Introduction
The Educator Preparation Program (EPP) Data Reporting Manual includes information to guide EPP data reporting during the 2019-2020 Academic Year (AY). This manual has been updated to reflect changes that became effective in the prior and current AY. The Texas Education Agency (TEA) will continue to update this manual as reporting systems are updated.

During AY 2019-2020, EPPs submit data about AY 2018-2019 and AY 2019-2020. Where applicable, we have worked to provide clarity on the reporting time frame.

This manual is subject to change over the course of the reporting year. Please refer the updated date on the bottom of the page to ensure you have the most up-to-date edition.

This manual is a service and a resource only. Nothing in this manual overrules statute, code, or other authoritative sources.

This manual can be used in conjunction with training webinars that are available on the TEA website.

We appreciate all you do to prepare outstanding educators for our children and our future.
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## Contact Information

### TEA

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vanessa Alba</td>
<td>Program Specialist</td>
<td><a href="mailto:Vanessa.Alba@tea.texas.gov">Vanessa.Alba@tea.texas.gov</a></td>
<td>(512) 463-6282</td>
</tr>
<tr>
<td>Lorrie Ayers</td>
<td>Program Specialist</td>
<td><a href="mailto:Lorrie.Ayers@tea.texas.gov">Lorrie.Ayers@tea.texas.gov</a></td>
<td>(512) 936-2166</td>
</tr>
<tr>
<td>Vacant</td>
<td>Program Specialist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tam Jones</td>
<td>Director, Educator Preparation</td>
<td><a href="mailto:Tam.Jones@tea.texas.gov">Tam.Jones@tea.texas.gov</a></td>
<td>(512) 463-9636</td>
</tr>
<tr>
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<td>Systems Analyst</td>
<td><a href="mailto:Betty.Flores@tea.texas.gov">Betty.Flores@tea.texas.gov</a></td>
<td>(512) 936-0528</td>
</tr>
<tr>
<td>Mark Olofson</td>
<td>Director, Data and Program Accountability</td>
<td><a href="mailto:Mark.Olofson@tea.texas.gov">Mark.Olofson@tea.texas.gov</a></td>
<td>(512) 463-8911</td>
</tr>
<tr>
<td>Grace Wu</td>
<td>Director, Educator Standards, Testing, and Preparation</td>
<td><a href="mailto:Grace.Wu@tea.texas.gov">Grace.Wu@tea.texas.gov</a></td>
<td>(512) 463-9246</td>
</tr>
</tbody>
</table>

### Outside of TEA

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pearson</td>
<td>Testing Issues, General Inquiries</td>
<td><a href="mailto:texas.support@pearson.com">texas.support@pearson.com</a></td>
<td>(800) 877-4599</td>
</tr>
<tr>
<td>Pearson</td>
<td>Title II issues</td>
<td><a href="mailto:es-titleII@pearson.com">es-titleII@pearson.com</a></td>
<td>(800) 998-3787</td>
</tr>
<tr>
<td>Westat</td>
<td>Title II Reporting (IPRC)</td>
<td><a href="mailto:Title2@westat.com">Title2@westat.com</a></td>
<td>(877) 684-8532</td>
</tr>
</tbody>
</table>
What’s New for 2019-2020?

Admission Reporting
The new Admissions screens allow users to enter their EPP candidates’ admission data directly into ECOS eliminating the requirement for submission of a GPA spreadsheet to TEA during the reporting period. The system updates the Finisher Records list and generates a test approval record for each new candidate entered or uploaded. EPPs no longer need to manually add new candidates to the Finisher Records list or to test approval. Additionally, EPPs can create an educator account from the Maintain Admitted Menu; view, download and print a report of their admitted candidates; and edit admission records after initial entry.

APR Reporting
TEA has eliminated the requirement for EPPs to separately report admitted, retained, and completed candidates in the Annual Performance Report. EPPs continue to be required to submit to TEA the total number of candidates who applied, disaggregated by gender and race/ethnicity.

Test Approval Upload to Update
Beginning 8/17/2019, EPPs now have the capability to upload a .csv file to update their test approval records. EPPs will have the ability to upload single or multiple test approvals for existing candidates using a single upload file.

Finisher Records Upload to Update
Beginning 8/17/2019, EPPs can now use the upload feature on the Finisher Records list to change statuses, add additional certificates, and remove finisher records. EPPs also have access to immediately view the results of their Finisher Records upload.

New Request for Exception (RFE) Forms
TEA has introduced several Request For Exception forms in a convenient .pdf file format. In most cases, this will eliminate the requirement for EPPs to prepare a formal letter of request. The following Request for Exception forms are available to download on the TEA Program Provider Resources webpage: Test Approval List Exceptions; ASEP Indicator 2 Principal Survey; ASEP Indicator 4a Field Supervision (Observations); ASEP Indicator 5 Satisfaction of New Teachers.

New Data Verification Affidavit (Fillable PDF format)
TEA has issued a new affidavit form. EPPs use this affidavit at the end of the AY to attest to the accuracy of data submitted to TEA.

GPA Spreadsheet
The GPA Spreadsheet is no longer used.
Definitions

Throughout this manual, candidates are described by their status in relation to the EPP and their programs of study. These commonly used terms will appear as capitalized in the text when referring to candidates as a class. These definitions do not overrule anything written in statute or code.

Candidate Definitions

Applied
An individual seeking admission to an educator preparation program for any class of certificate

Admitted
An individual who has been formally or contingently admitted to an educator preparation program

Other Enrolled
Candidates who were admitted in the current reporting year or in any earlier reporting year who were still in the process of completing the program requirements as of August 31 of the academic year

Retained
A designation on the Annual Performance Report that is the same as Other Enrolled

Finisher
Candidates who have finished all educator preparation program requirements of coursework, training, and practicum, clinical teaching, or internship by August 31 of the academic year

Completer
A designation on the Annual Performance Report that is the same as Finisher

Other Definitions

ECOS
Educator Certification Online System (ECOS) is a web-based online application used to manage and facilitate the certification of educators in Texas.

ASEP
Accountability System for Educator Preparation Programs (ASEP) is established under Texas Administrative Code (TAC) Rule §229.1 General Provisions and Purpose of Accountability System for Educator Preparation Programs. Section (b) states, “The purpose of the accountability system for educator preparation is to assure that each EPP is held accountable for the readiness of certification of candidates completing the programs.”
Overview of TEA and Federal Data Submission and Reporting for EPPs

<table>
<thead>
<tr>
<th>Data Element</th>
<th>Suggested Reporting Timeline</th>
<th>Reporting Deadline</th>
<th>Where to Report</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minimum Accountability Standards</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequency and duration of field observations</td>
<td>Ongoing</td>
<td>Sep 15</td>
<td>ECOS</td>
</tr>
<tr>
<td><strong>Annual Performance Report</strong>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of applicants</td>
<td>Sep 1</td>
<td>Sep 15</td>
<td>Applied Spreadsheet</td>
</tr>
<tr>
<td>Number of candidates admitted</td>
<td>Sep 10 (review)</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Number of candidates retained</td>
<td>Sep 10 (review)</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Number of program completers</td>
<td>Sep 10 (review)</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Candidate Information</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New candidate program information</td>
<td>Upon Admission</td>
<td>Within 7 calendar days of admission</td>
<td>ECOS</td>
</tr>
<tr>
<td>Candidate overall GPA</td>
<td>Upon Admission</td>
<td>Sep 15</td>
<td>ECOS</td>
</tr>
<tr>
<td>Candidate credit hours in subject area</td>
<td>Upon Admission</td>
<td>Sep 15</td>
<td>ECOS</td>
</tr>
<tr>
<td>Candidate SAT score</td>
<td>Upon Admission</td>
<td>Sep 15</td>
<td>ECOS</td>
</tr>
<tr>
<td>Candidate ACT score</td>
<td>Upon Admission</td>
<td>Sep 15</td>
<td>ECOS</td>
</tr>
<tr>
<td>Candidate GRE score</td>
<td>Upon Admission</td>
<td>Sep 15</td>
<td>ECOS</td>
</tr>
<tr>
<td><strong>Updates to Candidate Status</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Update Finisher Record Status (Other Enrolled, Finisher)</td>
<td>Ongoing</td>
<td>Sep 15</td>
<td>ECOS</td>
</tr>
<tr>
<td>Update Test Approval</td>
<td>Ongoing</td>
<td>Prior to Candidate Test Registration^2</td>
<td>ECOS</td>
</tr>
<tr>
<td><strong>Title II</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Candidate Information</td>
<td>November 15</td>
<td>December 7</td>
<td>Pearson Portal</td>
</tr>
<tr>
<td>Program Information</td>
<td>April 20</td>
<td>April 30</td>
<td>Title II Portal</td>
</tr>
<tr>
<td>Enrollment demographics</td>
<td>April 20</td>
<td>April 30</td>
<td>Title II Portal</td>
</tr>
<tr>
<td>Candidate Academic Majors</td>
<td>April 20</td>
<td>April 30</td>
<td>Title II Portal</td>
</tr>
<tr>
<td>Total Completers</td>
<td>April 20</td>
<td>April 30</td>
<td>Title II Portal</td>
</tr>
<tr>
<td>Annual Goals</td>
<td>April 20</td>
<td>April 30</td>
<td>Title II Portal</td>
</tr>
<tr>
<td><strong>Legislative Budget Board</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certification rates of teacher education graduates^3</td>
<td>September 15</td>
<td>October 3</td>
<td>ABEST</td>
</tr>
</tbody>
</table>

