



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

AUG 26 2019

The Honorable Mike Morath
Commissioner of Education
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701-1494

Dear Commissioner Morath:

I am writing in response to Texas' request to the U.S. Department of Education (Department) on July 9, 2019 to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Prior to implementing any revisions to its approved consolidated State plan, a State must submit its proposed amendments to the Department for review and approval.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Texas' amended State plan. A summary of Texas' amendment is enclosed. This letter, as well as Texas' revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend Texas' ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of this amendment to Texas' consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Texas' responsibility to comply with these civil rights requirements.

Thank you for all of the work that the Texas Education Agency has put into its consolidated State plan under the ESEA. If you need any assistance regarding the implementation of your

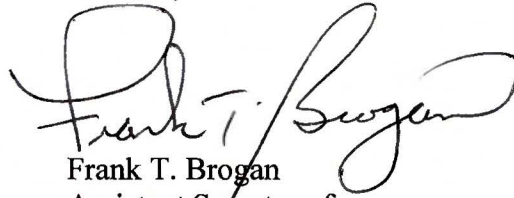
400 MARYLAND AVE., SW, WASHINGTON, DC 20202
<http://www.ed.gov/>

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

Page 2 – The Honorable Mike Morath

ESEA consolidated State plan, please contact the Office of School Support and Accountability at: OESE.TitleI-a@ed.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "Frank T. Brogan". The signature is fluid and cursive, with a large initial "F" and "B".

Frank T. Brogan
Assistant Secretary for
Elementary and Secondary Education

Enclosure

cc: Megan Aghazadian, Deputy Commissioner of Operations
Jamie Crow, Director of Performance Reporting
Alejandro Delgado, Director of Policy and Planning

Amendment to the Texas Consolidated State Plan

The following is a summary of Texas' amendment request. Please refer to the U.S. Department of Education's website <https://www2.ed.gov/admins/lead/account/stateplan17/map/tx.html> for Texas' complete consolidated State plan.

- *English Language Proficiency Long-Term Goals*

The Texas Education Agency adjusted its baseline data, measurements of interim progress, and long-term goal for progress in achieving English language proficiency to reflect two years of data from its new English language proficiency assessment. The baseline was amended from 41 to 36 percent and the targets were amended from 42 to 36 percent in 2021-2022; from 44 to 38 percent in 2026-2027; and from 46 to 40 percent in 2031-2032.