Chapter 151. Commissioner's Rules Concerning Passing Standards for Educator Certification Examinations

§151.1001. Passing Standards.

- (a) As required by the Texas Education Code, §21.048(a), the commissioner of education shall determine the satisfactory level of performance for each educator certification examination and require a satisfactory level of performance on each core subject covered by an examination. The figures in this section identify the passing standards established by the commissioner for educator certification examinations.
- (b) The figures in this subsection identify the passing standards established by the commissioner for classroom teacher examinations.
 - (1) The figure in this paragraph identifies the passing standards for early childhood through Grade 6 examinations.

Figure: 19 TAC §151.1001(b)(1)

(2) The figure in this paragraph identifies the passing standards for Grades 4-8 examinations.

Figure: 19 TAC §151.1001(b)(2)

(3) The figure in this paragraph identifies the passing standards for secondary mathematics and science examinations.

Figure: 19 TAC §151.1001(b)(3)

(4) The figure in this paragraph identifies the passing standards for secondary English language arts and social studies examinations.

Figure: 19 TAC §151.1001(b)(4)

(5) The figure in this paragraph identifies the passing standards for speech and journalism examinations.

Figure: 19 TAC §151.1001(b)(5)

(6) The figure in this paragraph identifies the passing standards for fine arts examinations.

Figure: 19 TAC §151.1001(b)(6)

(7) The figure in this paragraph identifies the passing standards for health and physical education examinations.

Figure: 19 TAC §151.1001(b)(7)

(8) The figure in this paragraph identifies the passing standards for computer science and technology applications examinations.

Figure: 19 TAC §151.1001(b)(8)

(9) The figure in this paragraph identifies the passing standards for career and technical education examinations.

Figure: 19 TAC §151.1001(b)(9)

(10) The figure in this paragraph identifies the passing standards for bilingual examinations.

Figure: 19 TAC §151.1001(b)(10)

(11) The figure in this paragraph identifies the passing standards for languages other than English (LOTE) examinations.

Figure: 19 TAC §151.1001(b)(11)

(12) The figure in this paragraph identifies the passing standards for special education examinations.

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Figure: 19 TAC §151.1001(b)(12)

- (13) The figure in this paragraph identifies the passing standards for supplemental examinations. Figure: 19 TAC §151.1001(b)(13)
- (14) The figure in this paragraph identifies the passing standards for pedagogy and professional responsibilities examinations.

Figure: 19 TAC §151.1001(b)(14)

- (15) The figure in this paragraph identifies the passing standards for content certification examinations. Figure: 19 TAC §151.1001(b)(15)
- (c) The figure in this subsection identifies the passing standards established by the commissioner for student services examinations.

Figure: 19 TAC §151.1001(c)

(d) The figure in this subsection identifies the passing standards established by the commissioner for administrator examinations.

Figure: 19 TAC §151.1001(d)

Statutory Authority: The provisions of this §151.1001 issued under the Texas Education Code, §21.048(a).

Source: The provisions of this §151.1001 adopted to be effective September 1, 2017, 42 TexReg 4304; amended to be effective July 28, 2019, 44 TexReg 3632; amended to be effective October 15, 2019, 44 TexReg 5902; amended to be effective January 19, 2021, 46 TexReg 455; amended to be effective September 6, 2021, 46 TexReg 5549; amended to be effective May 10, 2022, 47 TexReg 2749.

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