^1 Effective 2018-2019, the number of candidates admitted, retained and completed will be derived from ECOS.
^2 Some tests have limited administrations and related registration deadlines. Check the Pearson website for these tests.
^3 Public colleges and universities only.
# Data Collection and Processing Calendar

<table>
<thead>
<tr>
<th>Date Frame</th>
<th>Event</th>
<th>Event</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 2019-2020 (September – August)</td>
<td>Enter or upload candidate information upon admission</td>
<td>Conduct and report observations</td>
<td>Update Finisher Record list</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Update candidate test approvals</td>
</tr>
<tr>
<td>September 15th</td>
<td>Finisher Records List (Other Enrolled and Finisher Lists) finalized in ECOS</td>
<td>Observation Data final submission to TEA</td>
<td>Admissions Data final corrections or updates</td>
</tr>
<tr>
<td>October 12-October 16*</td>
<td>Resolution period for candidate status data</td>
<td>Resolution period for observation data</td>
<td></td>
</tr>
<tr>
<td>October - November</td>
<td>Pass Rates calculated for standards 1a and 1b</td>
<td>Observation results calculated for standards 4a and 4b</td>
<td>Submit LBB Report on IHE teacher productivity</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Survey results calculated for Standards 2 and 5</td>
</tr>
<tr>
<td>December</td>
<td>Pearson Title II site closes – candidates listed for Title II pass rate</td>
<td>Program status notification sent</td>
<td></td>
</tr>
<tr>
<td>January</td>
<td>Pearson Title II data review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February</td>
<td>Accreditation Statuses taken to SBEC for approval</td>
<td></td>
<td></td>
</tr>
<tr>
<td>March</td>
<td>Mid-term data sets sent to programs for informational purposes</td>
<td>Westat Title II reporting site (IPRC) opens</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>All Accreditation Status Letters and impact data sent</td>
<td>Principal Survey opens</td>
<td>New Teacher Survey opens</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Westat Title II IPRC data due April 30</td>
</tr>
<tr>
<td>June</td>
<td>Principal Surveys complete</td>
<td>Teacher Surveys complete</td>
<td>Title II data review</td>
</tr>
<tr>
<td>July</td>
<td>Survey rosters sent to EPPs for review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>August</td>
<td>Survey roster request for exception forms due</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Tentative

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Getting ECOS Access
TEA online applications work best with Internet Explorer or Firefox. They are less reliable with Google Chrome or Safari.

Before you begin you must be able to get into ECOS using your TEAL (TEA Login) account. TEA has provided guidance on how to get access to the necessary reporting features through the ECOS for Entities link on the TEA Secure Applications page. This page includes TEAL Access Instructions for ECOS Entity Users including how to Request Access Online. The Secure Applications link is featured in the blue “Popular Applications” ribbon on the TEA Home Page. If you are unable to get into TEAL and ECOS, speak first to your legal authority or the person at your institution responsible for providing ECOS access permission. If necessary, you can also get help from your program specialist.
ASEP Reporting

The following sections will describe how to report data related to the Accountability System for Educator Preparation (ASEP). This data is reported in the Educator Certification Online System (ECOS). This section starts with the admission of a candidate and walks the reporter through the reporting that must take place at different stages of the teacher’s candidacy. We will follow one candidate, “Ivana Teach”, through her education and training to demonstrate how to report candidate data for ASEP. The details will vary due to differing EPP internal procedures, but the major reporting requirements are the same across programs.

The Big Picture

Imagine a candidate going through a program. Different data points will be reported at different points in her training. Consider a candidate who earns her certificate in about a year.

<table>
<thead>
<tr>
<th>Training/Report</th>
<th>APR</th>
<th>Admission Reporting</th>
<th>Test Approval</th>
<th>Finisher Records List</th>
<th>Observations</th>
<th>Title II - Westat</th>
<th>Title II - Pearson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply</td>
<td>Counted as Applied</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admit</td>
<td>Counted as Admitted</td>
<td>Entered / Uploaded within 7 days of admission date</td>
<td>Automatically created as Eligible for applicable tests</td>
<td>Automatically created as Other Enrolled with admitted certification area(s)</td>
<td>Counted as enrolled</td>
<td>Listed as enrolled with certificate area with Pearson</td>
<td></td>
</tr>
<tr>
<td>Pre-internship / Clinical Teaching</td>
<td>Counted as Retained</td>
<td>Test approval granted (determined by EPP)</td>
<td>Listed as Other Enrolled with certification area(s)</td>
<td></td>
<td>Counted as enrolled</td>
<td>Listed as enrolled with cert area with Pearson</td>
<td></td>
</tr>
<tr>
<td>Internship / Clinical Teaching</td>
<td>Counted as Retained</td>
<td>Test approval granted (determined by EPP)</td>
<td>Listed as Other Enrolled with certification area(s)</td>
<td>Observations recorded in ECOS</td>
<td>Counted as enrolled</td>
<td>Listed as enrolled with cert area with Pearson</td>
<td></td>
</tr>
<tr>
<td>Finisher</td>
<td>Counted as Completer</td>
<td></td>
<td></td>
<td>Listed as Finisher with certification area(s)</td>
<td>Field observations meets SBEC requirements</td>
<td>Counted as finishing</td>
<td>Listed as completed with cert area with Pearson</td>
</tr>
</tbody>
</table>

After the candidate finishes your program, if she completes all required tests and obtains a standard certificate, her data will show up in the numbers of certified persons/certificates awarded lists. She will also be included in the EPP data for the Principal Survey, Exit Survey, Teacher Survey, and retention.

5 Observations must be reported for all teacher candidates completing internships or clinical teaching, even if they complete additional internships or clinical teaching experiences. Observations must be entered in to ECOS in the reporting year when they occur.

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Application and Admission
The first point of contact with teacher candidates is likely at the application stage. In our example, Ivana arrived at your program in October 2019 wanting to be an elementary school teacher. She completed an application, submitted her transcripts and other required paperwork, and paid an application fee. Ivana is an Applicant.

A different person applied the same day, Don Elvin. You decided to admit Ivana but not admit Don. Ivana is Admitted. Don is only an Applicant.

Having decided to admit Ivana to your program, you must notify her of the offer of formal admission in writing by mail, personal delivery, facsimile, email or an electronic notification, including the effective date of formal admission. The applicant must accept your offer to be formally admitted to your program. You must notify the TEA within seven calendar days of a candidate’s formal admission date. You will record her admission in the admissions screen.

Adding Admissions Individually

Once you have admitted your candidate, you need to report this admission in ECOS within 7 days of the formal admission date. You can do this one candidate at a time, or multiple candidates at a time. This section demonstrates how to enter one admission record at a time.

1. From the ASEP menu in ECOS, click on the Admissions Search button.

2. Enter the candidate’s TEA ID and click Search. If the candidate does not have an admission record with your EPP, you will be provided the Add Admission Record screen to enter one.

