

**Report of the State Board of Education  
Committee of the Full Board  
September 9, 2015**

The State Board of Education Committee of the Full Board met at 9:04 a.m. on Wednesday, September 9, 2015, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. The following members of the committee were present:

Presiding: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Erika Beltran; Barbara Cargill; Ruben Cortez, Jr.; Martha M. Dominguez; Pat Hardy; Tom Maynard; Sue Melton-Malone; Ken Mercer; Geraldine "Tincy" Miller; Marisa B. Perez; Thomas Ratliff; Marty Rowley

Absent: David Bradley

**Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at [http://tea.texas.gov/About\\_TEA/Leadership/State\\_Board\\_of\\_Education/SBOE\\_Meetings/SBOE\\_Operating\\_Rules\\_Amended\\_4-17-15/](http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/SBOE_Operating_Rules_Amended_4-17-15/) or in the information section (yellow pages) of the agenda.

The Committee of the Full Board heard public testimony on agenda item #8. Information regarding the individuals who presented public testimony is included in the discussion of that item.

**DISCUSSION ITEM**

**1. Commissioner's Comments**

(Board agenda page I-123)

Commissioner of Education Michael Williams informed the board that Texas set a record graduation rate with 88.3 percent of the Class of 2014 earning a high school diploma within four years. He also noted an increase in the number of test takers for the SAT, ACT, and Advanced Placement exams during the 2014-2015 school year. Commissioner Williams also answered questions asked of him by board members.

**ACTION ITEMS**

**2. Proposed New 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education**

(Second Reading and Final Adoption)

(Board agenda page I-1)

[Official agenda item #3]

Shelly Ramos, curriculum division director, provided an overview of the proposed new courses presented in this item and outlined the changes to the Transportation, Distribution, and Logistics courses recommended by the TEKS review committee.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Mr. Cortez, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, for the new second-level practicum courses, Advanced Marketing course, and automotive technology courses, with an effective date of August 28, 2017. (Dr. Dominguez and Ms. Perez were absent for the vote.)*

**3. Approval of Texas Certificate of High School Equivalency Exam Request for Proposals**

(Board agenda page 1-65)

[Official agenda item #4]

Ms. Perez recused herself from any consideration or action on this item.

Monica Martinez, associate commissioner for standards and programs, outlined the draft version of the Texas Certificate of High School Equivalency Exam Request for Proposals (RFP). Ms. Martinez highlighted the decisions made by the board in July.

**MOTION:** *It was moved by Ms. Hardy and seconded by Mr. Ratliff to recommend that the State Board of Education approve the Texas Certificate of High School Equivalency Exam Request for Proposals.*

**MOTION AND VOTE:** *It was moved by Ms. Hardy, seconded by Mr. Ratliff, and carried unanimously to recommend that the State Board of Education amend the third sentence in the proposed RFP Section 4.1 to read as follows:*

“The evaluation team shall consist of TEA staff knowledgeable in the content area, and will ~~may~~ also include reviewers from outside the Agency with expertise in the area.”

*(Ms. Perez was absent for the vote.)*

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education approve the Texas Certificate of High School Equivalency Exam Request for Proposals, as amended. The motion carried unanimously. (Ms. Perez was absent for the vote.)*

**4. Proposed Amendments to Proclamation 2017 of the State Board of Education Advertising for Bids for Instructional Materials**

(Board agenda page I-69)

[Official agenda item #5]

Kelly Callaway, instructional materials and educational technology division director, presented the proposed amendments to *Proclamation 2017* and asked that the motion include permission for staff to make technical edits to the proclamation.

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Mr. Ratliff, and carried unanimously to recommend that the State Board of Education approve proposed amendments to Proclamation 2017 and that staff be allowed to make further technical edits.*

## **DISCUSSION ITEMS**

### **5. Discussion of Proposed Revisions to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials**

(Board agenda page I-125)

Ms. Martinez explained the proposed revisions to 19 TAC Chapter 66. Von Byer, general counsel, reviewed the complaints process, the investigation process, and the administrative penalties. The board chair asked for this item to be placed on the November agenda for first reading and filing authorization.

