

## TSDS Child Find: Eligibility Determination Code Guidance *(Issued: 06/08/2022)*

This guidance document clarifies data collection and submission requirements for the [SPED-ELIGIBILITY-DETERMINATION-CODE E1717](#) data element in the Texas Student Data System (TSDS) Child Find collection: State Performance Plan (SPP) indicators 11 and 12. This data element is used to indicate whether a child was found eligible and enrolled to receive special education services at a local education agency (LEA).

### Legal Requirements

The following legal requirements underpin data collection efforts for this data element:

- [OMB NO: 1820-0624 Part-B SPP/APR Measurement: SPPI-12](#) “c. # of those found eligible who have an IEP developed and implemented by their third birthdays.”
- [34 CFR § 300.323\(c\)\(1\)](#) “A meeting to develop an IEP for a child is conducted within 30 days of a determination that the child needs special education and related services...”
- [19 TAC § 89.1011\(d\)](#) “The admission, review, and dismissal (ARD) committee must make its decisions regarding a student's initial eligibility determination and, if appropriate, individualized education program (IEP) and placement within 30 calendar days from the date of the completion of the written full individual and initial evaluation report. If the 30th day falls during the summer and school is not in session, the student's ARD committee has until the first day of classes in the fall to finalize decisions concerning the student's initial eligibility determination, IEP, and placement...”
- [19 TAC § 89.1011\(e\)](#) “... [If] the school district received the written consent for the evaluation from the student's parent at least 35 but less than 45 school days before the last instructional day of the school year... The student's ARD committee must meet not later than the 15th school day of the following school year to consider the evaluation.” (for exceptions, see 19 TAC §§89.1011(c)(1) and (e)).
- [19 TAC § 89.1050\(a\)](#) “Each school district must establish an admission, review, and dismissal (ARD) committee for each eligible student with a disability and for each student for whom a full individual and initial evaluation is conducted pursuant to §89.1011 of this title...”

### Data Element Definition

The following definition is for the SPED-ELIGIBILITY-DETERMINATION-CODE E1717 data element for the 2021–2022 TSDS Child Find collection, as stated in the TSDS Web-Enabled Data Standards (TWEDS):

- *The [SPED-ELIGIBILITY-DETERMINATION-CODE](#) indicates whether or not the student was determined eligible and enrolled in special education and related services as a result of the full individual and initial evaluation (FIE) report and the admission, review, and dismissal (ARD) committee meeting decision.*

The Boolean data type for this data element has one of two possible values denoted by TRUE or FALSE.

### Data Collection

The definition for the SPED-ELIGIBILITY-DETERMINATION-CODE E1717 data element is operationalized for measurement and data collection based on the following two parts.

The first part of this definition includes the phrase "whether or not". This phrase indicates the selection of a TRUE or FALSE value for each child for which data are submitted to the TSDS Child Find collection.

The selection of a value for the first part is based on two time-ordered decision points from the second part:

1. Was the child **determined eligible for special education**?
2. Was the child **enrolled to receive special education at an LEA**?

The following matrix combines the preceding two decision points to provide a look up table for determining what value (TRUE or FALSE) to report for a child for the E1717 data element.

**Determined Eligible for Special Education  
(i.e., Determined Eligible for SPED)**

		Yes	No
Enrolled to receive special education at an LEA <i>(i.e., Enrolled to Receive SPED)</i>	Yes	IF Determined Eligible for SPED = "Yes" AND Enrolled to Receive SPED = "Yes", THEN E1717 = TRUE	IF Determined Eligible for SPED = "No" AND Enrolled to Receive SPED = "Yes", THEN E1717 = FALSE
	No	IF Determined Eligible for SPED = "Yes" AND Enrolled to Receive SPED = "No", THEN E1717 = FALSE	IF Determined Eligible for SPED = "No" AND Enrolled to Receive SPED = "No", THEN E1717 = FALSE

**Note.** The scenario in **red** does not meet the time-ordered requirement.

### Rules

There are no rules currently listed for this data element in TWEDS.

### Resources

- [TAA Child Find \(SPPI-11 & SPPI-12\) Submission Deadline for School Year 2021–2022 in the Texas Student Data System \(June 02, 2022\)](#)
- [TAA Child Find \(SPPI-11 & SPPI-12\) Eligibility Determination Delay Reason in the Texas Student Data System \(March 31, 2022\)](#)
- [TAA Child Find \(SPPI-11 & SPPI-12\) in the Texas Student Data System \(July 08, 2021\)](#)
- [Child Find, Evaluation, and ARD Supports Network: Informed Consent for Evaluation and Services](#)
  - [FIIE Timeline](#)
- [TEA SPPI-11: Timely Initial Evaluation Webpage](#)
- [TEA SPPI-12: Early Childhood Transition Webpage](#)
- [TSDS Web-Enabled Data Standards \(TWEDS\): Child Find Collection](#)
- [OMB NO: 1820-0624 Part-B SPP/APR Measurement Table](#)

### Contact

LEAs and education service centers (ESCs) should submit a ticket for technical and student data related questions using the TSDS Incident Management System (TIMS) available within the TSDS Portal. Measurement and program related questions should be submitted by email to the Division of Special Education Program, Policy, Engagement, and Reporting (SEPPER) data manager, Dr. Zane Wubbena, at spp@tea.texas.gov.