

The background of the slide is a photograph of a young child's hands and arms as they draw on a large sheet of white paper. The child is using various colored markers, including pink, purple, and blue, to create abstract, swirling lines. The child's left arm is visible on the left side of the frame, and their right hand is actively drawing. The paper is laid out on a wooden table. In the background, there are some colorful toys and a container of markers.

# High-Quality Prekindergarten Components: Student Progress Monitoring (Abbreviated Version)

Early Childhood Education Division



## Presentation Agenda

- Overview of high-quality prekindergarten components referenced in HB3
- High-quality prekindergarten component – Student Progress Monitoring
  - Statute & Commissioner's rule
  - What does it mean?
  - Approved assessment tools
  - Relevant TAA correspondence
- Resources & support

# Overview

# High-Quality Prekindergarten Components

- Curriculum
- **Student progress monitoring**
- Teacher qualifications
- Teacher/student ratio
- Family engagement
- Program evaluation
- Data reporting

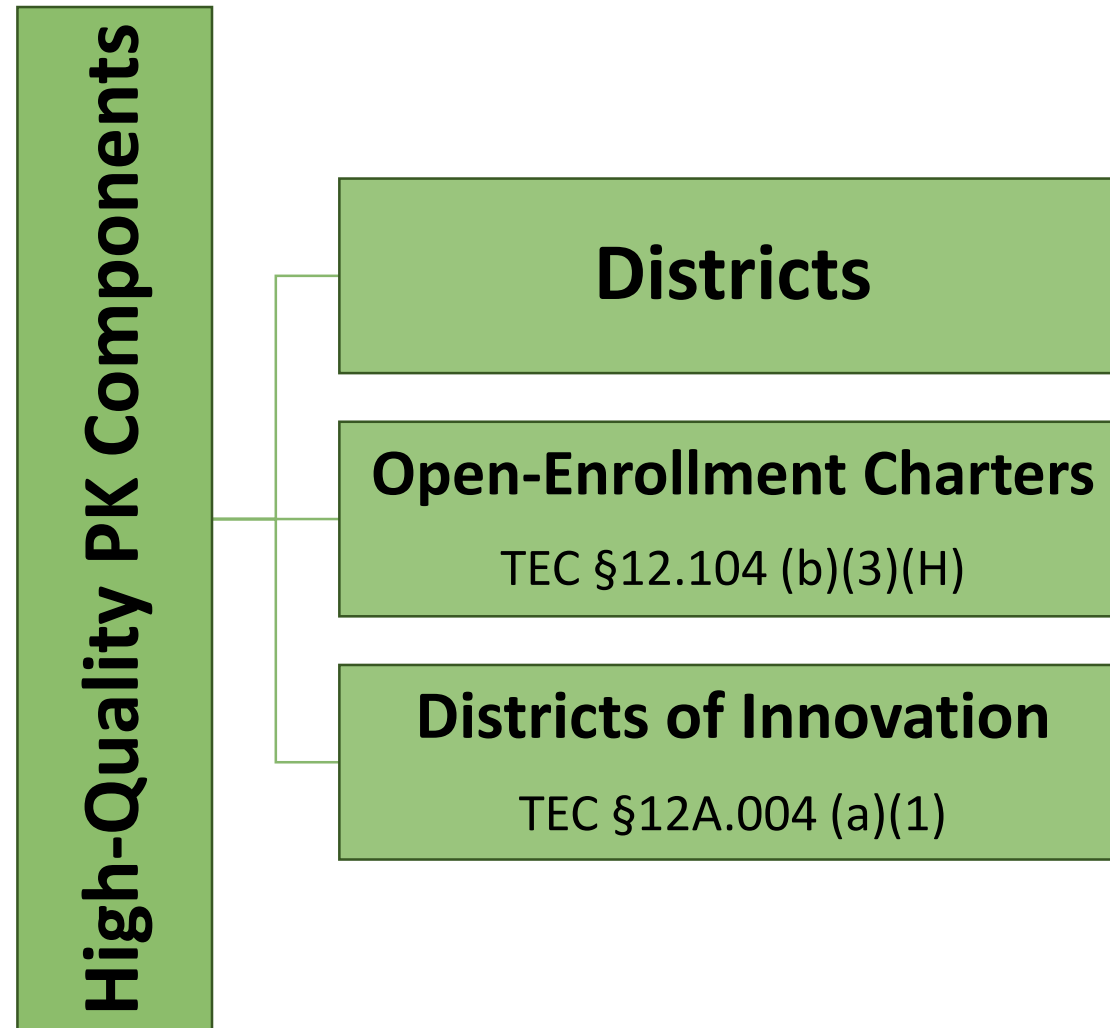




**All information contained in this webinar can be found in:**

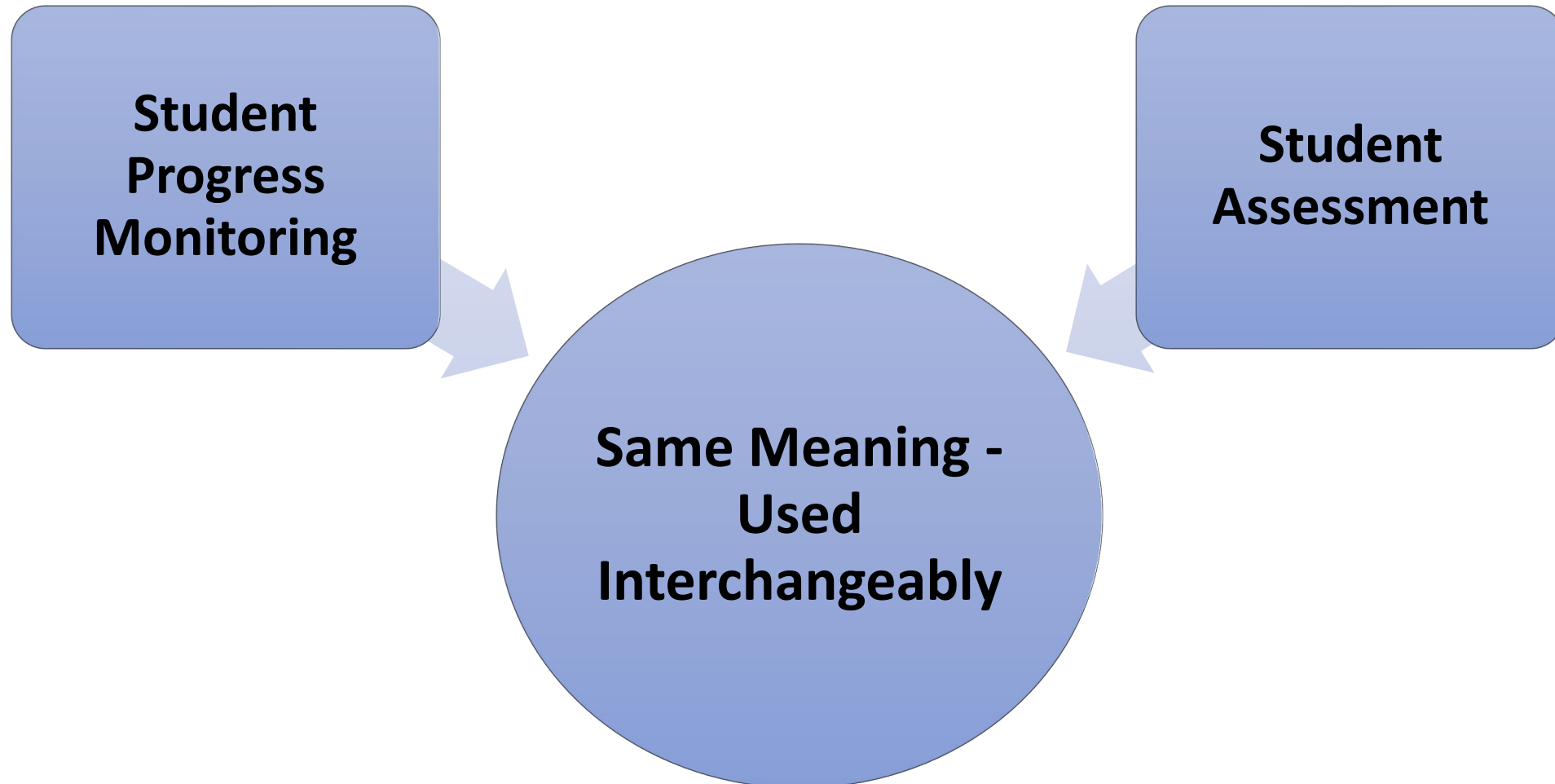
- Statute: TEC §29.164 – 29.172
- Commissioner's Rule: TAC §102.1003
- 86<sup>th</sup> Legislative Session: HB3

