



Accountability Data

Performance

Participation

Attendance and Graduation

Postsecondary Readiness

Profile

KG Readiness

Postsecondary Outcomes

Finance Data

Search

Texas Education Agency 2019 Closing the Gaps

Campus 4 Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	22	22	100%	30.0%	30.0
Growth Status	12	22	55%	50.0%	27.5
ELP Status	0	1	0%	10.0%	0.0
Student Success Status	12	12	100%	10.0%	10.0
Closing the Gaps Score					68

Status and Data Table

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y		Y	Y		
% at Meets GL Standard or Above	77%	37%	55%	95%	*	99%	-	84%	42%	58%	24%	82%	77%	75%		
# at Meets GL Standard or Above	913	41	213	417	*	193	-	**	162	132	23	18	767	146		
Total Tests (Adjusted)	1,189	111	384	441	*	195	-	**	389	228	94	22	995	194		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y		Y	Y		
% at Meets GL Standard or Above	79%	33%	59%	97%	*	99%	-	84%	46%	65%	26%	91%	80%	73%		
# at Meets GL Standard or Above	935	37	228	427	*	193	-	**	180	149	24	20	793	142		
Total Tests (Adjusted)	1,191	111	385	442	*	194	-	**	390	229	94	22	997	194		
Total Indicators															22	22
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y	Y	N	Y		Y		Y	N	N	N		Y	Y		
Academic Growth Score	76	62	60	84	*	92	-	85	56	61	51	64	75	78		
Growth Points	881.5	69.0	224.5	364.5	*	176.5	-	**	211.5	136.5	45.5	14.0	744.5	137.0		
Total Tests	1,163	111	372	433	*	192	-	**	377	223	90	22	987	176		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	Y	N	N	Y		Y		Y	N	N	N		N	Y		
Academic Growth Score	71	54	58	80	*	93	-	83	52	61	44	67	70	72		
Growth Points	696.0	59.0	207.0	265.0	*	127.0	-	**	194.0	132.0	38.5	14.0	584.0	112.0		
Total Tests	984	110	358	333	*	136	-	**	372	218	87	21	829	155		
Total Indicators															12	22
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met										N						
TELPAS Progress Rate										35%						
TELPAS Progress										34						
TELPAS Total										98						
Total Indicators															0	1

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y	Y	Y	Y		
STAAR																
Component Score	73	36	55	88	*	94	-	81	43	58	24	82	74	68		
% at Approaches GL Standard or Above	88%	59%	77%	98%	*	100%	-	96%	66%	81%	33%	95%	89%	81%		
% at Meets GL Standard or Above	76%	33%	56%	94%	*	98%	-	83%	42%	59%	24%	86%	77%	71%		
% at Masters GL Standard	56%	16%	32%	72%	*	84%	-	63%	20%	35%	14%	66%	57%	52%		
Total Tests	3,577	333	1,117	1,364	*	582	-	**	1,125	630	276	59	3,020	557		
Total Indicators															12	12
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	*	100%	*	98%	100%	100%	98%	100%	100%	99%		
# Participants	1,218	120	398	443	*	197	*	58	415	237	102	22	1,002	216		
Total Tests	1,222	120	400	444	*	197	*	59	416	237	104	22	1,003	219		
Mathematics																
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	99%		
# Participants	1,220	120	399	444	*	196	*	59	416	238	102	22	1,004	216		
Total Tests	1,222	120	401	444	*	196	*	59	417	238	103	22	1,004	218		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.