### **6. Discussion of Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements**

(Board agenda page I-133)

Ms. Martinez explained that this item provides the opportunity for the board to discuss proposed amendments to the Foundation High School Program graduation requirements based on legislative changes and other feedback. Ms. Martinez presented information for additional adjustments for the committee's consideration. The committee requested that agency staff draft proposed amendments related to the following.

- Add Financial Mathematics to the list of mathematics courses in §74.12(b)(2)(A) that may satisfy the third mathematics credit.
- Remove the Combined World History/World Geography course from §74.12(b)(4)(C) until the course has been developed.
- Remove the expiration provision relating to Computer Science I, II, and III in §74.12(b)(5)(A)(iii).
- Add language to specify allowable alternatives to the teacher of the first LOTE credit course in §74.12(b)(5)(C)(i).
- Add Principles of Technology as an option for students to satisfy the physics requirement for the STEM endorsement (§74.13(f)(1)).
- Add language allowing a course to satisfy requirements for more than one endorsement (§74.11).

### **7. Discussion of Texas Essential Knowledge and Skills for Personal Financial Literacy**

(Board agenda page I-161)

Ms. Ramos explained that this item provides the opportunity for the board to discuss proposed TEKS for a new high school course, Personal Financial Literacy, and to provide feedback to guide further development of the course. The committee indicated that the proposed new course should be included with the social studies TEKS.

The committee requested that the draft be shared with professional organizations for feedback.

**8. Update on Texas Essential Knowledge and Skills (TEKS) Review**  
(Board agenda page I-167)

Ms. Martinez reviewed possible changes to the current Texas Essential Knowledge and Skills (TEKS) and Instructional Materials working document to include streamlining of the science and social studies TEKS. The board chair asked the agency to move forward with the proposed schedule, including science and social studies streamlining (Attachment A).

Public testimony was provided by the following individuals:

NAME: Cindy Bengé  
AFFILIATION: President, Texas Council of Teachers of English Language Arts (TCTELA)

NAME: Diane Miller  
AFFILIATION: TCTELA

NAME: Patricia Durham  
AFFILIATION: Self

NAME: Valerie Taylor  
AFFILIATION: TCTELA

NAME: Shirley Wright  
AFFILIATION: Coalition of Reading and English Supervisors of Texas (CREST)

NAME: Denise Beutel  
AFFILIATION: Texas Association of School Administrators

Ms. Martinez also updated the committee on the status of the English language arts and reading (ELAR) and Spanish language arts and reading (SLAR) TEKS review process, explaining that staff has conducted the introductory webinar for TEKS review committee members. The committee requested that staff provide the proposed frameworks from professional organizations as well as from expert reviewers to the ELAR and SLAR TEKS review committee members as resource documents prior to the face-to-face meeting in September.

The board requested that staff present an action item including a proposed process for streamlining the TEKS at the November meeting.

**9. Discussion of College and Career Readiness Standards (CCRS) and Texas Essential Knowledge and Skills (TEKS) Alignment**  
(Board agenda page I-175)

Ms. Ramos presented a draft College and Career Readiness Standards (CCRS) and TEKS alignment chart for mathematics as required by House Bill (HB) 1613, 84th Texas Legislature, Regular Session, 2015. Ms. Ramos explained that staff is working on the alignment charts for the remaining subject areas in order to comply with the January 2016 deadline.

The committee requested that staff create alignment documents using the current CTE TEKS and complete the chart showing the alignment of the CCRS and the English language arts and reading and Spanish language arts and reading TEKS after the SBOE has completed the current TEKS review and revision for those subject areas.

**10. Discussion of Pending Litigation**  
(Board agenda page I-179)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Bahorich adjourned the meeting at 6:27 p.m.