



Cohort Leader Roles & Responsibilities

There are two types of Reading Academies cohort leaders to support the two Reading Academies implementation models. A **comprehensive coach** leads participants through the comprehensive model. A **blended facilitator** leads participants through the blended model. All cohort leaders are provided with access to Cohort Leader Central, which includes robust training materials and resources, training calendar, technical assistance, and discussion boards.

Comprehensive coaches and blended facilitators share many of the same essential functions:

- Share approved resources with learners through Canvas learning management system (LMS)
- Facilitate discussion, practice, reflection, and provide digital feedback
- Complete moderated grading of artifacts for multiple cohorts; for each cohort a coach leads, two additional cohorts are assigned
- Engage in ongoing professional development to support evidence-based literacy instruction through training and coaching around the science of teaching reading
- Hold office hours to support teachers during the 11-month window

However, there are several key differences between the two coaching roles, including cohort size and the type of support provided to cohort participants.

Comprehensive Coach

Full Time (40 hours)

A comprehensive coach leads up to 60 participants through **comprehensive training with a flipped learning model**, coordinating pre-work from the LMS platform and face-to-face sessions. Leading one comprehensive cohort is a full-time position.

- Provides **individualized scaffolded supports** to ensure educator understanding and evidence-based literacy instruction
- Supports online and face-to-face learning
- Establishes a literacy community of educators
- Provides four observations and four coaching sessions to each learner
- Provides **individual feedback and coaching around artifacts**

Blended Facilitator

Part Time (25 hours minimum) or Full Time (40 hours)

A blended facilitator **coordinates training through the LMS platform** with fidelity of implementation. May lead one to three cohorts (three is full time) with up to 100 participants per cohort.

- Provides **online scaffolded supports** to ensure educator understanding and application of evidence-based literacy instruction
- Establishes a **virtual** literacy community of educators
- Moderates online discussions
- Provides **digital feedback on artifacts** where appropriate or requested by learners

