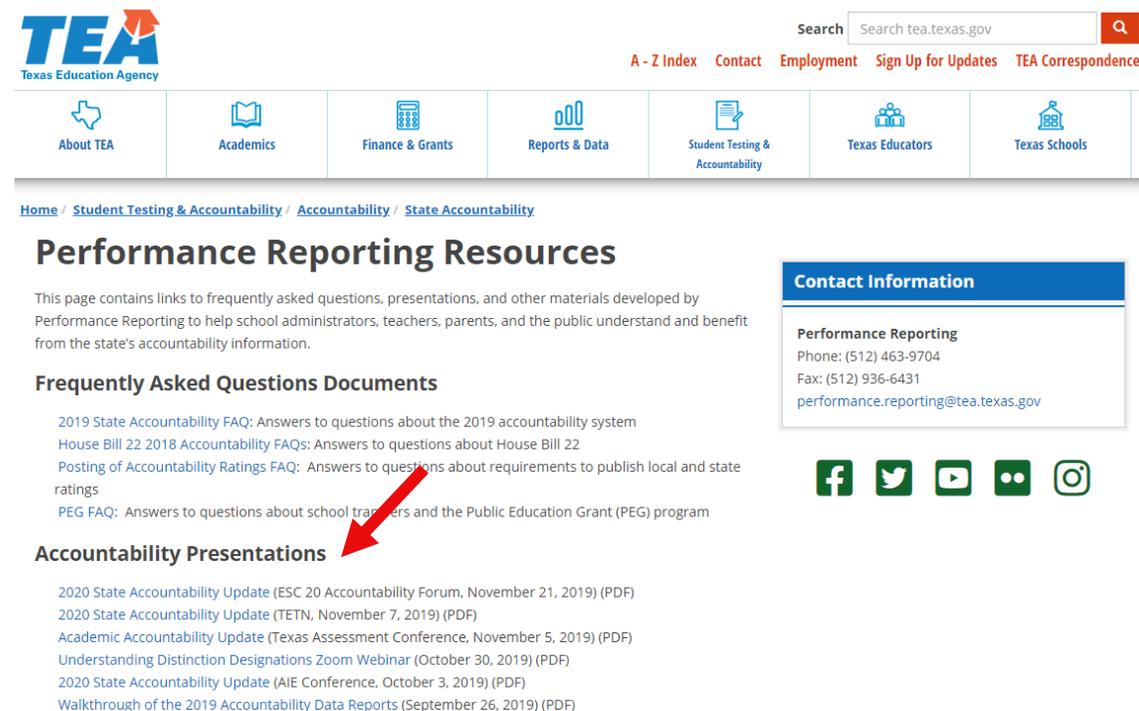


Download a copy of this presentation

- Copies of this presentation and previous webinars are located at <https://tea.texas.gov/perfreport/resources/index.html>.



The screenshot shows the TEA website's Performance Reporting Resources page. The page includes a search bar, navigation links (A-Z Index, Contact, Employment, Sign Up for Updates, TEA Correspondence), and a main navigation menu with icons for About TEA, Academics, Finance & Grants, Reports & Data, Student Testing & Accountability, Texas Educators, and Texas Schools. The breadcrumb trail is Home / Student Testing & Accountability / Accountability / State Accountability. The main heading is 'Performance Reporting Resources', followed by a description of the page's content. Below this are sections for 'Frequently Asked Questions Documents' and 'Accountability Presentations'. A red arrow points to the 'Accountability Presentations' section, which lists several PDF documents: 2019 State Accountability FAQ, House Bill 22 2018 Accountability FAQs, Posting of Accountability Ratings FAQ, PEG FAQ, 2020 State Accountability Update (ESC 20 Accountability Forum), 2020 State Accountability Update (TETN), Academic Accountability Update (Texas Assessment Conference), Understanding Distinction Designations Zoom Webinar, 2020 State Accountability Update (AIE Conference), and Walkthrough of the 2019 Accountability Data Reports.

Performance Reporting Resources

This page contains links to frequently asked questions, presentations, and other materials developed by Performance Reporting to help school administrators, teachers, parents, and the public understand and benefit from the state's accountability information.

Frequently Asked Questions Documents

- 2019 State Accountability FAQ: Answers to questions about the 2019 accountability system
- House Bill 22 2018 Accountability FAQs: Answers to questions about House Bill 22
- Posting of Accountability Ratings FAQ: Answers to questions about requirements to publish local and state ratings
- PEG FAQ: Answers to questions about school transfers and the Public Education Grant (PEG) program

Accountability Presentations

- 2020 State Accountability Update (ESC 20 Accountability Forum, November 21, 2019) (PDF)
- 2020 State Accountability Update (TETN, November 7, 2019) (PDF)
- Academic Accountability Update (Texas Assessment Conference, November 5, 2019) (PDF)
- Understanding Distinction Designations Zoom Webinar (October 30, 2019) (PDF)
- 2020 State Accountability Update (AIE Conference, October 3, 2019) (PDF)
- Walkthrough of the 2019 Accountability Data Reports (September 26, 2019) (PDF)

Contact Information

Performance Reporting
Phone: (512) 463-9704
Fax: (512) 936-6431
performance.reporting@tea.texas.gov

Facebook, Twitter, YouTube, LinkedIn, Instagram

How to submit questions during the webinar

- Open a browser on any laptop, tablet, or smartphone.
- Go to slido.com.
- Enter the event code #**TAPRDATA**
- Copies of this presentation and others are located at <https://tea.texas.gov/perfreport/resources/index.html>.



