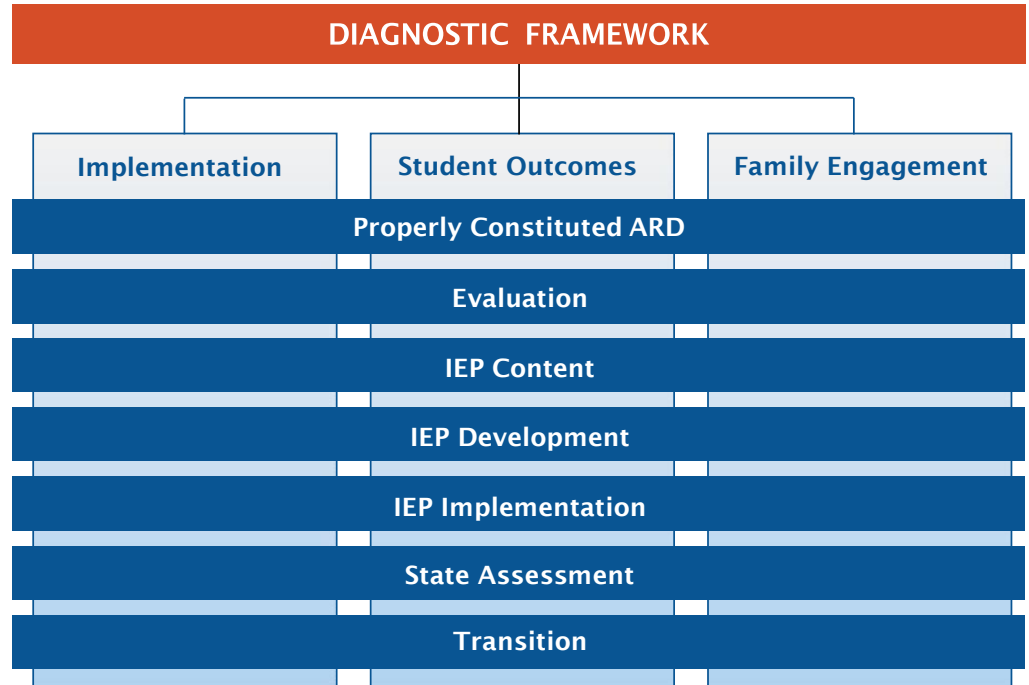


Differentiated Monitoring and Support

The Differentiated Monitoring and Support (DMS) diagnostic framework concentrates on three programmatic pillars: **Implementation, Student Outcomes, and Family Engagement**. These pillars are integral to the analysis of the *seven critical areas of compliance* within the monitoring framework. The diagnostic framework supports the TEA and LEAs in developing differentiated support activities to promote compliance and continuous improvement of outcomes for students with disabilities.



The DMS system consists of two types of special education program monitoring: **Cyclical reviews** and **Targeted reviews**. **Cyclical reviews** determine compliance with federal and state laws and assist LEAs in resolving specific issues or concerns that impact services and outcomes for students with disabilities. **Targeted reviews** determine compliance with federal and state laws and assist LEAs with performance level indicators that identify potential supports. LEA special education programs will participate in a **Cyclical review every six years**. LEAs will receive a **Targeted review** based on a review of compliance data and performance level determination. An LEA will not be monitored in more than one pathway within the same school year.

