NBRS 2018 State Nomination Process

State:	Texas
Chief State School Officer:	Mike Morath
NBRS Liaison:	Kelly Callaway
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For Exemplary High Performing AND Achievement Gap Closing Schools

Ranking Schools on Student Performance

Describe the general process that will be used to rank schools based on student performance in at least reading (or English language arts) and mathematics by answering the following questions.

1. What type(s) of student performance measure(s) on state assessments in reading (or English language arts) and mathematics will be used to rank schools? *[Check at least one.]*

    a. Percentage of students proficient or better   [X]
    b. Average composite score   [ ]
    c. Other   [ ]

    Explanation Required *[Box will expand to accommodate text.]*

2. How will the measures of student performance in reading (or English language arts) and mathematics be combined in order to rank each school? *[Check one.]*

    a. Schools will be ranked separately on each subject.   [X]
    b. Student achievement in both subjects will be combined and schools will be ranked on the total/average composite score.   [ ]
    c. Student achievement in both subjects will be combined with performance on state assessments in other subjects and/or other measures of student/school performance (e.g., graduation rates) and schools will be ranked on the total/average composite score. If additional measures are combined with state assessment data, that information must be described below.   [ ]
    d. Other   [ ]

    Explanation Required *[Box will expand to accommodate text.]*

3. How will schools with different grade configurations be ranked? *[Check one.]*

    a. All schools will be ranked together regardless of grade configuration   X
    b. Schools will be ranked within grade spans (e.g., elementary, middle, high)   ☐
        [Describe in "Explanation Required" box below how schools serving multiple spans will be assigned to a single grade span or how their overall rank will be calculated based on their ranks within grade spans.]
    c. Schools will be ranked within individual grades. *[Describe in "Explanation   ☐
        Required" box below how the overall rank of each school will be calculated based on ranks within grades.]*
    d. Other   ☐

    Explanation Required *[Box will expand to accommodate text.]*

    ☐

Excluding Schools

Nominated schools must meet additional requirements (enroll at least 100 students, have state assessment results in reading (or English language arts) and mathematics for at least 10 students in each tested grade, meet the state's performance target requirements for 2016-2017 or the most recent available data, and meet the ten other eligibility requirements listed on page 4 of the Guidance. Describe when schools that do not meet these requirements will be excluded from eligibility for nomination by answering the following questions.

4. When will schools that enroll less than 100 students be excluded? *[Check one.]*

    a. Before schools are ranked   X
    b. After schools are ranked   ☐
    c. Not excluded – state has large percentage of   ☐
        schools with fewer than 100 students
        enrolled
    d. Other   ☐

    Explanation Required for c. or d. *[Box will expand to accommodate text.]*

    ☐

5. When will schools that have state assessment results in reading (or English language arts) or mathematics for less than 10 students in one or more tested grades be excluded? *[Check one.]*

    a. Before schools are ranked   **[X]**
    b. After schools are ranked   [ ]
    c. Other   [ ]

Explanation Required for c. *[Box will expand to accommodate text.]*

6. When will schools that have not met the state's accountability performance targets in the previous year be excluded? *[Check one.]*

    a. Before schools are ranked   [ ]
    b. After schools are ranked   **[X]**
    c. Other   [ ]

Explanation Required for c. *[Box will expand to accommodate text.]*

7. When will schools that have not met the ten other eligibility requirements listed on page 4 of the Guidance be excluded? *[Check one.]*

    a. Before schools are ranked   [ ]
    b. After schools are ranked   **[X]**
    c. Before for some requirements and after for the others   [ ]
    d. Other   [ ]

Explanation Required for c. or d. *[Box will expand to accommodate text.]*

If schools are excluded from eligibility for other reasons, please describe them in the box below. Please include a description of when these exclusions take place—before or after schools are ranked.

Subgroups

Nominated schools must be in the top 40 percent of schools ranked by the performance of each subgroup. Describe the subgroups, including special low-performing groups or combined subgroups, whose performance will be used to rank schools by answering the following questions.

8. What are the names of the subgroups whose performance in reading (or English language arts) and mathematics (or on a composite score that includes these two subject areas) will be considered in nominating schools? *[List each subgroup in the box below and describe how membership is determined for any combined or special subgroups.]*

[Box will expand to accommodate text.]

