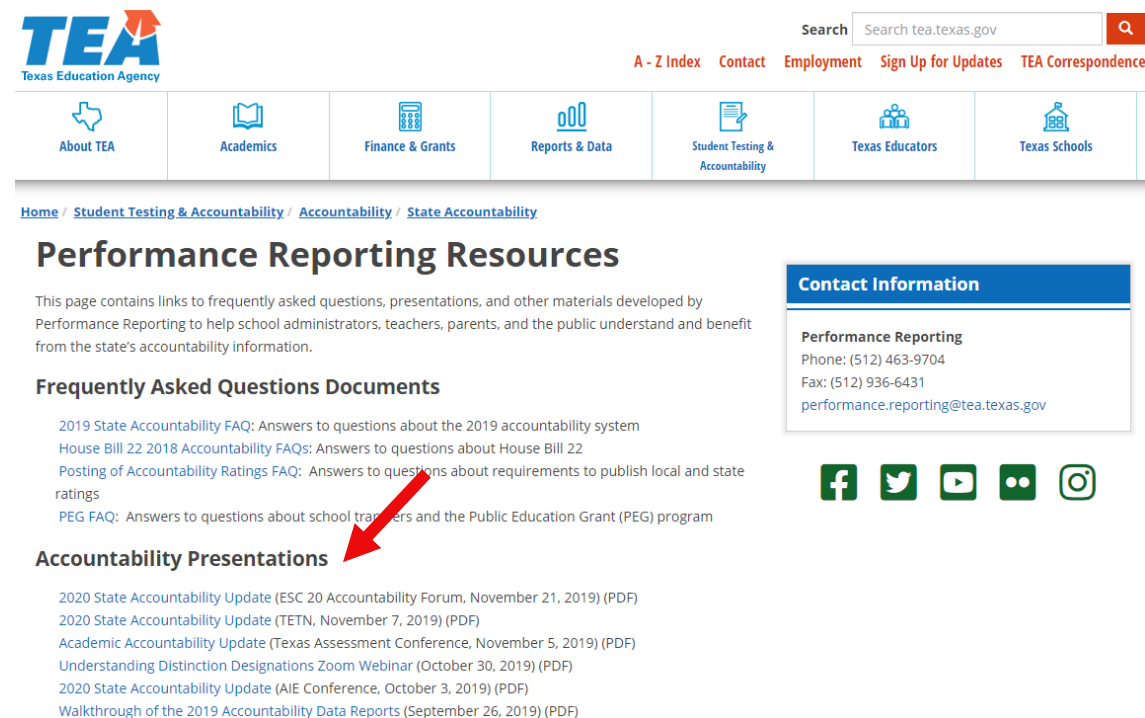


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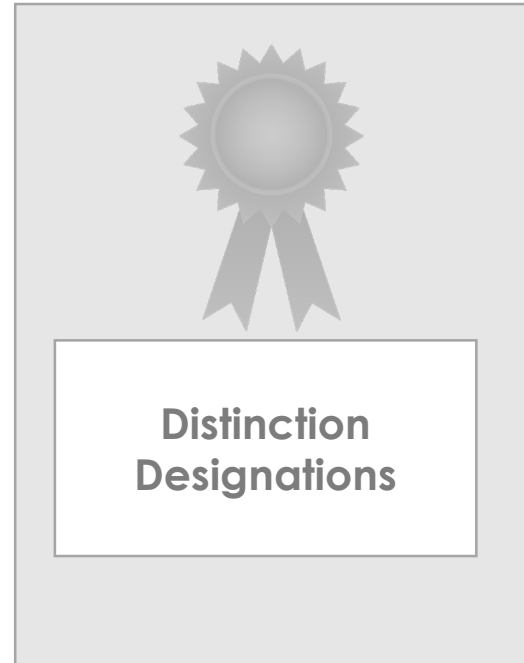
The screenshot shows the TEA website's navigation menu with icons for About TEA, Academics, Finance & Grants, Reports & Data, Student Testing & Accountability, Texas Educators, and Texas Schools. The breadcrumb trail is Home / Student Testing & Accountability / Accountability / State Accountability. The main heading is 'Performance Reporting Resources'. Below it, a paragraph states: 'This page contains links to frequently asked questions, presentations, and other materials developed by Performance Reporting to help school administrators, teachers, parents, and the public understand and benefit from the state's accountability information.' The 'Frequently Asked Questions Documents' section lists: '2019 State Accountability FAQ: Answers to questions about the 2019 accountability system', 'House Bill 22 2018 Accountability FAQs: Answers to questions about House Bill 22', 'Posting of Accountability Ratings FAQ: Answers to questions about requirements to publish local and state ratings', and 'PEG FAQ: Answers to questions about school transfers and the Public Education Grant (PEG) program'. The 'Accountability Presentations' section, highlighted by a red arrow, lists: '2020 State Accountability Update (ESC 20 Accountability Forum, November 21, 2019) (PDF)', '2020 State Accountability Update (TETN, November 7, 2019) (PDF)', 'Academic Accountability Update (Texas Assessment Conference, November 5, 2019) (PDF)', 'Understanding Distinction Designations Zoom Webinar (October 30, 2019) (PDF)', '2020 State Accountability Update (AIE Conference, October 3, 2019) (PDF)', and 'Walkthrough of the 2019 Accountability Data Reports (September 26, 2019) (PDF)'. A 'Contact Information' box on the right provides: 'Performance Reporting', 'Phone: (512) 463-9704', 'Fax: (512) 936-6431', and 'performance.reporting@tea.texas.gov'. Social media icons for Facebook, Twitter, YouTube, LinkedIn, and Instagram are also present.

