

General Description:

The Additional Days School Year (ADSY) initiative addresses summer learning loss, which can have a profound effect on students from low-income backgrounds. This effect is greatly magnified by the lost instructional time due to COVID-19. The passage of House Bill 3 by the 86th Texas Legislature added half-day formula funding for school systems that add instructional days to any of their elementary schools starting in the 2020-21 school year. Funding for ADSY is available for those days beyond a minimum of 180, up to 210 total, specifically for grades Pre-K - 5.

TEA has identified three options for LEAs interested in ADSY.

- **Option 1 - Voluntary Summer Learning:** Campuses hold a traditional 180-day calendar and have up to 30 days for a targeted subset of students, such as summer enrichment.
- **Option 2 - Intersessional Calendar:** Campuses conduct a regular calendar of 180 days spaced out over the full year, with additional days placed intermittently throughout the year for targeted remediation with a subset of students.
- **Option 3 - Full Year Redesign:** Campuses conduct a revamped 210-day calendar and change daily schedules to decrease instruction time so it can be spread out over additional days and increase time for planning and student brain breaks.

The ADSY Planning and Execution Program

As an additional support to ADSY formula funding, TEA is also running the ADSY Planning and Execution Program (PEP) for districts interested in implementing either Option 1 – Voluntary Summer Learning or Option 3 – Full Year Redesign. There are currently 22 LEAs in the planning stage, with ADSY implementation expected in the 2021-22 school year.

Current Trends & Anticipated Outcomes:

The 2020-21 school year was the first eligible year for LEAs to utilize ADSY funding. TEA conducted a survey in September of 2020 to gauge anticipated participation in 2020-21 and 2021-22, with data indicating increased interest in ADSY due to COVID-19.

- **2020-21:** 326 campuses across 59 LEAs implemented ADSY, providing an average of 19.75 additional instructional days to an estimated **55,600 students**.
- **2021-22:** 77 LEAs drew down on ADSY funding.
- **2022-23:** 150 LEAs indicated intent to implement ADSY through the Attendance Projection System.

Authority and Funding:

Additional Days School Year is funded through the Foundation School Program as noted in TEC Section 48.0051. The ADSY Planning and Execution Program is funded through Title IV, Part A.

Funding Projections for 2020-21, 2021-22 and 2022-23

2020-2021 Actual	\$17,800,060
ADSY Formula Funding (2020-2021)	\$12,300,000
ADSY Planning and Execution Program - ESSER	\$5,500,060
2021-2022 Projections	\$49,061,650
ADSY Formula Funding (2021-2022 Projections)	Est. \$15,000,000
ADSY Planning and Execution Program - ESSER	\$34,061,650
2022-2023 Projections Available Oct. 2023	
Total Projected Expenditures in 2020-21 and 2021-22:	\$66,861,710

ADSY PEP Summer Program 2019 – 2022 Growth

- ADSY PEP Summer Program has grown from 7 LEAs implementing in year 1 to 38 LEAs first implementing in year 2.
- By summer of 2023, an anticipated 65 LEAs will be running a 25-day research-based summer program.

ADSY PEP Full Year Redesign 2019 – 2022 Accountability Growth

- 18 LEAs are going through their planning year or implementing a redesign at one or more campuses.
- Initial accountability data for Cycle 1 grantees shows that **participating campuses outperformed their district's accountability growth by an average of 11 points**, including a campus increasing from a D to an A.