

Chapter 231. Requirements for Public School Personnel Assignments

Subchapter F. Special Education-Related Services Personnel Assignments

§231.701. Special Education Teacher.

- (a) The provisions of this section are effective September 1, 2025, unless otherwise specified in rule.
- (b) Subject to the requirements in subsection (d) of this section, an assignment of Special Education Teacher is allowed with one of the following SBEC-issued certificates:
 - (1) Bilingual Special Education Supplemental: Early Childhood-Grade 12;
 - (2) Core/Special Education with the Science of Teaching Reading: Early Childhood-Grade 6;
 - (3) Deafblind Supplemental: Early Childhood-Grade 12;
 - (4) Special Education Specialist: Early Childhood-Grade 12;
 - (5) Special Education Supplemental (valid at grade level and subject area of the base certificate);
 - (6) Special Education: Early Childhood-Grade 12;
 - (7) Teacher of Students with Visual Impairments Supplemental: Early Childhood-Grade 12;
 - (8) Teacher of the Deaf and Hard of Hearing: Early Childhood-Grade 12; or
 - (9) any special education certificate issued before September 1, 2003, and deemed appropriate by the employing school district for placement into the assignment.
- (c) The certificates specified in subsection (a) of this section are appropriate for a special education assignment in Prekindergarten-Grade 12 except where otherwise noted.
- (d) If an individual in an assignment of special education teacher serves as the teacher of record and is responsible for evaluating student achievement and assigning grades, a valid certificate that matches the subject and grade level of the assignment is also required, or the individual must demonstrate content area competency through requirements as applicable in the figure provided in this subsection, the state's "Texas Content Competency Worksheet for Special Education Teachers of Record (Grades EC-12)."

[Figure: 19 TAC §231.701\(d\)](#)

- (1) Individuals who previously demonstrated content competency through the state's 2010 and 2011 high objective uniform standard of evaluation for elementary and secondary special education teachers in an assignment of special education teacher of record before September 1, 2025, must hold a valid certificate that matches the subject and grade level of the assignment, or the individual must demonstrate content area competency as attested by the administrator in Sections A-B and F of Figure: 19 TAC §231.701(d).
- (2) Individuals who did not previously demonstrate content competency through the state's 2010 and 2011 high objective uniform standard of evaluation for elementary and secondary special education teachers of record before September 1, 2025, must hold a valid certificate that matches the subject and grade level of the assignment, or the individual must demonstrate content area competency through requirements as applicable in Sections A and C-E and Section F of Figure: 19 TAC §231.701(d).
- (e) The employing school district should make every effort to secure educators trained in the specialized skills and knowledge needed to serve the special education needs of children. If a staff member does not have the skills and knowledge needed for the assignment, the school district is responsible for making provisions for the person to acquire the necessary skills and knowledge.

Statutory Authority: The provisions of this §231.701 issued under the Texas Education Code, §§21.003(a); 21.031(a); 21.041(b)(1) and (2); and 21.064.

Source: The provisions of this §231.701 adopted to be effective May 18, 2025, 50 TexReg 2793.

§231.703. Teacher of Adaptive Physical Education.

- (a) An assignment for Teacher of Adaptive Physical Education is allowed with one of the following certificates.
- (1) All-Level Health and Physical Education.
 - (2) All-Level Physical Education.
 - (3) Elementary Physical Education (Grades 1-8) (Grades 1-8 only).
 - (4) Grades 6-8--Physical Education (Grades 6-8 only).
 - (5) Physical Education: Early Childhood-Grade 12.
 - (6) Secondary Physical Education (Grades 6-12) (Grades 6-12 only).
 - (7) Special education certificate as specified in §231.701 of this title (relating to Special Education Teacher). This assignment requires necessary skills and knowledge in adaptive physical education. Evidence of necessary skills and knowledge in adaptive physical education must be documented through in-service records, seminar attendance records, or transcripts of college courses.
- (b) Other licensed professionals may be eligible to provide adaptive physical education services to students with disabilities under the scope of practice of the specific license held.

Statutory Authority: The provisions of this §231.703 issued under the Texas Education Code, §§21.031(a), 21.041(b)(1) and (2), and 21.064.

Source: The provisions of this §231.703 adopted to be effective December 27, 2020, TexReg 9183.

§231.705. Full-Time Teacher of Orthopedically Impaired or Other Health Impaired in a Hospital Class or Home-Based Instruction.

An assignment for Full-Time Teacher of Orthopedically Impaired or Other Health Impaired in a Hospital Class or Home-Based Instruction is allowed with one of the following certificates.

- (1) Special education certificate as specified in §231.701 of this title (relating to Special Education Teacher).
- (2) Teacher certificate. This assignment requires a three-semester credit hour survey course in special education and three semester credit hour course related to teaching students who are physically impaired or health impaired.

Statutory Authority: The provisions of this §231.705 issued under the Texas Education Code, §§21.031(a), 21.041(b)(1) and (2), and 21.064.

Source: The provisions of this §231.705 adopted to be effective December 27, 2020, TexReg 9183.

§231.707. Teacher of Students with Visual Impairments.

- (a) An assignment for Teacher of Students with Visual Impairments is allowed with one of the following certificates.
- (1) Deficient Vision.
 - (2) Visually Handicapped.
 - (3) Teacher of Students with Visual Impairments Supplemental: Early Childhood-Grade 12.
- (b) A teacher in an assignment for Teacher of Students with Visual Impairments must be available to students with visual impairments.