How to submit questions during the webinar

- Open a browser on any laptop, tablet, or smartphone.
- Go to slido.com.
- Enter the event code #**TAPR**
- Copies of this presentation and others are located at <https://tea.texas.gov/perfreport/resources/index.html>.



A copy of this presentation
is available at
<https://tea.texas.gov/A-F/>



A copy of this presentation
is available at
<https://tea.texas.gov/A-F/>



Understanding the
2019 TAPR
Wed, Dec. 11 at 1:00 PM

Understanding the 2018–19 Texas Academic Performance Report (TAPR)

Texas Education Agency
Office of Governance and Accountability
Performance Reporting Division

What is the TAPR?

- The TAPR was originally known as the Academic Excellence Indicator System (AEIS) report and first released in the 1990–91 school year.
- The AEIS report published performance results by grade and subject area from the Texas Assessment of Academic Skills (TAAS) and later the Texas Assessment of Knowledge and Skills (TAKS) for all campuses and districts in Texas.
- Information regarding attendance rates, graduation and dropout rates, college readiness, student and staff demographics, and district finances were also available through AEIS.

- Due to changes in legislation, the AEIS report is now the Texas Academic Performance Report (TAPR), which is required under [TEC §39.301](#).
- The TAPR must include various data points specified in statute. Highlights include the following:
 - Performance on accountability indicators
 - State of Texas Assessments of Academic Readiness (STAAR) outcomes by specific student groups
 - Graduation plans
 - SAT, ACT, and workforce training program outcomes
 - Prior-year non-proficient student outcomes
 - Dual-language proficiency progress
 - Student profile information
 - Texas institution of higher education (IHE) outcomes

- [TEC §39.306](#) requires each district's board of trustees to publish an annual report that includes the PDF TAPR and other information. To learn more, view the *TAPR Guidelines*.
- The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA.

- Additionally, each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the PDF TAPR in December (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.
- Because this year's release date coincides with the start of winter break for many districts, the 90 day count will begin on the first day the district returns from winter break.
- To help districts fulfill their legal responsibilities regarding the TAPR and annual report of their educational performance, the *TAPR Guidelines* provide guidance on locating and disseminating required reports, answering common questions, and conducting the public hearing.

- The primary sources of data published in the TAPR comes from the Texas Student Data System Public Education Information Management System (TSDS PEIMS). TSDS PEIMS is the legislatively mandated set of data collected by TEA about public education, including student, staff, course, financial, and organizational information. Data is collected through electronic submissions made to the agency throughout the school year.
- Assessment data is provided from testing vendors such as Educational Testing Service (ETS); Pearson, ACT, Inc.; College Board; and International Baccalaureate (IB).
- Postsecondary readiness and outcomes data are provided by the Texas Higher Education Coordinating Board (THECB).

- Districts and charter schools are responsible for providing accurate information to the agency and have several opportunities to confirm and correct data submitted through TSDS PEIMS, including a resubmission opportunity.
- TSDS PEIMS submissions are certified as accurate by the superintendent.
- Districts and charter schools also have several opportunities to confirm and correct assessment data submitted for accountability, including a corrections window.
- Once the corrections or resubmission window has passed, the data is frozen for reporting purposes.

TAPR Formats

- The scope and function of the TAPR was expanded during the 2017–18 school year. TAPR now has two forms: an online data system, more comprehensive and dynamic than in previous years, and a scaled back PDF version.
- The PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements.
- The online data system publishes indicators not required in statute, such as kindergarten readiness, additional student group performance on STAAR, and postsecondary outcomes. This presentation focuses on navigating the online HTML data system.

Search page:



Choose report:



[Home](#) > [Performance Reporting Division](#) > [Texas Academic Performance Reports](#) > [2018–19 Texas Academic Performance Reports](#) > 2018–19 Texas Academic Performance Report

2018–19 Texas Academic Performance Report

From this site you may access the 2019 Texas Academic Performance Report.

Which report would you like to view?

- Campus Report
- District Report
- Region Report
- State Report

How do you wish to search?

- District Name (full or partial name)
- District Number
- District by County Name (full or partial name)
- District by Region Number

Enter the appropriate name or number:

When entering the school name, do not include the type of school (EL, JR, HS). For example, enter Travis, not Travis EL.
When entering the district name, do not include the type of district (ISD, CISD). For example, enter Houston, not Houston ISD.
When entering the region number, use two digits. For example, enter 03 for region 3.
When entering the county name, do not include the word *county*.
Do not use commas, apostrophes, periods or other symbols when entering text, as this may result in an error.

