**Template: Determine At-Home Curriculum and Instruction Model**

**Overview and Use of Template:**

This template is provided to help select instructional materials by content and grade level and build week-by-week guidance (similar to a scope and sequence) of instructional content. Districts should modify and edit the template to meet the needs of their local context, making decisions for all content, courses, and grade-levels for which at-home instruction will be provided.

**NOTE:** Questions in blue are provided to help guide analysis and planning. After the template, a sample week-by-week planning guide is provided to support decision-making about the focus of instructional content during the period of at-home learning.

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| **Content/Course: Grade Level:** | |
| **Instructional Materials and Delivery Method** | * What instructional materials this grade level and content area use? * How will students in access the instructional materials? * Are the selected instructional materials self-paced digital, self-paced print, teacher-directed digital, or teacher directed print resources? * What instructional model will you follow? All digital, all print, or a hybrid model? * How are teachers continuing to provide support and new learning? For example, will teachers provide pre-recorded videos, check-ins, run an online classroom, etc.? * How and when will teachers be available to students and families to answer questions? * How will teachers continue to monitor student progress? |
| **Test and Confirm Digital Access** | * For digital materials, do all students already have access? If not, what is the plan for providing and testing access? * What guidance is needed for families? For students? For teachers? * What additional support can publishers provide related to digital access? |
| **Scope and Sequence** | * What content should students learn in this grade level and subject? * Who will develop the scope and sequence for this grade level and subject? See below for a week-by-week scope and sequence planning template |

**Week-by-Week Scope and Sequence Planning Template for At-Home Learning**

For each content area and grade level, determine the focus of instructional content during the period of at-home learning. A sample for 4th grade math is provided in the greyed box.

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| **Content/Course: Grade Level:** | | | | |
| **Week** | **Objectives or Focus Skills** | **Student Materials Needs** | **Guidance on Use** | **Progress Monitoring** |
| *1* | *Fraction comparison and equivalence* | *Go Math! packet – fraction comparison practice and aligned teacher-created support video*  *Digital access to complete DreamBox lessons on fraction comparison and equivalence* | *Go Math! Packets will be distributed at lunch pick up stations. Teachers will create and post a 10-min support video on the content of the Go Math! packet to the district platform*  *Students will use their DreamBox login to complete assigned lessons on fractions.* | *Teachers can monitor students’ progress on the DreamBox lessons.* |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |