

TAKS EXIT LEVEL

2014 October Test Administration

Reporting Student Data File Format

Overview

Beginning in October 2014, TAKS is an online test only.

Following is a list of the most significant changes implemented in October 2014.

1. **Accommodations:** The Large Print and Oral Administration accommodation fields have been removed. These fields were previously in positions 198 (ELA), 205–206 (Mathematics), 212–213 (Social Studies), and 219–220 (Science).
2. **Foreign Exchange Student Waiver:** The Foreign Exchange Student Waiver field has been removed. This field was previously in position 221.
3. **High School Equivalency Program:** The High School Equivalency Program field has been removed. This field was previously in position 243.
4. **TAKS Accommodated:** Test Version of A = TAKS (Accommodated) Form has been removed. See positions 286 (ELA), 591 (Mathematics), 1093 (Social Studies), and 1341 (Science). Other references to TAKS Accommodated throughout the data file format have also been removed.
5. **Score Codes:** The asterisk (*) score code has been removed. See positions 251–255.
6. **Online Test Administration:** The Online Test Administration fields have been removed because all students will test online. These fields were previously in positions 278 (ELA), 584 (Mathematics), 1091 (Social Studies), and 1339 (Science).
7. **History by Grade:** The History by Grade section has been removed. This was previously in fields 2906–3951.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data field for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
<u>ADMINISTRATION AND STUDENT ID INFORMATION</u>			
1-4	4	ADMINISTRATION DATE 0314 = March 2014 0414 = April 2014 0714 = July 2014 1014 = October 2014	
5-6	2	GRADE-LEVEL-CODE (grades 11–14) Note: 13 = Adult Education 14 = Out-of-School	
7-8	2	ESC REGION NUMBER	
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER	
18-32	15	DISTRICT-NAME	
33-47	15	CAMPUS-NAME	
48-62	15	LAST-NAME	
63-72	10	FIRST-NAME	
73-73	1	MIDDLE INITIAL	
74-82	9	STUDENT-ID (as used for PEIMS)	
83-83	1	SEX-CODE M = Male F = Female	SEX CODE (M) (F)
84-91	8	DATE-OF-BIRTH (MMDDYYYY)	
92-92	1	BLANK	

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
<u>DEMOGRAPHIC INFORMATION</u>			
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE-I (1) (0)
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No	RACE-A (1) (0)
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B (1) (0)
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Pacific Islander. 1 = Yes 0 = No	RACE-P (1) (0)
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No	RACE-W (1) (0)
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-106	4	BLANK	
107-107	1	LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110-110	1	BLANK	
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	BLANK	
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	BLANK	
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE Indicates whether student is enrolled in one or more state-approved vocational education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district's career and technical coherent sequence of courses program 3 = Participant in district's tech prep courses 0 = No participation in career and technical courses	CT (1) (2) (3) (0)

OTHER STUDENT AND DOCUMENT INFORMATION

123-131	9	LOCAL-STUDENT-ID Optional, assigned by school district	
132-132	1	BLANK	
133-141	9	DOCUMENT NUMBER Identification number printed on lower left corner of the Confidential Student Report	
142-142	1	BLANK	
143-151	9	FALL 2013 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	
152-152	1	MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No	

LOCAL USE

153-156	4	LOCAL USE – ELA	
157-160	4	LOCAL USE – MATHEMATICS	
161-164	4	LOCAL USE – SOCIAL STUDIES	
165-168	4	LOCAL USE – SCIENCE	
169-172	4	BLANK	

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
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AGENCY USE

173-177	5	AGENCY USE – ELA	
178-182	5	AGENCY USE – MATHEMATICS	
183-187	5	AGENCY USE – SOCIAL STUDIES	
188-192	5	AGENCY USE – SCIENCE	

