2021–22 Local Remote Learning Program ADA Funding Eligibility Guidelines

As prescribed by Senate Bill (SB) 15, 87th Texas Legislature, Second Called Session, local educational agencies (LEAs) may receive full average daily attendance (ADA) funding for students who attend local remote learning programs at any point during the 2021–22 school year if the remote instruction and the attending student meet certain statutory requirements.

The Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility in the Texas Education Agency Login (TEAL) Accountability application is intended to help LEAs determine funding eligibility for students who may participate in a local remote learning program. The responsibility for making the final determination on a student's eligibility for funding lies with the LEA. Attendance data is auditable.

Please note that due to data limitations, the student listing provides enrollment information based on the enrollment tracking data submitted through TSDS Unique ID System, 2020–21 STAAR performance outcomes, and 2020–21 attendance data. The Texas Education Agency (TEA) does not have access to course grade data, unexcused absence counts, nor any local beginning of year (BOY) assessment results, so LEAs will be able use the list provided by TEA as a starting point but must independently determine and document student eligibility for remote ADA.

Student Eligibility Requirements

LEAs may only count a student toward ADA if that student meets eligibility requirements in the following areas.

1. Based on student information from the preceding school year, if a student received remote instruction for a majority of their instructional days in the previous school year (e.g., 88+ days in a 175-day instructional year), they also must have:
A. Achieved satisfactory achievement or higher on each STAAR assessment administered.
   o If a STAAR assessment was not administered but the student was in a grade/subject for which STAAR should have been administered, a different assessment can be administered that shows grade level proficiency in TEKS (e.g., the STAAR BOY assessment).

B. Had a number of unexcused absences that is 10 percent or fewer out of all instructional days in the preceding year.

C. Earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year.

If a student did not receive a majority of the student’s instructional time in the preceding school year via remote instruction, then the criteria noted above do not apply to determine student eligibility for remote learning. However, criteria noted in the next section apply to all remote instruction students.

2. Based on student information from the current school year:
   • The student is enrolled in a school district or open-enrollment charter school.
   • The student has reasonable access to in-person services at a district or school facility.
   • The student has fewer than 10 unexcused absences while enrolled in local remote instruction over a six-month period.

Please note that for criteria from the current school year, if a student does not meet one of the criteria partway through the school year, districts will still receive funding for the first portion of the school year during which all current year criteria were met for that student. Once the student does not meet one of the criteria, but continues in the remote learning program, the student's ADA code should be changed to either ADA code 4 or ADA code 5 to indicate the student is ineligible for state funding.

To learn more about local remote learning program requirements, please see the Senate Bill 15 Overview and FAQs.
How to Access the Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility

1. Log on to TEAL Accountability Application
2. Launch ACCT – Accountability

3. Select the Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility link to download the Excel student listing.

4. Select the Explanation of the listing fields to download a PDF that provides explanations of each column in the listing.
This listing is intended to help LEAs determine funding eligibility for students who may participate in a local remote learning program under SB 15. The responsibility for making the final determination on a student's eligibility for funding lies with the LEA.

**How to Determine Student Eligibility using the Student Listing**

1. Start by checking column "Remote Eligible SY 2021-22" in the student listing document.

If "yes," please continue #2. If "no," the student is not eligible for ADA funding for remote instruction.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>&gt;=50.0% Remote SY 2020-21</th>
<th>Enrolled Grade in SY 2020-21</th>
<th>STAAR Math</th>
<th>STAAR Reading</th>
<th>STAAR Science</th>
<th>STAAR Eligible</th>
<th>Met SY 2020-21 Attendance Requirement</th>
<th>Remote Eligible SY 2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>G</td>
<td>Yes</td>
<td>'06</td>
<td>Did not Meet</td>
<td>Approaches</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Student</td>
<td>J</td>
<td>Yes</td>
<td>'02</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

If "TBD," the district must determine eligibility requirements.
If "needs BOY," a STAAR assessment was not administered, but the student was in a grade/subject for which STAAR should have been administered. A different assessment can be administered that shows grade level proficiency in TEKS (e.g., the STAAR BOY assessment).

In this case, student did not complete all 8th grade STAAR assessments and therefore needs a different assessment to show grade level proficiency in Math to determine eligibility.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>&gt;=50.0% Remote SY 2020-21</th>
<th>Enrolled Grade in SY 2020-21</th>
<th>STAAR Math</th>
<th>STAAR Reading</th>
<th>STAAR Social Studies</th>
<th>STAAR Science</th>
<th>STAAR Eligible</th>
<th>Met SY 2020-21 Attendance Requirement</th>
<th>Remote Eligible SY 2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>E</td>
<td>Yes</td>
<td>'08</td>
<td>Masters</td>
<td>Approaches</td>
<td>Masters</td>
<td>Needs BOY</td>
<td>Yes</td>
<td>Needs BOY</td>
<td></td>
</tr>
</tbody>
</table>

If "blank," there is missing information, the district must determine eligibility (see below).

