

Results Driven Accountability (RDA) Indicators Technical Assistance Crosswalk

Bilingual Education (BE) and
English as a Second Language (ESL)

Division of Special Populations Monitoring and the Department of
Special Populations General Supervision and Monitoring

2022-2023



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Bilingual Education / English as a Second Language Results Driven Accountability (RDA) Indicators 2022-2023

Indicator #1 (i-v) BE STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in a Bilingual Education (BE) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #2 (i-v) ESL STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in an English as a Second Language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #3 (i-v) ALP STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in an alternative language program (ALP) rather than served in a standard BE or standard ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #4 (i-v) EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of emergent bilingual (EB) students not served in a BE or ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #5 EB Dyslexia STAAR 3-8 Reading Passing Rate (Report Only - No PL Assigned)

Measures the percent of emergent bilingual (EB) students identified with dyslexia who met the minimum level of satisfactory performance or higher on the STAAR 3-8 Reading assessment.

Indicator #6 (i-v) EB Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate

Measures the percent of certain former emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #7 (i-iv) EB STAAR EOC Passing Rate

Measures the percent of emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.

Indicator #8 TELPAS Reading Beginning Proficiency Level Rate

Measures the percent of emergent bilingual (EB) students tested over two years who performed at the beginning proficiency level on the TELPAS reading assessment in the current year.

Indicator #9 TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years

Measures the percent of emergent bilingual (EB) students in U.S. schools multiple years who received a TELPAS Composite Rating of Beginning or Intermediate.

Indicator #10 EB Graduation Rate

Measures the percent of emergent bilingual (EB) students who graduated with a high school diploma in four years.

Indicator #11 EB Annual Dropout Rate (Grades 7-12)

Measures the percent of emergent bilingual (EB) students in Grades 7-12 who dropped out in a given school year.

Indicator #12 EB Dyslexia Representation (Ages 6-21) (Report Only - No PL Assigned)

Measures the difference between the rate of emergent bilingual (EB) students identified with dyslexia and the rate of all students identified with dyslexia in the LEA.

Results Driven Accountability Domains

Indicators are to be grouped under three identified domains:

- Domain I captures indicators of Academic Achievement
- Domain II captures indicators of Post-Secondary Readiness
- Domain III captures indicators of Disproportionate Analysis

Domain 1	Indicator #1 (i-v)	BE STAAR 3-8 Passing Rate
	Indicator #2 (i-v)	ESL STAAR 3-8 Passing Rate
	Indicator #3	ALP STAAR 3-8 Passing Rate
	Indicator #4 (i-v)	EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate
	Indicator #5	EB Dyslexia STAAR 3-8 Reading Passing Rate
	Indicator #6 (i-v)	EB Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate
	Indicator #7 (i-iv)	EB STAAR EOC Passing Rate
	Indicator #8	TELPAS Reading Beginning Proficiency Level Rate
	Indicator #9	TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years
Domain II	Indicator #10	EB Graduation Rate
	Indicator #11	EB Annual Dropout Rate (Grades 7-12)
Domain III	Indicator #12	EB Dyslexia Representation (Ages 6-21)

RDA Indicators – Technical Assistance Crosswalks

RDA Indicator #1 (i-v):

BE STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in a Bilingual Education (BE) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> • Transitional Bilingual Implementation Resources Dual Language Immersion Implementation Resources Link to site: https://www.txel.org/ProgramImplementation • Implementing the ELPS in English Language Arts and Reading – Course available in TEA Learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading • Implementing the ELPS in Mathematics – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics • Implementing the ELPS in Social Studies – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies 	<ul style="list-style-type: none"> • HB 3 Reading Academies Link to site: https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies • Texas Math Support Center Link to site: http://texasmathsupportcenter.org/ • Math Innovation Zones Link to site: https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones • STAAR Reading Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources • STAAR Mathematic Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources • STAAR Social Studies Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources • STAAR Science Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources • STAAR Writing and English I, II, III Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-writing-and-english-i-ii-iii-resources

RDA Indicator #2 (i-v):

ESL STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in an English as a Second Language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> • ESL Certification Preparation Manual and Prep Course Link to site: https://www.txel.org/ProfessionalDevelopment • English as a Second Language Implementation Resources Link to site: https://www.txel.org/ProgramImplementation • Implementing the ELPS in English Language Arts and Reading – Course available in TEA Learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading • Implementing the ELPS in Mathematics – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics • Implementing the ELPS in Social Studies – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies 	<ul style="list-style-type: none"> • HB 3 Reading Academies Link to site: https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies • Texas Math Support Center Link to site: http://texasmathsupportcenter.org/ • Math Innovation Zones Link to site: https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones • STAAR Reading Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-reading-resources • STAAR Mathematic Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-mathematics-resources • STAAR Social Studies Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-social-studies-resources • STAAR Science Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-science-resources • STAAR Writing and English I, II, III Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-writing-and-english-i-ii-iii-resources

RDA Indicator #3 (i-v):

