science fiction books that he read around your age include:   * *Foundation*, by Isaac Asimov * *Ender’s Game*, by Orson Scott Card * *Hitchhiker’s Guide to the Galaxy*, by Douglas Adams | *Insert exit ticket requirement* |
| 11am - 11:20am | **Break:**  Walk/run outside if possible. |  |
| 11:20am - 12pm | **Language Arts:**  *[Insert district guidance here. Khan Academy guidance listed below for reference.]*  Khan Academy Grammar: [https://www.khanacademy.org/humanities/grammar](https://www.google.com/url?q=https://www.khanacademy.org/humanities/grammar&sa=D&ust=1585080063980000)  Recommend starting by taking the course challenge a few times to figure out what you know and don’t know.  Journaling/Writing  Things to write about/prompts:   * What would you do? Research how the virus spreads and different plans that leaders have made to slow it or stop it. Then imagine you are an elected official. Write a plan of your own to slow or stop the virus in your own town. * What are you excited or worried about? * Write a letter to yourself 10 years in the future. What do you want to tell your future self? * How do you think the world will be different after the novel coronavirus? * What part would you play? People in many, many different jobs play a role in managing this outbreak. Make a list of jobs that can contribute to a solution, and write about which job you’d want and why. | *Insert exit ticket requirement* |
| 12pm - 1pm | **Lunch:**  Listen to an educational podcast! Try*[RadioLab](https://www.google.com/url?q=https://www.wnycstudios.org/podcasts/radiolab&sa=D&ust=1585080063984000)*If you like science,[*Forever Ago*](https://www.google.com/url?q=https://www.brainson.org/pages/foreverago&sa=D&ust=1585080063984000) if you like history, or [*Goodnight Stories for Rebel Girls*](https://www.google.com/url?q=https://www.rebelgirls.com/pages/podcast&sa=D&ust=1585080063984000)if you like biographies |  |
| 1pm - 2pm | **Science and Social Studies:**  *[Insert district guidance here. Khan Academy guidance listed below for reference.]*  Khan Academy high school biology could be used. Do research on what a virus is and how it spreads. Keep track of the news and how the various countries are responding to the pandemic. Khan Academy resources:   * [High school biology](https://www.google.com/url?q=https://www.khanacademy.org/science/high-school-biology&sa=D&ust=1585080063986000) * [American history](https://www.google.com/url?q=https://www.khanacademy.org/humanities/us-history&sa=D&ust=1585080063986000) * [Computer science principles](https://www.google.com/url?q=https://www.khanacademy.org/computing/ap-computer-science-principles&sa=D&ust=1585080063987000) | *Insert exit ticket requirement* |
| 2pm-2:30pm | **Break:**  Walk/break |  |
| 2:30pm-3:30pm | **Enrichment:**  *[Insert district guidance here. Khan Academy guidance listed below for reference.]*   * [Code.org Express course](https://www.google.com/url?q=https://studio.code.org/s/express-2019&sa=D&ust=1585080063990000) (block based for beginners). * [Khan Academy computer programming](https://www.google.com/url?q=https://www.khanacademy.org/computing/computer-programming&sa=D&ust=1585080063990000), (text based for beginners to intermediate)   Programming computers is far more fun and creative than you probably ever imagined. Both these resources start by creating fun cartoons and animations and work your way up to creating fun games that your friends can play. | *Insert exit ticket requirement* |

# MS Student Led Schedule – Adapted from San Antonio ISD

This schedule outlines the minutes per day per course requirement (adjustable to the district’s requirements). Methods and other resources can be listed in the appropriate column.

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Minutes per Day** | **Methods/Resources** | **Exit Ticket** |
| Math | **15** min per day | *See LMS/delivery platform for day’s assignment* | *Insert exit ticket requirement* |
| Reading/Language Arts | **30** min per day | *See LMS/delivery platform for day’s assignment* | *Insert exit ticket requirement* |
| Social Studies | **30** min per day | *See LMS/delivery platform for day’s assignment* | *Insert exit ticket requirement* |
| Physical Fitness | **30** min per day | *See LMS/delivery platform for day’s assignment* | *Insert exit ticket requirement* |
| Science | **20** min per day | *See LMS/delivery platform for day’s assignment* | *Insert exit ticket requirement* |
| Fine Arts | **30** min per day | *See LMS/delivery platform for day’s assignment* | *Insert exit ticket requirement* |

# HS Teacher Led Schedule – Adapted Uncommon Schools Template:

This schedule provides a template of 20 minutes of viewing direct instruction videos and forty minutes of student work for each hour-long block.

|  |  |
| --- | --- |
| **Time** | **Content** |
| 8:00-9:00 AM | Math  • 8:00-8:20 – Time for Students to Watch Videos  • 8:20-9:00 – Math Office Hours (teachers are available for open Office Hours for students during this time) |
| 9:00-10:00 AM | English  • 9:00-9:20 – Time for Students to Watch Videos  • 9:20-10:00 –English Office Hours (teachers are available for open Office Hours for students during this time) |
| 10:00-11:00 AM | Science  • 10:00-10:20 – Time for Students to Watch Videos  • 10:20-11:00 – Science Office Hours (teachers are available for open Office Hours for students during this time) |
| 11:00 AM-12:00 PM | History  • 11:00-11:20 – Time for Students to Watch Videos  • 11:20-12:00 – Math Office (teachers are available for open Office Hours for students during this time) |
| 12:00-12:30 PM | Break |
| 12:30-2:00 PM | Electives (students can take multiple courses during this time)  • Schools will need to determine their own specific schedules during this time  • NOTE: Will not take place on Fridays to give students regular half day. |
| 2:00 PM | Assignment Submission/Exit Tickets  All classwork due if not submitted during class (can count as attendance and progress check) |
| 2:30-4:00 PM | Targeted Tutoring:  • Teachers reach out to provide individual or small groups of students for targeted support. Time is teacher driven.  • Other content (small group instruction and counseling, for example) may take place during this time. |

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# HS Student Led Schedule – Adapted from Katy ISD

This schedule outlines a 30 minute per day per course requirement (adjustable to the district’s requirements). Methods/resources and assignments/exit tickets can be listed in the appropriate columns.

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Minutes per Day** | **Methods/Resources** | **Assignments/Exit Tickets** |
| English/Language Arts, Math, Science, and Social Studies | **30** minutes per day per course | Canvas | *Insert exit ticket requirement* |
| Languages Other Than English/World Languages | **30** minutes per day per course | Canvas | *Insert exit ticket requirement* |
| Elective Courses (e.g., fine arts, CTE) | **30** minutes per day per course | Canvas | *Insert exit ticket requirement* |
| Daily Exercise and Physical Activity | **30** minutes per day | Canvas | *Insert exit ticket requirement* |
| Reading | **30** minutes per day | Book/Article/Magazine | *Insert exit ticket requirement* |