

**BILINGUAL EDUCATION (BE)
ENGLISH AS A SECOND LANGUAGE (ESL)**

**RESULTS DRIVEN ACCOUNTABILITY INDICATORS
TECHNICAL ASSISTANCE CROSSWALK**

DIVISION OF SPECIAL POPULATIONS MONITORING

DEPARTMENT OF REVIEW AND SUPPORT

2021-2022



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Bilingual Education / English as a Second Language RDA Indicators Technical Assistance Crosswalk

RDA Indicator	Technical Assistance
<p>Indicator #1 (i-v) BE STAAR 3-8 Passing Rate (Report Only - No PL Assigned)</p> <p>Measures the percent of students served in a Bilingual Education (BE) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • Transitional Bilingual Implementation Resources Dual Language Immersion Implementation Resources Link to site: https://www.txel.org/ProgramImplementation • Implementing the ELPS in English Language Arts and Reading – Course available in TEA Learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading • Implementing the ELPS in Mathematics – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics • Implementing the ELPS in Social Studies – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies • HB 3 Reading Academies Link to site: https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies • Texas Math Support Center Link to site: http://texasmathsupportcenter.org/ • Math Innovation Zones Link to site: https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones • STAAR Reading Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-reading-resources • STAAR Mathematic Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-mathematics-resources • STAAR Social Studies Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-social-studies-resources

	<ul style="list-style-type: none"> • STAAR Science Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources • STAAR Writing and English I, II, III Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-writing-and-english-i-ii-iii-resources
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RDA Indicator	Technical Assistance
<p>Indicator #2 (i-v) ESL STAAR 3-8 Passing Rate (Report Only - No PL Assigned)</p> <p>Measures the percent of students served in an English as a Second Language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • ESL Certification Preparation Manual and Prep Course Link to site: https://www.txel.org/ProfessionalDevelopment • English as a Second Language Implementation Resources Link to site: https://www.txel.org/ProgramImplementation • Implementing the ELPS in English Language Arts and Reading – Course available in TEA Learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading • Implementing the ELPS in Mathematics – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics • Implementing the ELPS in Social Studies – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies • HB 3 Reading Academies Link to site: https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies • Texas Math Support Center Link to site: http://texasmathsupportcenter.org/ • Math Innovation Zones Link to site: https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones • STAAR Reading Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources

	<ul style="list-style-type: none"> • STAAR Mathematic Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources • STAAR Social Studies Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources • STAAR Science Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources • STAAR Writing and English I, II, III Resources Link to site: https://tea.texas.gov/student-assessment/testing/taar/taar-writing-and-english-i-ii-iii-resources
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RDA Indicator	Technical Assistance
<p>Indicator #3 (i-v) EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate (Report Only - No PL Assigned)</p> <p>Measures the percent of English learners (ELs) not served in a BE or ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • Implementing the ELPS in English Language Arts and Reading – Course available in TEA Learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading • Implementing the ELPS in Mathematics – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics • Implementing the ELPS in Social Studies – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies • HB 3 Reading Academies Link to site: https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies • Texas Math Support Center Link to site: http://texasmathsupportcenter.org/ • Math Innovation Zones Link to site: https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones

	<ul style="list-style-type: none"> • STAAR Reading Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-reading-resources • STAAR Mathematic Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-mathematics-resources • STAAR Social Studies Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-social-studies-resources • STAAR Science Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-science-resources • STAAR Writing and English I, II, III Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-writing-and-english-i-ii-iii-resources
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<p>Indicator #4 EL Dyslexia STAAR 3-8 Reading Passing Rate (Report Only - No PL Assigned)</p> <p>Measures the percent of English learners (ELs) identified with dyslexia who met the minimum level of satisfactory performance or higher on the STAAR 3-8 Reading assessment.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • Dyslexia Resources Link to site: https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders • Implementing the ELPS in English Language Arts and Reading – Course available in TEA Learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading • Implementing the ELPS in Mathematics – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics • Implementing the ELPS in Social Studies – Course available in TEA learns Link to site: https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies • HB 3 Reading Academies Link to site: https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies • Texas Math Support Center Link to site: http://texasmathsupportcenter.org/
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	<ul style="list-style-type: none"> • Math Innovation Zones Link to site: https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones • STAAR Reading Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-reading-resources • STAAR Mathematic Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-mathematics-resources • STAAR Social Studies Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-social-studies-resources • STAAR Science Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-science-resources • STAAR Writing and English I, II, III Resources Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-writing-and-english-i-ii-iii-resources
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RDA Indicator	Technical Assistance
<p>Indicator #5 (i-v) EL Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate</p> <p>Measures the percent of certain former English learners (ELs) who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • LPAC/PEIMS Decision Chart LPAC/PEIMS Decision Chart (hyperlinked) • Texas Assessment Link to site: www.texasassessment.gov

RDA Indicator	Technical Assistance
<p>Indicator #6 (i-iv) EL STAAR EOC Passing Rate</p> <p>Measures the percent of English learners (ELs) who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • STAAR Statewide Summary Reports Link to site: https://tea.texas.gov/student-assessment/testing/staar/staar-statewide-summary-reports • Texas Academic Performance Reports (best used in Chrome) Under performance select Bilingual/ESL Link to site: https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports • Texas Assessment Link to site: www.texasassessment.gov

