Template: Assess Instructional Materials Access

Overview and Use of Template:
This template is provided to help assess the instructional materials access by content and grade level. Districts should modify and edit the template to meet the needs of their local context, identifying all content, courses, and grade-levels for which at-home instruction will be provided.
NOTE: Questions in blue are provided to help guide analysis and planning. After the template, a filled-in example is provided to illustrate use of the template.

Content/Course:	Grade Level:
Instructional Continuity Vision	• What do you want to be true for all students in this content/course and grade level as they continue learning at home? • Is there specific, targeted content that students should focus their time learning/reviewing, or would students benefit from a general overview of the grade level content/course?
Instructional Delivery Model	• What is the instructional delivery model that will be used for this grade level content/course?
Instructional Materials Purchased	• What materials have already been purchased for this grade level content/course? • What components of the purchased product can be used to support the continuity vision and instructional model? • Is there an additional option available for the product that could be obtained to support continuity vision and instructional delivery model?
Additional Materials Needed	• What additional materials, tools, or programs are needed to support the continuity vision and instructional model?
Supports for All Learners	• How do your previously purchased materials and/or additional materials under consideration support all learners? • What additional materials and/or systems will need to be established in order to support all learners?
Progress Monitoring	• What progress monitoring tools do the previously purchased and additional instructional materials under consideration provide? • How do the provided progress monitoring tools integrate with progress monitoring systems that are already in place?

Sample Assess Instructional Materials Access Template

The sample below is provided to illustrate use of the template.

Content/Course: *Math*	Grade Level: *4th*
Instructional Continuity Vision	*Students in 4th grade math will spend most of their time during at-home learning focusing on the primary focal areas of the grade level that will most prepare them for 5th grade math. Based on previous data from this school year, fractions and the use of operations - particularly division – are appropriate focal areas for students learning. A general overview and review of 4th grade math content would also benefit students, but most time will be guided to both new learning and review of fractions and division skills.*
Instructional Delivery Model	*Since students use a combination of print and digital resources in school, the vision for at-home learning includes both print and digital resources that focus on these necessary skills.*
Instructional Materials Purchased	*We have purchased Go Math! for in-class instruction, as well as DreamBox for digital learning. Students are familiar with the print materials of Go Math! and are proficient in navigating the digital platform of DreamBox. Therefore, we can leverage printed packets of Go Math! materials alongside DreamBox to allow for continuity in students' learning experiences. Go Math! will continue to give our students access to building their conceptual understanding and application of skills, while DreamBox will be primarily used for reinforcement of skills and for fluency practice.*
Additional Materials Needed	*At this time, we believe that a combination of Go Math! and DreamBox will meet our current needs for at-home learning. We will revisit some of the additional available resources later, if needed.*
Supports for All Learners	*Our plan is to ask special educators to review the IEPs of students on their caseloads and identify which students will benefit from the plan of using Go Math! and DreamBox for at-home learning, and which students will need a differentiated approach. Go Math! provides differentiation resources for lesson planning, which will be leveraged to create modified print packets and/or specialized, additional support provided through videos or calls. DreamBox is somewhat individualized to students' needs and provides tutorials, hints, and narration to support students when they are struggling.*
Progress Monitoring	*DreamBox tracks students' progress through its platform, including the number of lessons and number of minutes that they have spent on the program and how they have performed. Our district previously leveraged this feature of DreamBox and will continue to do so.*