## DETERMINING "HIGHLY QUALIFIED" STATUS ELEMENTARY SPECIAL EDUCATION TEACHER (PK-5)

## This documentation must be maintained in the teacher's personnel file.

Teacher's Name: Dat	e:	
To meet the definition of "highly qualified," the following criteri <b>teacher</b> teaching a special education core academic subject:	a must be met <b>by any eleme</b> r	tary
Holds at least a bachelor's degree:	☐ Yes	☐ No
AND		
Has appropriate Texas special education teaching certification	on:	☐ No
AND		
If a <b>new teacher</b> , has demonstrated subject competency in a passing one of the following generalist certification exams:	all general elementary curricu	lum by
☐ TExES EC-4, EC-6, or 4–8 Generalist		
☐ TExES EC-4, EC-6, or 4—8 Bilingual Generalist		
☐ TExES EC-4, EC-6, or 4-8 ESL Generalist		
	☐ Yes	☐ No
OR		
If an <b>experienced teacher</b> , has demonstrated subject compector control of the following ways:	etency in the general element	ary
☐ Passed the appropriate TExES Generalist Exam		
☐ Passed the ExCET Comprehensive Exam		
☐ Meets the criteria for HOUSSE Option A (attach completed form)		
	☐ Yes	☐ No
Teacher meets definition of "highly qualified" for this subject:	☐ Yes	□ <sub>No</sub> *
Authorized Administrator Signature	Date	

\*If the teacher does not meet the definition of "highly qualified," a plan must be developed by the local education agency (LEA) to ensure the teacher will meet the "highly qualified" requirements for the subject area assignment by the end of the current school year.

**Note:** New special education teachers who teach multiple subjects and are highly qualified in math, language arts, or science at the time of hire may demonstrate "highly qualified" in other subject areas within two years after the date of employment, which may include using HOUSSE after one year of teaching experience.