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Enter name or number:

Choose a district:

What do you wish to view?

- PDF TAPR
- TAPR System (HTML)

Click on the View Report button below to see your selected report.

[TAPR Glossary](#) | [2018–19 TAPR](#) | [Performance Reporting](#)



2018-19 Texas Academic Performance Report

District Name: **KATY ISD**

District Number: **101914**

2019 Accountability Rating: **A**

2019 Special Education Determination Status:

Meets Requirements

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District Student Information

District Name: KATY ISD
County Name: HARRIS
District Number: 101914

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	79,710	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	595	0.7%	15,122	0.3%
Pre-Kindergarten	1,613	2.0%	238,810	4.4%
Kindergarten	5,293	6.6%	373,435	6.9%
Grade 1	5,675	7.1%	386,567	7.1%
Grade 2	5,684	7.1%	387,490	7.2%
Grade 3	6,062	7.6%	395,637	7.3%
Grade 4	6,291	7.9%	411,805	7.6%
Grade 5	6,181	7.8%	417,388	7.7%
Grade 6	6,208	7.8%	417,587	7.7%
Grade 7	6,050	7.6%	406,716	7.5%
Grade 8	6,024	7.6%	404,933	7.5%
Grade 9	6,504	8.2%	436,449	8.1%
Grade 10	6,102	7.7%	400,571	7.4%
Grade 11	5,872	7.4%	372,899	6.9%
Grade 12	5,556	7.0%	350,991	6.5%
Ethnic Distribution:				
African American	8,890	11.2%	684,349	12.6%
Hispanic	28,238	35.4%	2,847,629	52.6%
White	27,459	34.4%	1,484,069	27.4%
American Indian	248	0.3%	20,362	0.4%
Asian	12,294	15.4%	242,247	4.5%
Pacific Islander	122	0.2%	8,254	0.2%
Two or More Races	2,459	3.1%	129,490	2.4%
Economically Disadvantaged	25,154	31.6%	3,283,812	60.6%
Non-Educationally Disadvantaged	54,556	68.4%	2,132,588	39.4%
Section 504 Students	3,865	4.8%	354,440	6.5%
English Learners (EL)	13,452	16.9%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	401	0.5%	75,963	1.4%
Students w/ Dyslexia	3,340	4.2%	194,074	3.6%
At-Risk	31,487	39.5%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8,464		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	2,595	30.7%	221,426	42.4%
Students with Physical Disabilities	1,738	20.5%	114,118	21.9%
Students with Autism	2,117	25.0%	71,373	13.7%
Students with Behavioral Disabilities	1,798	21.2%	107,604	20.6%
Students with Non-Categorical Early Childhood	216	2.6%	7,387	1.4%

*You must have Adobe Acrobat or a compatible PDF viewer installed on your computer to view PDF reports.

Search page:



Choose report:





[Home](#) > [Performance Reporting Division](#) > [Texas Academic Performance Reports](#) > [2018–19 Texas Academic Performance Reports](#) > 2018–19 Texas Academic Performance Report

2018–19 Texas Academic Performance Report

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Search

Clear All

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Enter name or number:

Search

Clear All

Choose a district:

What do you wish to view?

- PDF TAPR
- TAPR System (HTML)

Click on the View Report button below to see your selected report.

View Report

[TAPR Glossary](#) | [2018–19 TAPR](#) | [Performance Reporting](#)



District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District Student Information

[Download Excel](#)

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TAPR Sections

- A multitude of data is available via the TAPR system, including:
 - Accountability Data
 - Performance
 - Participation
 - Attendance and Graduation
 - Postsecondary Readiness
 - Profile
 - Kindergarten Readiness
 - Postsecondary Outcomes
 - Finance Data

- Each section within the TAPR system includes a glossary of definitions, methodologies, and data sources for all items found within that TAPR section.

- Overall Summary
- Campus List
- Student Achievement: STAAR Performance
- Student Achievement: College, Career, and Military Readiness
- Student Achievement: Graduation Rate
- School Progress: Academic Growth
- School Progress: Relative Performance
- Closing the Gaps
- Identification of Schools for Improvement

Texas Education Agency 2019 Accountability Ratings Overall Summary KATY ISD (101914)

Overall Summary

	Component Score	Scaled Score	Rating
Overall Summary		92	A
Student Achievement		89	B
Student Achievement: STAAR Performance	67	92	
Student Achievement: College, Career, and Military Readiness	74	94	
Student Achievement: Graduation Rate	96.4	90	
School Progress		91	A
School Progress: Academic Growth	76	90	A
School Progress: Relative Performance	71	91	A
Closing the Gaps	94	95	A

* This district did not receive an A rating in the Student Achievement domain because the district includes at least one campus that received a D or an F in the Student Achievement domain.