Statutory Authority: The provisions of this §231.707 issued under the Texas Education Code, §§21.031(a), 21.041(b)(1) and (2), and 21.064.

Source: The provisions of this §231.707 adopted to be effective December 27, 2020, TexReg 9183.

§231.709. Teacher of the Deaf and Hard of Hearing.

- (a) An assignment for Teacher of the Deaf and Hard of Hearing is allowed with one of the following certificates.
 - (1) Deaf and Severely Hard of Hearing.
 - (2) Hearing Impaired.
 - (3) Teacher of the Deaf and Hard of Hearing: Early Childhood-Grade 12.
- (b) A teacher in an assignment for Teacher of the Deaf and Hard of Hearing must be available to students with auditory impairments.
- (c) A teacher in an assignment for Teacher of the Deaf and Hard of Hearing is not required to pass the Texas Assessment of Sign Communication (TASC) or the Texas Assessment of Sign Communication-American Sign Language (TASC-ASL) in order to be assigned to a classroom in which another communication method is used predominately. If this teacher completes certification requirements through a State Board for Educator Certification-approved educator preparation program in Texas, the program must have assessed proficiency in the communication method and verified it to be at an appropriate level.

Statutory Authority: The provisions of this §231.709 issued under the Texas Education Code, §§21.003(a); 21.031(a); 21.041(b)(1) and (2); and 21.064.

Source: The provisions of this §231.709 adopted to be effective December 27, 2020, TexReg 9183; amended to be effective May 18, 2025, 50 TexReg 2793.

§231.710. Teacher of Students who are Deafblind.

- (a) An assignment for Teacher of Students who are Deafblind is allowed with the Deafblind Supplemental: Early Childhood-Grade 12 certificate.
- (b) A teacher in an assignment for Teacher of Students who are Deafblind must also hold one or more of the following certificates.
 - (1) Teacher of Students with Visual Impairments Supplemental: Early Childhood-Grade 12.
 - (2) Teacher of the Deaf and Hard of Hearing: Early Childhood-Grade 12.
 - (3) Teacher of Students who are Visually Impaired.
 - (4) Deficient Vision.
 - (5) Visually Handicapped.
 - (6) Deaf and Severely Hard of Hearing.
 - (7) Hearing Impaired.

Statutory Authority: The provisions of this §231.710 issued under the Texas Education Code, §§21.003(a); 21.031(a); 21.041(b)(1) and (2); and 21.064.

Source: The provisions of this §231.710 adopted to be effective May 18, 2025, 50 TexReg 2793.

§231.711. Teacher of Gifted and Talented Students.

- (a) An assignment for Teacher of Gifted and Talented Students is allowed with one of the following.
 - (1) A teacher certificate that matches the subject and grade level of the assignment.
 - (2) Gifted and Talented Endorsement (Not required for assignment).
 - (3) Gifted and Talented Supplemental (Not required for assignment).

- (b) In addition to the requirements specified in this subchapter, individuals assigned to a gifted and talented program must comply with the provisions of Chapter 89, Subchapter A, of this title (relating to Gifted/Talented Education).

Statutory Authority: The provisions of this §231.711 issued under the Texas Education Code, §§21.031(a), 21.041(b)(1) and (2), and 21.064.

Source: The provisions of this §231.711 adopted to be effective December 27, 2020, TexReg 9183.

§231.713. Special Education Counseling Services; Educational Diagnostician; Speech Therapy Services; and Vocational Adjustment Coordinator.

- (a) Special Education Counseling Services.
- (1) An assignment for Special Education Counseling Services is allowed with one of the following certificates.
 - (A) Counselor.
 - (B) School Counselor (Early Childhood-Grade 12).
 - (C) Special Education Counselor.
 - (D) Special Education Visiting Teacher.
 - (E) Vocational Counselor.
 - (2) Individuals certified or licensed to practice in other professions may be eligible to provide counseling services for students with disabilities under the scope of practice of the specific license held.
- (b) Educational Diagnostician.
- (1) An assignment for Educational Diagnostician is allowed with an Educational Diagnostician certificate.
 - (2) Individuals certified or licensed to practice in other professions may be eligible to provide evaluative services for students with disabilities under the scope of practice of the specific license held.
- (c) Speech Therapy Services.
- (1) An assignment for Speech Therapy Services is allowed with one of the following certificates.
 - (A) School Speech-Language Pathologist.
 - (B) Speech and Hearing Therapy.
 - (C) Speech and Language Therapy.
 - (2) Individuals licensed by the State Board of Examiners for Speech-Language Pathology and Audiology also may provide speech therapy services to eligible students under the scope of practice of the specific license held.
- (d) Vocational Adjustment Coordinator.
- (1) An assignment for Vocational Adjustment Coordinator is allowed with a Special Education certificate. This assignment requires 60 clock-hours of training appropriate for the assignment.
 - (2) A teacher in an assignment for Vocational Adjustment Coordinator will have three years from the date of assignment to complete the required training.

Statutory Authority: The provisions of this §231.713 issued under the Texas Education Code, §§21.031(a), 21.041(b)(1) and (2), and 21.064.

Source: The provisions of this §231.713 adopted to be effective December 27, 2020, TexReg 9183.