**Elementary**

**Scheduling Considerations and Templates**

**Considerations**

Students may either be working with a teacher (‘Teacher Led’) or on their own (‘Student Led’).

This template below is a student-led model adapted from the resources from Dallas ISD. You can find other grade level schedules from Dallas ISD. [Link Here](https://sites.google.com/dallasisd.org/athomelearningplans/elementary-school-students?authuser=0)

Find examples of additional schedules at the elementary level below.

* San Antonio ISD digital playground with daily learning schedules: [Link Here](https://saisdofficeofacademics.weebly.com/digital-homeroom.html)
* North East ISD daily schedule for students: [Link Here](https://www.neisd.net/distancelearning)
* Allen ISD learning plan for students: [Link Here](https://www.allenisd.org/domain/5546)

**Districts and schools should replace orange text with district-specific decisions.  Remove any activities that do not pertain to the district/campus.** Sample delivery platforms can be found in [Phase 1.2 – Assess Access to Instructional Delivery Methods.](https://tea.texas.gov/texas-schools/health-safety-discipline/phase-1-conduct-landscape-analysis)

**Templates**

**Kindergarten**

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| **Mathematics - 30 Minutes Daily** | | | |
| **Non-Screen Activities**   * Recite numbers to 100. * Find a small collection of objects to count with a family member. * Find 10 objects and show a family member how to compose 10 in more than one way. * Find two small collections of items and describe to someone which collection has more/ less. * Create your own addition/ subtraction story and share it with someone at home (up to 10). * Look for a pattern in your house. Draw or write about it on paper. * Find a small collection of coins to describe and identify each coin. * Find 2-D shapes at home with a family member (circle, triangle, rectangle, square). * Find 3-D shapes at home with a family member (cylinder, cone, sphere, cube). * Find examples of graphs (newspapers, magazines, website, evening news, packaging). | | | |
| **Consumable Resource Available:**   * HMH Texas Go Math Student Edition Kindergarten Volume 2 (Read About Math) * Flutter by, Butterfly (Pages 293-300) * Collection Day (Pages 533-540) * Grandma’s Rooftop Garden (Pages 573-580) * Pancakes (Pages 679-686) | | **Online Resource(s) Available:**   * [Mega Math tiny.cc/megamathdisd](https://www.google.com/url?q=https%3A%2F%2Fwww-k6.thinkcentral.com%2Fcontent%2Fhsp%2Fmath%2Fhspmath%2Fna%2Fcommon%2Fmega_math_9780547585062_%2Flaunch.html&sa=D&sntz=1&usg=AFQjCNGsiHEVKiyFFlSSlwnbqfD_lPjFkg) * [Mega Math Spanish - tiny.cc/megamathdisdsp](https://www.google.com/url?q=https%3A%2F%2Fwww-k6.thinkcentral.com%2Fcontent%2Fhsp%2Fmath%2Fhspmath%2Fna_sp%2Fcommon%2Fmega_math_9780153809453_%2Findex.html&sa=D&sntz=1&usg=AFQjCNEPZP_5490jreyRZEgk-eXsmFC3JA) * [Istation.com](https://www.google.com/url?q=https%3A%2F%2Fwww.istation.com%2F&sa=D&sntz=1&usg=AFQjCNESZHOA9XfJv-fqkVqidZ90MmNOHw) (Each student has an individual log in.) * [https://www.khanacademy.org/](https://www.google.com/url?q=https%3A%2F%2Fwww.khanacademy.org%2F&sa=D&sntz=1&usg=AFQjCNFUhb1XOYlNI_lxQF3ay-VJ2fW_BQ) [https://learn.khanacademy.org/khan-academy-kids/](https://www.google.com/url?q=https%3A%2F%2Flearn.khanacademy.org%2Fkhan-academy-kids%2F&sa=D&sntz=1&usg=AFQjCNHXYFF1joNt0hSSc4dZW_tW885VRg) (app available) | |
| **Reading Language Arts - 30 Minutes Daily** | | | |
| **Non-Screen Activities**   * Read a book to someone or have one read aloud to you. * If the book has a main character, then think about them. Ask yourself, “What impact has this character made on you?” Share your thinking with someone or write your thoughts down on paper. * Think about what you already know related to the book or what the book reminds you of. Share your thinking with someone or write your thoughts down on paper. * Think about what the writer did to make this text interesting. Discuss this with someone. * Ask yourself, “What were the author’s feelings about this character or topic? How do you know?” Share your thinking with someone or write your thoughts down on paper. * Talk about, draw pictures, and/or write a response to the book read or heard. | | | |