TEST ACCOMMODATIONS INFORMATION

TEST ACCOMMODATIONS – ELA

193-193	1	Presentation 1 = Yes 0 = No	(P)
194-194	1	Response 1 = Yes 0 = No	(R)
195-195	1	Setting 1 = Yes 0 = No	(S)
196-196	1	Timing and Scheduling 1 = Yes 0 = No	(T)
197-197	1	Braille 1 = Yes 0 = No	(BR)
198-199	2	BLANK	

TEST ACCOMMODATIONS – MATHEMATICS

200-200	1	Presentation 1 = Yes 0 = No	(P)
201-201	1	Response 1 = Yes 0 = No	(R)
202-202	1	Setting 1 = Yes 0 = No	(S)
203-203	1	Timing and Scheduling 1 = Yes 0 = No	(T)
204-204	1	Braille 1 = Yes 0 = No	(BR)
205-206	2	BLANK	

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
TEST ACCOMMODATIONS – SOCIAL STUDIES			
207-207	1	Presentation 1 = Yes 0 = No	(P)
208-208	1	Response 1 = Yes 0 = No	(R)
209-209	1	Setting 1 = Yes 0 = No	(S)
210-210	1	Timing and Scheduling 1 = Yes 0 = No	(T)
211-211	1	Braille 1 = Yes 0 = No	(BR)
212-213	2	BLANK	
TEST ACCOMMODATIONS – SCIENCE			
214-214	1	Presentation 1 = Yes 0 = No	(P)
215-215	1	Response 1 = Yes 0 = No	(R)
216-216	1	Setting 1 = Yes 0 = No	(S)
217-217	1	Timing and Scheduling 1 = Yes 0 = No	(T)
218-218	1	Braille 1 = Yes 0 = No	(BR)
219-222	4	BLANK	
223-223	1	LEP POSTPONEMENT 1 = Yes 0 = No	
224-225	2	BLANK	
226-226	1	HISTORY FILE UPDATE INDICATOR 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid 2 = History file update is needed – student ID information provided on the document does not match the information in the TAKS history file	

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
227-227	1	PASSING STANDARD P = Panels' Recommendation 1 = 1 SEM* 2 = 2 SEM* * Standard Error of Measurement The TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student's high school career.	
228-228	1	PASSING STANDARD DEFAULT FLAG 0 = Passing standard was not defaulted 1 = Passing standard was defaulted to panels' recommendation because the exit level record cannot be matched to a grade 10 history file record	
229-230	2	FALL 2013 PEIMS CRISIS CODE	
231-232	2	FALL 2013 PEIMS STUDENT ATTRIBUTION CODE	
233-244	12	BLANK	
245-250	6	STUDENT PORTAL UNIQUE ACCESS CODE	

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at <http://www.TexasAssessment.com/Students>. Families will have access to assessment results that include objective level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided on the document does not match the information in the TAKS history file will not receive a student data portal access code.

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
<u>SCORE CODE INFORMATION</u>			
251-251	1	ELA A = Absent D = No information available for this subject O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in a TAKS exit level test S = Score	ELA (A) (O) (P) (X) (S)
252-252	1	MATHEMATICS A = Absent D = No information available for this subject O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in a TAKS exit level test S = Score	M (A) (O) (P) (X) (S)
253-253	1	BLANK	
254-254	1	SOCIAL STUDIES A = Absent D = No information available for this subject O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in a TAKS exit level test S = Score	SS (A) (O) (P) (X) (S)
255-255	1	SCIENCE A = Absent D = No information available for this subject O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in a TAKS exit level test S = Score	S (A) (O) (P) (X) (S)

TAKS REPORTING DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION AND CODES	CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)	

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is defaulted to an “O” or “P”.