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>&gt;=50.0% Remote SY 2020-21</th>
<th>Enrolled Grade in SY 2020-21</th>
<th>STAAR Math</th>
<th>STAAR Reading</th>
<th>STAAR Social Studies</th>
<th>STAAR Science</th>
<th>STAAR Eligible</th>
<th>Met SY 2020-21 Attendance Requirement</th>
<th>Remote Eligible SY 2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>A</td>
<td>No</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

See column “>=50.0% Remote SY 2020-21”

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>&gt;=50.0% Remote SY 2020-21</th>
<th>Enrolled Grade in SY 2020-21</th>
<th>STAAR Math</th>
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</thead>
<tbody>
<tr>
<td>Student</td>
<td>A</td>
<td>No</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Student</td>
<td>B</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Cell content</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>If &quot;yes,&quot;</td>
<td>check &quot;STAAR Eligible&quot; and &quot;Met SY2020-21 Attendance requirement&quot;. If &quot;yes&quot;, continue with #2. If &quot;no&quot; on either, student is not eligible.</td>
</tr>
<tr>
<td>If &quot;no,&quot;</td>
<td>check district records to see if the student qualifies based on current school year criteria.</td>
</tr>
<tr>
<td>If blank,</td>
<td>student is not eligible for ADA funding for remote instruction (no 2020–21 attendance data to support enrollment of 50% or higher of remote instruction).</td>
</tr>
</tbody>
</table>

2. Use district records to determine if the student earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year.

If "yes," the student meets the eligibility criteria for ADA funding. If "no," the student is ineligible.
The outline below provides steps from the flow chart to determine student eligibility.

Title: Flowchart on How to Determine Student Eligibility using the Student Listing

The left of the flow chart starts with the column "remote eligible SY 2021-22". Q: Is the student eligible?

1. If "Yes" to student eligible, then Q: According to district records, has the student earned a grade C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year?
2. If "No" to student eligible, then A: Student is not eligible for ADA funding for remote instruction.
3. If "TBD" to student eligible, then Q: Has the district found that the student has completed all assessments for the 2020-21 enrolled grade level in a prior year and received satisfactory achievement or higher on each STAAR assessment?
4. If "Needs BOY" to student eligible, then Q: District administers BOY. Based on the STAAR/BOY scores, has the student received satisfactory achievement or higher on each STAAR assessment for the 2021-21 enrolled year?
5. If "Yes" to student has earned a grade C or higher in foundation curriculum courses, then A: student is eligible for ADA funding for remote instruction.
6. If "No" to student has earned a grade C or higher in foundation curriculum courses, then A: student is not eligible for ADA funding for remote instruction.
7. If "Yes" to the district found that the student has completed all assessments for the 2020-21 enrolled grade level in a prior year and received satisfactory achievement or higher on each STAAR assessment, then Q: According to district records, has the student earned a grade C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year?
8. If "No" to the district found that the student has completed all assessments for the 2020-21 enrolled grade level in a prior year and received satisfactory achievement or higher on each STAAR assessment, then A: Student is not eligible for ADA funding for remote instruction.
9. If "Yes" to based on the STAAR/BOY scores, student received satisfactory achievement or higher on each STAAR assessment for 2021-21 enrolled year, then A: student is eligible for ADA funding for remote instruction.
10. If "No" to based on the STAAR/BOY scores, student received satisfactory achievement or higher on each STAAR assessment for 2021-21 enrolled year, then A: student is not eligible for ADA funding for remote instruction.
11. If "Blank cell" to student eligible, there is missing information to determine eligibility. Check column “>= 50% Remote SY 2020-21”.
12. If "Yes" in column ">= 50% Remote SY 2020-21", then Q: Does the student have "Yes" for "STAAR Eligible" and "Met SY 2020-21 Attendance requirement "OR can district verify "yes" for both categories?
13. If "No" in column ">= 50% Remote SY 2020-21", then check district records to see if the student qualifies based on current school year criteria.
14. If "Blank cell" in column ">= 50% Remote SY 2020-21", then student is not eligible for ADA funding for remote instruction (no data to support enrollment of 50% or higher of remote instruction)
15. If "Yes" for does the student have "Yes" for "STAAR Eligible" and "Met SY 2020-21 Attendance requirement "OR can district verify "Yes" for both categories, then Q: According to district records, has the student earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year?

16. If "No" for does the student have "Yes" for "STAAR Eligible" and "Met SY 2020-21 Attendance requirement "OR can district verify "Yes" for both categories, then A: student is not eligible for ADA funding for remote instruction

17. If "Yes" to Q: according to district records, has the student earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year, then A: student is eligible for ADA funding for remote instruction.

18. If "No" to Q: according to district records, has the student earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year, then A: student is not eligible for ADA funding for remote instruction