Subgroup 1	African American students
Subgroup 2	Hispanic Students
Subgroup 3	White students
Subgroup 4	Economically Disadvantaged students
Subgroup 5	Students with disability
Subgroup 6	Current English Language Learners

9. What is the minimum size of school subgroups for including the performance of a school's subgroup in the ranking process for that subgroup? *[Provide minimum size or check one of the two boxes.]*

   a. Minimum number of students ⬚ 200*
   b. There is no minimum number for a school's subgroup to be included in the ranking process. ⬚
   c. Other ⬚

   Explanation Required for b. or c. *[Box will expand to accommodate text.]*

   *or **25 and 10%** which means a minimum size of 200 testers of a subgroup or 25 testers of a subgroup with the group comprising at least 10% of the all testers. This MSR (minimum size requirement) was used for measures on academic performance. For graduation, a minimum of 10 students was used.

10. When will a school's subgroup that does not meet the minimum size requirement be excluded from the ranking process for that subgroup?

a. Before schools are ranked	X
b. After schools are ranked	
c. Other	

Explanation Required for c. *[Box will expand to accommodate text.]*

Graduation Rate

High schools must also be in the top 15 percent based on graduation rate. Describe how graduation rates used to rank high schools are calculated by answering the following questions.

11. What type of graduation rate will be used? *[Check one.]*

a. 4-year adjusted cohort rate	
b. 5-year adjusted cohort rate	
c. Other	X

Explanation Required for c. *[Box will expand to accommodate text.]*

The better of the 4- or 5-year adjusted cohort rate

12. What school year will the graduation rate data represent? | 2015–16 |

Exemplary Achievement Gap Closing Schools

[Check one.]

The state plans to nominate *Exemplary Achievement Gap Closing Schools*. *[If checked, complete questions 13-19.]* ☒

The state does not plan to nominate any *Exemplary Achievement Gap Closing Schools*. *[If checked, do not complete questions 13-19.]* ☐

Ranking Schools on Gap Reduction

In addition to responding to Questions 1-12 above, states that plan to identify *Exemplary Achievement Gap Closing Schools* must also calculate the gaps between the performance of each school's subgroups and the statewide performance of all students. These gaps should be calculated for the most recent school year in which the state assessments were administered and the school year four years prior to that so all schools can be ranked on the amount of gap reduction between those two school years for each subgroup. Schools nominated as *Exemplary Achievement Gap Closing* must be in the top 15 percent of gap reduction for all subgroups that meet the minimum number of students requirement described in Question 9 above.

Describe how schools will be ranked on gap reduction for each subgroup by answering the following questions.

13. Will school subgroup gaps between the performance of a school's subgroups and the statewide performance of all students be calculated for the most recent school year in which the state assessments were administered and for the school year four years prior to that?

   a. Yes ☒
   b. No ☐

   Explanation Required for b. *[Box will expand to accommodate text.]*

   [ ]

14. Will any method other than a simple difference be used to calculate the gaps between the performance of a school's subgroups and the statewide average of all students for the two years?

   a. Yes ☐
   b. No ☒

   Explanation Required for a. *[Box will expand to accommodate text.]*

   [ ]

15. When will schools with a subgroup that does not meet the minimum number of students requirement (see Question 9 above) be excluded from the gap calculations and gap reductions ranking process for that subgroup?

a. Before school gap reductions are ranked	X
b. After school gap reductions are ranked	
c. Other	

Explanation Required for c. *[Box will expand to accommodate text.]*

Graduation Rate

Each high school that is in the top 15 percent of gap reduction for all its subgroups must also be in the top 40 percent based on graduation rate for each subgroup. Describe the graduation rate used to rank high schools by answering the following questions.

16. What type of graduation rate will be used? *[Check one.]*

a. 4-year adjusted cohort rate	
b. 5-year adjusted cohort rate	
c. Other	X

Explanation Required for c. *[Box will expand to accommodate text.]*

The better of the 4- or 5-year adjusted cohort rate

17. What school year will the graduation rate data represent?

2015–16

Maintaining Performance Level of All Students

The All Students group for *Exemplary Achievement Gap Closing Schools* must also not lose ground relative to the statewide performance of all students. Therefore, for each of the schools in the top 15 percent of gap reduction for all its subgroups, the state must also calculate the difference between the performance of the school's All Students group and the statewide performance of all public school students. This difference should be calculated for the most recent school year in which the state assessments were administered and the school year four years prior to that. Any school that has lost ground relative to the statewide performance between these two years must be excluded.

Describe how schools ranked in the top 15 percent on gap reduction for all subgroups will be checked to confirm that the performance of their All Students group did not lose ground relative to the statewide performance of all students by answering the following questions.

18. Will the difference between the performance of the school's All Students group and the statewide performance for all students be calculated for the most recent school year in which the state assessments were administered and for the school year four years prior to that?

a. Yes		X
b. No		

Explanation Required for b. *[Box will expand to accommodate text.]*

19. Will any method other than a simple difference be used to calculate the gap between the performance of a school's All Students group and the statewide performance of all public school students for the two years?

a. Yes		
b. No		X

Explanation Required for a. *[Box will expand to accommodate text.]*

State Cut Scores
Exemplary High Performing Schools

State:	Texas
Chief State School Officer:	Mike Morath
NBRS Liaison:	Kelly Callaway
Liaison Email:	Kelly.callaway@tea.texas.gov

If your state is nominating *Exemplary High Performing Schools*, check the method that best describes how your state will identify schools that meet the performance criteria for this type of school. The first three methods represent those used by many states in the fall of 2016. If your state is using another method, check "Other Method" and describe it in the space provided.

X	***Reading & Mathematics Separately*** Schools are ranked **separately** on **student performance** (percent proficient or some other method for assigning points to achievement levels) **in reading and mathematics** on state assessments. Eligible schools must be in the top 15% for all students, and in the top 40% for each subgroup that meets the state's minimum size, for **both subjects**. High schools are also ranked on **graduation rate** and must be in the top 15% to be eligible.
	Reading & Mathematics Combined Schools are ranked on **combined** (sum/average) **student performance** (percent proficient or some other method for assigning points to achievement levels**) in reading and mathematics** on state assessments. Eligible schools must be in the top 15% for all students, and in the top 40% for each subgroup that meets the state's minimum size, for this **combined performance**. High schools are also ranked on **graduation rate** and must be in the top 15% to be eligible.
	Composite Score Schools are ranked on a **composite score** consisting of student performance (percent proficient or some other method for assigning points to achievement levels) in reading and mathematics on state assessments at a minimum, and may also include assessments in other subjects and/or other school performance indicators. **Graduation rate** is included in this composite score for high schools. Eligible schools must be in the top 15% for all students, and in the top 40% for each subgroup that meets the state's minimum size, for this **composite score**.
	Other Method (Please replace this text with a description of how student performance is measured, how schools are ranked on the measures, and how the top-performing schools are identified. Space will expand.)

For the *Exemplary High Performing Schools* being considered for nomination, provide the cut scores that identify the highest performing schools based on student performance on your state's reading and mathematics assessments for the most recent year in which they are available and, possibly, combined with other student performance indicators. If your state is considering nominating any high schools in this category, also provide the all students graduation rate cut score based on the most recent year for which rates are available.

Depending on the method for identifying schools checked above, provide the cut scores in the column labelled "R & M Separately," "R & M Combined," "Composite Score," or "Other." States checking "Other Method" will have to label and, perhaps, modify the "Other" column to reflect their "Other Method".

State Cut Scores for *Exemplary High Performing Schools*						
Eligibility Criteria (see p. 2-3 in the Guidance)	Cut Score	R & M Separately		R & M Combined	Composite Score	Other
		Reading	Math			
1.a	Score corresponding to 85th percentile of schools ranked on performance of all students (top 15%)	87.22	91.18			
1.b	Score corresponding to 60th percentile of schools ranked on performance of subgroups (top 40%)					
	Subgroup 1	African American students	5.8	10.81			
	Subgroup 2	Hispanic Students	72.09	79.74			
	Subgroup 3	White students	79.35	82.83			
	Subgroup 4	Economically Disadvantaged students	69.42	77.31			
	Subgroup 5	Students with disability	2.5	3.45			
	Subgroup 6	Current English Language Learners	39.13	57.38			
	Subgroup 7	Specify by typing over					
1.c	Graduation rate corresponding to 85th percentile of high schools ranked on rate for all students (top 15%)	100				

State Cut Scores
Exemplary Achievement Gap Closing Schools

State:	Texas
Chief State School Officer:	Mike Morath
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If your state is nominating *Exemplary Achievement Gap Closing Schools*, check the method that best describes how your state will compute the achievement gap and identify schools that meet the performance criteria for that type of school. The first method represents the one used by most states in the fall of 2016. If your state is using another method, check "Other Method" and describe it in the space provided.

