Region XIII Education Service Center (ESC) has been collecting data regarding teacher appraisal systems used by local education agencies (LEAs) since September 7, 2010. As of this date, 1240 LEAs have reported, and 6 have not yet submitted data. Of those reporting, 1120 indicate that they use the Commissioner recommended system for Texas teacher appraisal, the Professional Development Appraisal System (PDAS). Approximately 12%, or 134 reporting LEAs, indicate that they currently use a locally developed alternative teacher appraisal system.

In accordance with the Texas Administrative Code, Commissioner's Rules Concerning Educator Appraisal Subchapter AA. Teacher Appraisal, section 150.1009, any alternative appraisal system to PDAS must be developed and supported by locally adopted policy and procedures, and by the processes outlined in Texas Education Code (TEC), §21.352. All teacher evaluation tools used to evaluate the performance of teachers must include student achievement outcomes or student growth data as an element of the evaluation criterion.

Each LEA that reported using an alternative to PDAS has submitted a brief description of that appraisal design (see summary document below). ESC XIII will conduct additional data collection throughout the 2010-2011 school year and will, at the direction of the Agency, further examine the specific characteristics of the locally approved alternative appraisal systems currently in use across the state. All districts not listed below employee PDAS as their teacher appraisal system.

Region	District	CDC Nbr	Respondant	System	System Description
					We use a variety of items, including, formal observations, TAKS
10	ADVANTAGE ACADEMY	057806	A. McDonald	Created by District	scores, Monitoring checklist, etc.
					Preliminary given at start of school year, Final Observation at the end of the school year. It is a point system, 1. Instructional Strategies 2. Classroom Management 3.Presentation of Subject
10	ALPHA CHARTER SCHOOL	057832	Dr. Charles H. York	Preliminary / Final Observation Report	Matter 4. Learning Environment 5. Professional Responsibilities
					Instrument used in Texas prior to PDAS. Approved by the Board of
				Texas Teacher Appraisal System (TTAS) &	<u>Trustees. Domain VIII from PDAS was added to incorporate TAKS</u>
18	ANDREWS ISD	002901	Randy D. Baiza	PDAS	student outcomes.
	AUSTIN CAN ACADEMY CHARTER				We conduct classroom walkthroughs and do not conduct a formal
13	SCHOOL	227818	Christine Ortiz	n/a	teacher appraisal.
					We use a portfolio teacher assessment system that is based on the
13	AUSTIN DISCOVERY SCHOOL	227821	Cinnamon Henley	Modified PDAS	PDAS Domains and Rubric.
	BENJIS SPECIAL EDUCATIONAL ACADEMY CHARTER SCHOOL	101820		No Teacher Appraisal system is currently in use.	Benji's Special Educational Academy has had operations suspended since September 14, 2010 by the Commissioner of Education.

				<u> </u>	T
					TPAS appraises eight (8)Major Functions that include Management
					of Instructional Time, Management of Student Behavior,
					Instructional Monitoring of Student Performance, Instructional
20	BIG SPRINGS CHARTER SCHOOL	193801	Michael B. Wood	Teacher Performance Appraisal System	Feedback, Facilitating Instruction, and others.
					Three different areas make up this appraisal system including
				Teacher Advancement Program	Instruction, Designing and Planning and The Learning Environment.
16	BOYS RANCH ISD	180901	Maggie Taylor	Instructional Rubric	Teachers receive a minimum of three evaluations each school year.
10	BOTS RAINCH ISD	180901	Iviaggie Tayloi	Instructional Rubite	Our locally developed and adopted appraisal system was developed
					to address the evaluation of our unique teaching/learning
11	DDAZOC DIVED CHARTER CCHOOL	212001	James Michael Themes		environment following the guidelines set forth in our Charter
11	BRAZOS RIVER CHARTER SCHOOL BRAZOS SCHOOL FOR INQUIRY	213801	James Michael Thames	Locally developed/locally adopted	Contract.
	,	024002	Kata Casaaaaa d	and day along d	Principal directed walk throughs, teacher self assessment and
6	CREATIVITY	021803	Katy Greenwood	self developed	teacher/principal conferences
					Our localized system is modeled after many of the components
					developed in PDAS. Teacher Self-Reflection Reports, walkthroughs,
					formal observations, and face to face conferences comprise the
13	BURNET CISD	027903	Judi Whitis	Burnet CISD Appraisal System	major elements of our system.
					Courte Wassels
					e use a system that has 4 categories: Learner Center Knowledge;
4.2	CED A DC INITEDNIATIONIAL A CADENAY	227047	Maul Dia-	District superted assumption of super-	Learner Centered Instruction; Equity in Excellence for all learners;
13	CEDARS INTERNATIONAL ACADEMY	227817	Mark Diaz	District created appraisal system	learner centered communication.
11	CHAPEL HILL ACADEMY	220815	Shnease Webb	Performance Evaluation	Performance Evaluation form which covers one year length of time.
				ComQuest Teacher Assessment	Teacher walk through, formal observation/evaluation form, and
4	COMQUEST ACADEMY	101842	Tanis Stanfield	Instrument	Administrator observation/evaluation form
<u> </u>		101012			The state of the s
					All teachers on a probationary contract or who do not qualify for
					ATAR are appraised under PDAS. Teachers can be appraised on
				PDAS & Alternative Teacher Appraisal	ATAR for two years and them must be appraised under PDAS for
12	COPPERAS COVE ISD	050910	Barbara Tate	Record (ATAR)	one year (longer if they don't meet ATAR again).
	1	1 000010		1	and the verification and account and account.