Utilizing the TAPR Data Downloads

Presentation resources at
[tea.texas.gov/perfreport
/resources/index.html](https://tea.texas.gov/perfreport/resources/index.html)



Understanding the Identification of Schools for Improvement

Tuesday, March 10 at 1:00 PM
Register at this [link](#)



Understanding the CCMR Outcomes Bonus

Friday, May 8 at 1:00 PM
Register at this [link](#)

Utilizing the Texas Academic Performance Report (TAPR) Data Download

Texas Education Agency
Office of Governance and Accountability
Performance Reporting Division

What is the TAPR?

- The agency released the first Academic Excellence Indicator System (AEIS) report for the 1990–91 school.
- The AEIS report published performance results by grade and subject area from the Texas Assessment of Academic Skills (TAAS) and later the Texas Assessment of Knowledge and Skills (TAKS) for all campuses and districts in Texas.
- Information regarding attendance rates, graduation and dropout rates, college readiness, student and staff demographics, and district finances were also available through AEIS.

- The AEIS became the Texas Academic Performance Report (TAPR) in 2013.
- The TAPR must include various data points as specified in [TEC §39.301](#). Highlights include the following:
 - Performance on accountability indicators
 - State of Texas Assessments of Academic Readiness (STAAR) outcomes by specific student groups
 - Graduation plans
 - SAT, ACT, and workforce training program outcomes
 - Prior-year non-proficient student outcomes
 - Dual-language proficiency progress
 - Student profile information
 - Texas institution of higher education (IHE) outcomes

- Texas Student Data System Public Education Information Management System (TSDS PEIMS) is the source for TAPR data such as course completion, special programs, and demographic data.
- TSDS PEIMS is the legislatively mandated set of public education data, including student, staff, course, financial, and organizational information. Data is collected through electronic district submissions throughout the school year.
- Assessment data are provided by testing vendors such as Educational Testing Service (ETS), Pearson, ACT, Inc., College Board, and International Baccalaureate (IB).
- Postsecondary readiness and outcomes data are provided by the Texas Higher Education Coordinating Board (THECB).

TAPR Formats

- The 2017–18 TAPR was expanded to two forms
 - an online data system, more comprehensive and dynamic than in previous years, and
 - a scaled back PDF version.
- The TAPR PDF includes only major data points and is designed to assist districts to fulfill their annual report requirements.
- The online data system publishes additional data not required in statute, such as kindergarten readiness, additional student group performance on STAAR, and postsecondary outcomes.

Search page:



Choose report:



[Home](#) > [Performance Reporting Division](#) > [Texas Academic Performance Reports](#) > [2018–19 Texas Academic Performance Reports](#) > 2018–19 Texas Academic Performance Report

2018–19 Texas Academic Performance Report

From this site you may access the 2019 Texas Academic Performance Report.

Which report would you like to view?

- Campus Report
- District Report
- Region Report
- State Report

How do you wish to search?

- District Name (full or partial name)
- District Number
- District by County Name (full or partial name)
- District by Region Number

Enter the appropriate name or number:

When entering the school name, do not include the type of school (EL, JR, HS). For example, enter Travis, not Travis EL.
When entering the district name, do not include the type of district (ISD, CISD). For example, enter Houston, not Houston ISD.
When entering the region number, use two digits. For example, enter 03 for region 3.
When entering the county name, do not include the word *county*.
Do not use commas, apostrophes, periods or other symbols when entering text, as this may result in an error.

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Do not use commas, apostrophes, periods or other symbols when entering text, as this may result in an error.

Enter name or number:

Choose a district:

What do you wish to view?

- PDF TAPR
- TAPR System (HTML)

Click on the View Report button below to see your selected report.

[TAPR Glossary](#) | [2018–19 TAPR](#) | [Performance Reporting](#)



2018-19 Texas Academic Performance Report

District Name: **KATY ISD**

District Number: **101914**

2019 Accountability Rating: **A**

2019 Special Education Determination Status:

Meets Requirements

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District Student Information

District Name: KATY ISD
County Name: HARRIS
District Number: 101914

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	79,710	100.0%	5,416,400	100.0%
Students by Grade:				
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Kindergarten	5,293	6.6%	373,435	6.9%
Grade 1	5,675	7.1%	386,567	7.1%
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Grade 11	5,872	7.4%	372,899	6.9%
Grade 12	5,556	7.0%	350,991	6.5%
Ethnic Distribution:				
African American	8,890	11.2%	684,349	12.6%
Hispanic	28,238	35.4%	2,847,629	52.6%
White	27,459	34.4%	1,484,069	27.4%
American Indian	248	0.3%	20,362	0.4%
Asian	12,294	15.4%	242,247	4.5%
Pacific Islander	122	0.2%	8,254	0.2%
Two or More Races	2,459	3.1%	129,490	2.4%
Economically Disadvantaged	25,154	31.6%	3,283,812	60.6%
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English Learners (EL)	13,452	16.9%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	401	0.5%	75,963	1.4%
Students w/ Dyslexia	3,340	4.2%	194,074	3.6%
At-Risk	31,487	39.5%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8,464		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	2,595	30.7%	221,426	42.4%
Students with Physical Disabilities	1,738	20.5%	114,118	21.9%
Students with Autism	2,117	25.0%	71,373	13.7%
Students with Behavioral Disabilities	1,798	21.2%	107,604	20.6%
Students with Non-Categorical Early Childhood	216	2.6%	7,387	1.4%

*You must have Adobe Acrobat or a compatible PDF viewer installed on your computer to view PDF reports.

Search page:



Choose report:



[Home](#) > [Performance Reporting Division](#) > [Texas Academic Performance Reports](#) > [2018–19 Texas Academic Performance Reports](#) > 2018–19 Texas Academic Performance Report

2018–19 Texas Academic Performance Report

From this site you may access the 2019 Texas Academic Performance Report.

