

# **TSDS PEIMS Revisions for Bilingual & ESL Programming**

English Learner Support  
Division

2019-2020



## ***LEP Indicator Codes***

- Defining Terms
- Former LEP/EL

## ***Parental Permission Codes***

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- Bilingual Education Exceptions and ESL Waivers

## ***Program Codes***

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- HLS Date
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# LEP Indicator Codes



## **English learner (EL):**

A student who is in the process of acquiring English and has another language as the primary language; synonymous with English language learner (ELL) and limited English proficient (LEP)

## **Reclassification:**

The process by which the language proficiency assessment committee (LPAC) determines that an English learner has met the appropriate criteria to be classified as English proficient

## **English proficient (EP):**

A student who has met reclassification criteria and is no longer identified as an English learner; synonymous with non-EL, non-ELL, and non-LEP

## **Exit:**

The point at which an English learner has met reclassification criteria and no longer requires bilingual or English as a second language (ESL) program services; student exits with parent approval



**Identification**

is to

**Reclassification**

**Placement**

is to

**Exit**

as



## Definition:

### *Student*

- *has previously been identified as an English learner (EL),*
- *has met reclassification criteria,*
- *and has completed four years of monitoring.*

*The student continues with this status through the remainder of his or her school years in Texas and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.*

## Purpose:

The addition of the new Former LEP/EL code will facilitate data collection to track long-term success of students formerly classified as English learners (ELs) in Texas public schools.



# Parent Permission Codes




# Parent Request vs. Approval


Parental Permission Code	Definition
3	Parent or guardian has <b>requested</b> placement of a non-LEP/English proficient (EP) student in the <b>Bilingual</b> Program
H	Parent or guardian has <b>requested</b> placement of a non-LEP/English proficient (EP) student in the <b>ESL</b> Program
G	Parent or guardian has <b>approved</b> the placement of a <b>reclassified</b> English proficient (EP) student in a <b>Bilingual or ESL</b> Program



# Updated ESL Parental Permission

 B  
(PreK – 8)

 F  
(9 – 12)

 K  
(PreK\* – 12)  
\*includes EE

# Bilingual Education Exceptions and ESL Waivers

Parental Permission Code	Definition
E	<p>Parent or guardian has approved placement of a LEP/English learner (EL) student in the Bilingual Program, but the district is implementing an <b>Alternative Language Program</b> approved by the Texas Education Agency due to the district's submission of a <b>Bilingual Education Exception</b> for the current school year, per 19 TAC §89.1207</p>
J	<p>Parent or guardian has approved the placement of a LEP/English learner (EL) student in the ESL Program, but the district is implementing an <b>Alternative Language Program</b> approved by the Texas Education Agency due to the district's submission of an <b>ESL Waiver</b> for the current school year, per 19 TAC §89.1207</p>



# Program Codes

## Updates

- Bilingual education and ESL program code definitions have been updated to align with revisions to TAC 89.1210, including:
  - definition of program model,
  - certification of teachers,
  - program goals, and
  - instructional design.
- ESL program codes apply to students in all grade levels.

## New

Alternative Language Program codes align to the Parental Permission codes for students whose parents have approved a bilingual or ESL program, but the district has submitted a bilingual education exception or ESL waiver to administer an Alternative Language Program for the current school year.

Alternative Language Program codes can only be utilized if a district has submitted a bilingual education exception or ESL waiver.

- Parental Permission Code E =  
Alternative Language Code 01
- Parental Permission Code J =  
Alternative Language Code 02





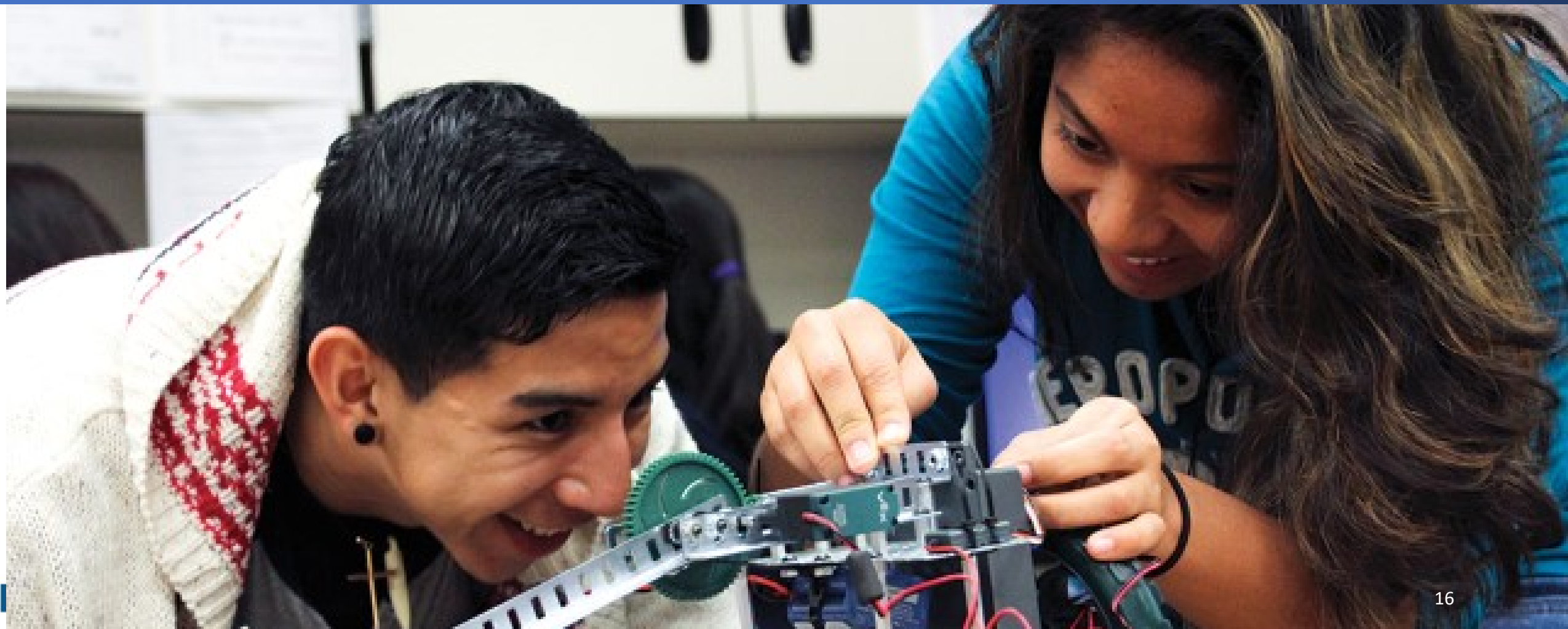
# Prekindergarten and Early Education

# Prekindergarten and Early Education

- For any student enrolling in a 3- or 4-year-old program, a Home Language Survey (HLS) shall be administered and the state process followed for identification as an English learner (LEP/EL), as appropriate. This includes students with or without identified disabilities.
- English learners qualify for prekindergarten (PK); however, ELs may be coded as Early Education (EE) based on special education services in conjunction with their language program services.
  - Formerly, a PEIMS fatal error occurred for ELs in EE.
  - This error has been corrected through PEIMS revisions, effective 2019-2020.
- Distinction of terms (PK, EE, PPCD) are on the [TEA Early Childhood FAQ](#).



# TREx and Home Language Survey



## **New**

- Date of original HLS recorded in TREx
- Student Language from original HLS recorded in TREx

## **Purpose**

- Supports transmission of key data in the EL identification process
- Supports the one time identification of ELs upon initial enrollment in Texas public schools



# Resources

**LEP/EL Decision Chart for the LPAC**

**Code Guide for Bilingual and ESL Program Association**

# Contact

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