| **Consumable Resource Available:**   * List district resources | **Online Resource(s) Available:**   * Online Resource(s) Available: * Epic!- www.getepic.com (Sign up for a free parent account for 30 days) (English/Spanish) * Vooks- www.vooks.com (Sign up for a free account for 30 days) * Istation- www.istation.com (Each student has an individual log in.) (English/Spanish) * Storyline Online- www.storylineonline.net (Free) * Wonderopolis- wonderopolis.org (Free) * [www.mundoprimaria.com](http://www.google.com/url?q=http%3A%2F%2Fwww.mundoprimaria.com&sa=D&sntz=1&usg=AFQjCNGa2kAVAe3GUvIMZQJ--4CK1-vBqA) (Educational games) (Spanish) * Abcteach (Spanish worksheets and books) [https://www.abcteach.com/directory/languages-esl-spanish-2448-2-1](https://www.google.com/url?q=https%3A%2F%2Fwww.abcteach.com%2Fdirectory%2Flanguages-esl-spanish-2448-2-1&sa=D&sntz=1&usg=AFQjCNExyS3KdoNsE57LBwIUHipOzNp15g) * [https://sesamo.com/](https://www.google.com/url?q=https%3A%2F%2Fsesamo.com%2F&sa=D&sntz=1&usg=AFQjCNFSCU_kOKOcXl9AWjSt2XghBvESeA) (Spanish games and videos) | | |
| **Science - 30 Minutes Daily** | | | |
| **Non-Screen Activities**   * Maintain a journal and record the weather 2 times a day using appropriate symbols to match the weather conditions including: temperature (hot, cold, cool, warm), wind conditions (calm, breezy, windy), sky conditions (sunny, partly cloudy, cloudy)and precipitation (clear, rain, fog, snow). * Observe, describe, and draw the appearance of the moon each night or morning. | | | |
| * Consumable Resource Available: * HMH Texas Science Fusion Student Textbook Kindergarten (Read About Science) * Solving Problems (Pages 13-21) * Weather (Pages 79-84) * Seasons (Pages 89-94) * Night Sky (Pages 99-102) | **Online Resource(s) Available:**   * [https://jr.brainpop.com/science/](https://www.google.com/url?q=https%3A%2F%2Fjr.brainpop.com%2Fscience%2F&sa=D&sntz=1&usg=AFQjCNFkZWaK5p8Ne7iI4ogX3BZNiS6Anw) * [https://kids.nationalgeographic.com/](https://www.google.com/url?q=https%3A%2F%2Fkids.nationalgeographic.com%2F&sa=D&sntz=1&usg=AFQjCNGJeh62cOz_T8MiwVI4S7cariTWSw) * [https://www.nasa.gov/kidsclub/index.html](https://www.google.com/url?q=https%3A%2F%2Fwww.nasa.gov%2Fkidsclub%2Findex.html&sa=D&sntz=1&usg=AFQjCNFc2P-_moS1DOLnBoRftQn30XWe-Q) | | |
| **Social Studies - 30 Minutes Daily** | | | |
| **Non-Screen Activities**   * Characteristics of a good citizen include truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues respectfully holding public officials to their word, and voting. * Name individuals who exemplify good citizenship. * Talk about ways you can practice good citizenship. * Draw pictures and/or write about someone who exemplifies good citizenship and why. Share your writing with someone. | | | |
| **Consumable Resource Available:**   * List district resources | **Online Resource(s) Available:**   * Wonderopolis- wonderopolis.org (Free) * Time For Kids- www.timeforkids.com (Scroll down to “Sample Articles”) (Some articles have language option for Spanish at the top) * Social Studies Weekly YouTube Channel- (English and Spanish) * <https://www.youtube.com/user/studiesweekly?app=desktop> * Epic!- www.getepic.com (Sign up for a free parent account for 30 days) (English/Spanish) | | |
| **End of Day Close Out**  *Insert expectations for student work submission or other end of day close-out activities here.* | | | |
| **Virtual Options**  *Insert options for virtual tools here* | | | **Exit Tickets**  *Insert exit ticket expectations here* |