Which report would you like to view?

- Campus Report
- District Report
- Region Report
- State Report

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- District Name (full or partial name)
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Search

Clear All

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Enter name or number:

Search

Clear All

Choose a district:

What do you wish to view?

- PDF TAPR
- TAPR System (HTML)

Click on the View Report button below to see your selected report.

View Report

[TAPR Glossary](#) | [2018–19 TAPR](#) | [Performance Reporting](#)

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District Student Information

[Download Excel](#)

Student Information	District		State	
	Count	Percent	Count	Percent
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Students w/ Disciplinary Placements (2017-18)				
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Students w/ Dyslexia	3,340	4.2%	194,074	3.6%
At-Risk				
At-Risk	31,487	39.5%	2,713,848	50.1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

[Download Excel](#)

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The TAPR HTML version includes an option to download the current page into Excel.

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

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Student (1).xlsx - Excel

File Home Insert Page Layout Formulas Data Review View Developer Help Acrobat Tell me what you want to do

Clipboard Font Alignment Number Styles

A2 District Name: KATY ISD (101914)

	Count	----- District -----	Percent	Count
2018-19 District Student Information				
District Name: KATY ISD (101914)				
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- The option to download a single TAPR HTML page into Excel is useful for users who wish to manipulate a single data view in a spreadsheet.
- For users that wish to download data for all campuses, districts, or education service centers (ESC) in the state, the TAPR data download is available.

[Performance Reporting](#)

[Campus Report](#)

[District Report](#)

[Region Report](#)

[State Report](#)

[Glossary](#)

[Data Download](#)



2018–19 Texas Academic Performance Reports

The 2018–19 Texas Academic Performance Report (TAPR) data are now available. The comprehensive TAPR system provides details of district and campus academic performance with financial reports and information about staff, programs, and demographics. Updates to the online TAPR system are listed in the [TAPR System Release Notes](#).

A comprehensive listing of items within the TAPR System (HTML) and on the PDF TAPR is available at the following [link](#).

Search by individual [campus](#) or [district](#).

TAPR data are also available by [ESC region](#) and for the entire [state](#).

[TAPR Glossary](#), provides definitions, describes methodologies, and lists sources for each tab in the TAPR system.

TAPR Glosario, the Spanish translation of the glossary, will be available later this winter.

What is the TAPR Data Download?

- The TAPR data download provides users the option to download data for all data elements within each section of the TAPR in an Excel, comma-delimited, or tab-delimited format.
- Once downloaded, users can manipulate the data using a spreadsheet or software program.
- Examples of software to manipulate TAPR data include: Microsoft Excel, Numbers for Mac, Open Office, Statistical Analysis System (SAS), Statistical Package for the Social Sciences (SPSS), Tableau, or Microsoft Power BI.

2018-19 TAPR Download Options

Texas Academic Performance Report (TAPR) Download

STAAR assessment (using state accountability subsets), Postsecondary Performance, and Profile Data

The [TAPR Data in Excel \(Rates Only\)](#) option allows flexibility in how much data is downloaded. This option has the statutorily-required data found on the PDF version of the TAPR report. The download provides rates only for performance data. The profile data for Student and Staff Information includes counts, percentages and averages. Reference data includes accountability ratings and distinction designations. The selected campus and district data may also be downloaded in comma- or tab-delimited format.

The [Advanced TAPR Data \(Numerators, Denominators & Rates\)](#) option provides the comprehensive TAPR system data including additional indicators shown only on the HTML version of the report. The download data is only provided in a comma-delimited format and does not include the Excel format.

Accountability Data Download

[2019 Accountability](#) data for all districts and campuses in Texas including ratings and distinction designations. This option includes Excel or comma-delimited format.



- The first download option allows users to download sections from the TAPR PDF report into Excel, comma-delimited, or tab-delimited format.
- This download option is best if users wish to download rate (percentage) information from the TAPR into a spreadsheet.