X	*Reading & Mathematics Gap Reduction Separately*
	For each subgroup, schools are ranked **separately for reading and mathematics** on the **reduction in the gap** between the subgroup's performance and the statewide performance of all students comparing the most recent school year in which the state assessments were administered to the school year four years prior to that. Eligible schools must be in the top 15% for **both subjects** for each subgroup. In addition, schools are ranked separately on student performance in reading and mathematics for each subgroup and eligible schools must be in the top 40% for each subject and subgroup. Finally, the performance of all students in an eligible school must not lose ground relative to the performance of all students in the state in the most recent school year in which the state assessments were administered compared to the school year four years prior to that for both reading and mathematics. High schools are also ranked on **graduation rate** for each subgroup and must be in the top 40% for each subgroup to be eligible.
	Other Method
	(Please replace this text with a description of how performance is measured, how gaps are calculated, how schools are ranked on the measures, and how the top-performing schools are identified. Space will expand.)

For the *Exemplary Achievement Gap Closing Schools* being considered for nomination, provide the cut scores that identify the highest performing schools based on (a) the reductions in the gaps between the performance of each subgroup and all students in the school on your state's reading and mathematics assessments, comparing the most recent school year to the school year four years prior; (b) performance of each subgroup on your state's reading and mathematics assessments in the most recent year; and (c) the statewide performance of all students on your reading and mathematics assessments. If your state is nominating any high schools in this category, also provide the graduation rate cut score for each subgroup based on the most recent year for which rates are available.

Depending on the method for identifying schools checked above, provide the cut scores in the column labelled "R & M Separately" or "Other." States checking "Other Method" will have to label and, perhaps, modify the "Other" column to reflect their "Other Method."

State Cut Scores for *Exemplary Achievement Gap Closing Schools*				
Eligibility Criteria (see p. 2-3 in the Guidance)	Cut Score	R & M Separately		Other
		Reading	Math	
2.a	Score corresponding to 85th percentile of schools ranked on amount of gap reduction for each subgroup (top 15%)			
	Subgroup 1	African American students	> 0	> 0	
	Subgroup 2	Hispanic Students	7.86	10.82	
	Subgroup 3	White students	> 0	> 0	
	Subgroup 4	Economically Disadvantaged students	7.73	12.12	
	Subgroup 5	Students with disability	> 0	> 0	
	Subgroup 6	Current English Language Learners	13.86	12.56	
	Subgroup 7	Specify by typing over			
2.b	Score corresponding to 60th percentile of schools ranked on performance of subgroups (top 40%)			
	Subgroup 1	African American students	5.8	10.81	
	Subgroup 2	Hispanic Students	72.09	79.41	
	Subgroup 3	White students	79.35	82.83	
	Subgroup 4	Economically Disadvantaged students	69.42	77.31	
	Subgroup 5	Students with disability	2.5	3.45	
	Subgroup 6	Current English Language Learners	39.13	57.38	

State Cut Scores for *Exemplary Achievement Gap Closing Schools*					
Eligibility Criteria (see p. 2-3 in the Guidance)		Cut Score	R & M Separately		Other
			Reading	Math	
	Subgroup 7	Specify by typing over			
2.c	Graduation rate corresponding to 60th percentile of high schools ranked on rate for each subgroup (top 40%)				
	Subgroup 1	African American students	74.2		
	Subgroup 2	Hispanic Students	96.2		
	Subgroup 3	White students	98		
	Subgroup 4	Economically Disadvantaged students	96.4		
	Subgroup 5	Students with disability	81		
	Subgroup 6	Current English Language Learners	5.6		
	Subgroup 7	Specify by typing over			
2.d	Performance of all students statewide on reading and mathematics assessments				
		in the most recent school year	72.03	79.29	
		in the school year four years prior	79.76	79.35	