2	CORPUS CHRISTI MONTESSORI SCHOOL	178807	Sylvia D. Gaertner	American Montessori School Appraisal System	The competencies expected of Montessori teachers are defined in the MACTE Accreditation Handbook. Teachers are assessed through a Self-Evaluation Form, a Goal Setting Form, and an Observer Evaluation Form. Evaluation takes place daily.
11	CROSSTIMBERS ACADEMY	184801	James Michael Thames	locally developed/locally adopted	Our locally developed and adopted appraisal instrument was developed to address the evaluation of our unique teaching/learning environment following the guidelines set forth in our Charter contract.
4	CYPRESSFAIRBANKS ISD	101907	Teresa Hull	CFPDAS	The CFPAS has only a slight modification from PDAS. Our district has added a requirement to complete 25 hours of off-contract professional development in order to score exceeds expectations.""
10	DALLAS CAN ACADEMY CHARTER	057804	Christine Ortiz	n/a	We conduct classroom walkthroughs and do not conduct a formal teacher appraisal.
10	DALLAS COMMUNITY CHARTER SCHOOL	057805	Tom Loew	Annual Performance Evaluation	Teachers are rated and scored in 7 areas of performance expectations. Each of the 7 areas has specific expected behaviors, measures, a minimum performance level, and a rating for each. Narrative review and employee response included.
10	DALLAS COUNTY JUVENILE JUSTICE	057814	Virginia Perry	Dallas County Juvenile Department Appraisal System	Dallas County's appraisal format consists of 14 domains. The DC system has been modified to encompass the PDAS domains. In addition to the overall score, there is an area to notate strengths, areas for improvement,& action plans for improving performanc
4	DEER PARK ISD	101908	Peaches McCroskey	Local System for the Appraisal of Teaching	Our Local System for the appraisal of Teaching has the following components: Professional Goals (to be determined by each teacher), Walk through Observation forms, Classroom Observation forms, Summative Appraisal forms, Professional Growth Plan forms
					PRIDE is the teacher appraisal instrument for Denton ISD. It meets all criteria for an alternative assessment by the Texas Education
11	DENTON ISD	061901	Dennis Stephens	PRIDE	Code. New employees are trained on the appraisal process.

					Our appraisal system includes an option for qualified teachers to
					choose between the traditional PDAS, DDAS
					the Dickinson Development Appraisal System, or LEAP the Lead
4	DICKINSON ISD	084901	Karan Renee Casey	Dickinson ISD Appraisal Systems	Educator Action Profile.
16	DUMAS ISD	171901	mark storable	Dumas I.S.D. Professional Development and Appraisal	Very similar to PDAS. One major difference is Dumas scores each Domain rather than each indicator. We have also created a Domain IX that is used for teacher professional performance evaluation.
13	EDEN PARK ACADEMY	227803	Lisa N Robinson	EPA Teacher Evaluation Instrument	Three pages. 1. basic info, years experience, and overall rating with signature blocks for admin and teacher. 2. 5 areas to be evaluated, 3. scripted strengths, concerns, and recommendations
					We look at student success on our curriculum, TAKS results, teacher
11	EDUCATION CENTER	061802	Nick Farley	locally developed	attendance, and parent feedback.
					Regular classroom observations and discussions with teachers as to
2	ENCINO SCHOOL	024801	Roberto Gonzalez	Local appraisal system	findings/observations of classroom visits
				Classroom Walkthrough, District	Administration does weekly Classroom Walkthroughs, semester
11	ERATH EXCELS ACADEMY INC	072802	Debra Miller	Developed, Contract	class period observations, and outside contract Evaluator.
4	EXCEL ACADEMY	101811	Julie Baker	Teacher Performance Appraisal	Teachers receive classroom observations each six weeks, scores from each observation are averaged and used in Part A of their Performance Appraisal. Performance Appraisal is attached.
					FWAFA appraisal system involves observation and evaluation of teaching staff by administration. Teachers are evaluated for effectiveness in Instructional Strategies, Classroom Management
				Fort Worth Academy of Fine Arts Faculty	and Organization, Learning Environment, and Professional Growth
11	FORT WORTH ACADEMY OF FINE ARTS	220809	Craig Shreckengast	Appraisal	and
					We conduct classroom walkthroughs and do not conduct a formal
11	FORT WORTH CAN ACADEMY	220804	Christine Ortiz	N/A	teacher appraisal.
	GATEWAY STUDENT ALTERNATIVE				The instrument is very similar to the PDAS and it focuses on student
1	PROGRAM INC	240801	Mario Guzman	Locally Developed	<u>learning.</u>

