

# **Federal Accountability/ AYP Update**

**Accountability TETN**  
**August 18, 2011**

Shannon Housson and Ester Regalado  
TEA, Performance Reporting Division

# AYP Topics

---

- 2011 AYP Preliminary Results
- 2011 Final Release Schedule
- Appeal and Exceptions Process
- 2012 AYP Preview
- Texas AYP Workbook

# 2011 AYP Preliminary Results

## District Results

AYP Status	Final 2010 Results		Preliminary 2011 Results	
Meets AYP	969	78%	615	50%
Missed AYP	250	20%	605	49%
Not Evaluated	18	1%	8	1%
<b>TOTAL</b>	<b>1,237</b>	<b>100%</b>	<b>1,228</b>	<b>100%</b>

# 2011 AYP Preliminary Results (cont.)

## Campus Results (Regular and Charter)

<b>AYP Status</b>	<b>Final 2010 Results</b>		<b>Preliminary 2011 Results</b>	
Meets AYP	7,241	86%	5,597	66%
Missed AYP	368	4%	2,233	26%
Not Evaluated	826	10%	696	8%
<b>TOTAL</b>	<b>8,435</b>	<b>100%</b>	<b>8,526</b>	<b>100%</b>

# 2011-12 SIP Results based on 2011 AYP

## District Results

SIP Stage Identification	Final 2010 Results		Preliminary 2011 Results	
Stage 1	84	46%	101	41%
Stage 2	63	35%	70	28%
Stage 3	35	19%	78	31%
<b>TOTAL</b>	<b>182</b>	<b>100%</b>	<b>249</b>	<b>100%</b>

# 2011-12 SIP Results based on 2011 AYP (cont.)

## Campus Results (Regular and Charter)

SIP Stage Identification	Final 2010 Results		Preliminary 2011 Results	
Stage 1	81	37%	88	36%
Stage 2	47	22%	58	24%
Stage 3	28	13%	24	10%
Stage 4	24	11%	23	10%
Stage 5	38	17%	49	20%
<b>TOTAL</b>	<b>218</b>	<b>100%</b>	<b>242</b>	<b>100%</b>

# 2008-2011 AYP Results

AYP Targets	2007-08	2008-09	2009-10	2010-11
Reading	60%	67%	73%	80%
Math	50%	58%	67%	75%

AYP Status	Final 2008		Final 2009		Final 2010		Preliminary 2011	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>District Results</b>								
<b>Meets AYP</b>	824	67%	1,000	81%	969	78%	615	50%
<b>Missed AYP</b>	391	32%	209	17%	250	20%	605	49%
<b>Not Evaluated</b>	14	1%	26	2%	18	1%	8	1%
<b>TOTAL</b>	1,229	100%	1,235	100%	1,237	100%	1,228	100%
<b>Campus Results</b>								
<b>Meets AYP</b>	6,170	75%	6,736	81%	7,241	86%	5,597	66%
<b>Missed AYP</b>	1,109	14%	353	4%	368	4%	2,233	26%
<b>Not Evaluated</b>	916	11%	1,233	15%	826	10%	696	8%
<b>TOTAL</b>	8,195	100%	8,322	100%	8,435	100%	8,526	100%

# 2011 AYP Preliminary Results (cont.)

---

## ■ **Federal Cap**

Of those missing AYP, **21%** (127) of districts and **3%** (63) of campuses missed AYP solely due to the 1% and/or 2% federal caps in 2011, compared to **65%** of districts and **4%** of campuses in 2010.

## ■ **Districts**

Due to the federal cap and increasing AYP targets, the performance indicators were the largest categories that failed to Meet AYP standards. A total of **47%** (586) districts **missed AYP** due to the Reading and/or Mathematics Performance indicator.

# 2011 AYP Preliminary Results (cont.)

---

## ■ **Campuses**

Also due to increasing AYP targets, the performance indicators were the largest categories that failed to Meet AYP standards. A total of **25%** (2,124) campuses **missed AYP** due to the Reading and/or Mathematics Performance indicator.

## ■ **Graduation Rate**

The statewide Graduation Rate goal of 90% was achieved by **219** of districts and **357** of campuses that were evaluated and Met AYP.

# 2011 AYP Final Release Schedule

July 27 <sup>th</sup>	District and campus AYP results available on TEASE Accountability web application.
August 4 <sup>th</sup>	Public release of Preliminary AYP results.
September 2 <sup>nd</sup>	Appeals and Federal Cap Exceptions Deadline.
November/ December	Final 2011 AYP Status released.  Preview of NCLB Report Card data, Part I only.
January, 2012	Public release of NCLB Report Card.

# General Considerations for AYP Appeals

---

- Appeals are not a data correction opportunity.
- Appeals are not considered for areas where a district/campus Meets AYP or was Not Evaluated.
- Appeals are considered for areas where AYP was missed, even if the result would mean the district/campus still misses AYP overall.

However, appeals for only one component (Performance or Participation) of an subject area indicator (Reading or Math) that would continue to miss AYP for that indicator are not considered.

- Appeals are considered for data relevant to the 2011 AYP result, and are not considered for data reported in the prior year for Performance, Participation, Graduation Rate measures.

