

**Report of the State Board of Education  
Committee of the Full Board  
September 14, 2016**

The State Board of Education Committee of the Full Board met at 9:07 a.m. on Wednesday, September 14, 2016, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Erika Beltran; David Bradley; Barbara Cargill; Ruben Cortez, Jr.; Martha M. Dominguez; Pat Hardy; Tom Maynard; Sue Melton-Malone; Ken Mercer; Geraldine “Tincy” Miller; Marisa B. Perez; Thomas Ratliff; Marty Rowley

**Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at [http://tea.texas.gov/About\\_TEA/Leadership/State\\_Board\\_of\\_Education/SBOE\\_Meetings/SBOE\\_Operating\\_Rules\\_Amended\\_4-17-15/](http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/SBOE_Operating_Rules_Amended_4-17-15/) or in the information section (yellow pages) of the agenda.

The Committee of the Full Board heard public testimony on agenda items #3, #6, and #7. Information regarding the individuals who presented public testimony is included in the discussion of that item.

Items for the Committee of the Full Board were considered in the following order: Items #1, #2, #6, #3, #10, returned to #3, #4, #7, #5, #8, and #9.

**DISCUSSION ITEM**

**1. Commissioner's Comments**  
(Board agenda page I-87)

Commissioner of Education Mike Morath provided the board with updates on student performance on the State of Texas Assessments of Academic Readiness and efforts to rectify problems that occurred with the assessment program during the 2015-2016 testing cycle. He also answered questions from board members about topics that included the legislative appropriations request, hosting information sessions for legislators, and staffing changes in the State Board of Education office.

**CONSENT ITEM**

**2. Decision on the Percentage Distribution of the Permanent School Fund**  
(Board agenda page I-1)  
[Consent agenda item #(1)]

Holland Timmins, executive administrator and chief investment officer, presented an overview of the item and General Land Office contributions. Mr. Timmins commented on the PSF distribution rate decision-making process with a final decision in November.

Carlos Veintemillas, deputy chief investment officer/director of fixed income, presented the PSF staff recommendation for a distribution rate of between 3.41% and 3.75%. Keith Stronkowsky, senior consultant, NEPC, the PSF general consultant, then presented NEPC's recommendation that a distribution rate of up to 3.75% would be acceptable. Mr. Stronkowsky explained the staff recommendation was largely in agreement with NEPC's recommendation with slight differences in the inflation and student enrollment projections.

**MOTION:** *It was moved by Mr. Ratliff, seconded by Ms. Hardy, to recommend to the State Board of Education that the percentage distribution rate to the Available School Fund from the Permanent School Fund for the 2018-2019 biennium shall be 3.7%.*

**MOTION:** *It was moved by Mr. Bradley, seconded by Mr. Mercer, to amend the previous motion by removing 3.7% and substituting 3.5%.*

After discussion, the author withdrew his motion.

**MOTION AND VOTE:** *It was moved by Mr. Ratliff, seconded by Ms. Hardy, and carried unanimously, to recommend to the State Board of Education that the percentage distribution rate from the Permanent School Fund to the Available School Fund for the 2018-2019 biennium shall be 3.7%.*

### **ACTION ITEMS**

**3. Proposed Amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School**

(First Reading and Filing Authorization)

(Board agenda page I-5)

[Official agenda item #3]

Public testimony was provided by the following individuals:

NAME: Paul Gray  
AFFILIATION: Self

NAME: Debbie Perry  
AFFILIATION: Texas Association of Supervisors of Mathematics (TASM)

NAME: Jerri LaMirand  
AFFILIATION: TASM

NAME: John Pendergraft  
AFFILIATION: Self

NAME: Chris Remy  
AFFILIATION: Self

NAME: Randy Houchins  
AFFILIATION: Self

Mrs. Bahorich explained that this item was added to the agenda at her request in order for the board to consider possible changes to the knowledge and skills statements in the kindergarten - Grade 12 mathematics TEKS.

**MOTION:** *It was moved by Mr. Maynard and seconded by Mr. Rowley to recommend that the State Board of Education consider this item for first reading and filing authorization at its November 2016 meeting.*

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Mr. Mercer, and carried to recommend that the State Board of Education hold a public hearing on proposed amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, at the November 2016 SBOE meeting and consider the item for first reading and filing authorization at the January/February 2017 meeting for the limited purpose of considering only amendments to knowledge and skills statements relating to process standards.*

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education consider this item for first reading and filing authorization at its November 2016 meeting, as amended. The motion carried.*

**4. Texas Certificate of High School Equivalency**

(Board agenda page I-71)

[Official agenda item #4]

Monica Martinez, associate commissioner for standards and support services, presented an update on the progress the agency has made in transition of the Texas Certificate of High School Equivalency to multiple test providers.

Ms. Perez recused herself from discussion and action on this item.