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13	HARMONY SCIENCE ACADEMY AUSTIN	227816	Ramazan Coskuner	Harmony PDAS	eabacb523ead7b Appraisal System.pdf
6	HEARNE ISD	198905	Jackie Kowalski	PDAS for PreK & HS & TAP's Teacher Evaluation	The Teacher Advancement Program's (TAP) Teacher Evaluation and Performance guide will be used for K-8 teachers. TAP's evaluation measures the skills, knowledge, and responsibilities a teacher exhibits through her daily practice and value added gains.
10	HONORS ACADEMY	057825	James Bivins, Jr.	In-House Developed Version	It is a number based rating system that measures several different areas of Qualities and competencies. One is a self evaluation and it is paired with the Supervisors evaluation for a final total.
	HOUSTON CAN ACADEMY CHARTER	404043	Chuistin - Outi-	N/A	We conduct classroom walkthroughs and do not conduct a formal
4	SCHOOL	101812	Christine Ortiz	N/A	teacher appraisal. Teacher observations are conducted twice a year, the principal
					conducts daily walk-throughs in all classroom to make sure that
4	HOUSTON GATEWAY ACADEMY INC	101828	Norma Santiago	Classroom Teacher Evaluation Form	students are engaged in learning.
4	HOUSTON HEIGHTS LEARNING ACADEMY INC	101829	YVETTE EAST	N/A	A modified version of/or similar to PDAS in which this charter uses for its teachers which was recommended by the Charter Resource Center of Texas as one of its Best Practices that would include the highly qualified and or certified teacher.
			Janet Griffin Asst Supt for	Teacher Objectives and Proficiency	TOP Review provides for annual appraisals of all teachers except for
4	HUMBLE ISD	101913	Human Resources	Review	those who are eligible for a waiver.
13	HUTTO ISD	246906	Ben Dean Carson	Clinical Supervision with a Summative Evaluation	Each teacher is required to have 2 to 4 observations each year, depending on their experience level. Observations require a preconf, observation, post-conf format and the observations are scheduled. Teachers are required to develop goals. Time lines mirror PDAS
1	IDEA PUBLIC SCHOOLS	108807	Alexa Coy	Guideposts for Excellent Teaching	This was developed by IDEA based on PDAS, Teach For America's Teaching as Leadership rubric, and a few other sources. It is both our teaching evaluation system and the basis for our teacher professional development.