---

6 TAC §227.17
3. Enter information for all of the applicable fields. If you are admitting the candidate in multiple certificate areas, you will need to enter all of those certificate areas. You may admit a candidate in up to 4 certificate areas.

4. Once you have entered all the information, click Save.

5. You will be presented with your entry. To make any changes, select Edit and update any field.

**NOTE: EPP users are not allowed to delete admission records once they are entered. Ensure that data is accurate before clicking Save.**

If the candidate does not have an educator record with TEA, she will not have a TEA ID. If you need to generate a TEA ID for your candidate, you will need to use the individual entry.

1. At the Admissions Search screen, enter the candidate Social Security Number. The system will note that the educator is not found.

2. Re-enter your Social Security Number and select the Create Given SSN checkbox. Click Search.
3. Enter the candidate information EXACTLY AS IT APPEARS ON THEIR DRIVER’S LICENSE OR PASSPORT. You must complete all starred fields.

4. Click Proceed
5. You may now enter an admission record for your candidate.

Adding Admissions in Bulk
EPPs with a large number of candidates to admit at one time can create a .csv file using Microsoft Excel or another software tool with the relevant candidate data. EPPs can upload as many as 1,000 admission records at one time.

7 Accurate names and social security numbers are critical. Be sure the name you enter is exactly the name that appears on the candidate’s driver’s license or passport. The candidate will be turned away from testing centers if the names differ.
1. Select **Upload Admissions** from the ASEP menu
2. Prepare your .csv file using the onscreen instructions. Do not use headers. There should be 16 columns when you are done. These are the same values provided in the individual data entry screen. Please note that even if you do not have data for the optional fields, you will need to ensure that you have the proper number of delimiters in each data row.

Your completed file will look something like this:

```
Example File
12345,Brown,John,01/01/1975,john.brown@email.com,00/01/2017,31,123,020,3,18,3,65,1,15,7,15,40,150,28
98765,Garcia,Mario,12/31/1980,margarita80@email.com,08/15/2017,35,987,020,3,74,3,86,42,3,91,1590,170,33
54321,Jones,Ava,06/02/1988,avajones@email.com,08/01/2017,33,123,020,3,26,3,75,30,0,0,1500,

*** Limit of only 1000 records per upload ***
```

**Valid Certificate Roles:**
- 008 - School Counselor
- 011 - Educational Diagnostician
- 013 - Librarian
- 020 - Principal
- 027 - Superintendent
- 029 - Classroom Teacher
- 042 - Reading Specialist
3. Save your file as a .csv and close
4. On the Upload screen, Select Reporting Year from the dropdown menu
5. Click Browse...
6. Browse to find the .csv file with your admissions

7. Click Upload
8. The system will report a successful upload

9. If there are any errors in your file, the system will note them on the screen.

If you are admitting a candidate for multiple Certificates, enter one line for each Certificate in your .csv file.

**Bulk Upload Tips**

- Ensure candidates have a valid TEA ID
- Ensure candidate first name and last name match what is in ECOS
- Ensure that the Cert License ID is valid for the selected Route
- Ensure that the Role is valid for the Cert License ID
- No stray numbers, commas, additional lines, spaces, or columns. Each row should have 15 commas. Check for extra lines by opening the spreadsheet in Notepad or Wordpad.
- If you get a message that the upload failed, you will need to identify the error, create a new .csv file with just your corrections, and attempt to upload the file again
Congratulations, you have successfully recorded Ivana Teach as a candidate admitted to your program. You will also need to count her as a person who applied to your program. Additionally, you will need to report your admissions for Title II purposes. Please see the Title II section for more information.

Applied Reporting for Annual Performance Report
The Annual Performance Report (APR) data is consolidated from information submitted by EPPs and ECOS data managed by EPPs. APR data includes the number of candidates who applied, were admitted, retained, and completed the program, disaggregated by gender and ethnicity. Beginning in 2018-2019, EPPs are only required to report the number of candidates who applied, disaggregated by gender and ethnicity, using a form provided by TEA. EPPs must submit their completed APR Applied Form by September 15th.

Reporting Applied Total Counts

1. From the TEA Program Provider Resources page, locate and save the 2019-20 APR Applied Spreadsheet.
2. Complete the form using the instructions found on the INSTRUCTIONS tab
3. Save your file using the recommended naming convention: APR_APPLIED_(CDN).XLSX
4. Open a TEA Help Desk ticket and submit your saved file. See Appendix 3 for additional information about how to file a Help Desk ticket.

Regarding Ethnicity Group Designations
The ethnicity categories available for the APR in ECOS do not match the federal ethnicity categories. Use the following table to match the federal category to the APR category. If you do not know a candidate’s ethnicity, you can not count them in any ethnicity category. However, you will still count them in the “All” value.

<table>
<thead>
<tr>
<th>APR Category</th>
<th>Federal/ECOS Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>African American, Black/African Amer</td>
</tr>
<tr>
<td>Hispanic</td>
<td>Hispanic, Hispanic/Latino</td>
</tr>
<tr>
<td>Other</td>
<td>Asian, Am Indian/Alaska Nat, Hawaiian/Pac Islander, Two or more races</td>
</tr>
<tr>
<td>White</td>
<td>White, Caucasian not Hispanic</td>
</tr>
</tbody>
</table>

Candidate Withdrawals
Sometimes a candidate will apply to your program, be admitted to your program, and then change their mind about pursuing certification through your program. Here is how you should report a candidate who withdraws, across the various reporting locations.

1. APR Applied: +1
2. Admission Record: No Change
3. Test Approval: Update to “Removed.”
5. Title II – Contact Pearson Title II support and Westat for guidance.
Ongoing Reporting on ECOS

Throughout the reporting year there are several things that must be reported in the ECOS system. These include updating a candidate’s status on the Finisher Records list, reporting changes in certification field, providing test approval, and providing information on field observations.

Maintain Finishers

Ivana has been a model candidate. She has done everything you asked her to do, and she has done it well. She has completed your program, and you believe she is ready for a standard certificate. Now that she has completed your program, you must mark her as a Finisher on the Finisher Records List.

1. Click **Maint Finishers** in the ASEP menu.
2. Select the reporting year from the dropdown menu.
3. Select “Other Enrolled” from the dropdown menu.
4. Click **Continue**

5. Find your candidate on the list.

6. Select “Finisher” from the dropdown menu in the “Status” column.
7. Click **Save** at the bottom of the screen.
8. ECOS will confirm “1 updates and 0 removes were performed successfully” at the top of the page.
9. Select “Finisher” from the dropdown at the top of the screen.
10. Confirm that Ivana is now listed as a Finisher on the Finisher Records List.

### Changing Certification Fields

Suppose Ivana decides that she would prefer to teach older students and wants to pursue a different certification. If your program is approved to offer the certification field, your program can approve this change. You must update Ivana’s record in ECOS to reflect this change. You need to go to the *Student Maintenance* screen to make this change. There are two ways to reach the *Student Maintenance* screen.

1. Select **Student Search** from the ASEP menu, enter Ivana’s TEA ID number, click **Search** or
2. Select **Maint Finishers** from the ASEP menu.
3. Select the relevant year from the dropdown menu.
4. Select “Other Enrolled” from the dropdown menu.
5. Click **Continue**
6. Select Ivana’s name that is hyperlinked on the Finisher Records List.

Now that you are on Ivana’s record in the *Student Maintenance* screen. You want to remove the old certification field and add the new certification field.

7. Select “Remove” from the dropdown menu in the Status column for the certification you wish to remove.

---

8 See the Sample Change of Certification Documentation in the [Other Program Resources](#) section.
8. Select the new certification from the Certification Code dropdown menu below the cell that says, “To add a record on the 4 lines provided below, you must select a Certification Code!”

9. Select the appropriate AY from the Reporting Year dropdown menu.

10. Select “Other Enrolled” in the Status column.

11. Click **Save** at the bottom of the screen.

### Updating Finisher Records in Bulk

Beginning with the 2018-2019 reporting year, EPPs can update the finisher status, and add an additional cert license ID with finisher status to the Finisher Records list using a bulk upload.

To add a new certification field, the TEA ID, Name, and Route will have to match an existing finisher record exactly. To update the finisher status, the TEA ID, Name, Cert License ID, and Route will have to match a finisher existing record exactly.

