

## ADSY Full-Year and Summer Learning Programs: Which is Right for Your Campus?

## Full-Year Redesign (TCLAS Decision 7)

- Innovate the school day by designing a daily schedule that **includes brain breaks**, **teacher planning time**, **enrichment time for students**, **and collaborative planning time**.
- Add **30 additional days of instruction (ADSY days) beyond the <u>180-day academic</u> calendar, to design a 210-day program that will be delivered by certified teachers.**
- Ensure your 180-day calender meets the 75,600 operational minutes requirement.
- Adopt Tier 1 <u>high-quality instructional materials (HQIM)</u> during the full academic year including your 30 additional ADSY days for math and RLA.

ADSY grantees agree to meet additional planning requirements, including:

- Ensure certified teachers implement academic instruction on ADSY days.(*Up to 10 of the 30 additional days can be early release days as long as they meet Texas ADSY statutory requirements.*)
- Ensure ADSY days are hosted separate from the regular instructional calendar days. (*e.g., ADSY days cannot be hosted in the second part of the regular instructional day*)

## **Summer Learning Programs (TCLAS Decision 8)**

- Include at least 25 days of summer instruction, at least 360 operations minutes per day, and at least 180 minutes dedicated to math and reading per day.
- Include additional enrichment activities such as arts, science exploration, and sports.

Summer grantees agree to meet additional planning requirements, including:

• Ensure at least three hours of academic instruction specific to math and reading and three hours of enrichment on dedicated ADSY days, for a minimum of six hours of daily programming.

## **Requirements for Both TCLAS Decision 7 and 8**

- Create a comprehensive strategic plan utilizing the planning resources and templates provided in the grant program.
- Participate in all learning community sessions during the school year (up to one day per month).
- Ensure all instruction be delivered by certified Texas teachers
- Participate in three annual reflection processes, following the planning year, to continuously improve the program based on existing data.
- Contract with an approved ADSY PEP design and implementation vendor or a vendor through another TEA initiative (i.e. Summer Planning Support).





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