# General Considerations for AYP Appeals (cont.)

---

- Appeal of the USDE-approved Texas AYP Workbook requirements, including the performance or participation indicators based on the results of TAKS-Modified (TAKS-M), TAKS-Alternate (TAKS-Alt), or TELPAS Reading are not favorable for appeal.
- Appeals related to the Federal Cap, Campus Rankings, or to the performance results due to the federal caps are not considered.
- Due to the application of the Federal Race/Ethnicity Provision to the 2011 AYP evaluations, appeals related to the reported race and ethnicity categories on test answer documents for administration during the 2009-10 and 2010-11 school year will not be considered.

# General Considerations for AYP Appeals (cont.)

---

- Graduation Rate Appeals were referenced in the January 5, 2011, letter from the commissioner on the importance of providing accurate information to TEA to determine the graduates component of the longitudinal secondary school completion rates.
  - Federal accountability appeals to the graduation rate cohort determination or longitudinal completion rates calculations are not considered.
- Other indicators of leaver data quality, such as excessive counts or rates of underreported students, will be considered when evaluating the merits of Graduation Rate appeals.

# 2011 AYP Exceptions Process

---

## Important Reminders

- No students served by RF or RDSPD are identified and excluded from the federal cap process. Students tested on TAKS-Alt are *included* in AYP based on an AYP exception.
- Exceptions only apply to the 1% federal cap on TAKS-Alt; there are no exceptions to any other AYP calculations.
- The AYP criteria and calculations are not adjusted; students are not removed nor excluded from the AYP process.
- Other circumstance exceptions are allowable and can be submitted as a regular appeal through the online system.
  - Based on 2011 statewide participation data, the statewide 1% cap limit can allow requests for exceptions based on other circumstances to include all TAKS-Alt passing students as proficient for AYP (in effect, remove the 1% cap).

# 2012 AYP Preview

---

- At this time, 2012 AYP decisions regarding the assessments to be used to calculate federal accountability AYP are not final.
- 2012 AYP Performance Standards increase to:
  - 87%** in Reading/English language arts
  - 83%** in Mathematics
- The graduation rate will be evaluated for All students and every student group.
- Participation Rate and Attendance Rate Indicator standards remain unchanged.

# 2012 Texas AYP Workbook

---

- The option to carry forward 2011 AYP and maintain School Improvement Program (SIP) intervention stages status for all campuses and districts was not approved.
- The option to conduct 2012 AYP evaluations for all campuses and districts using 2011–2012 TAKS results for Grade 10 and 2011–2012 STAAR results for Grade 3–8 at the TAKS proficiency standard was submitted with 2011 amendment requests.
- USDE staff recommended that Texas plan to submit 2012 AYP requirements in the 2012 Texas Workbook amendment requests.

# 2012 Texas AYP Workbook (cont.)

---

## Timeline and Review of 2012 AYP Workbook

- TEA will submit 2012 AYP amendments in late Fall 2011.
- The federal accountability advisory group, Title I Committee of Practitioners (COP), will review recommended changes to the 2012 AYP Workbook beginning in Fall 2011.
- For information on the Title I COP membership and meeting dates, see the No Child Left Behind (NCLB) Program Division, Committee of Practitioners website at [http://www.tea.state.tx.us/index4.aspx?id=7448&menu\\_id=798](http://www.tea.state.tx.us/index4.aspx?id=7448&menu_id=798)

# 2012 Texas AYP Workbook (cont.)

---

## **As a result of these discussions:**

- Texas must conduct 2012 AYP evaluations for all campuses and districts.
- The 2012 AYP statuses will affect the 2012-13 School Improvement Program (SIP) intervention stages statuses for Title I campuses and districts.
- As in past years, TEA guidance regarding Title I School Improvement Requirements during the 2012-13 school year will be provided in a letter to districts in late Spring 2012.

# 2012 AYP Additional Information

---

## **STAAR Assessment Program in 2011-12:**

- Of the students who remain in the TAKS program during school year 2011–2012, grades 10 TAKS results may be used to evaluate 2012 AYP.
- Grade 11 TAKS results will not be used for state or federal accountability in 2011-12.
- Of the students who will transition to the STAAR program in 2011–2012, grades 3 through 8 results may be used to evaluate 2012 AYP.
- Grade 9 STAAR results will not be used for state or federal accountability in 2011-12.

# 2012 AYP Additional Information

---

## **STAAR Assessment Program in 2011-12:**

- Student passing standards for the STAAR 3-8 tests are to be set in fall 2012.
- A bridging study planned for summer 2012 will provide 2011-12 STAAR results for Grade 3-8 at the TAKS proficiency standard.

## **Student Success Initiative in 2011-12:**

- Since performance standards will not be established until October 2012, pass/fail performance on the assessments will not be provided.
- Because of this, there will not be retest opportunities (May and June administrations) in 2011–2012.

# 2012 AYP Additional Information (cont.)

---

## **Possible Waivers from the US Department of Education:**

- The Department of Education announced its intention to invite states to propose new models under NCLB's waiver authority.
- Specific details about the waiver proposals are expected to be released by the USDE in September.

# AYP Resources

---

- For more information on AYP, see the 2011 AYP Guide, accessible at <http://ritter.tea.state.tx.us/ayp>.
- The current Texas AYP Workbook of October 29, 2010 is accessible at <http://ritter.tea.state.tx.us/ayp/txworkbook10.pdf>.
- Frequently Asked Questions about AYP are available at <http://ritter.tea.state.tx.us/ayp/faq/faq.html>.
- U.S. Department of Education information is available at [www.ed.gov/nclb/](http://www.ed.gov/nclb/).
- Contact the Division of Performance Reporting by email at [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us), or phone at (512) 463-9704.