256-256	1	<p>ELA</p> <ul style="list-style-type: none"> 5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard 4 = the score code was defaulted to “O” because the score code was entered as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard 1 = the score code was defaulted to “O” because it was left blank 0 = the score code was not defaulted 	ELA
257-257	1	<p>MATHEMATICS</p> <ul style="list-style-type: none"> 5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard 4 = the score code was defaulted to “O” because the score code was entered as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard 1 = the score code was defaulted to “O” because it was left blank 0 = the score code was not defaulted 	M
258-258	1	<p>BLANK</p>	
259-259	1	<p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> 5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard 4 = the score code was defaulted to “O” because the score code was entered as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard 1 = the score code was defaulted to “O” because it was left blank 0 = the score code was not defaulted 	SS
260-260	1	<p>SCIENCE</p> <ul style="list-style-type: none"> 5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard 4 = the score code was defaulted to “O” because the score code was entered as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard 1 = the score code was defaulted to “O” because it was left blank 0 = the score code was not defaulted 	S

TAKS REPORTING DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND CODES
(PEIMS data element names are used where available)

CODES

ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective on the TAKS exit level ELA test.

Number of multiple-choice items by objective

		Objective						Total
Grade		1	2	3	4	5	6	
ELA	Exit Level	8	8	12	*	*	20	48

Number of open-ended items by objective

		Objective						Total
Grade		1	2	3	4	5	6	
ELA	Exit Level	0	1	2	*	*	0	3

Number of total raw score points by objective

		Objective						Total
Grade		1	2	3	4	5	6	
ELA	Exit Level	8	11	18	*	*	20	57

*A written composition is used to measure objectives 4 and 5.

- | | | |
|---------|---|--|
| 261-268 | 8 | <p>ELA OBJECTIVE SCORES</p> <p>Number of items correct by objective. The objective 6 score will be placed in the location for the 4th objective (267–268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of three raw score points.</p> |
| 269-270 | 2 | <p>ELA RAW SCORE</p> <p>Total number of raw score points correct. The raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.</p> |
| 271-274 | 4 | <p>ELA SCALE SCORE</p> |
| 275-275 | 1 | <p>MET STANDARD IN ELA</p> <p>1 = Yes
0 = No</p> |
| 276-276 | 1 | <p>COMMENDED PERFORMANCE IN ELA</p> <p>1 = Yes
0 = No</p> |
| 277-277 | 1 | <p>MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA</p> <p>1 = Yes
0 = No</p> |
| 278-278 | 1 | <p>BLANK</p> |
| 279-279 | 1 | <p>ELA LANGUAGE VERSION</p> <p>E = English</p> |
| 280-285 | 6 | <p>BLANK</p> |

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
286-286	1	ELA TEST VERSION K = TAKS	
287-490	204	BLANK	
		ELA WRITTEN COMPOSITION SCORE Scores for the written composition range from 0 to 4. Following are the descriptions for each score point. 0 = Nonscorable Response 1 = Ineffective Response 2 = Somewhat Effective Response 3 = Generally Effective Response 4 = Highly Effective Response	
491-491	1	First Reader's Score	
492-492	1	Second Reader's Score	
493-493	1	Third Reader's Score (blank if first reader and second reader scores match)	
494-494	1	Final Score	
495-500	6	ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student) 1 = Weak Focus and Coherence 2 = Weak or Illogical Organization 3 = Weak Development of Ideas 4 = Little or No Sense of Voice 5 = Little or No Control of Conventions 6 = Off Topic Response 7 = Indecipherable Response 8 = Insufficient Response 9 = No Writing Attempted	

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
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TAKS ELA OPEN-ENDED (SHORT ANSWER) ITEMS

Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.

- 0 = Insufficient Response
- 1 = Partially Sufficient Response
- 2 = Sufficient Response
- 3 = Exemplary Response

TAKS ELA OPEN-ENDED ITEM – Literary Selection (Item 29)

501-501	1	First Reader’s Score
502-502	1	Second Reader’s Score
503-503	1	Third Reader’s Score (blank if first reader and second reader scores match)
504-504	1	Final Score

TAKS ELA OPEN-ENDED ITEM – Expository Selection (Item 30)

505-505	1	First Reader’s Score
506-506	1	Second Reader’s Score
507-507	1	Third Reader’s Score (blank if first reader and second reader scores match)
508-508	1	Final Score

TAKS ELA OPEN-ENDED ITEM – Connecting Selections (Item 31)

509-509	1	First Reader’s Score
510-510	1	Second Reader’s Score
511-511	1	Third Reader’s Score (blank if first reader and second reader scores match)
512-512	1	Final Score

513-554	42	BLANK
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TAKS REPORTING DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND CODES
(PEIMS data element names are used where available)

CODES

MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each objective on the TAKS exit level mathematics test.

Mathematics	Objective										Total
Grade	1	2	3	4	5	6	7	8	9	10	
Exit Level	5	5	5	5	5	7	7	7	5	9	60

555-574	20	MATHEMATICS OBJECTIVE SCORES Number of items correct by objective
575-576	2	MATHEMATICS RAW SCORE
577-580	4	MATHEMATICS SCALE SCORE
581-581	1	MET STANDARD IN MATHEMATICS 1 = Yes 0 = No
582-582	1	COMMENDED PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No
583-583	1	MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS 1 = Yes 0 = No
584-584	1	BLANK
585-585	1	MATHEMATICS LANGUAGE VERSION E = English
586-590	5	BLANK
591-591	1	MATHEMATICS TEST VERSION K = TAKS
592-1072	481	BLANK

TAKS REPORTING DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND CODES
(PEIMS data element names are used where available)

CODES

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each objective on the TAKS exit level social studies test.

Social Studies	Objective					
Grade	1	2	3	4	5	Total
Exit Level	13	9	13	9	11	55

1073-1082	10	SOCIAL STUDIES OBJECTIVE SCORES Number of items correct by objective
1083-1084	2	SOCIAL STUDIES RAW SCORE
1085-1088	4	SOCIAL STUDIES SCALE SCORE
1089-1089	1	MET STANDARD IN SOCIAL STUDIES 1 = Yes 0 = No
1090-1090	1	COMMENDED PERFORMANCE IN SOCIAL STUDIES 1 = Yes 0 = No
1091-1091	1	BLANK
1092-1092	1	SOCIAL STUDIES LANGUAGE VERSION E = English
1093-1093	1	SOCIAL STUDIES TEST VERSION K = TAKS
1094-1320	227	BLANK

TAKS REPORTING DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND CODES
(PEIMS data element names are used where available)

CODES

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each objective on the TAKS exit level science test.

Science	Objective					
Grade	1	2	3	4	5	Total
Exit Level	17	8	8	11	11	55

1321-1330	10	SCIENCE OBJECTIVE SCORES	Number of items correct by objective
1331-1332	2	SCIENCE RAW SCORE	
1333-1336	4	SCIENCE SCALE SCORE	
1337-1337	1	MET STANDARD IN SCIENCE	1 = Yes 0 = No
1338-1338	1	COMMENDED PERFORMANCE IN SCIENCE	1 = Yes 0 = No
1339-1339	1	BLANK	
1340-1340	1	SCIENCE LANGUAGE VERSION	E = English
1341-1341	1	SCIENCE TEST VERSION	K = TAKS
1342-2093	752	BLANK	

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
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PREVIOUS YEAR HISTORY INFORMATION

ELA

March exit level

2094-2095	2	Grade
2096-2099	4	Test Date (MMYY)
2100-2108	9	County-District-Campus Code
2109-2109	1	Language Version
2110-2110	1	Test Version
2111-2111	1	Score Code
2112-2112	1	Met Standard
2113-2113	1	Commended Performance
2114-2117	4	Scale Score

2118-2127 10 **BLANK**

April exit level

2128-2129	2	Grade
2130-2133	4	Test Date (MMYY)
2134-2142	9	County-District-Campus Code
2143-2143	1	Language Version
2144-2144	1	Test Version
2145-2145	1	Score Code
2146-2146	1	Met Standard
2147-2147	1	Commended Performance
2148-2151	4	Scale Score