# Applies to All PK Programs Serving Eligible 4's



# Student Progress Monitoring

# Student Progress Monitoring vs. Assessment



## TEC 29.167

- (a) A school district shall select and implement a curriculum for a prekindergarten program that:
  - (2) Measures the progress of students in meeting the recommended learning outcomes; and

## TEC 29.169

- (a) A school district shall:
  - (1) Select and implement appropriate methods for evaluating the district's program classes by measuring student progress
- (b) A school district may administer diagnostic assessments to students in a program class to evaluate student progress as required by Subsection(a) but may not administer a state standardized assessment instrument.
- (c) An assessment instrument administered to a prekindergarten program class must be selected from a list of appropriate prekindergarten assessment instruments identified by the commissioner.

# Commissioner's Rule



## TAC §102.1003

(d) A school district or an open-enrollment charter school shall measure:

(1) The progress of each student in meeting the recommended end of prekindergarten year outcomes identified in the Texas Prekindergarten Guidelines (updated 2015) using a progress monitoring tool included on the commissioner's list of approved prekindergarten instruments that measures:

- (A) Health & wellness
- (B) Language & communication
- (C) Emergent literacy reading
- (D) Emergent literacy writing
- (E) Mathematics

# What Does it Mean?

## The following are mandatory:

- Student progress monitoring for 4-year-old eligible students
- The use of a tool from the Commissioner's List of Approved Prekindergarten Assessment Instruments for eligible 4-year-old students
- Four-year-old students should be assessed in each of the following developmental domains:
  - Health & wellness
  - Language & communication
  - Emergent literacy reading
  - Emergent literacy writing
  - Mathematics



# Commissioner's List of Approved PK Instruments

## The Commissioner's List of Approved Prekindergarten Assessment Instruments

When evaluating student progress and learning to guide instruction and remediation, it is recommended that educators assess multiple domains of development including reading, writing, math, health-wellness and language-communication.