**MOTION:** *It was moved by Mr. Cortez and seconded by Dr. Dominguez to recommend that the State Board of Education enter into contracts with the two vendors that are ready and able to provide services in Texas.*

**MOTION AND VOTE:** *It was moved by Mr. Ratliff, seconded by Mr. Maynard, and carried to amend the motion to recommend that the State Board of Education give the chair authority to sign contracts, allow the current contract to end on October 7, 2016, and enter into new contracts with vendors on October 8, 2016, or when each vendor is ready to provide services and staff and the board chair are confident the vendor can execute the terms of the Request for Proposals.*

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education enter into contracts with the two vendors that are ready and able to provide services in Texas, as amended. The motion carried.*

**DISCUSSION ITEMS**

**5. Discussion of Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements**

(Board agenda page I-89)

Shelly Ramos, senior director, curriculum standards and student supports, explained that this item provides the opportunity for the board to discuss changes to the Foundation High School Program

graduation requirements to update the rules to include new career and technical education (CTE) course options that will be available beginning with the 2017-2018 school year. The committee requested that agency staff draft proposed amendments related to the following.

- Add Applied Mathematics for Technical Professionals, Accounting II, Manufacturing Engineering Technology II, and Robotics II to the list of mathematics courses in §74.12(b)(2)(A) that may satisfy the third mathematics credit.
- Add Mathematics for Medical Professionals to the list of mathematics courses in §74.12(b)(2)(B) that may satisfy the third mathematics credit and §74.13(e)(2) that may satisfy a fourth mathematics credit for an endorsement.
- Add Biotechnology II to the list of science courses in §74.12(b)(3)(B) that may satisfy the third science credit and §74.13(e)(5) that may satisfy a fourth science credit for an endorsement.
- Add AP Computer Science Principles as an option for students to use in a coherent sequence of computer science courses for the STEM endorsement (§74.13(f)(1)(B)).

6. **Discussion of Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language**

(Board agenda page I-111)

Ms. Martinez discussed the steps that have been taken in the review of the English and Spanish language arts and reading TEKS since the July SBOE meeting.

Public testimony was provided by the following individuals:

NAME: Margaret Hill  
AFFILIATION: Self

NAME: Kim Pinkerton  
AFFILIATION: Texas Council of Teachers of English Language Arts

NAME: Raymund A. Paredes  
AFFILIATION: Texas Higher Education Coordinating Board (THECB)

NAME: Kristen Kramer  
AFFILIATION: THECB

The committee recommended that the English and Spanish language arts and reading expert reviewers work with the THECB panel in order to develop final recommendations on the English and Spanish language arts and reading TEKS. The SBOE requested that a discussion item be prepared for the November 2016 meeting.

**7. Update on Texas Essential Knowledge and Skills (TEKS) Review**  
(Board agenda page I-119)

Public testimony was provided by the following individuals:

NAME: Sandra West  
AFFILIATION: Science Teachers Association of Texas

NAME: Ray Bohlin  
AFFILIATION: Self

NAME: Steve Smith  
AFFILIATION: Self

Ms. Martinez presented an overview of preliminary results from a statewide survey regarding the streamlining of the science TEKS and next steps in the streamlining process.

**8. Update on the Review of Proclamation 2017 Instructional Materials**  
(Board agenda page I-127)

Kelly Callaway, senior director, instructional materials, provided an update on the review of *Proclamation 2017* instructional materials, including the number of products reviewed, the number of products eligible for adoption, comments and errors collected from the general public, the state review panels, and publishers, and what will be provided to the committee in November.

**9. Discussion of English Language Proficiency Standards**  
(Board agenda page I-131)

Ms. Ramos provided an overview of the Every Student Succeeds Act (ESSA) and explained the steps the agency is taking to implement the legislation. Ms. Ramos explained that the board had an opportunity to discuss a timeline for reviewing, revising, and updating the English Language Proficiency Standards (ELPS) in accordance with the requirements of the new ESSA. The committee recommended that agency staff work with the board chair to determine an appropriate timeline for the review of the ELPS.

**CONSENT ITEM**

**10. Adoption of Work Plan for the Long-Range Plan for Public Education**  
(Board agenda page I-75)  
[Consent agenda item #(2)]

Mr. Rowley informed the committee that the board's consultant, The Boston Consulting Group, had interviewed all 15 board members, 45 school district officials and 18 education association or state government officials to help craft a design plan for creating a Long-Range Plan for Public Education.

J. Puckett and Tejus Kothari of BCG presented their proposal for a four-step, 13-month effort to create the plan. It included gathering facts and coordinating logistics, gathering stakeholder input, synthesizing the information gathered to determine priorities and draft a plan; and defining the board's role in supporting the plan. The consultants suggested creating a 20-member advisory panel

made up of four board members, who would be the board chair and the chairs of the three subcommittees, and 16 members from stakeholder groups that would help support this work.

After discussing other ways to configure the advisory panel, the board, without objection, agreed to create an 18 member advisory committee composed of five members of the board, one representative each from the Texas Education Agency, Texas Higher Education Coordinating Board and Texas Workforce Commission, and 10 stakeholders appointed by the remaining 10 board members. It was recommended that the board chair and chair of the Committee on School Initiatives be named as two of the five board members serving on the advisory panel.

**MOTION AND VOTE:** *It was moved by Mr. Rowley and carried unanimously to recommend that the State Board of Education approve the BCG-proposed work plan that is to be followed in developing the Long-Range Plan for Public Education in accordance with the conversation and determinations made today.*

## **DISCUSSION ITEM**

### **11. Discussion of Pending Litigation**

(Board agenda page I-149)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Bahorich adjourned the meeting at 9:02 p.m.