					Formative and summative evaluation software designed to calculate
					and average two formative and one summative evaluations along
4	JAMIES HOUSE CHARTER SCHOOL	101822	Dr. David Jones	Teacher Observation Report	with evaluator's comments
				·	PDAS based appraisal system which includes an additional category
10	JEAN MASSIEU ACADEMY	057819	Katherine E. Johnson	Jean Massieu Academy Teacher Appraisal	for American Sign Language proficiency.
20	JOHN H WOOD JR PUBLIC CHARTER DISTRICT	015808	Jennifer Rower	PBL (Process Based Leadership)-Employee Scorecard	This system allows our employees and their supervisors to create measurable expectations onto the PBL system. We incorporate many aspects of an employees job requirements and tie them to our district scorecard and campus scorecards.
				TuDoos Toyoo Dooinging Educator Current	Teacher is observed and rated in regards to their performance in the following responsibilities: Instruction, Assessment, Learning
13	KATHERINE ANNE PORTER SCHOOL	105801	Jordan Pierce	TxBess Texas Beginning Educator Support System	Environment, Communications, and Professionalism. Feedback is provided.
15	IN THE RIVE FUTURE FOR TEXTS OF TO SE	103001	Jordan Fieree	System	We use an appraisal system involving teacher observations, peer
20	KIPP ASPIRE ACADEMY	015826	Mark Wesley Larson	Locally developed	feedback, supervisor feedback and student feedback.
			,	, ,	We use a system where teachers are evaluated at mid-year and the
				KIPP Austin Public Schools Performance	end-of- year on achieving functional goals and performance based
13	KIPP AUSTIN PUBLIC SCHOOLS INC	227820	Steven J Epstein	Management	on our teacher rubric.
4	KLEIN ISD	101915	Susan Green	KPDAS	See attachment
19	LA FE PREPARATORY SCHOOL	071807	Karina Schulte	La Fe Preparatory Evaluation	Very similar to PDAS, but has been tailored to suit our particular campus needs.
10	LANCASTER ISD	057913	Pamela R. Carroll	PDAS @3 campuses &TAP Instructional Rubric@7	Our district is in the process of becoming a TAP district. 3 schools still use pads for this year but all will use the TAP Instructional Rubric for 2011-2012
				Leander ISD Teacher Evaluation	The instrument consists of 3 main parts: (1) 16 indicators divided into 4 standards (2) written feedback form (3)teacher evaluation
13	LEANDER ISD	246913	Dina Edgar	Instrument	rubric
13	LLANO ISD	150901	Tim Glover	Llano ISD Teacher Appraisal System	Teachers receive 2 20 minute appraisals along with a minimum of 4 walkthrough each school year. The campus principals complete a summative evaluation form before March 1.

					The annual appraisal of Lockhart ISD teachers shall be in accordance
					with a local teacher appraisal system written in compliance with
				Lockhart Teacher Appraisal Process	statutory provisions and commissioner's rules. The LTAP is LISD's
13	LOCKHART ISD	028902	Jessica Neyman	(LTAP")"	locally developed plan.
			·		
					Locally developed system is easier to use and understand.
					Observation includes 5 domains: effective learning environment,
					effective instructional strategies, student learning and engagement,
12	LORENA ISD	161907	Sandra Talbert	Locally Developed Appraisal System	behavioral management, and effective assessment and feedback.
					The LATPG&D has two parts. One is a teacher self-report section
					and the other is based on administrator observation and evaluation.
				Lovejoy Appraisal Tool Professional	Our indicators include instructional practices, professional
10	LOVEJOY ISD	043919	Dennis Muizers	Growth & Develop	development, and collaborative planning expectations.
					The Teacher Advancement Program (TAP) uses an extensive rubric
					that includes Designing and Planning instruction, the Learning
					environment, Instruction, and responsibilities. Each area is
20	LYTLE ISD	007904	Jimmy Gouard	Teacher Advancement Program	measured by 3 observations for each teacher per year.
				Mainland Preparatory Academy	
4	MAINLAND PREPARATORY ACADEMY	084801	Diane Y. Merchant	Evaluation Document	The appraisal system we used is basically the same as the PDAS.
	MEDICAL CENTER CHARTER SCHOOL	101001	N4 T. 11	la baran	0-5 point rating of Environment, Planning and Records, Classroom
4	MEDICAL CENTER CHARTER SCHOOL	101801	Margot T. Heard Julia Hutcherson	In house Modified PDAS	Management, Lesson Presentation, Administrative.
4	MEYERPARK ELEMENTARY	101855	Julia Hutcherson	Modified PDAS	Domain I, II, III, IV, V
					Nederland Teacher Appraisal System is a locally developed plan to
					appraise teachers and was written in compliance with statutory
5	NEDERLAND ISD	123905	Stuart Kieschnick	Nederland Teacher Appraisal System	provisions and Commissioner's rules. See attached.
	INCOLNEASON ISO	123303	Studit NESCHIICK	Tredenand reacher Appraisar System	Our appraisal system is based on clinical supervision. We use(1)
					preconferences, (2) data gathering through walk-throughs,
					observations, (3)post conferences, and (4) year end summaries
13	NIXONSMILEY CISD	089903	Linda C. Parks	NSCISD Successful Schools	with staff.
13	TIMINO MOINTLE L'CIOD	003303	Linua C. Farks	טנוסטוס שניסטוו שניסטוס	with stail.

