

## Item 13:

# Discussion of edTPA Pilot and Test Development Updates

### DISCUSSION

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an update on the edTPA pilot and upcoming educator certification test development.

**STATUTORY AUTHORITY:** The statutory authority for the classroom teacher class certificate structure is Texas Education Code (TEC), §§21.003(a), 21.031, and 21.041(b)(1), (2), and (4), 21.041(c), 21.044(a), 21.0441, 21.048(a).

**FUTURE ACTION EXPECTED:** Texas Education Agency (TEA) staff anticipates presenting an update on the edTPA pilot and educator certification test development to the Board at each SBEC meeting.

**BACKGROUND INFORMATION AND JUSTIFICATION:** This item provides an update on the edTPA pilot and upcoming test development dates. The edTPA pilot and updated assessments are a part of the teacher certification redesign plan that has been discussed with the SBEC since 2018 to improve the quality and consistency of newly certified teachers.

#### edTPA Pilot Update

At the July 2019 SBEC meeting, the Board adopted the edTPA performance assessment pilot to gather data on the impact of edTPA implementation on Texas candidates. This item provides an update on the pilot adopted by the Board, including an update on the status of the Year 2 pilot and an update on Year 3 pilot participation and supports. The SBEC directed TEA staff to provide recurring updates on the edTPA pilot to keep the Board and all interested parties apprised of the status of the pilot along with any applicable data.

At the October 2020 SBEC meeting, TEA staff provided an update on the edTPA pilot and proposed the extension of the pilot for a third year due to the impact of COVID-19. During the meeting, the Board requested additional information about the edTPA and the edTPA pilot implementation in Texas. Those requests included:

- A breakdown of candidate performance by demographic group for the edTPA Year 1 pilot data
- Seeing a Texas candidate's edTPA portfolio
- More information about candidate and EPP perception of the edTPA pilot
- Clarity around the edTPA reimbursement totals that are distributed to candidates
- An update on the status of Sam Houston State University's (SHSU's) T-TESS pilot study

In response to the SBEC's requests, TEA staff provided the SBEC with an overview of edTPA topics for discussion during the 2020 and 2021 SBEC meetings.

As outlined below, TEA staff will provide an update on edTPA Year 3 pilot implementation planning and supports at this meeting.

December 2020	February 2021	April 2021	July 2021
<ul style="list-style-type: none"> <li>• Overview of the edTPA portfolio tasks and context on building an edTPA portfolio</li> <li>• Summary of Year 1 pilot data and a Year 2 edTPA pilot</li> <li>• Update on edTPA reimbursement processes</li> <li>• SHSU T-TESS pilot update (will be presented by SHSU)</li> </ul>	<ul style="list-style-type: none"> <li>• edTPA Pilot perception trends and statewide programmatic shifts</li> <li>• Update on recruitment for Year 3</li> </ul>	<ul style="list-style-type: none"> <li>• Year 3 implementation planning and supports</li> </ul>	<ul style="list-style-type: none"> <li>• Deeper dive into the edTPA portfolio</li> </ul>

### edTPA Year 2 Pilot Update:

Thirty-four EPPs, including 19 institutions of higher education (IHE) and 15 alternative certification programs (ACP) are participating in the second year of the pilot. A full overview of the programs participating in the edTPA Year 2 pilot can be found in Attachment I.

At the time the agenda went to print, 447 teacher candidates submitted edTPA portfolios during the edTPA Year 2 pilot period. TEA staff plan to share an updated number of edTPA portfolio submissions during this meeting.

### edTPA Year 3 Pilot Update:

In October 2020, the SBEC preliminarily approved the extension of the edTPA pilot for a third year. At the time of approval, TEA staff presented a proposed timeline for the edTPA Year 3 pilot that included the opening of an application window to allow for EPPs to join or continue participation in the edTPA pilot. In alignment with this timeline, TEA staff opened the edTPA Year 3 Pilot application on December 15, 2020 and the application window closed on February 26, 2021. TEA staff facilitated edTPA pilot overview webinars and one-on-one conversations with interested programs in pursuit of a broad and diverse pilot cohort.