Distinction Designations

Postsecondary Readiness Not Earned

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

STAAR Performance

STAAR Performance - Additional Student Groups

Progress (Academic Growth and STAAR Progress Measure)

Prior Year and SSI (to be updated by Nov. 30th)

Bilingual Education/ESL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

STAAR Performance	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)				
STAAR Performance - All Students																	
Grade 3 Reading	82%	83%	91%	95%	96%	63%	94%	64%	91%	89%	86%	79%	85%				
At Approaches Grade Level or Above	79%	84%	93%	81%	97%	100%	93%	65%	86%	90%	85%	81%	87%				
At Meets Grade Level or Above	47%	50%	65%	63%	81%	50%	65%	34%	58%	62%	54%	42%	54%				
At Masters Grade Level	44%	51%	68%	45%	79%	40%	63%	37%	54%	63%	55%	45%	55%				
Performance Glossary	30%	31%	44%	37%	63%	38%	46%	15%	35%	43%	34%	25%	36%				
Grade 3 Mathematics	26%	29%	46%	32%	57%	20%	41%	30%	30%	42%	33%	24%	33%				
At Approaches Grade Level or Above	2019	79%	79%	88%	76%	83%	92%	95%	96%	63%	90%	63%	95%	90%	84%	79%	88%
At Meets Grade Level or Above	2018	78%	79%	89%	80%	84%	93%	84%	98%	100%	92%	64%	90%	91%	85%	81%	88%
At Masters Grade Level	2019	49%	49%	62%	45%	49%	67%	68%	87%	25%	63%	34%	67%	64%	55%	43%	59%
Grade 4 Reading	2018	47%	48%	64%	45%	52%	68%	52%	89%	60%	68%	39%	63%	66%	57%	45%	61%
At Approaches Grade Level or Above	2019	25%	25%	37%	23%	23%	39%	42%	66%	25%	40%	13%	35%	39%	29%	19%	34%
At Meets Grade Level or Above	2018	23%	24%	36%	21%	23%	39%	19%	65%	20%	40%	19%	30%	38%	29%	19%	34%
At Masters Grade Level	2019	75%	75%	88%	77%	84%	92%	88%	95%	*	89%	61%	89%	90%	84%	78%	86%
At Approaches Grade Level or Above	2018	73%	73%	88%	79%	82%	92%	89%	96%	75%	89%	62%	90%	89%	86%	78%	86%
At Meets Grade Level or Above	2019	44%	45%	62%	45%	52%	69%	41%	81%	*	63%	32%	63%	65%	55%	44%	57%
At Masters Grade Level	2018	46%	46%	65%	54%	54%	71%	61%	84%	63%	66%	36%	68%	67%	61%	49%	61%
Grade 4 Mathematics	2019	22%	23%	36%	21%	26%	40%	38%	58%	*	39%	12%	32%	39%	38%	31%	31%
At Approaches Grade Level or Above	2018	24%	25%	39%	27%	28%	43%	33%	61%	38%	46%	16%	32%	41%	34%	24%	35%
At Meets Grade Level or Above	2019	75%	76%	87%	72%	82%	92%	84%	98%	*	89%	58%	88%	89%	82%	75%	86%
At Masters Grade Level	2018	78%	80%	90%	81%	85%	93%	83%	99%	100%	90%	63%	91%	91%	88%	83%	90%
Grade 4 Writing	2019	48%	49%	64%	42%	52%	72%	59%	90%	*	65%	37%	72%	68%	57%	44%	63%
At Approaches Grade Level or Above	2018	49%	51%	66%	49%	53%	72%	56%	90%	63%	70%	38%	64%	68%	61%	50%	64%
At Meets Grade Level or Above	2019	28%	30%	44%	24%	30%	50%	38%	77%	*	46%	20%	49%	47%	38%	23%	43%
At Masters Grade Level	2018	27%	29%	41%	25%	28%	46%	28%	71%	63%	43%	17%	33%	44%	37%	25%	41%
Grade 5 Reading	2019	67%	67%	82%	70%	75%	87%	66%	95%	*	81%	50%	77%	84%	76%	68%	79%
At Approaches Grade Level or Above	2018	63%	63%	79%	71%	71%	83%	67%	94%	88%	81%	47%	78%	80%	77%	67%	78%
At Meets Grade Level or Above	2019	35%	35%	53%	38%	42%	58%	31%	79%	*	54%	27%	46%	57%	46%	34%	50%
At Masters Grade Level	2018	39%	40%	58%	49%	46%	62%	44%	83%	75%	62%	30%	45%	60%	54%	42%	55%

[Download Excel](#)

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

- STAAR Participation
- STAAR Participation - Additional Student Groups
- Participation Glossary

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

[Download Excel](#)

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	99%	99%	100%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	92%	93%	97%	94%	96%	94%	95%	95%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	4%	2%	5%	2%	2%	3%	3%	5%	7%
Other Exclusions	1%	1%	1%	0%	3%	1%	1%	2%	3%	1%	1%	2%	10%
Not Tested	1%	1%	0%	1%	1%	1%	0%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	99%	100%	99%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	94%	94%	97%	96%	96%	92%	95%	96%	94%	84%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	4%	2%	2%	2%	4%	3%	2%	4%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	4%	1%	1%	2%	9%
Not Tested	1%	1%	0%	0%	0%	1%	1%	0%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