10	NORTH HILLS PREPARATORY SCHOOL	057803	John O Stover III	Uplift Education Performance Review Tool	Rubric based review based on desired teacher actions.
					The Professional Appraisal Instrument assesses teacher
				Professional Evaluation Appraisal	proficiencies for learner centered schools, as described by the State
10	NOVA ACADEMY	057809	Janice Foster	Summary	of Texas using eight required domains
					The Professional Appraisal Instrument assesses teacher
				Professional Evaluation Appraisal	proficiencies for learner centered schools, as described by the State
10	NOVA ACADEMY SOUTHEAST	057827	Cynthia Peters	Summary	of Texas using eight required domains.
				NYOS Professional Development and	
13	NYOS CHARTER SCHOOL	227804	Kathleen Zimmermann	Appraisal System	See document attached.
					At the beginning of the school year, teachers set annual goals and
					work to meet those goals. We have quarterly meetings to discuss
					progress and the multiple walk throughs that have been conducted
4	ODYSSEY ACADEMY INC	084802	Jennifer Goodman	Walkthrough 360 and Goal Setting	and documented.
					Performance based on job description for each position in the
12	ORENDA CHARTER SCHOOL	014804	Linda Kelly	Locally developed performance evaluation	district
7	PANOLA CHARTER SCHOOL	183801	mark Thornton	Panola Charter School appraisal system	Locally developed PDAS
	PARADIGM ACCELERATED CHARTER				1-10 Scale of Responsibility, Task. or Criteria / Not similar to PDAS/
11	SCHOOL	072801	Vicky E. Cavitt	Employee Performance Review	Created by Dr. Ron Johnson
					The Pegasus Appraisal System was designed and developed to
					appraise teachers on the elements of the Pegasus Liberal Arts &
					Sciences Model as well as traditional teacher performance
	PEGASUS SCHOOL OF LIBERAL ARTS				standards. This model includes knowledge of and commitment to
10	AND SCIENCES	057802	Frances J. Teran	Pegasus Appraisal System	the Mission.
					The Phoenix Charter School Teacher Appraisal System combines the
					domains required with the charter's requirements. Teachers are
				Phoenix Charter School Teacher Appraisal	appraised based on their compliance with the domains as well as
10	PHOENIX CHARTER SCHOOL	116801	Jennifer Dawson	System	the additional charter expectations.

PORT NECHESGROVES ISD 123908 Mike Gonzales Port Neches-Groves ISD - Teacher Appraisal System Appraisal System is similar to the PDAS. All addressed and scored independently. Overall summing performance scores are set as Exceeds, Proficient, B. Expectations, Unsatisfactory with observation & sum appraisals. Our system is composed of seven overarching doma and instruction, B. Understanding the Curriculum, C. Environment, D. Discipline Management, E. Manage Cooperation, F. Professionalism, and G. Professional Covers the following areas: personal qualities; professional Flaming Skills, teaching effectiveness, and classro management. I am mailing a copy to Region XIII / La Parkonien Port Neches-Groves ISD - Teacher Appraisal Our system is composed of seven overarching doma and instruction, B. Understanding the Curriculum, C. Environment, D. Discipline Management, E. Manage Cooperation, F. Professionalism, and G. Professional Covers the following areas: personal qualities; professional prace of Planning Skills, teaching effectiveness, and classro management. I am mailing a copy to Region XIII / La Parkonien Port Neches-Groves ISD - Teacher Appraisal Teacher Appraisal Covers the following areas: personal qualities; professional Covers the following areas: personal qualities; professional Parkonien RYSS Powerful Learning Performance Appraisal Our teacher appraisal system has 42 items encompa of appraisal: Management of Classroom Data'' Board approved locally developed instrument based startup. Based on 15 indicators of professional prace diverse methodology of charter schools.	nry elow mative annual ns: A. Planning Classroom ment &
PORT NECHESGROVES ISD 123908 Mike Gonzales Appraisal System Dur system is composed of seven overarching doma and Instruction, B. Understanding the Curriculum, C. Environment, D. Discipline Management, E. Manage Cooperation, F. Professionalism, and G. Professionalism, and G. Professionalism, and G. Professionalism, and G. Professional Skills, teaching effectiveness, and classro management. I am mailing a copy to Region XIII / La RAPOPORT ACADEMY PUBLIC SCHOOL RAUL YZAGUIRRE SCHOOL FOR SUCCESS 101806 David Ward PORT NECHESGROVES ISD - Teacher Appraisal System Our system is composed of seven overarching doma and Instruction, B. Understanding the Curriculum, C. Environment, D. Discipline Management, E. Manage Cooperation, F. Professionalism, and G. Professional system for Planning Skills, teaching effectiveness, and classro management. I am mailing a copy to Region XIII / La Pankonien RYSS Powerful Learning Performance Appraisal Our teacher appraisal system has 42 items encompa of appraisal: Management of Classroom Data" Dur teacher appraisal: Management of Classroom Data" RECONCILIATION ACADEMY O57841 Carol Thorne Locally Developed Instrument RESPONSIVE EDUCATION SOLUTIONS 221801 Jonathan Paul Sawyer PDAS Modified RESPONSIVE EDUCATION SOLUTIONS	ns: A. Planning Classroom ment &
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4 RAUL YZAGUIRRE SCHOOL FOR SUCCESS 101806 David Ward Appraisal of appraisal: Management of Classroom Data" Board approved locally developed instrument based startup. Based on 15 indicators of professional practices and provided uses a modified version of PDAS that responsive Education Solutions 221801 Jonathan Paul Sawyer PDAS Modified diverse methodology of charter schools.	
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RICHARD MILBURN ACADEMY FORT Internal Performance Management A district developed tool is used to evaluate teachers composed of many of the domains used in PDAS eva	
	<u>uauons.</u>
11 WORTH 220812 Armard Anderson System <u>See attached observation/evaluation schedule</u>	
The assessment tool looks at 1.Instruction-	
organization, planning, delivery and student involvem	
RICHARD MILBURN ALTER HIGH corporate developed evaluation form for effectiveness-leadership, class environment, measur	ant 2 Teacher
2 SCHOOL CORPUS CHRISTI 178804 Denise Koenning Blanchard teachers progress 3.Professional Qualities- school and person	
2 School Commission 170004 Democ Rechning Blanchard Leachers progress 5.1 forestonial Qualities School and person	ement of pupil
RICHARD MILBURN ALTER HIGH A district developed tool is used to evaluate teachers	ement of pupil
12 SCHOOL KILLEEN 014801 Rose Thompson Evaluation - Teacher Observation composed of many of the domains used in PDAS eva	ement of pupil al orientations