1. In the ASEP menu click **Upload Finishers**
2. Create your .csv file. Do not use headers. There should be 6 columns.
   A. TEA ID
   B. Last Name
   C. First Name
   D. Cert License ID
   E. Route (3 = Alternative, 4=Post-Baccalaureate, 5 = Traditional)
   F. Finishing Status (1=Removed, 4 = Finisher, 6 = Other Enrolled)\(^9\)

Your spreadsheet will look something like this.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>2080762</td>
<td>Teach</td>
<td>Ivana</td>
<td>177</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

3. Save your spreadsheet as a .csv file
4. On the **Upload Finishers** screen, select the Reporting Year from the dropdown menu
5. Click the **Choose File** button and select your .csv file for uploading

\(^9\) Use 1, 4 or 6 only. Do not use 5 = All But Clinical.

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6. Click **Upload**

The Upload Finishers Screen display will contain:

- **Uploaded file successfully. Records processed: 1.**
- [Click here to view Upload Status Report](#)

To check on the status of any uploaded file, complete the following steps:

1. Click **Test Approval** in the Main Menu.
2. Click **Upload Status**
3. Check the upload in the “Upload Type” column and look for errors “Upload Results” column.

Note: The list of candidates who are Other Enrolled will roll over when the new academic year is activated, and the past year is closed. You do not have to add Other Enrolled candidates back into the ASEP system each year. **You should view your EPPs Other Enrolled list periodically to ensure and certify its accuracy.**
Adding or Modifying Test Approval

The test approval screen in ECOS is where EPPs approve candidates to take certification exams and remove or add additional exams. This reporting can be done for candidates through individual data entry or as part of a bulk upload.

Adding Test Approval

1. Open the **Test Approval** menu in ECOS
2. Click on **Maintain Test List**
3. Set the Current Filter for Applicant(s) and Academic Year as needed based on the eligibility status and initial approval date
4. Click on **Refresh List**
   - If necessary, click on “All” from under the Refresh List button to display all records.
5. Select the candidate to get to the **Maintain Test Approval Information** screen
6. Click on **Add Test Approval**
7. Enter the candidate’s date of admittance
8. Select the Route
9. Select the Test
10. Select the correct approval level
11. Click **Save**

Updating or Removing Test Approval

1. Open the **Test Approval** menu in ECOS
2. Click on **Maintain Test List**
3. Set the Current Filter for Applicant(s) and Academic Year as needed based on the eligibility status and initial approval date
4. Click on **Refresh List**
   - If necessary, click on “All” from under the Refresh List button to display all records.
5. Find the candidate and confirm that the correct test is displayed
6. Click on the dropdown menu in the Status column and select the new status
7. Scroll down to the bottom of the screen and click **Continue**
8. Confirm selection by clicking **OK**

Update Test Approval Records in Bulk

1. Click on **Upload New Students/Test Approvals**. The file layout is shown below with an example.
2. Create your .csv file. There should be 7 columns (A-E) when you’re done.
   - A. TEA ID
   - B. Last Name
   - C. First Name
   - D. Admittance Date (mm/dd/yyyy)
   - E. Route
   - F. Test Code
   - G. Test Approval Status (0-Eligible, 1-Approved for One Attempt, 3-Removed)
3. Your completed file will look something like this:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>2080762</td>
<td>Teach</td>
<td>Ivana</td>
<td>10/01/2018</td>
<td>31</td>
<td>291</td>
<td>0</td>
</tr>
</tbody>
</table>

4. Save your file as .csv to a location where you will be able to locate it
5. Click **Yes** as necessary through multiple dialogue windows to save as .csv
6. Close the file, ensuring it remains in .csv format
7. On the **Upload** screen, click **Choose File**
8. Browse to find the .csv file you saved
9. Click **Upload**

At the time of test approval upload, you should see an “Entities Affidavit” to affirm your submission. If your file was uploaded/accepted, you will get a message confirming the upload was successful.

**Uploaded file successfully. Records processed: 1.**

[Click here to view Upload Status Report]
Observations

Ivana is making great progress in her training, and now she is now conducting her internship or clinical teaching experience. Your program is supporting her by observing her teaching and providing feedback and advice.

Programs must report all clinical and intern/probationary teacher observations, with a field supervisor (identified by TEA ID) for each observation. All observations must to reported in ECOS in the reporting year in which they occurred.

Accurate reporting of observations is vital. The number and duration of observations for each candidate is a performance standard and affects EPP accreditation. The ratio of field supervisors to candidates is reported publicly along with other consumer information.

Although the system requires continued reporting, it also provides more information to programs, including lists of field supervisors, candidate-to-supervisor ratios broken down by semester and year, and lists of observations for your program.

Adding Field Supervisors Individually

1. From the ASEP menu select **Field Supervisors**

2. Click the **Add Field Supervisors** button.

---

10 See TAC §229.4(a)(4)(A) and TAC 229.4(d), (e), and (f) for additional information.
3. Enter the supervisor’s TEA ID.\(^{11}\) The supervisor name will populate from their ECOS account.
4. Select the state from which the supervisor holds a certificate.
   - If the candidate holds a Texas certificate as well as certificates from other states, select “Texas”
   - If the supervisor holds certificates from multiple states, select the most recent state
   - If the supervisor does not have a certificate, select “Yukon”\(^{12}\)
5. Click **Save**

![Add Field Supervisor](image)

The field supervisor’s data will appear in the **Field Supervisor Maintenance** screen.

![Field Supervisor Maintenance](image)

You can add another field supervisor by clicking the **Add Field Supervisor** button. You can delete a field supervisor or change her certification state by clicking on her last name.\(^{13}\)

**Uploading Field Supervisors in Bulk**

You can upload field supervisors as a group rather than individually. This requires creating a .csv file and uploading it through the **Upload Observations** screen.

---

\(^{11}\) Field supervisors must be reported by their TEA ID numbers.

\(^{12}\) Currently the IT system does not have a “No Certificate” option even though the rule allows this. Selecting “Yukon” allows us to identify uncertified field supervisors until the IT system can catch up with the rules.

\(^{13}\) Once a field supervisor has been linked to a candidate through an observation, you cannot delete the field supervisor unless you first delete the observation(s) the supervisor is credited with conducting.
1. In the ASEP menu click **Upload Observations**
2. Create your .csv file. Do not use headers. Use the guidance on the **Upload Observations** screen to create your .csv file. Your spreadsheet should be 4 columns when you’re done.
   
   A. Supervisor Last Name (25 max)
   B. Supervisor First Name (20 max)
   C. Supervisor TEA ID (9 max)
   D. In or Out of State Certificate (2-letter Postal Code State Abbreviation)

   Your spreadsheet will look something like this.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dumbledore</td>
<td>Albus</td>
<td>123456</td>
<td>TX</td>
</tr>
</tbody>
</table>

3. On the **Upload Observations** screen, select “Field Supervisor” from the “Upload File Type” dropdown menu
4. Use the **Choose File** button to browse to and select your .csv file for uploading.
5. Click **Upload**
6. Click on **Test Approval** in the Main Menu.
7. Click **Upload Status**
8. Just as you did with the test approval bulk upload, check the upload in the “Upload Type” column and look for errors in the “Upload Results” column.
9. Review the list of field supervisors in the **Field Supervisor Maintenance** screen.

**Entering Observations**

Once you have entered your field supervisors in ECOS, you are ready to record observations. You can record and modify observations individually, or you can upload observations in bulk. **Record all observations your program conducts, including those beyond the required minimum and those for candidates who withdrew or were removed from the program. All observations must be reported in ECOS in the reporting year in which they occur.**
TEA is continuously working to improve processes and functionality of the ECOS system to better streamline data entry for our end users. One such example, is to simplify the Valid Upload Assignment Type table, which will eventually resemble the following. Please use this information to help determine the correct assignment types.

### Valid Observation Upload Assignment Types in ECOS

| INT1: | Intern certificate with one assignment |
| INT2: | Intern certificate with two assignments |
| PRO1: | First-year internship under probationary certificate with one assignment |
| PRO2: | First-year internship under probationary certificate with two assignments |
| PRO1S: | Second-year internship under probationary certificate with one assignment and successful internship first year |
| PRO1U: | Second-year internship under probationary certificate with one assignment and unsuccessful internship first year |
| PRO2S: | Second-year internship under probationary certificate with two assignments and successful internship first year |
| PRO2U: | Second-year internship under probationary certificate with two assignments and unsuccessful internship first year |
| PROX1S: | Second or third-year internship under probationary extension certificate with one assignment and successful internship in a previous year |
| PROX1U: | Second or third-year internship under probationary extension certificate with one assignment and unsuccessful internship in a previous year |
| PROX2S: | Second or third-year internship under probationary extension certificate with two assignments and successful internship in a previous year |
| PROX2U: | Second or third-year internship under probationary extension certificate with two assignments and unsuccessful internship in a previous year |
| CLIN141: | 14-week full-day (full day = 100% of school day) clinical teaching with one assignment |
| CLIN142: | 14-week full-day (full day = 100% of school day) clinical teaching with two assignments |
| CLIN281: | 28-week half-day (half day = 50% of school day) clinical teaching with one assignment |
| CLINEXC: | Clinical teaching exception approved by the SBEC |

### Adding Observations Individually

1. In the ASEP menu select **Observations**
2. Enter the candidate’s TEA ID number
3. Click **Add Record**
4. Select the Supervisor TEA ID from the dropdown menu
   - NOTE: The supervisor’s first and last names will populate automatically
5. Enter a comment
6. Select the observation date from the popup calendar
7. Enter the observation duration using the arrows
8. Select or enter the Assignment Begin Date from the popup calendar
   • NOTE: This is the beginning date for the candidate's field experience assignment. There should be just one assignment begin date for all observations for a candidate in an internship or clinical teaching assignment. A candidate may have...
an internship that spans across two reporting periods, such as: 01/05/2019 – 01/04/2020. If the internship begins on 01/05/2019, then this candidate’s begin date will be 01/05/2019 for all observations reported for this internship.

9. Select or enter the Assignment End Date from the popup calendar.
   - NOTE: This is the end date for the candidate’s field experience assignment. There should be just one assignment end date for all the observations for a candidate in a single internship or clinical teaching assignment. A candidate may have an internship that spans across two reporting periods, such as: 01/05/2019 – 01/04/2020. If the internship ends on 01/04/2020, the end date will be 01/04/2020 for all observations reported for this internship.

10. Select the Assignment Type from the dropdown list. A legend for the assignment types is provided at the bottom of the screen.
    a. NOTE: If a candidate has more than two assignments during their internship or clinical teaching, please select an assignment code that indicates they completed two assignments (assignment code will include a value of 2, ex. PRO2S, INT2).

11. Click Save
12. View the new record

As a reminder, all observations must be reported in ECOS in the reporting year in which they occur, regardless of the internship end date.

**Uploading Observations in Bulk**

If your program has many observations to enter at one time, you can upload observations in bulk rather than individually.

1. In the ASEP menu click **Upload Observations**
2. Create your .csv file. Use guidance from the **Upload Observation** screen to create your file. Do not use headers. There should be 12 columns when you’re done.

   A. Supervisor Last Name (maximum 25 characters)
   B. Supervisor First Name (maximum 20 characters)
   C. Beginning Date of Assignment (should not be a future date) (mm/dd/yyyy)
   D. Candidate’s TEA ID Number (should be existing TEA ID) (maximum 9 characters)
   E. Candidate’s Last Name
   F. Candidate’s First Name
   G. Observation Date (should be unlocked year) (should be on or after Beginning Date of Assignment) (should not be a future date) (mm/dd/yyyy)
   H. Observation Duration (hh:mm) (00:01 to 12:59)
   I. Supervisor Comments (Length range 1 to 250 characters)
   J. Supervisor TEA ID (maximum 9 characters)

---

14 Multiple assignments can be understood as requiring different certificates. For example, teaching 10th grade math and 10th grade history would be two assignments, teaching 10th grade math and 11th grade math would be one assignment.
K. Assignment Type (maximum 9 characters)
L. End date of Assignment (mm/dd/yyyy)

Your spreadsheet will look something like this:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>K</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perez</td>
<td>Donna</td>
<td>09/05/2019</td>
<td>2080762</td>
<td>Teach</td>
<td>Ivana</td>
<td>09/10/2019</td>
<td>1:05</td>
<td>See File</td>
<td>999998</td>
<td>INT1</td>
<td>05/17/2020</td>
</tr>
</tbody>
</table>

3. Select “Observation Log” from the “Upload File Type” dropdown menu
4. Use the **Choose File** button to browse to and select your .csv file for uploading.
5. Click **Upload**
6. Click on **Test Approval** in the Main Menu.
7. Click **Upload Status**
8. Just as you did with the test approval bulk upload, check the upload in the “Upload Type” column and look for errors “Upload Results” column.
9. Review the observation logs for a sample of candidates to ensure the upload was complete and accurate.
The EPP is responsible for ensuring that all data is entered and correct. Do not depend on the “Your file was uploaded successfully” message because it will not detect most errors. Use the Upload Status function to view the data you entered. You can avoid many problems by verifying uploads.

Common Observation Upload Issues
There are a few common issues that cause ECOS to error out then entering individual observations or uploading bulk observations. Here are issues we have identified:

- Candidate is not in the Finisher Records List as Other Enrolled or Finisher
- Date of the observation is a future date
• Date of the observation is before the beginning date of the assignment
• Observation date is outside the reporting year
• Time is formatted incorrectly. Time must be formatted 00:00
• Comment column contains commas, semicolons, or other punctuation that confuses the .csv format. Keep it simple – for example “See student log”
• Cells are blank where they shouldn’t be or have stray marks where they should be blank
• Blank rows between candidate records
• “Error Line: 1: Missing Delimiter ‘,’ should be 11 in each row uploaded” means there should be 12 columns and there are either too many or too few columns. Copy the spreadsheet into Notepad to identify missing spaces or other anomalies
• TEA ID numbers are missing or do not match ECOS – for the candidate or the field supervisor
• Nickname used instead of name listed in ECOS
• Column headers present – the upload cannot distinguish between column headers and data, so if you try to upload a file with column headers you will get an error

Modifying Observation Records
1. Click Observations on the ASEP menu
2. Enter the candidate’s TEA ID number.
3. Click Search
4. Click the hyperlinked observation date.
5. Modify the record as needed.
6. Click Update

Removing a Record
1. Click Observations on the ASEP menu
2. Enter the candidate’s TEA ID number
3. Click Search
4. Select the Remove box in the row you want to remove
5. Click Delete Record
ECOS will confirm the observation has been removed.

Asep Observations

1 Record/s Deleted

Name: Ivana, Teach | TEA ID: 2080762

No Observation records found for this TEA ID

Add Record  Back
Data Verification
EPPs are required to report accurate and timely data for accountability purposes. Failure to report accurate and timely data can result in negative consequences for EPPs, up to and including negatively impacting their accreditation status.

Exceptions and Errors

EPPs are required to report accurate data. Accurate data must be submitted in the reporting period. We recognize that there are rare instances where you cannot “fix” data that has been submitted due to system access. For this reason, you may submit exceptions requests.

On the test approval list, for example, if a candidate was given test approval with the wrong admittance date or was given permission for two tests with two admittance dates, EPP users are unable to fix that. TEA requires an exception letter to be able to identify the discrepancy and document manual changes. Please note that these errors are necessarily rare, and that EPPs are required in code to submit timely and accurate data.

Common Exceptions
Although Exceptions are generally rare and decrease as data quality and validation increase, there are still some common cases where programs find cause for exception requests.

Common Test Approval Exceptions

1. Entered the wrong admittance date
2. Error in candidate TEA ID or name

If a candidate drops out of your program, or if the candidate failed to show up on the first day of class, that is not an exception. The candidate admission record will remain, even though they will not appear on the Finisher Records List as Other Enrolled. The candidate will be counted as having applied and been admitted, although they will not be counted as retained.

For the observations lists, there may be extraordinary circumstances that resulted in a candidate not getting the required observations. For example, a candidate was issued a standard certificate prior to the end of their internship. You may provide an exception letter to petition TEA to change the denominator and modify the percentage of candidates for whom you provided adequate field support. It is recommended that programs still enter all observations records for any candidates who do not complete their internship.

Common Observation Exceptions

1. Incomplete Internship due to deactivation of intern or probationary certificate
2. Incomplete Internship due to issue of standard certificate
3. Exempt because candidate qualified for educational aide exemption from THECB
4. Exempt because candidate was already initially certified
5. Exempt because candidate had previously been employed as an ROTC instructor

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Updated September 3, 2019
Common Principal Survey Exceptions

1. Candidate was not initially certified by their EPP
2. Candidate previously taught a complete year
3. Candidate in classroom for less than 5 months
4. Candidate left position before working for 5 months

Common Teacher Survey Exceptions

1. Candidate was not initially certified by their EPP
2. Candidate previously taught a complete year on a standard certificate

Please note that forms for these exceptions are available on the Program Provider Resources page. Exception requests must be made using these forms.

Data Verification Affidavit

Once all data for a reporting year has been submitted and verified, you must provide an affidavit testifying to the completion and accuracy of the EPP data. Here is what you should expect each fall:

1. On or Before September 15 - The EPP submits and updates all required data in ECOS, and any other data in the format required by TEA staff.
2. After September 15 – TEA staff review submitted data and send out deficiency letters identifying needed changes. TEA staff will specify the date by which changes must be made.
3. Programs submit required changes and the data verification affidavit which can be found on the TEA Program Provider Resources webpage.

Complete the affidavit only when you are sure that all your EPP data has been checked, double checked and triple checked. If the affidavit is submitted prior to the checking period and TEA discovers information is incorrect, the signer and/or EPP may be found in violation of the Texas Educators Code of Ethics and TAC §229. Submit your affidavit using these steps.

1. Open and fill-in general information on the Affidavit for Accountability System for Educator Preparation Programs (ASEP) Data Verification 2019-2020 ASEP Reporting Year form.
2. Ensure that your affidavit form contains the required electronic signature by your EPPs Legal Authority.
3. Once you have completed the form, open a TEA Help Desk ticket to attach and submit your form. See Appendix 3 for additional information about the TEA Help Desk. Prior to sending, please insert your CDN and EPP name in the file name.
Other ECOS Data Features

View Pass Rates

ECOS allows you to view the pass rates for candidates in your program. When a candidate takes a test, Pearson must score the results and report the results to TEA. TEA data for pass rates are then manually updated. As a result, a candidate’s score will not be reflected in the test pass rates in real time, but are updated on a weekly basis.

1. Click View Pass Rates in the ASEP menu
2. Select the year from the dropdown menu
3. Click Continue.

![Pass Rate Table]

You will get an overview page with pass rate data for your program. The overview page provides valuable information by itself, as well as easy navigation backwards or forwards one year at a time.

By clicking on the hyperlinked percentages in the “All” and demographic columns you can get more information on candidate performance. Clicking on the “All” percentage will list all the certification tests attributed to your program for the academic year as well as the number of tests taken, number of tests passed, and pass rate. Clicking on the demographic group percentage will list the test results for only the candidates in that category.

![All Tests Table]
Clicking the hyperlinked numbers in the “Tests Taken” or “Tests Passed” columns will bring up a list of the candidates and their results. You can click on the hyperlinked candidate’s name to view her test history.

View Admissions
You can view the admissions that you have entered in to the system, in order to understand your total admissions for the year or year-to-date.

1. Select Manage Admissions from the ASEP Menu
2. Select the Reporting Year or Admission Date Range
3. Click Search
4. Review the resulting report
5. Note that the links in the columns on the right direct you to the candidate admission, finisher records list, and test approvals.
View the Annual Performance Report
To view your EPPs APR information in ECOS:
1. Select Annual Performance Report from the ASEP menu
2. Select the year by the last part of the academic year (e.g., AY 2019-2020 ➔ 2020)
3. Review and consider the following:
   • Retained is the number of Other Enrolled on your Finisher Records List
   • Completed is the number of persons listed as Finisher on your Finisher Records List
   • Retained is a snapshot of all the candidates in your program on August 31. Applied, Admitted and Completed are continuously collected data that include anyone who moved in or out of those categories during the academic year.

Note: Due to a glitch in ECOS, the ASEP Annual Performance Report may show duplicate lines for the race/ethnicity categories. You may disregard the duplicate line. This duplicate line does not affect the accuracy of the data.

View Observations
It is in your best interest to check all the observations reported for your program to ensure you haven’t missed any observations and that your program is meeting SBEC observation requirements. ECOS allows you to list the observations you conducted during an academic year. Remember, this is only a list of the observations that have been reported. If a candidate should have been observed and was not observed, they will not show up in the report. All teacher candidates listed as Other Enrolled on the Finisher Records List completing clinical teaching or
an internship – including second or third year extensions - must be observed. Similarly, any teacher candidate listed as a Finisher on the Finisher Records List must have recorded observations.

Observations Report

1. Select Observations Report from the ASEP menu
2. Select the year
3. Select the Observation Type = View All Observations
4. Select the Semester/Year (Academic Year 9/1 – 8/31)
5. Click Search

The resulting page will show you the observation data you entered in ECOS. You can Click Here at the bottom of the page to download the data as a .csv which will allow you to manipulate the data more efficiently. The resulting spreadsheet will look something like this.

![](image)

The “All” and “Academic Year” options provide data for the whole year. You may also select individual semesters from the “Semester/Year” dropdown. These semesters correspond with the candidate-to-supervisor ratio per semester reported in the consumer information.

15 See TAC §229.4(a)(4)(A)(iii)
16 Please note that as of this writing, technical issues within ECOS result in incorrect Observation reports when an Observation Type other than View All Observations is selected.

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Updated September 3, 2019
Here are some things to consider as you review observation data for your program:

1. Are all the observations that your field supervisors have conducted been listed? Be sure to record all observations, not just those required to meet the minimum standards for your candidates.
2. Does each candidate have the same Int Beg Dt (“Beginning Date of Assignment” from the upload or “Assignment Date” from the window)? Individual candidates should not have multiple beginning dates for her internship or clinical teaching.
3. Are the visits of sufficient duration – at least 45 minutes?
4. Did each candidate get at least the minimum number of observations?
5. Are all the candidates who should have been observed included on the list? This would include anyone from your program who had an active intern or probationary certificate – including extensions – and any person completing clinical teaching.

NOTE: Monitor your program’s compliance with the minimum SBEC standards for duration and frequency throughout the school year. The new requirements of TAC §228.35(g) are specific, so be sure you and your field supervisors are familiar with these requirements. There are timing requirements, depending on the kind of intern/clinical teaching experience. Missing the timing on a single observation may make the candidate’s support non-compliant, so be sure to monitor for frequency, duration, and timing of observations for your candidates. We recommend requiring field supervisors to develop schedules that meet the regulatory requirements for observing each of their candidates and monitoring these schedules closely while the field supervisors are learning the new regulations.

View Field Supervisor Ratio

ECOS will calculate and report your field supervisor ratio. ECOS counts the number of unique candidate TEA IDs and the number of unique field supervisor TEA IDs, then reduces it to a ratio that shows the number of candidates per field supervisor, for example, 12.5:1.18

1. Click Supervisor Ratio in the ASEP menu.
2. Select the year from the School Year dropdown menu.
3. Click View School Year

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17 See TAC §228.35(g) for specific field supervision requirements.
18 The annual and semester numbers are reported in the Annual Performance Report Indicators and the Consumer Information indicators of the annual ASEP report.
ECOS will report the annual, first semester and second semester candidate to field supervisor ratios for your program, as well as statewide data.

Get Educator Data
Use the Get Educator Data screen to upload a one-column .csv file and receive a file containing all certificates, all tests, fingerprint status, or TEA ID associated with the uploaded social security numbers. Please note that the certificate data will not be restricted to those earned through your EPP. The Retrieve Test scores option is in the process of being removed, as EPPs should use the Pearson Results Analyzer for test results of their candidates.

1. Create a .csv file with the social security numbers about which you need information in column A and save it to a convenient location.
2. Click Get Educator Data in the ASEP menu
3. Click the radio button for the information you need.
4. Click Choose File to browse to your .csv file
5. Click Upload
The results may appear confusing, but the “Text to Columns” feature on the Data tab of Excel can make the data easy to use.

**Test Search**

The *Test Search* screen in ASEP provides another source of data. Enter the parameters that are relevant to your question and ASEP will produce a report with test results for candidates from your program regardless of finisher status. You may find this function is a useful supplement to the test data available through the Pearson Results Analyzer.
Title II Reporting

The US Department of Education (ED) requires reports on initial teacher certification candidates. As of 9/1/2018 two companies support programs with this reporting - Pearson and Westat. Pearson, as the main testing vendor for TEA, generates pass rate data for the Title II reports. Westat puts the pass rate data and significant amounts of other data into the report that the Secretary of Education submits each year to Congress.

Primary User: Your program should have a primary user who is responsible for federal reporting. You should also have a backup person who knows the data and the systems. If these persons change, contact Mark Olofson at Mark.Olofson@tea.texas.gov to coordinate new user accounts with Pearson and Westat.

Title II reporting follows a predictable annual schedule. Each year programs report the previous year’s data, so you will report 2018-2019 data in 2019-2020.

- August 31, 2019 – The reporting year closes
- September – December 2019 – Upload data to the Pearson system.
- January – Pearson resolution period
- February – Westat Title II reporting opens
- April 30 – Westat Title II reporting closes
- July – Title II reported data available for review
- October – Review/collection period closes
- November – Title II report completed

Recording Data for Pearson Title II

In addition to documenting data regarding Ivana Teach in the ASEP system, you must also document data for her with Pearson for Title II reporting purposes. Your goal is to provide Pearson with information linking the candidate to your program so that Pearson can then link to the candidate’s testing data. Pearson uses test results from the TExES™ tests for initial teacher certification candidates to calculate and report pass rates for ED purposes.

Training and Resources: Pearson has developed a manual to guide you through the necessary Title II reporting. See www.educationreports.net for additional assistance, or email es-titleII@pearson.com.

Completing the Title II Institutional and Program Report Card (IPRC) Report

In April 2020, you will be reporting on your 2018-2019 cohort. The data you entered in the GPA spreadsheet and APR in September 2019 will help you complete the Westat IPRC report. The IPRC includes only initial teacher candidates from your institution. It does not include administrative, student services, or additional certificate candidates. Extensive guidance regarding how to report Title II data for Westat is available at the Title II website at https://title2.ed.gov/Public/TA.aspx.
Orientation

Here are some ways to learn about Title II reporting:

1. Recorded webinars are available at https://title2.ed.gov/Public/Webinars.aspx#iprc. The IPRC Overview and Training is a good place to start.

2. Log into ECOS and export your 2018-2019 the candidates listed as Finisher on the Finisher Records List and the candidates listed as Other Enrolled on the Finisher Records List to Excel. Remove anyone not pursuing an initial teaching certificate. These are the folks you’re reporting on.

3. Open the blank Institutional and Program Report Card available with the technical assistance materials here: https://title2.ed.gov/Public/TA.aspx. This is a way to understand what you’re reporting.

4. There are a lot of technical assistance materials available through the public Title II website.
   a. The IPRC guide is helpful if you have specific questions. There are also smaller, subject specific guides if you have questions about individual sections of the report.

5. Download the 2019 Texas State Report Data File and look for your program’s data. This is what you will be updating for this year. Remember, in April 2020 you are reporting on 2018-2019 data.
   a. Don’t be overwhelmed by the tabs and columns. Much of this is prepopulated for you.
   b. Data documentation is available at the same page.

The following pages look only at reporting data on enrolled and completer candidates for your program. Remember, Title II is only concerned with initial teacher certification candidates. Do not report on candidates at your program who are pursuing administrative certification, student services certification or a second certification.

Section 1.b & c. Admissions

Your report should reflect at minimum the statutory and regulatory minimum requirements. You should be able to report “Yes” the following are required for entry.

- Transcript
- Minimum number of courses/credits/semester hours completed (TEC §21.0441(a)(2) and TAC §227.10(a)(4))
- Minimum GPA (TEC §21.0441(a)(1) and TAC §227.10(a)(3))
- Minimum basic skills test score (TAC §227.10(a)(5))
- Interview or Other Proficiency (TAC §227.10(a)(7))

Section Enrollment

While you recorded Ivana Teach by name as a Finisher on the Finisher Records list and in the Pearson list, you only need to record her by number in the Westat Title II report. Use the ASEP and GPA data you submitted in September to help you complete the Title II report. NOTE: If
your program supports both traditional (degree-seeking) and alternative (non-degree seeking) routes to certification, you must report information on candidates in these routes separately.

1. Click **Maint Finishers** in the ASEP menu
2. Select 2018-2019
3. Select Other Enrolled
4. Click **Continue**
5. Select **Click Here** to download the data as a .csv at the bottom of the page
6. Open as an Excel spreadsheet
7. Highlight the data columns (row 5 and below)
8. Sort by column G, Cert_Description
9. Delete any candidates not pursuing an initial teacher certificate (principal, superintendent, etc.).
10. Sort by column A, TEA_ed_cert_id
11. Remove any duplicates (candidates listed two or more times because they are pursuing multiple certificates or certification and a supplemental).
   • The conditional formatting function is helpful for this.
12. Sort by Gender
13. Count the number of males and females.
   • If a candidate is listed as “Unk” then use the self-reported gender information for the candidate in ECOS.
15. Count the number of each ethnic group.
   • The countif function is helpful with this.

**Reporting Other Enrolled**

1. Select Enrollment from the Program Data Collection menu.
2. Enter the total number of students enrolled in 2018-2019. This number should equal the total number of candidates listed as Other Enrolled on the Finisher Records List and the number listed as Retained in your APR, minus any non-teacher candidates.
3. Enter the number of males enrolled in 2018-2019. This number should equal the total number of males on your APR, minus any non-teacher candidates.
4. Enter the number of females enrolled in 2018-2019. This number should equal the total number of females on your APR, minus any non-teacher candidates.
5. Sum the males and females. It should equal the total number of students enrolled.
6. Enter the total number of candidates enrolled by ethnicity. Use the APR categories
7. Click **Save**
Legislative Budget Board Reporting for Public Colleges and Universities

Each fall EPPs that are public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). Private universities and alternative certification programs do NOT report to the LBB. TEA will contact institutions required to submit LBB reports by email in September. The report is due to TEA based on when TEA must report to the LBB.

To facilitate the reporting process and ensure the consistency and accuracy of data, the LBB, State Auditor’s Office, and educator preparation entities asked TEA to collect graduate information from the entities and, using centralized records in the TEA database, calculate the LBB certification rate.

The LBB certification rate is based on the percentage of an institution’s undergraduate teacher education program graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the program. This measure indicates how well an undergraduate teacher education program’s production of certified educators.

IMPORTANT: You must report the performance measure to the LBB using ABEST. TEA is simply calculating the rate for you. It is your responsibility to enter the rate in ABEST.

The FY 2020 LBB performance measure will reflect the certification rate of your 2018-2019 graduates. The rate is the percentage of graduates who became certified as of August 31, 2020.

1. Create a .csv file listing the teacher candidates who graduated between September 1, 2018 and August 31, 2019. Do not use headers. There should be 4 columns when you’re done.
   - A. EPP County/District Number (CDN) (6 characters)
   - B. Graduate’s social security numbers (9 characters – no dashes)
   - C. Graduate’s last name (maximum 25 characters)
   - D. Graduate’s first name (maximum 20 characters)

Your spreadsheet will look something like this.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>123456</td>
<td>741852963</td>
<td>Teach</td>
<td>Ivana</td>
</tr>
</tbody>
</table>

2. Click Get Educator Data in the ASEP menu
3. Select the “Load Graduate Files” radio button
   - NOTE: This is the year the new teachers graduated
5. Click Choose File to browse to the .csv file you created
6. Click Upload
Viewing Legislative Budget Board Report for Public Colleges and Universities
After you submit your list of graduates to the ECOS system, you will need to retrieve and verify the results. TEA will ask you to verify the certification rates ECOS calculates via email. Follow these steps to view your results.