™ Indicates results are masked due to small numbers to protect student confidentiality.
 † Indicates there are no students in the group.
 ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

District Name: KATY ISD
 County Name: HARRIS
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- Attendance, Graduation, and Dropout Rates
- Graduation Profile
- Attendance and Graduation Glossary

TEXAS EDUCATION AGENCY
Academic Performance Report
 Attendance, Graduation, and Dropout Rates

[Download Excel](#)

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
Attendance Rate													
2017-18	95.4%	95.4%	96.5%	96.5%	96.2%	96.3%	96.3%	97.8%	96.3%	96.6%	95.3%	95.9%	97.0%
2016-17	95.7%	95.7%	96.7%	96.7%	96.4%	96.5%	96.4%	97.9%	97.1%	96.7%	95.6%	96.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
2016-17	0.3%	0.5%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.1%	0.6%	1.0%	0.9%	0.4%	1.2%	0.2%	0.0%	0.3%	1.3%	1.2%	1.3%
2016-17	1.9%	2.3%	0.6%	0.6%	0.8%	0.5%	0.0%	0.1%	0.0%	0.3%	1.3%	1.2%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.9%	94.8%	92.7%	92.1%	96.5%	100.0%	98.3%	100.0%	96.4%	86.8%	92.1%	77.9%
Received TxCHSE	0.4%	0.5%	0.5%	0.5%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	1.7%	0.6%	0.0%
Continued HS	3.8%	4.0%	2.7%	4.1%	4.4%	1.4%	0.0%	1.4%	0.0%	2.4%	5.2%	3.4%	12.6%
Dropped Out	5.7%	6.6%	1.9%	2.7%	3.0%	1.4%	0.0%	0.3%	0.0%	1.2%	6.3%	3.9%	9.5%
Graduates and TxCHSE	90.4%	89.3%	95.3%	93.2%	92.6%	97.3%	100.0%	98.3%	100.0%	96.4%	88.5%	92.7%	77.9%
Graduates, TxCHSE, and Continuers	94.3%	93.4%	98.1%	97.3%	97.0%	98.6%	100.0%	99.7%	100.0%	98.8%	93.8%	96.1%	90.5%
Class of 2017													
Graduated	89.7%	88.7%	94.5%	92.7%	92.5%	95.8%	84.0%	98.7%	90.0%	94.7%	84.7%	89.4%	76.9%
Received TxCHSE	0.4%	0.5%	0.5%	0.7%	0.4%	0.5%	8.0%	0.0%	0.0%	0.8%	0.4%	0.9%	0.0%
Continued HS	4.0%	4.2%	2.7%	3.3%	3.9%	2.0%	4.0%	0.7%	10.0%	3.0%	8.2%	4.8%	12.1%
Dropped Out	5.9%	6.7%	2.3%	3.3%	3.1%	1.7%	4.0%	0.7%	0.0%	1.5%	6.8%	5.0%	11.0%
Graduates and TxCHSE	90.1%	89.2%	95.0%	93.5%	92.9%	96.3%	92.0%	98.7%	90.0%	95.5%	85.1%	90.3%	76.9%
Graduates, TxCHSE, and Continuers	94.1%	93.3%	97.7%	96.7%	96.9%	98.3%	96.0%	99.3%	100.0%	98.5%	93.2%	95.0%	89.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.0%	96.4%	94.5%	95.0%	97.3%	88.0%	99.3%	100.0%	97.7%	90.6%	92.4%	87.2%
Received TxCHSE	0.6%	0.7%	0.6%	1.1%	0.6%	0.6%	8.0%	0.0%	0.0%	0.8%	0.3%	1.3%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.5%	0.9%	0.2%	0.0%	0.2%	0.0%	0.0%	1.0%	0.6%	2.2%
Dropped Out	6.3%	7.1%	2.5%	3.8%	3.5%	1.9%	4.0%	0.5%	0.0%	1.5%	8.0%	5.7%	10.6%
Graduates and TxCHSE	92.6%	91.7%	97.0%	95.6%	95.6%	97.9%	96.0%	99.3%	100.0%	98.5%	90.9%	93.7%	87.2%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	97.5%	96.2%	96.5%	98.1%	96.0%	99.5%	100.0%	98.5%	92.0%	94.3%	89.4%

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

College, Career, and Military Readiness (CCMR)

2018-19

CCMR-Related Indicators

CCMR)