In total, 40 EPPs, including 17 IHEs and 23 ACPs applied to join or continue participation in the Year 3 edTPA pilot. All programs that applied were accepted into the Year 3 pilot, with 15 new programs joining the pilot for the third year. The full list of programs participating in the edTPA Year 3 pilot can be found in Attachment II.

In collaboration with the Texas edTPA community, TEA staff, along with members of the Texas edTPA community, hosted a three-day edTPA Spring Institute for all Year 3 pilot programs on March 29–31, 2021. The three-day institute was attended by over 100 edTPA pilot program

faculty, staff, and partners. The focus of the edTPA Spring Institute was to support programs in initiating the planning process for Year 3 pilot implementation and to provide programs with the opportunity to share implementation best practices and considerations. The edTPA Spring Institute included sessions facilitated by Texas edTPA pilot programs and edTPA National Academy members on topics including:

- Building an edTPA implementation team
- Faculty and staff communication, training, and buy-in,
- Candidate recruitment and support,
- P–12 partnerships,
- edTPA data analysis for continuous improvement, and
- Innovative edTPA practices.

Along with the edTPA Spring Institute, TEA staff and the edTPA Regional Coordinators plan to provide trainings and supports throughout the Year 3 pilot. The initial timeline of edTPA Year 3 Pilot trainings and supports can be found in Attachment II.

In addition to the targeted trainings and supports provided to programs participating in the edTPA pilot, TEA staff plan to continue to offer reimbursements and stipends to candidates and mentor and cooperating teachers participating in the edTPA pilot and grant funding to support pilot program implementation. TEA staff also plan to expand the reach of the edTPA Regional Coordinator Support through grant funding for two additional regional coordinator roles.

TEA staff will continue ongoing collaboration with Sam Houston State University (SHSU) on their T-TESS pilot study. The TEA and SHSU teams currently meet monthly to discuss updates on relevant work and potential areas for support.

### **edTPA Next Steps:**

The SBEC approved the pilot of the edTPA to gather data on the impact of edTPA implementation on Texas candidates. The Board has directed TEA staff to collect and analyze data related to the implementation of the edTPA throughout the pilot to inform decisions grounded in Texas data related to edTPA implementation going forward. With the extension of the edTPA pilot for a third year, TEA staff continue to:

- gather data on Texas pilot implementation of the edTPA,
- support preparation programs and candidates who are participating in the pilot,
- provide ongoing trainings and resources for all Texas programs interested in learning about the edTPA,
- provide the SBEC with continual updates at SBEC meetings,
- work with Sam Houston State University on their T-TESS pilot study,
- provide an update on the outcomes of the Year 2 pilot in Fall 2021, and
- provide an analysis of all three years of implementation in Fall 2022.

### **Certification Exam Development Update**

TEA staff are actively working to update the current content pedagogy tests to increase their rigor and relevance and to ensure alignment with the current Texas Essential Knowledge and Skills (TEKS). A summary of the anticipated first operational dates of the new assessments are in the table below.

September 1, 2021	January 1, 2022	September 1, 2023	TBD
<ul style="list-style-type: none"> <li>• School Counselor (252)</li> <li>• Trade and Industrial Education PPR (370)</li> </ul>	<ul style="list-style-type: none"> <li>• English Language Arts and Reading 4–8 (217)</li> </ul>	<ul style="list-style-type: none"> <li>• English Language Arts and Reading 7–12 (331)</li> </ul>	<ul style="list-style-type: none"> <li>• Health (258)</li> <li>• Physical Education (257)</li> <li>• Special Education EC–6</li> <li>• Special Education 6–12</li> <li>• DeafBlind EC–12</li> <li>• ESL Supplemental</li> <li>• Bilingual Spanish</li> </ul>

Special Education Exam Launches

TEA staff will provide test development updates for the upcoming DeafBlind EC–12, Special Education EC–6, and Special Education 6–12 certification exams during this meeting.