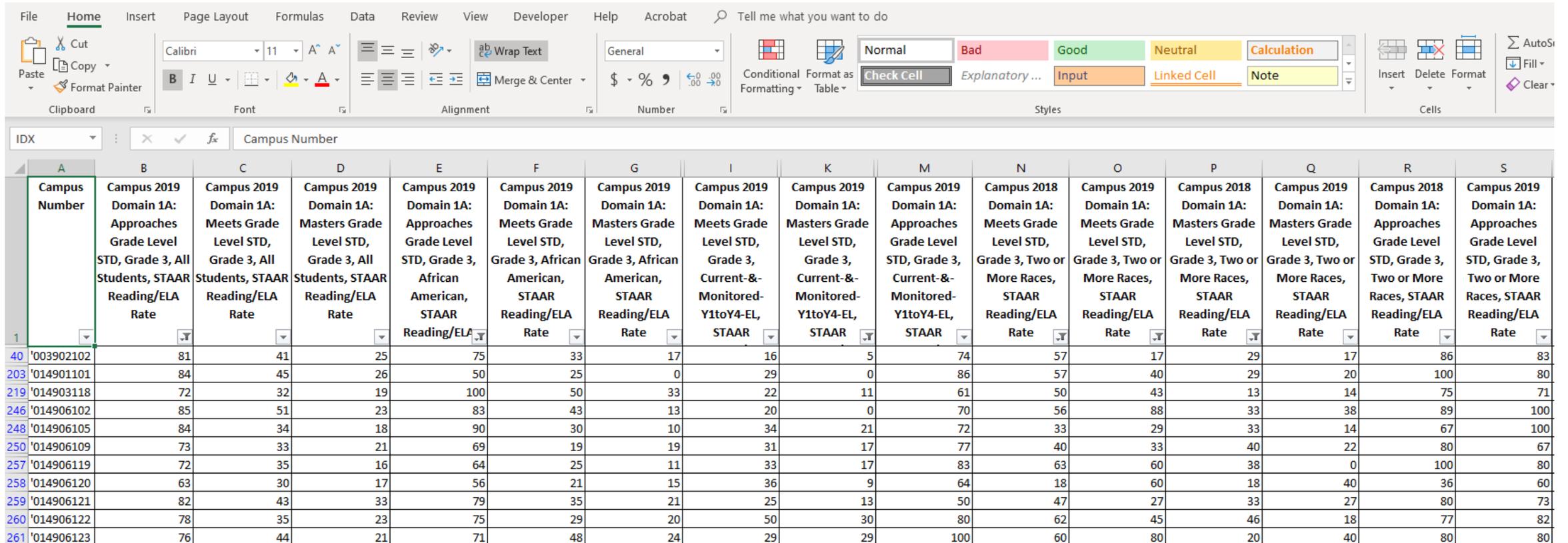
For example, the TAPR PDF lists STAAR performance by grade, subject area, and performance level. The data from this PDF can be downloaded for all districts, campuses, and ESCs in the state.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	89%	82%	83%	91%	95%	96%	63%	94%	64%	91%	89%	86%	79%	85%
	2018	77%	77%	89%	79%	84%	93%	81%	97%	100%	93%	65%	86%	90%	85%	81%	87%
At Meets Grade Level or Above	2019	45%	46%	61%	47%	50%	65%	63%	81%	50%	65%	34%	58%	62%	54%	42%	54%
	2018	43%	44%	61%	44%	51%	68%	45%	79%	40%	63%	37%	54%	63%	55%	45%	55%
At Masters Grade Level	2019	27%	28%	41%	30%	31%	44%	37%	63%	38%	46%	17%	35%	43%	34%	25%	36%
	2018	25%	25%	40%	26%	29%	46%	32%	57%	20%	41%	15%	30%	42%	33%	24%	33%

Once downloaded to a spreadsheet or statistical analysis program, users can filter, manipulate, or run statistical analyses.



INDEX	Campus Number	Campus 2019 Domain 1A: Approaches Grade Level STD, Grade 3, All Students, STAAR Reading/ELA Rate	Campus 2019 Domain 1A: Meets Grade Level STD, Grade 3, All Students, STAAR Reading/ELA Rate	Campus 2019 Domain 1A: Masters Grade Level STD, Grade 3, All Students, STAAR Reading/ELA Rate	Campus 2019 Domain 1A: Approaches Grade Level STD, Grade 3, African American, STAAR Reading/ELA Rate	Campus 2019 Domain 1A: Meets Grade Level STD, Grade 3, African American, STAAR Reading/ELA Rate	Campus 2019 Domain 1A: Masters Grade Level STD, Grade 3, African American, STAAR Reading/ELA Rate	Campus 2019 Domain 1A: Meets Grade Level STD, Grade 3, Current-& Monitored-Y1toY4-EL, STAAR	Campus 2019 Domain 1A: Masters Grade Level STD, Grade 3, Current-& Monitored-Y1toY4-EL, STAAR	Campus 2019 Domain 1A: Approaches Grade Level STD, Grade 3, Current-& Monitored-Y1toY4-EL, STAAR	Campus 2018 Domain 1A: Meets Grade Level STD, Grade 3, Two or More Races, STAAR Reading/ELA Rate	Campus 2019 Domain 1A: Meets Grade Level STD, Grade 3, Two or More Races, STAAR Reading/ELA Rate	Campus 2018 Domain 1A: Masters Grade Level STD, Grade 3, Two or More Races, STAAR Reading/ELA Rate	Campus 2019 Domain 1A: Masters Grade Level STD, Grade 3, Two or More Races, STAAR Reading/ELA Rate	Campus 2018 Domain 1A: Approaches Grade Level STD, Grade 3, Two or More Races, STAAR Reading/ELA Rate	Campus 2019 Domain 1A: Approaches Grade Level STD, Grade 3, Two or More Races, STAAR Reading/ELA Rate
40	'003902102	81	41	25	75	33	17	16	5	74	57	17	29	17	86	83
203	'014901101	84	45	26	50	25	0	29	0	86	57	40	29	20	100	80
219	'014903118	72	32	19	100	50	33	22	11	61	50	43	13	14	75	71
246	'014906102	85	51	23	83	43	13	20	0	70	56	88	33	38	89	100
248	'014906105	84	34	18	90	30	10	34	21	72	33	29	33	14	67	100
250	'014906109	73	33	21	69	19	19	31	17	77	40	33	40	22	80	67
257	'014906119	72	35	16	64	25	11	33	17	83	63	60	38	0	100	80
258	'014906120	63	30	17	56	21	15	36	9	64	18	60	18	40	36	60
259	'014906121	82	43	33	79	35	21	25	13	50	47	27	33	27	80	73
260	'014906122	78	35	23	75	29	20	50	30	80	62	45	46	18	77	82
261	'014906123	76	44	21	71	48	24	29	29	100	60	80	20	40	80	80

2018-19 TAPR Download Options

Texas Academic Performance Report (TAPR) Download

STAAR assessment (using state accountability subsets), Postsecondary Performance, and Profile Data

The [TAPR Data in Excel \(Rates Only\)](#) option allows flexibility in how much data is downloaded. This option has the statutorily-required data found on the PDF version of the TAPR report. The download provides rates only for performance data. The profile data for Student and Staff Information includes counts, percentages and averages. Reference data includes accountability ratings and distinction designations. The selected campus and district data may also be downloaded in comma- or tab-delimited format.

