

## **Chapter 118. Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits**

### **Subchapter B. Other Economics Courses**

*Statutory Authority: The provisions of this Subchapter B issued under the Texas Education Code, §28.002, unless otherwise noted.*

#### **§118.11. Implementation of Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Other Economics Courses.**

The provisions of this subchapter may be implemented beginning September 1, 1998.

*Source: The provisions of this §118.11 adopted to be effective September 1, 1998, 22 TexReg 7769.*

#### **§118.12. Economics Advanced Studies (One-Half Credit).**

- (a) General requirements. Students may take this course with different course content for a maximum of one credit. Students who are pursuing the Distinguished Achievement Program may take Economics Advanced Studies to earn state credit for developing, researching, and presenting their mentorship or independent study advanced measure.
- (b) Introduction. In Economics Advanced Studies, an elective course, students conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently or in collaboration with a mentor, investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience.
- (c) Knowledge and skills.
  - (1) The student will investigate, independently or collaboratively, a problem, issue, or concern within a selected profession or discipline. The student is expected to:
    - (A) analyze the relationship between his or her interests and career/discipline;
    - (B) review literature from varied sources from the selected career or discipline;
    - (C) identify a problem, issue, or concern;
    - (D) survey and/or interview professionals to determine the appropriateness of a project; and
    - (E) develop a proposal that includes well-defined questions, goals and objectives, rationale, and procedures for the project.
  - (2) The student will demonstrate understanding of the research methods and/or technologies used in a selected profession or discipline. The student is expected to:
    - (A) develop an understanding of the requirements and practices of the profession in the selected career or discipline through observation;
    - (B) simulate the methods and/or technologies used in the research process particular to the selected field or discipline; and
    - (C) review and revise the original proposal to reflect changes needed based upon preliminary research and practices.
  - (3) The student will develop products that meet standards recognized by the selected profession or discipline. The student is expected to:
    - (A) collaborate with the appropriate professionals to define the product;
    - (B) develop a plan for product completion;

- (C) develop assessment criteria for successful completion of the project;
  - (D) establish the appropriateness of the product for the intended audience;
  - (E) implement the plan for product completion; and
  - (F) maintain a journal to document all phases of the implementation of the plan and reflections on learning experiences and processes.
- (4) The student will demonstrate an understanding of the selected problem, issue, or concern by explaining or justifying findings to an appropriate audience for public comment or professional response. The student is expected to:
- (A) review and revise the plan to present the findings;
  - (B) make arrangements for the presentation of findings to an appropriate audience;
  - (C) present findings, simulating the skills used by professionals;
  - (D) consider feedback received from the audience;
  - (E) reflect on the study and its potential for impact on the field; and
  - (F) reflect on personal learning experiences of the study.

*Source: The provisions of this §118.12 adopted to be effective September 1, 1998, 22 TexReg 7769.*

**§118.13. Advanced Placement (AP) Microeconomics (One-Half Credit).**

- (a) General requirements. This course may be used to meet required course requirements for state graduation. If Microeconomics is used to meet the required course requirement for state graduation, Macroeconomics may be used as a state-approved elective.
- (b) Content requirements. Content requirements for Advanced Placement (AP) Microeconomics are prescribed in the College Board Publication *Advanced Placement Course in Microeconomics* published by The College Board.

*Source: The provisions of this §118.13 adopted to be effective September 1, 1998, 22 TexReg 7769.*

**§118.14. Advanced Placement (AP) Macroeconomics (One-Half Credit).**

- (a) General requirements. This course may be used to meet required course requirements for state graduation. If Macroeconomics is used to meet the required course requirement for state graduation, Microeconomics may be used as a state-approved elective.
- (b) Content requirements. Content requirements for Advanced Placement (AP) Macroeconomics are prescribed in the College Board Publication *Advanced Placement Course in Macroeconomics* published by The College Board.

*Source: The provisions of this §118.14 adopted to be effective September 1, 1998, 22 TexReg 7769.*

**§118.15. International Baccalaureate (IB) Economics Standard Level (SL) (Two Credits).**

- (a) General requirements. One-half credit may be used to meet the course requirement in Economics for state graduation and one and one-half credits may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for IB Economics SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

*Source: The provisions of this §118.15 adopted to be effective September 1, 1998, 22 TexReg 7769; amended to be effective August 27, 2018, 43 TexReg 5529.*

**§118.16. International Baccalaureate (IB) Economics Higher Level (HL) (Two Credits).**

- (a) General requirements. One-half credit may be used to meet the course requirement in Economics for state graduation and one and one-half credits may be used to meet only elective course requirements for state graduation.
- (b) Content requirements. Content requirements for IB Economics HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

*Source: The provisions of this §118.16 adopted to be effective September 1, 1998, 22 TexReg 7769; amended to be effective August 27, 2018, 43 TexReg 5529.*

**§118.17. Concurrent Enrollment in College Courses (One-Half Credit Per Semester).**

- (a) General requirements. Students may be awarded one-half credit for each semester of successful completion of a college course in which the student is concurrently enrolled while in high school.
- (b) Content requirements. In order for students to receive state graduation credit for concurrent enrollment courses, content requirements must meet or exceed the essential knowledge and skills in a given course.

*Source: The provisions of this §118.17 adopted to be effective September 1, 1998, 22 TexReg 7769.*