**PUBLIC AND STUDENT BENEFIT:** The public and student benefit anticipated as a result of the recommendations and assessments would be more rigorous, relevant, and reliable requirements for the preparation, certification, and testing of classroom teachers upon entry into the profession, and retention of these qualified professionals for years to come.

**Staff Members Responsible:**

Jessica McLoughlin, Director, Educator Standards, Testing, and Preparation  
 DeMarco Pitre, Education Specialist, Educator Standards and Testing

**Attachments:**

- I. edTPA Pilot Year 2 Participants and Timeline
- II. edTPA Pilot Year 3 Participants and Timeline

**ATTACHMENT I****edTPA Pilot Year 2 Program Participants and Timeline**

<b>Program</b>	<b>Implementation Year</b>	<b>Grant Recipient</b>
ACT RGV	2 <sup>nd</sup> year	
Austin Community College District	1 <sup>st</sup> year	Regional Coordinator Grant
Excellence in Teaching	2 <sup>nd</sup> year	
Houston Baptist University	1 <sup>st</sup> year	edTPA Coordinator Grant
Houston ISD	2 <sup>nd</sup> year	
Inspire Texas, Region 4 Education Service Center	2 <sup>nd</sup> year	Regional Coordinator Grant
iTeach	1 <sup>st</sup> year	
McLennan Community College	1 <sup>st</sup> year	
Our Lady of the Lake University	2 <sup>nd</sup> year	edTPA Coordinator Grant
Region 10 Education Service Center	2 <sup>nd</sup> year	edTPA Coordinator Grant
Region 19 Education Service Center	1 <sup>st</sup> year	edTPA Coordinator Grant
Region 20 Education Service Center	1 <sup>st</sup> year	
Rice University	2 <sup>nd</sup> year	
Southwest Adventist University	2 <sup>nd</sup> year	
Stephen F. Austin State University	2 <sup>nd</sup> year	Regional Coordinator Grant
Tarleton State University	1 <sup>st</sup> year	edTPA Coordinator Grant
Teacher Builder	2 <sup>nd</sup> year	
Teaching Excellence (Yes Prep)	2 <sup>nd</sup> year	
Teachworthy	1 <sup>st</sup> year	
Texas A&M University	1 <sup>st</sup> year	edTPA Coordinator Grant

Program	Implementation Year	Grant Recipient
Texas A&M University – Commerce	2 <sup>nd</sup> year	edTPA Coordinator Grant
Texas A&M University – Corpus Christi	2 <sup>nd</sup> year	
Texas A&M International University	1 <sup>st</sup> year	edTPA Coordinator Grant
Texas A&M University – San Antonio	1 <sup>st</sup> year	edTPA Coordinator Grant
Texas Southern University	1 <sup>st</sup> year	
Texas Tech University	2 <sup>nd</sup> year	
TNTP Academy	2 <sup>nd</sup> year	
Trinity University	2 <sup>nd</sup> year	
University of Houston – Victoria	1 <sup>st</sup> year	
University of Mary Hardin-Baylor	1 <sup>st</sup> year	
University of Texas at Dallas	2 <sup>nd</sup> year	
University of Texas at El Paso	2 <sup>nd</sup> year	
University of Texas Rio Grande Valley	1 <sup>st</sup> year	
University of Texas at San Antonio	2 <sup>nd</sup> year	
Urban Teachers	2 <sup>nd</sup> year	

### edTPA Pilot Year 2 Timeline

Date	Event
<b>2020</b>	
February 14	Notification sent to participating EPPs
March 16	TEA edTPA orientation webinar
June 4	TEA edTPA Year 2 Pilot Kick-off webinar
July 23	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: “Task 1 – Supporting Candidates to Plan for Instruction”