Other Postsecondary Indicators

Postsecondary Readiness Glossary

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	State	Region	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
College, Career, and Military Ready Graduates (Student Achievement) ***								
College, Career, or Military Ready (Annual Graduates)								
2017-18	65.5%	65.8%	73.9%	57.1%	65.6%	79.2%	70.0%	93.4%
2016-17	28.3%	33.3%	56.6%	39.5%	47.5%	62.0%	46.7%	79.1%
Only College Ready (Annual Graduates)								
2017-18	28.3%	33.3%	56.6%	39.5%	47.5%	62.0%	46.7%	79.1%
2016-17	15.5%	14.0%	5.5%	8.6%	6.5%	4.9%	3.3%	1.4%
Only Career/Military Ready (Annual Graduates)								
2017-18	7.1%	6.9%	3.2%	4.5%	3.6%	3.3%	4.5%	0.7%
2016-17	15.5%	14.0%	5.5%	8.6%	6.5%	4.9%	3.3%	1.4%
College Ready and Career/Military Ready (Annual Graduates)								
2017-18	21.6%	18.5%	11.9%	9.0%	11.6%	12.3%	20.0%	12.9%
2016-17	21.6%	18.5%	11.9%	9.0%	11.6%	12.3%	20.0%	12.9%
College Ready Graduates ***								
College Ready (Annual Graduates)								
2017-18	50.0%	51.8%	68.4%	48.5%	59.1%	74.3%	66.7%	92.0%
2016-17	50.0%	51.8%	68.4%	48.5%	59.1%	74.3%	66.7%	92.0%
TSI Criteria Graduates (Annual Graduates)								
English Language Arts								
2017-18	58.2%	59.4%	75.2%	63.3%	65.1%	80.9%	80.0%	93.3%
2016-17	58.2%	59.4%	75.2%	63.3%	65.1%	80.9%	80.0%	93.3%
Mathematics								
2017-18	46.0%	50.4%	66.0%	46.3%	53.5%	73.1%	66.7%	92.7%
2016-17	46.0%	50.4%	66.0%	46.3%	53.5%	73.1%	66.7%	92.7%
Both Subjects								
2017-18	42.1%	45.1%	63.9%	44.7%	51.0%	71.2%	66.7%	90.8%
2016-17	42.1%	45.1%	63.9%	44.7%	51.0%	71.2%	66.7%	90.8%
Dual Course Credits (Annual Graduates)								
Any Subject								
2017-18	20.7%	17.5%	9.8%	9.9%	6.3%	14.4%	20.0%	5.0%
2016-17	20.7%	17.5%	9.8%	9.9%	6.3%	14.4%	20.0%	5.0%
2016-17	19.9%	16.7%	10.2%	5.7%	8.1%	14.5%	13.6%	6.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)								
Any Subject								
2017-18	20.4%	23.3%	39.9%	16.8%	35.5%	39.3%	33.3%	73.0%
2016-17	20.4%	23.3%	39.9%	16.8%	35.5%	39.3%	33.3%	73.0%
2016-17	20.1%	22.7%	36.1%	15.6%	29.9%	36.2%	31.8%	71.4%
Associate's Degree								
Associate's Degree (Annual Graduates)								
2017-18	1.4%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

TEXAS EDUCATION
 Texas Academic Perfor
 2018-19 District Studer

- Student Information
- Staff Information
- Teacher Salary Distribution
- Profile Glossary

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Student Information	Count	Percent	State Count	State Percent
Total Students	79,710	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	595	0.7%	15,122	0.3%
Pre-Kindergarten	1,613	2.0%	238,810	4.4%
Kindergarten	5,293	6.6%	373,435	6.9%
Grade 1	5,675	7.1%	386,567	7.1%
Grade 2	5,684	7.1%	387,490	7.2%
Grade 3	6,062	7.6%	395,637	7.3%
Grade 4	6,291	7.9%	411,805	7.6%
Grade 5	6,181	7.8%	417,388	7.7%
Grade 6	6,208	7.8%	417,587	7.7%
Grade 7	6,050	7.6%	406,716	7.5%
Grade 8	6,024	7.6%	404,933	7.5%
Grade 9	6,504	8.2%	436,449	8.1%
Grade 10	6,102	7.7%	400,571	7.4%
Grade 11	5,872	7.4%	372,899	6.9%
Grade 12	5,556	7.0%	350,991	6.5%
Ethnic Distribution:				
African American	8,890	11.2%	684,349	12.6%
Hispanic	28,238	35.4%	2,847,629	52.6%
White	27,459	34.4%	1,484,069	27.4%
American Indian	248	0.3%	20,362	0.4%
Asian	12,294	15.4%	242,247	4.5%
Pacific Islander	122	0.2%	8,254	0.2%
Two or More Races	2,459	3.1%	129,490	2.4%
Economically Disadvantaged				
Economically Disadvantaged	25,154	31.6%	3,283,812	60.6%
Non-Educationally Disadvantaged	54,556	68.4%	2,132,588	39.4%
Section 504 Students	3,865	4.8%	354,440	6.5%
English Learners (EL)	13,452	16.9%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	401	0.5%	75,963	1.4%
Students w/ Dyslexia	3,340	4.2%	194,074	3.6%
At-Risk	31,487	39.5%	2,713,848	50.1%

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Kindergarten Readiness Data

- Kindergarten Readiness
- KG Readiness Glossary

[Download Excel](#)

