

Chapter 101. Assessment

Subchapter FF. Commissioner's Rules Concerning Diagnostic Assessment

§101.6001. Texas Middle School Diagnostic Reading Assessment.

- (a) Each school district shall administer during the first six weeks of the school year the diagnostic reading instrument specified in subsection (c) of this section to each student in Grade 7 whose performance on the Grade 6 statewide reading assessment did not meet the passing standard. The admission, review, and dismissal committee or the Section 504 committee for each student who was administered an alternate form of the state assessment in reading may determine if the diagnostic assessment is appropriate for use with that student.
- (b) A student in Grade 7 who does not have a score for the statewide reading assessment in Grade 6 may be given an equivalent comprehension assessment. If that student does not meet the passing standard, then the student must be administered the diagnostic reading assessment specified in subsection (c) of this section.
- (c) A school district must use the Texas Middle School Fluency Assessment and/or an alternate diagnostic reading instrument approved by the Texas Education Agency (TEA). A district may submit to the TEA an alternate diagnostic reading instrument for approval.
- (d) An alternate diagnostic reading instrument must:
 - (1) be based on published scientific research in reading;
 - (2) be age and grade-level appropriate, valid, and reliable;
 - (3) identify specific skill difficulties in word analysis, fluency, and comprehension; and
 - (4) assist the teacher in making individualized instructional decisions based on the assessment results.
- (e) A school district shall provide additional reading instruction and intervention to each student in Grade 7 who did not meet the passing standard on the Grade 6 state assessment in reading as appropriate to improve the student's reading skills in the areas of need identified by the diagnostic reading assessment.

Statutory Authority: The provisions of this §101.6001 issued under the Texas Education Code, §28.006.

Source: The provisions of this §101.6001 adopted to be effective October 14, 2008, 33 TexReg 8500; amended to be effective July 17, 2016, 41 TexReg 5050.

§101.6003. Local Assessments.

- (a) For purposes of Texas Education Code, §39.0262 and §39.0263, an assessment instrument designed to prepare students for state-administered assessment instruments is an assessment that:
 - (1) evaluates students' potential performance relative to the state's blueprint in whole for a state-administered assessment; or
 - (2) is primarily focused on test-taking techniques.
- (b) Subsection (a) of this section does not include an assessment designed to evaluate:
 - (1) students' mastery of parts of the Texas Essential Knowledge and Skills; or
 - (2) the efficacy of instructional practice.

Statutory Authority: The provisions of this §101.6003 issued under the Texas Education Code, §§39.001, 39.0262, 39.0263.

Source: The provisions of this §101.6003 adopted to be effective July 22, 2019, 44 TexReg 3631.