Texas State Plan for the Gifted and Talented

Implementation Series 10/15/2019
Objectives

1. Complete Fidelity of Services Standards
2. Program Evaluation
3. New G/T Resource
4. Practices from the Districts
5. Questions & Answer
HB 3 Requires Districts Certify they Offer G/T

Each school district shall:

- Annually certify to the commissioner that the district has a G/T program that is consistent with the State Plan
- Report to commissioner regarding the use of funds to support the district’s G/T program
- Districts will certify to TEA via a new PEIMS indicator (TEC §29.124)

Key Takeaway

The district continues to serve G/T students.
2019-2020 Certification Process

Student PEIMS Code
- Identified and Served G/T students

District PEIMS Code
- Identity all district G/T program services

Financial PEIMS Code
- Program Intent Code 21
Title: G/T Tuesdays

Proposed Dates: First and Third Tuesday of the Month

Times: First Tuesday at 9:00 am

Third Tuesday at 1:00 pm

- 10/1/2019 - Posted
- 10/15/2019
- 11/5/2019
- 11/19/2019

Off the routine due to Gifted19 and Holidays

- 12/10/2019
Fidelity of Services

School districts comply with gifted/talented accountability standards and monitor the effectiveness of assessment and services for gifted/talented students.
1.2 Gifted/talented education policies and procedures are reviewed and recommendations for improvement are made by an advisory group of community members, parents of gifted/talented students, school staff, and gifted/talented education staff, who meet regularly for that purpose.
1.5 Annual evaluation activities are conducted for the purpose of continued service development.

1.5.1 Ongoing formative and summative evaluation strategies, based on quantitative and qualitative data, are reviewed by the school board and used for substantive program
1.6 Long-range evaluation of services is based on evidence obtained through gifted/talented-appropriate performance measures such as those provided through the Texas Performance Standards Project (TPSP).
1.7 The development and delivery of curriculum for gifted/talented students is monitored regularly by trained administrators.

1.9 Curriculum for gifted/talented students is modified based on annual evaluations.
1.8 District guidelines for evaluation of resources used to serve gifted/talented students are established and used in selecting materials that are appropriate for differentiated learning.

Evaluation of Resources
Texas G/T Program Implementation Resource

http://www.texasgtresource.org/
Best Practices From the Field

Share your practices.
Gifted/Talented Education

Welcome to the gifted/talented (G/T) education webpage. The state's goal for G/T students is to ensure that those students who participate in G/T services demonstrate skills in self-directed learning, thinking, research, and communication. G/T students develop innovative products and sophisticated performances that reflect individuality and creativity and are targeted to an audience outside the classroom.

A gifted/talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- exhibits high performance capability in an intellectual, creative, or artistic area;
- possesses an unusual capacity for leadership; or
- excels in a specific academic field. (Texas Education Code 529.121)

House Bill 3 Resources

The G/T program requirements for school districts under HB3 are:

1. Each district shall adopt a policy regarding the use of funds to support the district's program for G/T students.
2. Each district shall annually certify to the commissioner that the district has established a program for G/T students as

https://tea.texas.gov/Academics/Special_Student_Populations/Gifted_and_Talented_Education

Special Student Populations

- Bilingual - ESL Education
- Dyslexia
- Gifted and Talented Education
- Review and Support
- Special Education

Gifted/Talented Education Resources

Gifted/Talented Frequently Asked Questions

Contact Information
Gifted/Talented Education Resources

Welcome to the Gifted/Talented Education Resources page pertaining to the implementation of the Texas State Plan for the Education of Gifted/Talented Students.

G/T Tuesdays Implementation Series

October 1, 2019

Topic: Fidelity of Services: Use of Funds, Comprehensive Manuals, Plan of Action

Presentation (PDF)

Recording Link:
https://zoom.us/rec/ond-ZV3E71mp1-T13Yv9smE638yuj8H-39NYRK/CwumekI7mMw

Zoom Chat Log (PDF)

Resources and Links from Chat Log

To the Administrator: Addressed correspondence pertaining to HB 3:
https://tea.texas.gov/about.tea/news-and-multimedia/correspondence/tea-letters/house-bill-3-hb-3-implementation

House Bill 3 (HB 3) Fact Sheet for Administration (PDF)

Relative Difference in Composition Index

Related Content
Gifted/Talented Education
Frequently Asked Questions
HB 3 In 30

Contact Information

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Current National and State Expert Review
Survey

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