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
Assessed Students in KG													
2018-19													
Students ready for KG	163,691	29,552	3,480	331	950	1,427	**	593	*	166	221	822	751
Students assessed in KG	313,021	62,656	5,109	529	1,756	1,811	**	763	*	224	467	1,632	1,403
Percent ready	52.3%	47.2%	68.1%	62.6%	54.1%	78.8%	56.3%	77.7%	*	74.1%	47.3%	50.4%	53.5%
2017-18													
Students ready for KG	141,432	24,735	3,428	300	1,039	1,306	*	603	*	172	204	792	1,045
Students assessed in KG	298,931	56,930	4,856	474	1,626	1,731	*	787	*	224	408	1,326	1,558
Percent ready	47.3%	43.5%	70.6%	63.3%	63.9%	75.5%	*	76.6%	*	76.8%	50.0%	59.7%	67.1%
2016-17													
Students ready for KG	160,497	33,299	3,760	293	1,135	1,523	*	684	*	111	235	827	1,122
Students assessed in KG	273,175	56,807	4,753	392	1,600	1,809	*	799	*	135	379	1,240	1,555
Percent ready	58.8%	58.6%	79.1%	74.7%	70.9%	84.2%	*	85.6%	*	82.2%	62.0%	66.7%	72.2%
Eligible Students Who Attended PK													
2018-19													
Students ready for KG	74,886	13,672	849	109	373	114	*	216	*	36	24	494	605
Students assessed in KG	142,811	30,750	1,397	170	756	150	*	267	*	49	63	923	1,003
Percent ready	52.4%	44.5%	60.8%	64.1%	49.3%	76.0%	*	80.9%	*	73.5%	38.1%	53.5%	60.3%
2017-18													
Students ready for KG	63,870	10,947	927	88	474	91	*	246	*	25	38	496	751
Students assessed in KG	136,182	25,378	1,343	143	715	130	*	319	*	31	64	781	1,051
Percent ready	46.9%	43.1%	69.0%	61.5%	66.3%	70.0%	*	77.1%	*	80.7%	59.4%	63.5%	71.5%
2016-17													
Students ready for KG	72,789	16,275	999	79	508	105	*	290	-	*	35	517	796
Students assessed in KG	124,846	27,219	1,299	96	725	130	*	328	-	*	58	724	1,049
Percent ready	58.3%	59.8%	76.9%	82.3%	70.1%	80.8%	*	88.4%	-	*	60.3%	71.4%	75.9%
Eligible Students Who Did Not Attend PK													
2018-19													
Students ready for KG	22,818	3,596	442	68	162	109	*	81	*	20	49	328	146
Students assessed in KG	67,258	12,756	958	147	440	186	*	146	*	35	170	709	400
Percent ready	33.9%	28.2%	46.1%	46.3%	36.8%	58.6%	*	55.5%	*	57.1%	28.8%	46.3%	36.5%
2017-18													
Students ready for KG	19,886	3,179	502	51	214	101	*	106	-	**	56	296	294
Students assessed in KG	62,705	11,094	881	100	401	170	*	164	-	**	129	545	507
Percent ready	31.7%	28.7%	57.0%	51.0%	53.4%	59.4%	*	64.6%	-	65.9%	43.4%	54.3%	58.0%

District Name: KATY ISD
 County Name: HARRIS
 District Number: 101914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Postsecondary Outcomes Yearly Details

- Postsecondary Outcomes Yearly Details
- Postsecondary Outcomes Summary
- Postsecondary Outcomes Glossary

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	State	Region 04	District	Enrolled In College	Continued College Enrollment	Not Found in College	Level 1 Certificate Earned	Level 2 Certificate Earned	Graduated with 2 Year Degree	Graduated with 4 Year Degree
Class of 2016										
Year 1										
Economically Disadvantaged	49%	49%	27%	52%	(4%)	48%	*	0%	*	0%
Non-Educationally Disadvantaged	51%	51%	74%	68%	(4%)	32%	**	0%	0%	0%
All Students	100%	100%	100%	63%	(4%)	37%	0%	0%	*	0%
Class of 2015										
Year 1										
Economically Disadvantaged	48%	48%	29%	53%	(4%)	47%	*	0%	0%	0%
Non-Educationally Disadvantaged	52%	52%	71%	69%	(4%)	31%	*	0%	*	0%
All Students	100%	100%	100%	64%	(4%)	36%	*	0%	*	0%
Year 2										
Economically Disadvantaged	48%	48%	29%	47%	43%	43%	*	0%	1%	0%
Non-Educationally Disadvantaged	52%	52%	71%	65%	63%	29%	*	0%	1%	0%
All Students	100%	100%	100%	60%	57%	33%	0%	0%	1%	0%
Class of 2014										
Year 1										
Economically Disadvantaged	49%	50%	24%	54%	(4%)	46%	*	0%	*	0%
Non-Educationally Disadvantaged	52%	51%	76%	70%	(4%)	31%	*	0%	*	0%
All Students	100%	100%	100%	66%	(4%)	34%	*	0%	*	0%
Year 2										
Economically Disadvantaged	49%	50%	24%	51%	44%	39%	0%	0%	1%	0%
Non-Educationally Disadvantaged	52%	51%	76%	67%	64%	27%	*	0%	1%	*
All Students	100%	100%	100%	63%	59%	30%	*	0%	1%	*
Year 3										
Economically Disadvantaged	49%	50%	24%	44%	41%	38%	*	0%	2%	*
Non-Educationally Disadvantaged	52%	51%	76%	64%	61%	26%	**	0%	2%	**
All Students	100%	100%	100%	59%	56%	29%	0%	0%	2%	1%
Class of 2013										
Year 1										
Economically Disadvantaged	48%	49%	27%	55%	(4%)	45%	0%	0%	*	0%
Non-Educationally Disadvantaged	52%	51%	73%	71%	(4%)	29%	*	0%	0%	*
All Students	100%	100%	100%	67%	(4%)	33%	*	0%	*	*
Year 2										
Economically Disadvantaged	48%	49%	27%	51%	46%	40%	0%	0%	1%	*
Non-Educationally Disadvantaged	52%	51%	73%	68%	64%	26%	*	*	1%	*