RICHLAND COLLEGIATE HS OF MATH 10 SCIENCE ENGINEERING 057840 Donna R Walker Eaculty RISE ACADEMY 152802 Richard Baumgartner RISE ACADEMY TEACHER PERFORMANCE REVIEW RISE ACADEMY 152802 Richard Baumgartner REVIEW RISE ACADEMY TEACHER PERFORMANCE SAN ANTONIO CAN HIGH SCHOOL SAN ANTONIO CAN HIGH SCHOOL SAN ANTONIO SCHOOL FOR INQUIRY REAL SAN ANTONIO SCHOOL FOR INQUIRY REAL SAN ANTONIO SCHOOL FOR INQUIRY REAL SAN ANTONIO OF SCIENCE IN EDUCATION SCHOOL OF EXCELLENCE IN EDUCATION ACRETIVITY DISBOE Dr. Kenneth Matthews Dallas County Community College District REVIEW RISE ACADEMY TEACHER PERFORMANCE REVIEW We conduct classroom walkthroughs and do not cleachers, CAT-5 and Gates McGinitie Reading test tests for 3rd 8th). Used for TEEG merit pay gran We conduct classroom walkthroughs and do not cleachers, CAT-5 and Gates McGinitie Reading test tests for 3rd 8th). Used for TEEG merit pay gran We conduct classroom walkthroughs and do not cleacher appraisal. Christine Ortiz n/a Usted are five performance factors, eight behavior supervisory factors that are important in the performance employee's job. The supervisory factors should be employee's with supervisory factors should be employee's with supervisory responsibilities. Appraisal Sys HARMONY Professional Development and Appraisal System). This system aims to improve st performance through the professional development and Appraisal System). This system student performance through the professional development and Appraisal System). This system student performance through the professional development and Appraisal System. This system student performance through the professional development and Appraisal System. This system student performance through the professional development and Appraisal System. This system student performance through the professional development and Appraisal System. This system student performance through the professional development and Appraisal System. This system student performance through the professional development and Appra	taught by Richland
Evaluation based on teacher performance based on measures as much as possible (kindergarten read teachers, CAT-5 and Gates McGinitie Reading test tests for 3rd – 8th). Used for TEEG merit pay grant Performance SAN ANTONIO CAN HIGH SCHOOL SAN ANTONIO CAN HIGH SCHOOL SAN ANTONIO SCHOOL FOR INQUIRY (REATIVITY O15820 Janet Koch Powerwalks.net Online comprehensive teacher evaluation and approversion of Texas PDAS (for employee's job. The supervisory responsibilities. Professional Employee Performance Evaluation Professional Development and Appraisal System). This system aims to improve st performance through the professional development and Appraisal System). This is a slightly modified version of Texas PDAS (for exast) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI TR869 Addee Cure HARMONY Professional Development and Appraisal System). This system aims to improve st performance through the professional development and Appraisal System). This is a slightly modified version of Texas PDAS (for exast). This is a slightly modified version of Texas PDAS (for exast). This is a slightly modified version of Texas PDAS (for exast). This is a slightly modified version of Texas PDAS (for exast). This is a slightly modified version of Texast PDAS (for exast). This is a slightly modified version of Texast PDAS (for exast). This is a slightly modified version of Texast PDAS (for exast). This is a slightly modified version of Texast PDAS (for exast). This is a slightly modified version of Texast PDAS (for exast). This is a slightly modified version of Texast PDAS (for exast). This is a slightly modified version of Texast PDAS (for exast). This is a slightly modified version of Texast PDAS (for exast). This system are version than of texast PDAS (for exast). This system are version than of texast PDAS (for exast). This system are version than of texast PDAS (for exast). The part version than of texast PDAS (for exast). The part version than of texast PDAS (for exast). The part version than of texast PDAS (for exast).	ity evaluation is
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unannounced walk through observations. They are Seashore Learning Center Teacher within 24 hours of the observation. Each teacher	em aims to improve
2 SEASHORE MIDDLE ACAD 178808 Barbara Beeler Local Four unannounced walk thru evaluations	are given a copy er has an end of year