| SPM Tool  | Publisher             | Cost Per Student (approx.)        | Format                         | Administration                  | Feasibility of Use | Language |      | Content |      |     |     |      |
|---|-----------------------|-----------------------------------|--------------------------------|---------------------------------|--------------------|----------|------|---------|------|-----|-----|------|
|   |                       |                                   |                                |                                 |                    | Eng      | Span | EL-R    | EL-W | L&C | H&W | Math |
| <b>CIRCLE</b>   | CLI                   | \$0 for Texas public kindergarten | web-based                      | Direct & observation            | high               | ✓        | ✓    | ✓       | ✓    | ✓   | ✓   | ✓    |
|   | Liberty Source        | \$9.50                            | web-based                      |                                 | medium             |          |      |         |      |     |     |      |
| <b>DIAL-4<sup>±</sup></b>   | Pearson               | \$13.80                           | paper/pencil w/online platform | Direct & observation            | medium             | ✓        | ✓    | ✓       | ✓    | ✓   | ✓   | ✓    |
| <b>Work Sampling System<sup>±</sup></b>   | Pearson               | \$5.79                            | paper/pencil w/online platform | Observation & artifacts         | medium             | ✓        | ✓    | ✓       | ✓    | ✓   | ✓   | ✓    |
| <b>Ready, Set, K!</b>   | E3 Alliance           | \$12.50                           | paper/pencil w/online platform | Direct, observation & artifacts | medium             | ✓        | ✓    | ✓       | ✓    | ✓   | ✓   | ✓    |
| <b>GOLD</b>   | Teaching Strategies   | \$10.50                           | paper/pencil w/online platform | Direct, observation & artifacts | medium             | ✓        | ✓    | ✓       | ✓    | ✓   | ✓   | ✓    |
| <b>Frog Street Assessment</b>   | Frog Street Press     | \$11.00                           | web-based                      | Direct & observation            | low                | ✓        | ✓    | ✓       | ✓    | ✓   | ✓   | ✓    |
| <b>Note: The assessment below this line assesses 5 domains of development, but does not assess in Spanish</b> |                       |                                   |                                |                                 |                    |          |      |         |      |     |     |      |
| <b>LAP-3</b>  | Kaplan Early Learning | \$26 - \$36                       | paper/pencil w/online platform | Direct & observation            | low                | ✓        |      | ✓       | ✓    | ✓   | ✓   | ✓    |
| <b>Note: The assessments below this line assess 2 or fewer domains of development.</b>                        |                       |                                   |                                |                                 |                    |          |      |         |      |     |     |      |
| <b>BASC-3 BESS<sup>±</sup></b>  | Pearson               | \$9.88                            | paper/pencil w/online platform | Observation                     | high               | ✓        | ✓*   |         |      |     | ✓   |      |
| <b>ISIP - Early Reading<sup>±</sup></b>   | Istation              | \$5.95                            | web-based                      | Direct                          | medium             | ✓        |      | ✓       |      | ✓   |     |      |

\*Observation / survey only; parent report available in Spanish

±Developmentally aligned to an assessment on the Commissioner's List of Approved Kindergarten Assessment Instruments

# To the Administrator Addressed Correspondence

- Released on October 10, 2019  
[https://tea.texas.gov/About TEA/News and Multimedia/Correspondence/TAA Letters/Early Childhood Data System %28ECDS%29 for Public Prekindergarten%2C High-Quality Prekindergarten Programs%2C Private Prekindergarten Providers Kindergarten Data](https://tea.texas.gov/About%20TEA/News%20and%20Multimedia/Correspondence/TAA%20Letters/Early%20Childhood%20Data%20System%28ECDS%29%20for%20Public%20Prekindergarten%2C%20High-Quality%20Prekindergarten%20Programs%2C%20Private%20Prekindergarten%20Providers%20Kindergarten%20Data)
- Deadlines and instructions for uploading both prekindergarten and kindergarten assessment data into the Early Childhood Data System (ECDS)
- Conditions for using an *Alternative Assessment* Form
- Retention of local assessment data

# Resources & Support

## Website

<https://tea.texas.gov/earlychildhoodeducation.aspx>

## Phone/email support

[HQPK@tea.texas.gov](mailto:HQPK@tea.texas.gov)



# Additional Assistance



- 2017-2021 Commissioner's List of Approved Prekindergarten Assessment Instruments  
[https://tea.texas.gov/sites/default/files/Appendix H Final List of Pre-K Recommendations.pdf](https://tea.texas.gov/sites/default/files/Appendix_H_Final_List_of_Pre-K_Recommendations.pdf)
- FAQs  
<https://tea.texas.gov/academics/early-childhood-education/high-quality-prekindergarten-faq#SPM>
- CLI resources  
<https://cliengage.org/static/>
- Education Service Centers  
[http://tea.texas.gov/regional\\_services/esc/](http://tea.texas.gov/regional_services/esc/)

“Errors using inadequate data are much less than those using no data at all.”

- Charles Babbage -