The [Advanced TAPR Data \(Numerators, Denominators & Rates\)](#) option provides the comprehensive TAPR system data including additional indicators shown only on the HTML version of the report. The download data is only provided in a comma-delimited format and does not include the Excel format.

Accountability Data Download

[2019 Accountability](#) data for all districts and campuses in Texas including ratings and distinction designations. This option includes Excel or comma-delimited format.

- The second option is the advanced data download, which provides users with numerators, denominators, and rates (percentages).
- Additional datasets provided through the TAPR HTML, such as kindergarten readiness, are only available through this option.



- All TAPR PDFs list STAAR performance by grade, subject area, and performance level. The district in this example has an 89% at the Approaches Grade Level standard. The PDF however does not show the numerator or denominator used to calculate this rate.

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District

		State	Region 04	District	African American	Hispanic	White	Am Indian
STAAR Performance Rates by Tested Grade, Subject, and Performance Level								
Grade 3 Reading								
At Approaches Grade Level or Above	2019	76%	76%	89%	82%	83%	91%	89%
	2018	77%	77%	89%	79%	84%	93%	88%
At Meets Grade Level or Above	2019	45%	46%	61%	47%	50%	65%	61%
	2018	43%	44%	61%	44%	51%	68%	44%
At Masters Grade Level	2019	27%	28%	41%	30%	31%	44%	33%
	2018	25%	25%	40%	26%	29%	46%	33%

However, this information can be found within the advanced TAPR data downloads.

TAPR Data Download (Advanced TAPR Data Option)

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

		Region		
		State	District	
STAAR Performance Rates by Tested Grade, Subject, and Perform				
Grade 3 Reading				
At Approaches Grade Level or Above	2019	76%	76%	89%
	2018	77%	77%	89%
At Meets Grade Level or Above	2019	45%	46%	61%
	2018	43%	44%	61%
At Masters Grade Level	2019	27%	28%	41%
	2018	25%	25%	40%

	A	B	C	D
1	DISTRICT		District 2019 Domain 1A: Approaches Grade Level STD, Grade 3, All Students, STAAR Reading/ELA Numerator	District 2019 Domain 1A: Approaches Grade Level STD, Grade 3, All Students, STAAR Reading/ELA Rate
2	101914	5133	5798	89
3	001902	39	44	89
4	001903	69	91	76
5	001904	41	51	80
6	001906	20	23	87
7	001907	156	212	74
8	001908	54	95	57
9	001909	24	27	89
10	002901	229	281	81
11	003801	61	79	77
12	003902	152	187	81
13	003903	363	519	70
14	003904	82	112	73
15	003905	80	103	78
16	003906	22	26	85
17	003907	71	95	75
18	004901	108	204	53
19	005901	26	27	96
20	005902	52	66	79
21	005904	23	23	100
22	006902	22	25	92

Using the advanced data download, users can access the numerators, denominators and rate for all campuses, districts, and education service centers in the state.

2018-19 TAPR Download Options

Texas Academic Performance Report (TAPR) Download

STAAR assessment (using state accountability subsets), Postsecondary Performance, and Profile Data

The [TAPR Data in Excel \(Rates Only\)](#) option allows flexibility in how much data is downloaded. This option has the statutorily-required data found on the PDF version of the TAPR report. The download provides rates only for performance data. The profile data for Student and Staff Information includes counts, percentages and averages. Reference data includes accountability ratings and distinction designations. The selected campus and district data may also be downloaded in comma- or tab-delimited format.

The [Advanced TAPR Data \(Numerators, Denominators & Rates\)](#) option provides the comprehensive TAPR system data including additional indicators shown only on the HTML version of the report. The download data is only provided in a comma-delimited format and does not include the Excel format.

Accountability Data Download

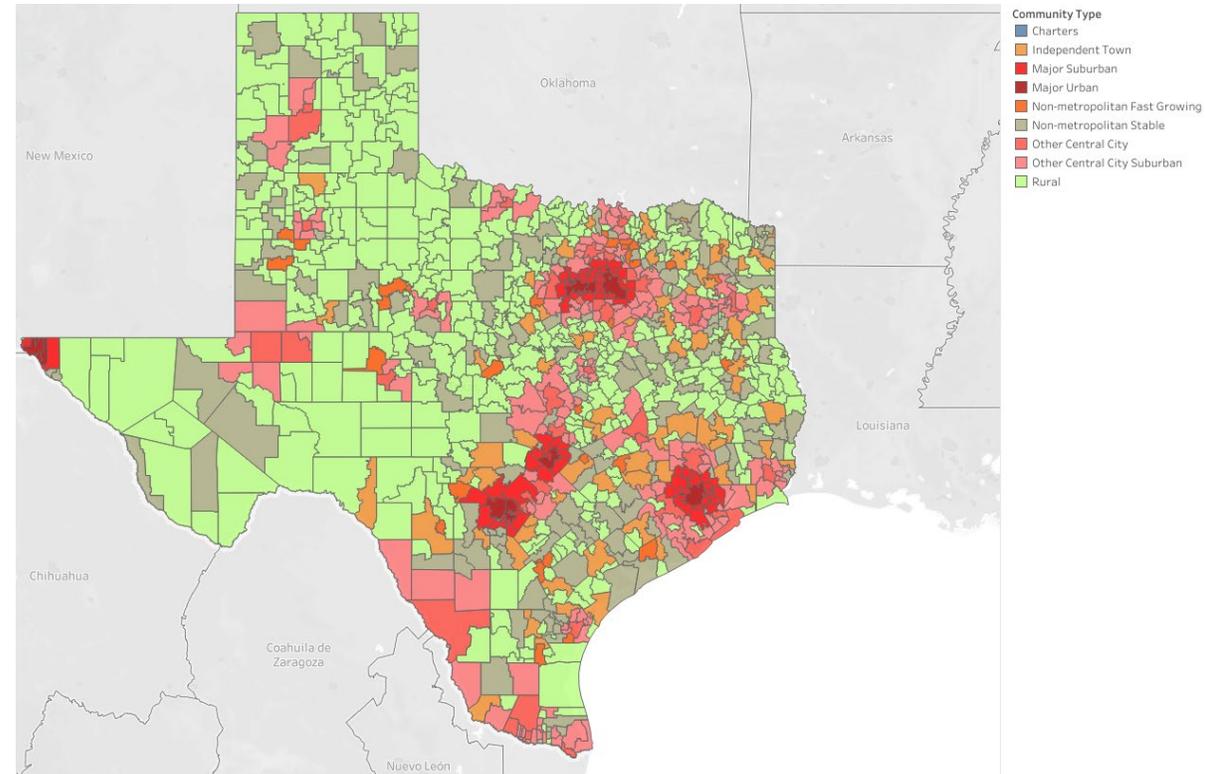
[2019 Accountability](#) data for all districts and campuses in Texas including ratings and distinction designations. This option includes Excel or comma-delimited format.

