

# STAAR Alternate 2 Spring 2019 U.S. History Essence Statements

| STAAR Reporting Category 1   | STAAR Reporting Category 2   | STAAR Reporting Category 3  | STAAR Reporting Category 4   |
|--|--|---|--|
| <p><b>History:</b> The student will demonstrate an understanding of issues and events in U.S. history.</p>   | <p><b>Geography and Culture:</b> The student will demonstrate an understanding of geographic and cultural influences on U.S. history.</p>  | <p><b>Government and Citizenship:</b> The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>  | <p><b>Economics, Science, Technology, and Society:</b> The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>   |
| <p><b>Knowledge and Skills Statement United States History (2) History.</b><br/>The student understands traditional historical points of reference in U.S. history from 1877 to the present. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes important dates and time periods in U.S. history from 1877 to the present.</p> <hr style="width: 10%; margin: 10px auto;"/> <p><b>Knowledge and Skills Statement United States History (9) History.</b><br/>The student understands the impact of the American civil rights movement. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the impact of the American civil rights movement.</p> | <p><b>Knowledge and Skills Statement United States History (12) Geography.</b> The student understands the impact of geographic factors on major events. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the impact of geographic factors on major events.</p> <hr style="width: 10%; margin: 10px auto;"/> <p><b>Knowledge and Skills Statement United States History (13) Geography.</b> The student understands the causes and effects of migration and immigration on American society. (Readiness Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the causes and effects of migration and immigration on American society.</p> <hr style="width: 10%; margin: 10px auto;"/> <p><b>Knowledge and Skills Statement United States History (14) Geography.</b> The student understands the relationship between population growth and modernization on the physical environment. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the effects of population growth on the physical environment.</p> | <p><b>Knowledge and Skills Statement United States History (19) Government.</b> The student understands changes over time in the role of government. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the impact of changes over time in the role of government.</p> <hr style="width: 10%; margin: 10px auto;"/> <p><b>Knowledge and Skills Statement United States History (20) Government.</b> The student understands the changing relationships among the three branches of the federal government. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the changing relationships among the legislative, executive, and judicial branches of the federal government.</p> | <p><b>Knowledge and Skills Statement United States History (15) Economics.</b> The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes issues related to U.S. economic growth from the 1870s to 1920.</p> <hr style="width: 10%; margin: 10px auto;"/> <p><b>Knowledge and Skills Statement United States History (18) Economics.</b> The student understands the economic effects of increased worldwide interdependence as the United States enters the 21<sup>st</sup> century. (Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the economic impact of increased worldwide interdependence.</p> |

**Knowledge and Skills Statement  
United States History (10) History.**

The student understands the impact of political, economic, and social factors in the U.S. role in the world from 1970s through 1990. (Readiness and Supporting Standard)

**Essence Statement**

Recognizes the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990.

**Knowledge and Skills Statement  
United States History (21)**

**Government.** The student understands the impact of constitutional issues on American society. (Readiness and Supporting Standard)

**Essence Statement**

Recognizes the impact of constitutional issues on American society.

**Knowledge and Skills Statement  
United States History (23)**

**Citizenship.** The student understands efforts to expand the democratic process. (Readiness and Supporting Standard)

**Essence Statement**

Recognizes efforts to expand the democratic process in the United States.

**Knowledge and Skills Statement  
United States History (27) Science,  
technology, and society.**

The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. (Readiness and Supporting Standard)

**Essence Statement**

Recognizes the impact of scientific discoveries, technological innovations, and the free enterprise system on U.S. economic development.