			1	1	
					Our system is composed of seven overarching domains: A. Planning
					and Instruction, B. Understanding the Curriculum, C. Classroom
					Environment, D. Discipline Management, E. Management &
20	SHEKINAH RADIANCE ACADEMY	015819	Stephanie Suzanne Elizalde	Teacher Appraisal	Cooperation, F. Professionalism, and G. Professional Development
					Our Teacher appraisal system was developed by administrators and
20	SOUTHWEST PREPARATORY SCHOOL	015807	Dr. Gary L. Short	District Made Appraisal	teachers to match our mission and philosophy
					Te primary purpose of the The Spring Branch ISD's teacher appraisal
					system is to enhance student learning through the professional
				Spring Branch Professional Development	growth of teachers. Based on the state PDAS model with goal
4	SPRING BRANCH ISD	101920	Paticia Pierc Simpson	and Appraisal	setting features.
					Used to record teacher success in each of six domains designed to
					improve instruction, identify student/teacher needs, provide
					opportunities for professional growth, and ensure alignment of
4	SPRING ISD	101919	Bob Thompson	Spring ISD Teacher Appraisal Matrix	instruction with campus and District goals.
					Appraisal consists of four domains: Instructional Strategies, Discipline Management, Student Performance, Professional Conduct
					under each domain there are descriptors the appraiser would be
11	SPRINGTOWN ISD	184902	Toni Farmer	Springtown ISD Teacher Appraisal System	attentive to. Ending each domain is a comment and note area.
	SI KINGTOWN ISB	104302	Tom ramici	Springtown 130 Teacher Appraisar System	attentive to. Liming each domain is a comment and note area.
					The appraisal system has many components of the PDAS but is
					tailored to meet our district needs. There are 5 domains and I
10	ST ANTHONY SCHOOL	057836	David Ray	St Anthony District Appraisal System	cannot attach all the documents to this system
					It is based on indicators for knowledge of discipline material, learner
					centered instruction, curriculum delivery, classroom management,
13	STAR CHARTER SCHOOL	227814	Marsha Hagin	Professional Evaluation	classroom environment, and professional responsibilities.
					As a one campus charter school of under 250 students. I conduct on
					going appraisals of all employees through daily walk throughs,
1	CTERRING STONES CHARTER FL	404050	NA/:Ilia na Claula		longer classroom visit, growth plans, evaluating report cards and
4	STEPPING STONES CHARTER EL	101859	William Clark	local appraisal system	TAKS scores.