- A third option is available to users to download accountability data into Excel, comma-delimited, or tab-delimited format.
- This option is best for users who wish to view campus or district STAAR data summed across grade levels.



- The TAPR data download provides academic researchers, business leaders, and district leaders public access to longitudinal, student assessment datasets for scientific inquiry and policymaking purposes.
- Additionally, student and staff demographics provide school leaders with historical information for enrollment projections, facilities planning, and the potential impact of grade reconfigurations.

- Datasets from TAPR are frequently joined with spatial data from the agency's geographic information system (GIS) site to visualize assessment or demographics by school address or district attendance zone.
- Visit the Texas Education Agency Public Open Data Site for additional information
<http://schoolsdata2-tea-texas.opendata.arcgis.com/>

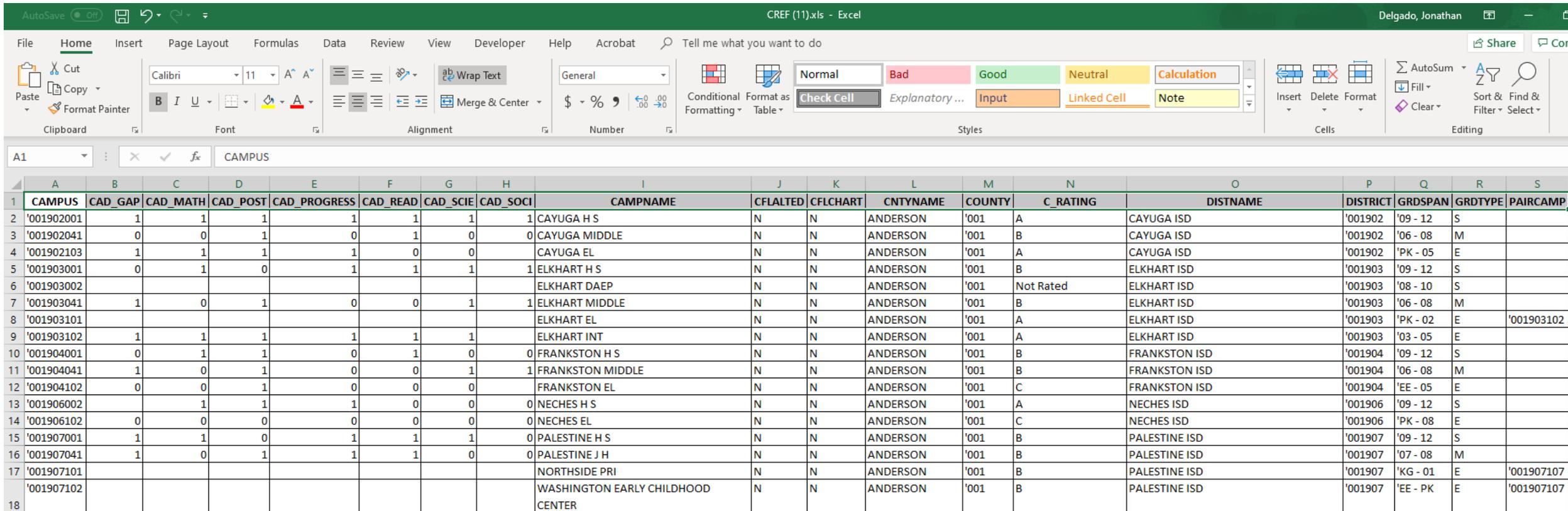


- Note that data on TAPR reports and the TAPR data download employ masking of performance data in order to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- Generally, the term "masking" refers to the use of special symbols to conceal results and maintain student confidentiality.
- Visit the following site for more information
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/masking.html>

Walkthrough of the TAPR Data Download

- This example will demonstrate a download using the “rates only” option in the TAPR data download.
- The download will be for all campuses in the state and will include campus reference information.

The most frequently asked question about TAPR data downloads relates to the column headers in the data files.