ALP STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in an alternative language program (ALP) rather than served in a standard BE or standard ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> • ESL Certification Preparation Manual and Prep Course Link to site: https://www.txel.org/ProfessionalDevelopment • English as a Second Language Implementation Resources Link to site: https://www.txel.org/ProgramImplementation • Implementing the ELPS in English Language Arts and Reading – Course available in TEA Learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading • Implementing the ELPS in Mathematics – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics • Implementing the ELPS in Social Studies – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies 	<ul style="list-style-type: none"> • HB 3 Reading Academies Link to site: https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies • Texas Math Support Center Link to site: http://texasmathsupportcenter.org/ • Math Innovation Zones Link to site: https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones • STAAR Reading Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources • STAAR Mathematic Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources • STAAR Social Studies Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources • STAAR Science Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources • STAAR Writing and English I, II, III Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-writing-and-english-i-ii-iii-resources

RDA Indicator #4 (i-v):

EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of emergent bilingual (EB) students not served in a BE or ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> • Implementing the ELPS in English Language Arts and Reading – Course available in TEA Learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading • Implementing the ELPS in Mathematics – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics • Implementing the ELPS in Social Studies – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies 	<ul style="list-style-type: none"> • HB 3 Reading Academies Link to site: https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies • Texas Math Support Center Link to site: http://texasmathsupportcenter.org/ • Math Innovation Zones Link to site: https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones • STAAR Reading Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources • STAAR Mathematic Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources • STAAR Social Studies Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources • STAAR Science Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources • STAAR Writing and English I, II, III Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-writing-and-english-i-ii-iii-resources

RDA Indicator #5:

EB Dyslexia STAAR 3-8 Reading Passing Rate (Report Only No PL Assigned)

Measures the percent of emergent bilingual (EB) students identified with dyslexia who met the minimum level of satisfactory performance or higher on the STAAR 3-8 Reading assessment.

Technical Assistance:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> • Implementing the ELPS in English Language Arts and Reading – Course available in TEA Learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading • Implementing the ELPS in Mathematics – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics • Implementing the ELPS in Social Studies – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies 	<ul style="list-style-type: none"> • Dyslexia Resources Link to site: https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders • HB 3 Reading Academies Link to site: https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies • Texas Math Support Center Link to site: http://texasmathsupportcenter.org/ • Math Innovation Zones Link to site: https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones • STAAR Reading Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources • STAAR Mathematic Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources • STAAR Social Studies Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources • STAAR Science Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources • STAAR Writing and English I, II, III Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-writing-and-english-i-ii-iii-resources

RDA Indicator #6 (i-v):

EB Years-After- Reclassification (YsAR) STAAR 3-8 Passing Rate

Measures the percent of certain former emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> LPAC/PEIMS Decision Chart LPAC/PEIMS Decision Chart 	<ul style="list-style-type: none"> Texas Assessment Link to site: www.texasassessment.gov

RDA Indicator #7 (i-v):

EB STAAR EOC Passing Rate

Measures the percent of emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.

Technical Assistance:

Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> STAAR Statewide Summary Reports Link to site: https://tea.texas.gov/student- assessment/testing/staar/staar-statewide-summary-reports Texas Academic Performance Reports (best used in Chrome) Under performance select Bilingual/ESL Link to site: https://tea.texas.gov/texas- schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports Texas Assessment Link to site: www.texasassessment.gov

RDA Indicator #8:

TELPAS Reading Beginning Proficiency Level Rate

Measures the percent of emergent bilingual (EB) students tested over two years who performed at the beginning proficiency level on the TELPAS reading assessment in the current year.

Technical Assistance:

Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> • TELPAS Statewide Summary Reports Link to site: https://tea.texas.gov/student-assessment/testing/telpas/telpas-statewide-summary-reports • Texas Assessment Link to site: www.texasassessment.gov

RDA Indicator #9:

TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years

Measures the percent of emergent bilingual (EB) students in U.S. schools multiple years who received a TELPAS Composite Rating of Beginning or Intermediate.

Technical Assistance:

Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> • TELPAS Statewide Summary Reports Link to site: https://tea.texas.gov/student-assessment/testing/telpas/telpas-statewide-summary-reports • Texas Assessment Link to site: www.texasassessment.gov

RDA Indicator #10:

EB Graduation Rate

Measures the percent of emergent bilingual (EB) students who graduated with a high school diploma in four years.

Technical Assistance:

Additional TEA Resources from Across the Agency

- Completion, Graduation and Dropout Rate
Link to site: <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout>

RDA Indicator #11:

EB Annual Dropout Rate (Grades 7-12)

Measures the percent of emergent bilingual (EB) students in Grades 7-12 who dropped out in a given school year.

Technical Assistance:

Additional TEA Resources from Across the Agency

- Support for At-Risk Schools and Students
Link to site: <https://tea.texas.gov/texas-schools/support-for-at-risk-schools-and-students>
- Dropout Prevention Plan Monitoring
Link to site: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/school-improvement/dropout-prevention-plan-monitoring>
- Completion, Graduation and Dropout Rate
Link to site: <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout>

RDA Indicator #12:

EBL Dyslexia Representation (Ages 6-21) (Report Only - No PL Assigned)

Measures the difference between the rate of emergent bilingual (EB) students identified with dyslexia and the rate of all students identified with dyslexia in the LEA.

Technical Assistance:

Additional TEA Resources from Across the Agency

- Dyslexia Resources
Link to site: <https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders>