Continuing Professional Education (CPE) hours for certificate renewal Teachers: 150 CPE hours required

Continuing education requirements for a classroom teacher shall be related to the certificate(s) being renewed and focus on the standards required for issuance of the certificate(s), including:

- Content area knowledge and skills; and
- Professional ethics and standards of conduct

Completion of each CPE activity should be evidenced by documentation (e.g., transcripts certificates of completion, or attendance logs).

A classroom teacher must attain at least 37.5 hours of CPE that includes training directly related to each of the following topics and may include two or more listed topics combined:

collecting and analyzing information that will improve effectiveness in the classroom;
recognizing early warning indicators that a student may be at risk of dropping out of school;
digital learning, digital teaching, and integrating technology into classroom instruction;

educating diverse student populations, including:

- students who are eligible to participate in special education programs;
- students who are eligible to receive educational services;
- students with mental health conditions or who engage in substance abuse;
- students with intellectual or developmental disabilities;
- students who are educationally disadvantaged;
- students of limited English proficiency; and
- students at risk of dropping out of school.

understanding appropriate relationships, boundaries, and communications between educators and students;

how mental health conditions, including grief and trauma affect student learning and behavior and how evidence-based grief informed, and trauma-informed strategies support the academic success of students affected by grief and trauma. The instruction must:

- comply with the training required by TEC, §38.036(c)(1); and
- be approved by the commissioner of education.

<u>Continuing Professional Education</u>, as amended by SB 11 and HBs 18, 403, and 2424, 86th Texas Legislature, 2019.

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Other CPE hours that may apply and may be used for certificate renewal:
Educators who teach students with dyslexia must include training regarding new
research and practices in educating students with dyslexia.
Professional development activities that include:
 an evidence-based mental health first aid training program or an evidence-
based grief-informed and trauma-informed care program that is offered
through a classroom instruction format that requires in person attendance. A
person receiving this training will receive twice the number of hours of
instruction provided under that program, not to exceed 16 hours;
 suicide prevention training;
 an instructional course on the use of an automated external defibrillator (AED)
that meets guidelines for AED training approved under Texas Health and
Safety Code; and
o education courses that:
 use technology to increase the educator's digital literacy; and
 assist the educator in the use of digital technology in learning activities
that improve teaching, assessment, and instructional practices.

The following are acceptable types of CDF activities:
The following are acceptable types of CPE activities:
participating in institutes, workshops, seminars, conferences, interactive distance
learning, video conferencing, online activities, and in -service or staff development
activities given by an approved provider or sponsor. Staff development activities
completed through accredited public and private schools in order states, United
States territories, and countries other than the Unites States may be accepted;
completing undergraduate courses, graduate courses, or training programs that are
taken through an accredited institution of higher education that at the time was
accredited or otherwise approved by an accrediting organization recognized the Texas
Higher Education Board – 1 semester credit hour is equivalent to 15 CPE clock-hours.
participating in an independent study in content area knowledge and skills related to
the certificate(s) being renewed, not to exceed 20% of the required clock-hours,
which may include:
 self-study of relevant professional materials (e.g., books, journals, periodicals,
video and audio tapes, computer software, interactive distance learning, video
conferencing, or online activities;
developing curriculum; or
authoring a published work.
developing, teaching or presenting a CPE activity not to exceed 10% of the required
clock-hours; and
providing professional guidance as a mentor to another educator, not to exceed 30%
of the required clock-hours.