2017-2018 Actual Financial data

Totals for Katy ISD (101914)

Total Enrolled Students in Membership: 77,331

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student			
Receipts									
Total Revenue	704,327,985	100.00%	9,108	922,917,242	100.00%	11,935	63,158,400,197	100.00%	11,729
Local Tax	422,351,294	59.97%	5,462	559,456,108	60.62%	7,235	29,898,897,099	47.34%	5,552
Other Local and Intermediate	16,209,761	2.30%	210	44,090,417	4.78%	570	3,062,782,060	4.85%	569
State	252,351,261	35.83%	3,263	260,653,527	28.24%	3,371	23,747,526,632	37.60%	4,410
Federal	13,415,669	1.90%	173	58,717,190	6.36%	759	6,449,194,406	10.21%	1,198
Total Receipts	719,425,844	100.00%	9,303	1,142,771,315	100.00%	14,778	78,621,000,420	100.00%	14,600
Total Revenue	704,327,985	97.90%	9,108	922,917,242	80.76%	11,935	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	15,097,859	2.10%	195	219,854,073	19.24%	2,843	13,394,077,800	17.04%	2,487
Fund Balances (for ISDs)									
Total Fund Balance**	213,495,712	30.31%	2,761	430,524,454	46.65%	5,567	35,850,846,786	59.68%	7,045
Nonspendable Fund Balance	1,848,633	0.26%	24	2,055,812	0.22%	27	239,176,837	0.40%	47
Restricted Fund Balance	0	0.00%	0	210,979,294	22.86%	2,728	17,226,468,243	28.68%	3,385
Committed Fund Balance	5,000,000	0.71%	65	10,842,269	1.17%	140	3,318,730,683	5.52%	652
Assigned Fund Balance	62,918,089	8.93%	814	62,918,089	6.82%	814	2,536,919,034	4.22%	499
Unassigned Fund Balance	143,728,990	20.41%	1,859	143,728,990	15.57%	1,859	12,529,551,989	20.86%	2,462
Disbursements									
Total Expenditures									

What's New for the 2018–19 TAPR?

- OnRamps Course Credits
- Graduates under an Advanced Degree Plan and Identified as a Current Special Education Student
- Graduates with Level I or Level II Certificate
- Counts of Section 504 students and students with dyslexia
- Distinction Designation reports

- Three new student groups (Former Sped, Continuously Enrolled, Non-Continuously Enrolled) for STAAR Performance and Progress
- “Completion of Either Nine or More Hours of Postsecondary Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)” label updated to “Dual Course Credits (Annual Graduates)”

- TAPR and data downloads employ masking of performance data in order to comply with the federal Family Educational Rights and Privacy Act (FERPA). Generally, the term "masking" refers to the use of special symbols to conceal the performance results.
- In the 2018 TAPR, a Masters Grade Level numerator of 0–4 triggered the masking of all three STAAR indicators and rates. This rule has been removed for 2019. STAAR data will be masked if the denominator is 0, 1, 2, 3, or 4.

- Both of the following conditions must be met for postsecondary performance data to be unmasked:
 - Denominator is five or more
 - Percentages are statistically probable or are reported within a reasonable range.

- The PDF version of the TAPR will be released this week. It includes only major data points.
- The 2019 TAPR data download will be available in December, and the advanced data download (numerators and denominators) will be released in January 2020.

Walkthrough of the 2019 TAPR

- Follow along by selecting your own campus, district, or ESC region.

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>



Resources

- <http://tea.texas.gov/A-F>
- <https://tea.texas.gov/perfreport/resources/index.html>

Sign up for the Performance Reporting weekly bulletin:



- **Performance Reporting Home Page**
<http://tea.texas.gov/accountability/>
- **2019 Accountability Rating System**
<https://tea.texas.gov/2019Accountability.aspx>
- **Texas Academic Performance Report**
<https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>
- **Performance Reporting Email**
performance.reporting@tea.texas.gov
- **Performance Reporting Telephone**
(512) 463-9704

A large, diverse group of school children of various ethnicities and ages are shown sitting together, smiling and looking towards the camera. They are dressed in casual school attire. A white rectangular box is overlaid in the center of the image, containing the text "Thank you!" in a blue, sans-serif font.

Thank you!