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Texas Education Agency 2019 Closing the Gaps Campus 2

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	7	8	88%	33.3%	29.3
Growth Status	6	6	100%	55.6%	55.6
Student Success Status	6	6	100%	11.1%	11.1
Closing the Gaps Score					96

Status and Data Table

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y			N					Y				Y			

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	51%	-	38%	55%	-	-	-	50%	45%	*	13%	50%	51%	53%		
# at Meets GL Standard or Above	43	-	6	34	-	-	-	3	21	*	1	3	35	8		
Total Tests (Adjusted)	84	-	16	62	-	-	-	6	47	*	8	6	69	15		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y			Y					Y				Y			
% at Meets GL Standard or Above	56%	-	44%	63%	-	-	-	17%	45%	*	38%	33%	61%	33%		
# at Meets GL Standard or Above	47	-	7	39	-	-	-	1	21	*	3	2	42	5		
Total Tests (Adjusted)	84	-	16	62	-	-	-	6	47	*	8	6	69	15		
Total Indicators															7	8
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y			Y									Y			
Academic Growth Score	77	-	*	75	-	-	-	*	79	-	*	*	77	*		
Growth Points	31.5	-	*	25.5	-	-	-	*	16.5	-	*	*	28.5	*		
Total Tests	41	-	*	34	-	-	-	*	21	-	*	*	37	*		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	Y			Y									Y			
Academic Growth Score	91	-	*	94	-	-	-	*	88	-	*	*	93	*		
Growth Points	37.5	-	*	32.0	-	-	-	*	18.5	-	*	*	34.5	*		
Total Tests	41	-	*	34	-	-	-	*	21	-	*	*	37	*		
Total Indicators															6	6
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										0%						
TELPAS Progress										0						
TELPAS Total										1						
Total Indicators																
Student Success Status																

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Y		Y	Y					Y				Y	Y		
STAAR																
Component Score	57	-	43	61	-	-	-	49	51	*	37	44	58	51		
% at Approaches GL Standard or Above	89%	-	75%	91%	-	-	-	93%	82%	*	67%	93%	91%	76%		
% at Meets GL Standard or Above	53%	-	36%	59%	-	-	-	33%	44%	*	33%	33%	54%	47%		
% at Masters GL Standard	29%	-	17%	33%	-	-	-	20%	26%	*	11%	7%	29%	29%		
Total Tests	209	-	36	158	-	-	-	15	115	*	18	15	175	34		
Total Indicators															6	6
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%		
# Participants	88	-	17	65	-	-	-	6	48	*	10	6	70	18		
Total Tests	88	-	17	65	-	-	-	6	48	*	10	6	70	18		
Mathematics																
% Participation	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%		
# Participants	88	-	17	65	-	-	-	6	48	*	10	6	70	18		
Total Tests	88	-	17	65	-	-	-	6	48	*	10	6	70	18		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.