1. Click **Other Reports** in the ASEP menu
2. Select the “Annual LBB Performance Measure Report” radio button
3. Select the reporting year (2019-2020). NOTE: This is the year AFTER your new teachers graduated from your college or university
4. Click **Continue**

The report for your program will look something like this:
Appendix 1: Sample Letters and Forms

Sample Admission Letter

Use Letterhead of EPP

Date

Name
Address
City, State, Zip Code

Dear (Candidate Name):

This letter is an invitation of formal admission into (Name of Educator Preparation Program) to assist you in securing certification in (Name of Certification).

Your official admission date is (Month Day, Year). (Provide any other entry information that you might need to communicate.)

You have until (Month Day, Year) to respond to our invitation of admission into our program. If we do not receive written communication of acceptance within that time frame, we will consider that you have declined our invitation.

Sincerely,

(Name and Title of Person Extending the Invitation)

I accept the invitation of admission

I decline the invitation of admission

Signature:

Date:

This letter should be retained in the candidate’s record for audit purposes.

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19 See 19 TAC §227.17(b), “the EPP must notify the applicant of the offer of formal admission in writing by mail, personal delivery, facsimile, email, or an electronic notification.”

20 See 19 TAC §227.5(11)

21 See 19 TAC §227.17(d), “The effective date of formal admission shall be included in the offer of formal admission.”

22 See 19 TAC §227.17(e).
Sample Change of Certification Documentation

Use Letterhead of EPP

Date

Name
Address
City, State, Zip Code

(Candidate Name), TEA ID # (TEA ID) requests a change of certification field from (Old Certification Field and Grade Level) to (New Certification Field and Grade Level).

________________________________________
Printed Name of Candidate

________________________________________
Signature of Candidate

________________________________________
Printed Name of EPP Program Approver

________________________________________
Signature of EPP Program Approver
Observations Request for Exception Form

To obtain a copy of this form, please go to the TEA Program Provider Resources webpage. Scroll to the bottom section titled, Forms and Documents.

Texas Education Agency
Request for Exception (RFE) – ASEP Indicator 4n Field Supension
Observation Requirement for Reporting Year (RY): September 1, 2018 to August 31, 2019

General Instructions
The due date for submission should follow the guidelines for reporting found in the TEA Educator Preparation Program Data Reporting Manual, Effective 09/01/2018 – 08/31/2020. For the ASEP reporting year 2010-2015, please submit this form by 09/15/2015 or a date communicated by your assigned program specialist.

To complete the form: 1) Please provide information in each field for Section A: EPP Name and Title. 2) Complete Section C. Use the instructions provided below for Section C: Exception List. 3) Review the affidavit statement below and sign your form using a PDF generated digital signature. For assistance on creating a signature, visit: https://apps.doe.org/secure/rfesecurity/ndhrcreate_a dip signed_dig id 4) Save your form. Instructions provided below. 5) Submit your form to TEA. Instructions provided below.

To save the form: When you electronically sign your form, below the PDF will automatically open a folder instance to save your file. Please include your county/district number (CDN) in your file name. Also, it is a best practice to periodically Save/Save As to avoid losing data.

To submit the completed form: Use the TEA Help Desk system at: https://helpdesk.tea.texas.gov/ to initiate a work ticket which will: 1) confirm, via email, that your information was received by TEA and, 2) route your form to the appropriate section/program from the TEA Help Desk ticket main menu, select Educator Testing and Preparation Program. Next, select ASEP Data and then... Follow the instructions to attach your saved file. For issues regarding the TEA Help Desk, email: TEAHelpDesk@tea.texas.gov.

Section A: EPP Contact Information

EPP Name: EXAMPLE EPP
EPP Representative Name and Title: John Smith, Certification Officer
EPP Cert. #: 1234567
EPP Cert. Issue Date: 01/01/2019
Representative Email: john.smith@exampleepp.com
Representative Ph. Num.: 512-444-4444

Section B: EPP Representative Contact Info

This request for exception was prepared for the EPP listed above, and certified by a legal authority or staff representative.

I, the undersigned, have reviewed and certified the list of candidates that were observed or could have been observed for this reporting year (FY).

I, the undersigned, am submitting for review and consideration the following list of candidates for exception.

I, the undersigned, acknowledge that at the time of signature, this request does not automatically validate that TEA received, reviewed, or approved the list of candidates submitted for exception.

Section C: Exception List (page 2):

(1) TEA ID: Enter the candidate’s TEA ID. If you get a “TEA ID Validate Failed” error, this indicates that the TEA ID # is not the required length.

(2) CANDIDATE’S LAST NAME: Enter candidates’s last name only.

(3) PROPOSED REASON FOR EXCEPTION: Use the drop-down menu to select a reason for exception from the list of valid reasons. Selecting “Other Reason” requires that you enter additional supporting information into col. (4).

(4) ADDITIONAL DETAIL: Enter detail to support the “OTHER REASON” exception, if applicable.

(5) INTERNAL USE ONLY – TEA Approved?: Do not enter any information in this field. For TEA use only.

Col. (5) Internal Use only and TEA Use Only text box. These fields may be completed by a TEA staff. The form may be returned to the requestor with these fields completed or entered, at a later timeline after review by a TEA staff.
Test Approval Request for Exception Form

To obtain a copy of this form, please go to the TEA Program Provider Resources webpage. Scroll to the bottom section titled, Forms and Documents.

This request for exception was prepared for the EPP named above, and certified by a legal authority or staff representative.

1. The undersigned, have reviewed our list of candidates who we propose as exceptions for test approval and admittance purposes, as well as the reason for the proposed exception.

2. The undersigned are submitting for review and consideration the following list of candidates for exception.

3. The undersigned, acknowledge that at the time of signature, this request does not automatically validate that TEA received, reviewed, or approved the list of candidates submitted for exception.

Instructions for Completing Section C. Exception List (page 2):

1. TEA ID: Enter the candidate’s TEA ID. If you get a “TEA ID validate failed” error, this indicates that the TEA ID # is not the required length.

2. CANDIDATE’S LAST NAME: Enter candidates last name only.

3. PROPOSED REASON FOR EXCEPTION: Use the drop-down menu to select a reason for exception from the list of valid reasons.

4. INTERNAL USE ONLY—TEA Approved?: Do not enter any information in this field. For TEA use only.

5. INTERNAL USE ONLY—TEA Comment(s): Do not enter any information in this field. For TEA use only.

Col. (4) & (5) Internal Use only. These fields may be completed by a TEA staff. The form may be returned to the requester with these fields completed or entered, at a later date, after review by a TEA staff.
 Principal Survey Request for Exception Form

To obtain a copy of this form, please go to the TEA Program Provider Resources webpage. Scroll to the bottom section titled, Forms and Documents.
Teacher Survey Request for Exception Form

To obtain a copy of this form, please go to the TEA Program Provider Resources webpage. Scroll to the bottom section titled, Forms and Documents.
Appendix 2: Additional Accountability Data

Per TEC §21.045, TEA administers and collects surveys of principals, candidates exiting their teacher preparation program, and teachers who are completing their first year of teaching on a standard teaching certificate.

Up-to-date information about these surveys can be found in the following places:

Principal Survey Overview: Principal Survey Page
Principal Survey Calculations: See ASEP Guide on Consumer Information Page
Principal Survey Reports: Consumer Information Page
Principal Survey Data: Program Provider Resources Page

Exit Survey Calculations: See ASEP Guide on Consumer Information Page
Exit Survey Data: Program Provider Resources Page

Teacher Survey Overview: Teacher Survey Page
Teacher Survey Calculations: See ASEP Guide on Consumer Information Page TEA Educator
Appendix 3: Testing and Preparation Programs Help Desk Ticket System

Please submit all ASEP submission files and request for exception forms using the TEA Help Desk System. You can find the Help Desk icon on our main TEA webpage located at top right. You will then click on the Educator Testing and Preparation Programs tile.

In the Data Reporting tile, click the Submit a Request button. This will open a Data Reporting form. You will then fill-in all required fields.

To submit ASEP Data, choose the Submit ASEP Data found in Topic drop-down and click on the boxes to identify submission. To submit A Request for Exception Form, choose the Submit a Request for Exception Form found in Topic drop-down and use the boxes to identify your form. Click on the Add file, or if you have your file manager open, simply drag the file into attachment box. Your file(s) will show below form, as shown.