RDA Indicator	Technical Assistance
<p>Indicator #7 TELPAS Reading Beginning Proficiency Level Rate</p> <p>Measures the percent of English learners (ELs) tested over two years who performed at the beginning proficiency level on the TELPAS reading assessment in the current year.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • TELPAS Statewide Summary Reports Link to site: https://tea.texas.gov/student-assessment/testing/telpas/telpas-statewide-summary-reports • Texas Assessment - Link to site: www.texasassessment.gov

RDA Indicator	Technical Assistance
<p>Indicator #8 TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years</p> <p>Measures the percent of English learners (ELs) in U.S. schools multiple years who received a TELPAS Composite Rating of Beginning or Intermediate.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • TELPAS Statewide Summary Reports Link to site: https://tea.texas.gov/student-assessment/testing/telpas/telpas-statewide-summary-reports • Texas Assessment - Link to site: www.texasassessment.gov

RDA Indicator	Technical Assistance
<p>Indicator #9 EL Graduation Rate</p> <p>Measures the percent of English Learners (ELs) who graduated with a high school diploma in four years.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • Completion, Graduation and Dropout Rate Link to site: https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout

RDA Indicator	Technical Assistance
<p>Indicator #10 EL Annual Dropout Rate (Grades 7-12)</p> <p>Measures the percent of English learners (ELs) in Grades 7-12 who dropped out in a given school year.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • Support for At-Risk Schools and Students Link to site: https://tea.texas.gov/texas-schools/support-for-at-risk-schools-and-students • Dropout Prevention Plan Monitoring Link to site: https://tea.texas.gov/student-assessment/monitoring-and-interventions/school-improvement/dropout-prevention-plan-monitoring • Completion, Graduation and Dropout Rate Link to site: https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout

RDA Indicator	Technical Assistance
<p>Indicator #11 EL Dyslexia Representation (Ages 6-21) (Report Only - No PL Assigned)</p> <p>Measures the difference between the rate of English learners (ELs) identified with dyslexia and the rate of all students identified with dyslexia in the LEA.</p> <ul style="list-style-type: none"> • EL Support Division Resources • Additional TEA Resources from across the agency 	<ul style="list-style-type: none"> • Dyslexia Resources Link to site: https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders

**Bilingual Education / English as a Second Language
Results Driven Accountability (RDA) Indicators 2021-2022**

Indicator #1 (i-v) BE STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in a Bilingual Education (BE) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #2 (i-v) ESL STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in an English as a Second Language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #3 (i-v) EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of English learners (ELs) not served in a BE or ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #4 EL Dyslexia STAAR 3-8 Reading Passing Rate (Report Only - No PL Assigned)

Measures the percent of English learners (ELs) identified with dyslexia who met the minimum level of satisfactory performance or higher on the STAAR 3-8 Reading assessment.

Indicator #5 (i-v) EL Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate

Measures the percent of certain former English learners (ELs) who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #6 (i-iv) EL STAAR EOC Passing Rate

Measures the percent of English learners (ELs) who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.

Indicator #7 TELPAS Reading Beginning Proficiency Level Rate

Measures the percent of English learners (ELs) tested over two years who performed at the beginning proficiency level on the TELPAS reading assessment in the current year.

Indicator #8 TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years

Measures the percent of English learners (ELs) in U.S. schools multiple years who received a TELPAS Composite Rating of Beginning or Intermediate.

Indicator #9 EL Graduation Rate

Measures the percent of English Learners (ELs) who graduated with a high school diploma in four years.

Indicator #10 EL Annual Dropout Rate (Grades 7-12)

Measures the percent of English learners (ELs) in Grades 7-12 who dropped out in a given school year.

Indicator #11 EL Dyslexia Representation (Ages 6-21) (Report Only - No PL Assigned)

Measures the difference between the rate of English learners (ELs) identified with dyslexia and the rate of all students identified with dyslexia in the LEA.

Results Driven Accountability Domains

Domain 1	Indicator #1 (i-v).	BE STAAR 3-8 Passing Rate
	Indicator #2 (i-v)	ESL STAAR 3-8 Passing Rate
	Indicator #3 (i-v)	EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate
	Indicator #4	EL Dyslexia STAAR 3-8 Reading Passing Rate
	Indicator #5 (i-v)	EL Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate
	Indicator #6 (i-iv)	EL STAAR EOC Passing Rate
	Indicator #7	TELPAS Reading Beginning Proficiency Level Rate
	Indicator #8	TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years
Domain II	Indicator #9	EL Graduation Rate
	Indicator #10	EL Annual Dropout Rate (Grades 7-12)
Domain III	Indicator #11	EL Dyslexia Representation (Ages 6-21)

Indicators are to be grouped under three identified domains:

- Domain I captures indicators of Academic Achievement
- Domain II captures indicators of Post-Secondary Readiness
- Domain III captures indicators of Disproportionate Analysis