Date	Event
Before August 1	EPPs select and communicate to candidates who will participate in the pilot. EPPs communicate with participating districts regarding the pilot
August 4	Breakout Sessions facilitated by Texas edTPA Regional Coordinators: "Supporting edTPA Stakeholder Candidates, Mentor/Cooperating Teachers, and Faculty/Instructors" Year 1 Pilot Survey Window opens
August 25	Community of Practice (Pilot Cohort 1): Lessons Learned in Year 1 of the Pilot and Change Management Plans
August 27	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: "Task 2 – Supporting Candidates to Instruct and Engage in Student Learning Assessments, Feedback, and Analysis" Community of Practice (Pilot Cohort 2): Lessons Learned in Year 1 of the Pilot and Change Management Plans
September 4	Year 1 Pilot Survey window closes
September 9	Texas edTPA Pilot Grant Updates and Support Meeting
September 24	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: "Task 3 – Supporting Candidates to Instruct and Engage in Student Learning"
September 30	Submit fall candidate information to TEA
October 1	edTPA Pilot Reimbursement Processes Webinar
October 8	First submission window
October 12	Community of Practice (All Programs): District coordination and district partnerships
October 20	Community of Practice (Pilot Cohort 1): Technical, administrative, and buy-in challenges related to edTPA
October 29	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: "edTPA Candidate Support: Registration and Submission Processes"
November 6	edTPA Handbook and Rubric Deep Dive Virtual Workshop (LOI programs)
November 13	edTPA Academic Language Virtual Workshop

Date	Event
November 10	First reimbursement window Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators in collaboration with edTPA National Academy: "Task 4 Deep Dive"
November–December	EPPs collect exemplar work representing planning, instruction, and assessment to share with faculty and candidates.
December 4	edTPA Local Evaluation Workshop (LOI programs)
December 2020	Proposed edTPA Pilot Year 3 Application launch
December 10	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: "Looking Ahead: Spring Development Planning"
December 11	edTPA Local Evaluation Workshop (LOI programs)
December 15	EPP due date to have attended edTPA 101 and the following regional workshops: <ul style="list-style-type: none"> <li>• Local Evaluation</li> <li>• Curriculum Inquiry</li> <li>• Academic Language</li> </ul>
December 30	EPPs submit updated candidate information to TEA (all programs) EPPs submit edTPA training log (LOI programs)
<b>2021</b>	
January–May	EPPs facilitate training to EPP faculty, staff, and/or candidates EPPs facilitate training to district staff
January 28	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: Analyzing edTPA data for Continuous Improvement
February 25	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: TBD Based on EPP needs
March 29–31	Texas edTPA Pilot Institute
April 22	Monthly Pilot Webinar facilitated by Texas edTPA Regional Coordinators: TBD Based on EPP needs
April 30	Deadline for all candidates to have submitted edTPA portfolio
May–June	EPPs collect and analyze edTPA score data, and present to faculty for program improvement by June 30

Date	Event
June 30	EPPs submit reflections and any programmatic adjustments based on analysis of score reports
Ongoing	<ul style="list-style-type: none"><li>• Analyze edTPA rubric scores from portfolios submitted</li><li>• Monthly implementation calls with edTPA Regional Coordinators and/or members of the edTPA National Academy</li><li>• Collect data during monthly calls about retention, perception, and additional costs related to edTPA</li><li>• On-demand virtual supports from edTPA Regional Coordinators and/or members of the edTPA National Academy to address questions and concerns and determine next steps</li><li>• On-demand training supports from edTPA Regional Coordinators and/or members of the edTPA National Academy, including Curriculum Inquiry sessions.</li></ul>