2152-2161 10 **BLANK**

July exit level

2162-2163	2	Grade
2164-2167	4	Test Date (MMYY)
2168-2176	9	County-District-Campus Code
2177-2177	1	Language Version
2178-2178	1	Test Version
2179-2179	1	Score Code
2180-2180	1	Met Standard
2181-2181	1	Commended Performance
2182-2185	4	Scale Score

2186-2195 10 **BLANK**

October exit level

2196-2197	2	Grade
2198-2201	4	Test Date (MMYY)
2202-2210	9	County-District-Campus Code
2211-2211	1	Language Version
2212-2212	1	Test Version
2213-2213	1	Score Code
2214-2214	1	Met Standard
2215-2215	1	Commended Performance
2216-2219	4	Scale Score

2220-2269 50 **BLANK**

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
MATHEMATICS			
<u>March exit level</u>			
2270-2271	2	Grade	
2272-2275	4	Test Date (MMYY)	
2276-2284	9	County-District-Campus Code	
2285-2285	1	Language Version	
2286-2286	1	Test Version	
2287-2287	1	Score Code	
2288-2288	1	Met Standard	
2289-2289	1	Commended Performance	
2290-2293	4	Scale Score	
2294-2303	10	BLANK	
<u>April exit level</u>			
2304-2305	2	Grade	
2306-2309	4	Test Date (MMYY)	
2310-2318	9	County-District-Campus Code	
2319-2319	1	Language Version	
2320-2320	1	Test Version	
2321-2321	1	Score Code	
2322-2322	1	Met Standard	
2323-2323	1	Commended Performance	
2324-2327	4	Scale Score	
2328-2371	44	BLANK	
<u>July exit level</u>			
2372-2373	2	Grade	
2374-2377	4	Test Date (MMYY)	
2378-2386	9	County-District-Campus Code	
2387-2387	1	Language Version	
2388-2388	1	Test Version	
2389-2389	1	Score Code	
2390-2390	1	Met Standard	
2391-2391	1	Commended Performance	
2392-2395	4	Scale Score	
2396-2405	10	BLANK	
<u>October exit level</u>			
2406-2407	2	Grade	
2408-2411	4	Test Date (MMYY)	
2412-2420	9	County-District-Campus Code	
2421-2421	1	Language Version	
2422-2422	1	Test Version	
2423-2423	1	Score Code	
2424-2424	1	Met Standard	
2425-2425	1	Commended Performance	
2426-2429	4	Scale Score	
2430-2553	124	BLANK	

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
SOCIAL STUDIES			
<u>March exit level</u>			
2554-2555	2	Grade	
2556-2559	4	Test Date (MMYY)	
2560-2568	9	County-District-Campus Code	
2569-2569	1	Language Version	
2570-2570	1	Test Version	
2571-2571	1	Score Code	
2572-2572	1	Met Standard	
2573-2573	1	Commended Performance	
2574-2577	4	Scale Score	
2578-2587	10	BLANK	
<u>April exit level</u>			
2588-2589	2	Grade	
2590-2593	4	Test Date (MMYY)	
2594-2602	9	County-District-Campus Code	
2603-2603	1	Language Version	
2604-2604	1	Test Version	
2605-2605	1	Score Code	
2606-2606	1	Met Standard	
2607-2607	1	Commended Performance	
2608-2611	4	Scale Score	
2612-2621	10	BLANK	
<u>July exit level</u>			
2622-2623	2	Grade	
2624-2627	4	Test Date (MMYY)	
2628-2636	9	County-District-Campus Code	
2637-2637	1	Language Version	
2638-2638	1	Test Version	
2639-2639	1	Score Code	
2640-2640	1	Met Standard	
2641-2641	1	Commended Performance	
2642-2645	4	Scale Score	
2646-2655	10	BLANK	
<u>October exit level</u>			
2656-2657	2	Grade	
2658-2661	4	Test Date (MMYY)	
2662-2670	9	County-District-Campus Code	
2671-2671	1	Language Version	
2672-2672	1	Test Version	
2673-2673	1	Score Code	
2674-2674	1	Met Standard	
2675-2675	1	Commended Performance	
2676-2679	4	Scale Score	
2680-2729	50	BLANK	