			-		
	SUMMIT INTERNATIONAL				The purpose of the Performance Review Template is to provide a way for Uplift staff members to self-assess, and for managers to
11	PREPARATORY	220816	Priscilla Collins-Parhms	Uplift Public Schools Performance Review	evaluate staff member achievement of goals and behaviors.
	TEKOA ACADEMY OF ACCELERATED			<u>'</u>	Since we are a Charter School we use our own evaluation forms,
5	STUDIES	123803	Paula A. Richardson	Teacher Evaluation Forms	which was approved by the Board of Directors.
				We use one that we have developed for	We look at student success in our curriculum, TAKS results, teacher
12	TEMPLE EDUCATION CENTER	014803	Nick Farley	our teachers	attendance, and parental feedback.
					Tenaha's Collaborative Learning Accountability Success System
					Eduphoria must be used for all forms.
					Goals Worksheet
					Teacher Improvement Goals
					Formative Conference
					Walk-throughs and Observations
7	TENAHA ISD	210904	Martha Boren	T-CLASS	Summative Conference
					The Alternative Annual Appraisal was developed and approved by
					the Board beginning with the 2003-2004 school year. It is
	TEXAS SCH FOR THE BLIND VISUALLY				consistent with the rules of the State Board of Education to appraise
13	IMPAIRED	227905	Charlotte Miller	Alternative Annual Appraisal	teacher performance. Each teacher is appraised annually.
					we have no full time teachers. All courses are taught by part time
					teachers, either retired or employed at another ISD. We are 100% distance ed. I am new and interim superintendent and am working
17	TEXAS TECH UNIVERSITY HIGH SCHOOL	152504	Holly Watson	Self developed-under revision	on teacher expectations in the 4 different format.
1/	TEAAS TECH UNIVERSITY HIGH SCHOOL	152504	Holly Watson	•	It is an appraisal system that I developed. It incorporates the 5E's
					model of instruction as well as the C-Scope delivery model for
15	TLC ACADEMY	226801	Ron Ledbetter	5E's Appraisal	curriculum.
11	TREETOPS SCHOOL INTERNATIONAL	220801	Lou Blanchard	locally developed	ten-minute walk through
			-	' '	Ŭ
					Teachers are evaluated on delivery of instruction and classroom
					management based on informal observations throughout the year
10	TRINITY BASIN PREPARATORY	057813	Laura Moulder	Locally developed evaluation	and a formal observation at least once yearly.

	TWO DIMENSIONS PREPARATORY				We evaluate the Teacher's: Prof Leadership; Knowledge of Content; Designs/Plans Instruction; Implements/Manages Instruction; Assess/Communicates Learning Results, Reflects/Eval,Teaching/Learning, Collaborates with
4	ACADEMY	101840	Daisy Simpson	Two Dimensions Teacher Evaluation	Colleagues/Parents/Others;ProDevel;Techn
	UNIVERSITY OF HOUSTON CHARTER			University of Houston ePerformance	
4	SCHOOL	101807	Susan Lockwood	System""	Self-evaluation and goal setting
11	UNIVERSITY OF NORTH TEXAS	061501	Richard James Sinclair	None	We have no teachers
13	UNIVERSITY OF TEXAS AT AUSTIN H S	227506	Amy Pro	We have our own system.	our courses are all online; instructors are all part-time; we base our evaluations on response time, feedback, student evaluations
1	UNIVERSITY OF TEXAS AT BROWNSVILLE	031504	Edward Argueta	Appraisal System does not have a name	Our program calls for our students to be taught by college professors. They are appraised by their department Chairs"."
13	UNIVERSITY OF TEXAS UNIVERSITY CHARTER SCHOOL	227806	Kristin M. Rogers	UT-UCS Teacher Evaluation Process	System is compliant with the University of Texas at Austin personnel appraisal guidelines. Elements evaluated are similar to PDAS.
20	UTOPIA ISD	232904	John Walts	Utopia ISD Teacher Appraisal	The instrument has 11 indicators which are rated as Satisfactory or Unsatisfactory. If a teacher is unsatisfactory on one or more of the indicators, he/she is put on a growth plan. Otherwise, it is very similar to PDAS
16	WALCOTT ISD	059902	Bill Sam McLaughlin	Texas Teacher Appraisal System	Observation/ Evaluation System, training was provided at ESC 16
11	WESTLAKE ACADEMY CHARTER SCHOOL	220810	Benjamin Nibarger	Westlake Academy Teacher Evaluation System	A detailed description of our appraisal system is in the attachment.
10	WINFREE ACADEMY CHARTER SCHOOLS	057828	Deirdre Staples	Winfree Professional Development Appraisal SystemI	The system is a three part process consisting of three minute walkthroughs, a self-evaluation, and teacher observation. The data is then used to complete the ten domains of the summative appraisal document.
4	ZOE LEARNING ACADEMY	101850	Celina Reed-Hutto	PDAS Modified	The observation/scripting forms are used from the PDAS to document annual teacher performance.