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	CAMPUS	CAD_GAP	CAD_MATH	CAD_POST	CAD_PROGRESS	CAD_READ	CAD_SCI	CAD_SOCI	CAMPNAME	CFLALTED	CFLCHART	CNTYNAME	COUNTY	C_RATING	DISTNAME	DISTRICT	GRDSPAN	GRDTYPE	PAIRCAMP
2	'001902001	1	1	1	1	1	1	1	CAYUGA H S	N	N	ANDERSON	'001	A	CAYUGA ISD	'001902	'09 - 12	S	
3	'001902041	0	0	1	0	1	0	0	CAYUGA MIDDLE	N	N	ANDERSON	'001	B	CAYUGA ISD	'001902	'06 - 08	M	
4	'001902103	1	1	1	1	0	0		CAYUGA EL	N	N	ANDERSON	'001	A	CAYUGA ISD	'001902	'PK - 05	E	
5	'001903001	0	1	0	1	1	1	1	ELKHART H S	N	N	ANDERSON	'001	B	ELKHART ISD	'001903	'09 - 12	S	
6	'001903002								ELKHART DAEP	N	N	ANDERSON	'001	Not Rated	ELKHART ISD	'001903	'08 - 10	S	
7	'001903041	1	0	1	0	0	1	1	ELKHART MIDDLE	N	N	ANDERSON	'001	B	ELKHART ISD	'001903	'06 - 08	M	
8	'001903101								ELKHART EL	N	N	ANDERSON	'001	A	ELKHART ISD	'001903	'PK - 02	E	'001903102
9	'001903102	1	1	1	1	1	1		ELKHART INT	N	N	ANDERSON	'001	A	ELKHART ISD	'001903	'03 - 05	E	
10	'001904001	0	1	1	0	1	0	0	FRANKSTON H S	N	N	ANDERSON	'001	B	FRANKSTON ISD	'001904	'09 - 12	S	
11	'001904041	1	0	1	0	0	1	1	FRANKSTON MIDDLE	N	N	ANDERSON	'001	B	FRANKSTON ISD	'001904	'06 - 08	M	
12	'001904102	0	0	1	0	0	0	0	FRANKSTON EL	N	N	ANDERSON	'001	C	FRANKSTON ISD	'001904	'EE - 05	E	
13	'001906002		1	1	1	0	0	0	NECHES H S	N	N	ANDERSON	'001	A	NECHES ISD	'001906	'09 - 12	S	
14	'001906102	0	0	0	0	0	0	0	NECHES EL	N	N	ANDERSON	'001	C	NECHES ISD	'001906	'PK - 08	E	
15	'001907001	1	1	0	1	1	1	0	PALESTINE H S	N	N	ANDERSON	'001	B	PALESTINE ISD	'001907	'09 - 12	S	
16	'001907041	1	0	1	1	1	0	0	PALESTINE J H	N	N	ANDERSON	'001	B	PALESTINE ISD	'001907	'07 - 08	M	
17	'001907101								NORTHSIDE PRI	N	N	ANDERSON	'001	B	PALESTINE ISD	'001907	'KG - 01	E	'001907107
18	'001907102								WASHINGTON EARLY CHILDHOOD CENTER	N	N	ANDERSON	'001	B	PALESTINE ISD	'001907	'EE - PK	E	'001907107

- The datasets in the TAPR data download are SAS output, with corresponding variable names used for column headers.
- These column header names are listed in the “Master Reference for Data Elements used in TAPR” for each corresponding year of a TAPR data download.

Campus Reference - Campus Name, District Name, County Name, Region Number

NAME	TYPE	LENGTH	LABEL
CAMPNAME	Character	34	Campus Name
CAMPUS	Character	9	Campus Number
DISTNAME	Character	34	District Name
DISTRICT	Character	6	District Number
CNTYNAME	Character	34	County Name
COUNTY	Character	3	County Number
REGION	Character	2	Region Number
PAIRCAMP	Character	9	Campus 2019 Flag - Campus/District # of TAKS Giver
PAIRNAME	Character	34	Campus 2019 Flag - Campus/District Name of TAKS Giver
C_RATING	Character	30	2019 Campus Overall Grade
CFLCHART	Character	1	Campus 2019 Flag - Charter School (Y/N)
CFLALTED	Character	1	Campus 2019 Flag - Rated under AEA Procedures (Y/N)
CAD_READ	Character	1	Campus 2019: ELA/Reading Academic Achievement Distinction
CAD_MATH	Character	1	Campus 2019: Mathematics Academic Achievement Distinction
CAD_POST	Character	1	Campus 2019: Postsecondary Readiness Distinction
CAD_SCIE	Character	1	Campus 2019: Science Academic Achievement Distinction
CAD_SOCI	Character	1	Campus 2019: Social Studies Academic Achievement Distinction
CAD_PROGRESS	Character	1	Campus 2019: Top 25% Comparative Academic Growth Distinction
CAD_GAP	Character	1	Campus 2019: Top 25% Comparative Closing the Gaps Distinction
GRDTYPE	Character	1	Campus Type (B,E,M,S) Total Enrollment
GRDSPAN	Character	7	Grade Span (Total Enrollment)

Number of Data Elements = 21

- One method to “clean” a data download is to use the VLOOKUP function if viewing the TAPR data in Excel.
- VLOOKUP is an Excel function to reference and retrieve data from a specific column in table.
- This example will use the VLOOKUP function to “clean” the column headers from our previous Excel download.

