This worksheet must be attached to the Determining "Highly Qualified" Status Form.

Teacher's Name: [Date:	
Subject:		
To demonstrate subject area competency through the HOUSS must document one creditable year of teaching experience in related field.		
The teacher has a minimum of 24 points derived as follows:		Points
Meets the standard for Elementary Highly Qualified* a using the HOUSSE Option A worksheet (nine points)	s determined	
OR		
Passed an appropriate TExES Certification Exam (12 po following for a maximum of 12 points):	ints for any of the	
EC-12 Special Education (Competency in Reading/L	anguage Arts and Math)	
4–8 Generalist (Competency in Reading/Language A and Social Studies)	rts, Math, Science,	
4–8 Content specific exam (for specific content area	i only)	
AND		
One point for each year of teaching experience at the s subject to be taught or closely related field (maximum	•	
OR		
One point for each hour of college coursework in the s or closely related field***	ubject area to be taught -	
OR		
One point for every 15 hours of professional developm taught or closely related field that meets the standard	-	
Total Points (must	equal or exceed 24 points)	
At least six points represent the specific subject to be tau	ght 🔲 Yes	🗖 No
Teacher meets secondary subject competency according to t	his worksheet: 🛛 Yes	
Authorized Administrator Signature	Date	



*If using the elementary HOUSSE option for documenting the nine points for meeting the standard for elementary "highly qualified", the teacher **MAY NOT** count the same college coursework or professional development for meeting the elementary HOUSSE option A and secondary special education HOUSSE.

**If using elementary teaching experience under the elementary HOUSSE option A for documenting the nine points for meeting the standards for elementary "highly qualified" the teacher may only count a maximum of 12 years of teaching experience in any combination under this HOUSSE option.

***Districts **MAY** allow six points of college coursework or professional development for special education strategies or modifications courses or trainings.

Closely Related Fields - This list is not exhaustive and school districts may consider additional fields but must maintain documentation to support the determination. Additionally, one foreign language is not closely related to another foreign language.					
English/Language Arts	<u>Math</u>	<u>Science</u>	Social Studies	<u>Arts</u>	
English	Engineering	Life, Physical, or Life Science	History	Music	
Speech	Statistics	Biology	Economics	Art	
Journalism	Accounting	Physics	Geography	Theater Arts	
Reading		Chemistry	Political Science, Civics, or Government	Dance	