**ATTACHMENT II****edTPA Pilot Year 3 Program Participants and Timeline**

<b>Program</b>	<b>Implementation Year</b>
ACT RGV	3 <sup>rd</sup> year
Alamo College	1 <sup>st</sup> year
Arlington Baptist University	1 <sup>st</sup> year
Austin Community College District	2 <sup>nd</sup> year
Harris County Department of Education	1 <sup>st</sup> year
Houston ISD	3 <sup>rd</sup> year
Inspire Texas, Region 4 Education Service Center	3 <sup>rd</sup> year
iTeach	2 <sup>nd</sup> year
McLennan Community College	2 <sup>nd</sup> year
North American University	1 <sup>st</sup> year
Our Lady of the Lake University	3 <sup>rd</sup> year
Prairie View A&M University	1 <sup>st</sup> year
Region 1 Education Service Center	1 <sup>st</sup> year
Region 2 Education Service Center	1 <sup>st</sup> year
Region 10 Education Service Center	3 <sup>rd</sup> year
Region 19 Education Service Center	2 <sup>nd</sup> year
Region 20 Education Service Center	2 <sup>nd</sup> year
Rice University	3 <sup>rd</sup> year
Stephen F. Austin State University	3 <sup>rd</sup> year
St. Mary's University	1 <sup>st</sup> year
Sul Ross University	1 <sup>st</sup> year
Tarleton State University	2 <sup>nd</sup> year

Teaching Excellence	2 <sup>nd</sup> year
Texas A&M University	2 <sup>nd</sup> year
Texas A&M University – Commerce	3 <sup>rd</sup> year
Texas A&M University – Corpus Christi	3 <sup>rd</sup> year
Texas A&M University – San Antonio	2 <sup>nd</sup> year
Texas A&M University – Texarkana	1 <sup>st</sup> year
Texas Tech University	3 <sup>rd</sup> year
TNTP Academy	3 <sup>rd</sup> year
Trinity University	3 <sup>rd</sup> year
University of Houston	1 <sup>st</sup> year
University of Houston – Victoria	2 <sup>nd</sup> year
University of Texas at Dallas	3 <sup>rd</sup> year
University of Texas at El Paso	3 <sup>rd</sup> year
University of Texas Rio Grande Valley	2 <sup>nd</sup> year
University of Texas at San Antonio	3 <sup>rd</sup> year
Urban Teachers	3 <sup>rd</sup> year
Wayland Baptist University	1 <sup>st</sup> year
Web Centric Alternative Certification Program	1 <sup>st</sup> year

### Proposed edTPA Pilot Year 3 Timeline

Date	Event
December 15	Year 3 Pilot application available
<b>2021</b>	
February 26	Year 3 application window closes and applications are due
March 5	Year 3 programs are announced

March 29–31	Texas edTPA Pilot Institute
July–December	EPPs select and communicate to candidates who will participate in the pilot. EPPs communicate with participating districts regarding the pilot EPPs facilitate initial edTPA training to EPP staff, faculty, candidates, and district staff
September 30	EPPs submit fall candidate information to TEA
November–December	EPPs collect exemplar work representing planning, instruction, and assessment to share with faculty and candidates.
December 30	EPPs submit updates made to candidate information to TEA
<b>2022</b>	
April 30	Deadline for candidates to submit portfolios Deadline for updates to program candidate information forms
May–June	EPPs collect and analyze edTPA score data and present to faculty for program improvement
June	edTPA Pilot Summer Institute
June 30	EPPs share reflections and any programmatic adjustments based on analysis of score reports
August 31	End of edTPA pilot
Ongoing	<ul style="list-style-type: none"> <li>• Analyze edTPA rubric scores from portfolios submitted</li> <li>• Monthly differentiated edTPA Pilot Support webinars facilitated by the edTPA Regional Coordinators</li> <li>• Monthly implementation calls with edTPA Regional Coordinators and/or members of the edTPA National Academy</li> <li>• Collect data during monthly calls about retention, perception, and additional costs related to edTPA</li> <li>• On-demand virtual supports from edTPA Regional Coordinators and/or members of the edTPA National Academy to address questions and concerns and determine next steps</li> <li>• On-demand training supports from edTPA Regional Coordinators and/or members of the edTPA National Academy, including Curriculum Inquiry sessions.</li> <li>• Submit and process edTPA reimbursements and stipends for teacher candidates and mentor and cooperating teachers</li> </ul>