VLOOKUP Demonstration

File Home Insert Page Layout Formulas Data Review View Developer Help Acrobat Tell me what you want to do

Clipboard Font Alignment Number Styles Cells Editing

A1 : X ✓ f CAMPUS

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	CAMPUS	CAD_GAP	CAD_MATH	CAD_POST	CAD_PROGRESS	CAD_READ	CAD_SCI	CAD_SOC	CAMPNAME	CFLALTED	CFLCHART	CNTYNAME	COUNTY	C_RATING	DISTNAME	DISTRICT	GRDSPAN	GRDTYPE	PAIRCAMP
2	'001902001	1	1	1	1	1	1	1	CAYUGA H S	N	N	ANDERSON	'001	A	CAYUGA ISD	'001902	'09 - 12	S	
3	'001902041	0	0	1	0	1	0	0	CAYUGA MIDDLE	N	N	ANDERSON	'001	B	CAYUGA ISD	'001902	'06 - 08	M	
4	'001902103	1	1	1	1	0	0		CAYUGA EL	N	N	ANDERSON	'001	A	CAYUGA ISD	'001902	'PK - 05	E	
5	'001903001	0	1	0	1	1	1	1	ELKHART H S	N	N	ANDERSON	'001	B	ELKHART ISD	'001903	'09 - 12	S	
6	'001903002								ELKHART DAEP	N	N	ANDERSON	'001	Not Rated	ELKHART ISD	'001903	'08 - 10	S	
7	'001903041	1	0	1	0	0	1	1	ELKHART MIDDLE	N	N	ANDERSON	'001	B	ELKHART ISD	'001903	'06 - 08	M	

File Home Insert Page Layout Formulas Data Review View Developer Help Acrobat Tell me what you want to do

Visual Basic Macro Security Code Add-ins Controls XML

I3 : X ✓ f CAYUGA MIDDLE

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	Campus Number	Campus 2019: Top 25% Comparative Closing the Gaps Distinction	Campus 2019: Mathematics Academic Achievement Distinction	Campus 2019: Postsecondary Readiness Distinction	Campus 2019: Top 25% Comparative Academic Growth Distinction	Campus 2019: ELA/Reading Academic Achievement Distinction	Campus 2019: Science Academic Achievement Distinction	Campus 2019: Social Studies Academic Achievement Distinction	Campus Name	Campus 2019 Flag - Rated under AEA Procedures (Y/N)	Campus 2019 Flag - Charter School (Y/N)	County Name	County Number	2019 Campus Overall Grade	District Name	District Number	Grade Span (Total Enrollment)	Campus Type (B,E,M,S) Total Enrollment	Campus 2 Flag - Campus/Total Enrollment
2	'001902001	1	1	1	1	1	1	1	CAYUGA H S	N	N	ANDERSON	'001	A	CAYUGA ISD	'001902	'09 - 12	S	
3	'001902041	0	0	1	0	1	0	0	CAYUGA MIDDLE	N	N	ANDERSON	'001	B	CAYUGA ISD	'001902	'06 - 08	M	
4	'001902103	1	1	1	1	1	0	0	CAYUGA EL	N	N	ANDERSON	'001	A	CAYUGA ISD	'001902	'PK - 05	E	
5	'001903001	0	1	0	1	1	1	1	ELKHART H S	N	N	ANDERSON	'001	B	ELKHART ISD	'001903	'09 - 12	S	
6	'001903002								ELKHART DAEP	N	N	ANDERSON	'001	Not Rated	ELKHART ISD	'001903	'08 - 10	S	
7	'001903041	1	0	1	0	0	1	1	ELKHART MIDDLE	N	N	ANDERSON	'001	B	ELKHART ISD	'001903	'06 - 08	M	

Updated column headers

- A second method to “clean” a data download is to use the visual basic function in Excel to automate tasks.
- Using the programming code below, we will run a program to “clean” the column headers from a large data download.

```
Sub MultiFindNReplace()  
'Update 20140722  
Dim Rng As Range  
Dim InputRng As Range, ReplaceRng As Range  
xTitleId = "KuToolsforExcel"  
Set InputRng = Application.Selection  
Set InputRng = Application.InputBox("Original Range ", xTitleId, InputRng.Address, Type:=8)  
Set ReplaceRng = Application.InputBox("Replace Range :", xTitleId, Type:=8)  
Application.ScreenUpdating = False  
For Each Rng In ReplaceRng.Columns(1).Cells  
    InputRng.Replace what:=Rng.Value, replacement:=Rng.Offset(0, 1).Value, Lookat:=xlWhole  
Next  
Application.ScreenUpdating = True  
End Sub
```

Visual Basic in Excel Demonstration

- Once the campus, district, or regional reference dataset has been downloaded, it can be “joined” with additional datasets such as STAAR, postsecondary readiness, or student demographic information.
- In order to join datasets, the common variable in each TAPR data download is the campus number or the district number, referred to as the CDN.
- For example, the six-digit CDN 227901 refers to Austin ISD. The nine-digit CDN 227901007 refers to Travis Early College High School in Austin ISD.

Joining Datasets in Excel Demonstration

- TAPR data downloads are currently available for the 2018-19 school year. Additional TAPR reports and downloads are accessible from 2012-13 through 2017-18.
- As previously mentioned, the TAPR was known as the Academic Excellence Indicator System (AEIS) Reports. AEIS reports and corresponding data downloads are available from 2003–04 to 2011–12 on the AEIS Archive webpage, located at <https://rptsvr1.tea.texas.gov/perfreport/aeis/index.html>



Resources

- <http://tea.texas.gov/A-F>
- <https://tea.texas.gov/perfreport/resources/index.html>

Sign up for the Performance Reporting weekly bulletin:



- **Performance Reporting Home Page**
<http://tea.texas.gov/accountability/>
- **2019 Accountability Rating System**
<https://tea.texas.gov/2019Accountability.aspx>
- **Texas Academic Performance Report**
<https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>
- **Performance Reporting Email**
performance.reporting@tea.texas.gov
- **Performance Reporting Telephone**
(512) 463-9704

A large group of diverse school children, including boys and girls of various ethnicities, are sitting together in a classroom or gymnasium. They are all smiling and laughing, creating a joyful and energetic atmosphere. The children are dressed in casual school attire, such as hoodies, t-shirts, and jackets. The background is a plain, light-colored wall.

Thank you!