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
SCIENCE			
<u>March exit level</u>			
2730-2731	2	Grade	
2732-2735	4	Test Date (MMYY)	
2736-2744	9	County-District-Campus Code	
2745-2745	1	Language Version	
2746-2746	1	Test Version	
2747-2747	1	Score Code	
2748-2748	1	Met Standard	
2749-2749	1	Commended Performance	
2750-2753	4	Scale Score	
2754-2763	10	BLANK	
<u>April exit level</u>			
2764-2765	2	Grade	
2766-2769	4	Test Date (MMYY)	
2770-2778	9	County-District-Campus Code	
2779-2779	1	Language Version	
2780-2780	1	Test Version	
2781-2781	1	Score Code	
2782-2782	1	Met Standard	
2783-2783	1	Commended Performance	
2784-2787	4	Scale Score	
2788-2797	10	BLANK	
<u>July exit level</u>			
2798-2799	2	Grade	
2800-2803	4	Test Date (MMYY)	
2804-2812	9	County-District-Campus Code	
2813-2813	1	Language Version	
2814-2814	1	Test Version	
2815-2815	1	Score Code	
2816-2816	1	Met Standard	
2817-2817	1	Commended Performance	
2818-2821	4	Scale Score	
2822-2831	10	BLANK	
<u>October exit level</u>			
2832-2833	2	Grade	
2834-2837	4	Test Date (MMYY)	
2838-2846	9	County-District-Campus Code	
2847-2847	1	Language Version	
2848-2848	1	Test Version	
2849-2849	1	Score Code	
2850-2850	1	Met Standard	
2851-2851	1	Commended Performance	
2852-2855	4	Scale Score	
2856-3961	1106	BLANK	

TAKS REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND CODES (PEIMS data element names are used where available)	CODES
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EXIT LEVEL CUMULATIVE HISTORY

The exit level cumulative history will provide results by subject. The data provided will be the results for the first time the student passed the test or, if the student has not passed, the results from the last time a document was submitted.

ELA

3962-3963	2	Grade
3964-3967	4	Test Date (MMYY)
3968-3976	9	County-District-Campus Code
3977-3977	1	Test Version
3978-3978	1	Score Code
3979-3979	1	Met Standard
3980-3980	1	Commended Performance
3981-3984	4	Scale Score

BLANK

3985-3994	10	
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MATHEMATICS

3995-3996	2	Grade
3997-4000	4	Test Date (MMYY)
4001-4009	9	County-District-Campus Code
4010-4010	1	Test Version
4011-4011	1	Score Code
4012-4012	1	Met Standard
4013-4013	1	Commended Performance
4014-4017	4	Scale Score

BLANK

4018-4027	10	
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SOCIAL STUDIES

4028-4029	2	Grade
4030-4033	4	Test Date (MMYY)
4034-4042	9	County-District-Campus Code
4043-4043	1	Test Version
4044-4044	1	Score Code
4045-4045	1	Met Standard
4046-4046	1	Commended Performance
4047-4050	4	Scale Score

BLANK

4051-4060	10	
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SCIENCE

4061-4062	2	Grade
4063-4066	4	Test Date (MMYY)
4067-4075	9	County-District-Campus Code
4076-4076	1	Test Version
4077-4077	1	Score Code
4078-4078	1	Met Standard
4079-4079	1	Commended Performance
4080-4083	4	Scale Score

BLANK

4084-4499	416	
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PERIOD

4500-4500	1	
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