

STAAR Alternate 2 Spring 2019

Grade 8 Social Studies Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p>History: The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p>Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.</p>	<p>Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.</p>	<p>Economics, Science, Technology and Society: The student will demonstrate an understanding of economic and technological influences on historical issues and events.</p>
<p>Knowledge and Skills Statement (8.4) History. The student understands significant political and economic issues of the revolutionary era. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes important events, issues, and people relating to the revolutionary era.</p> <hr style="width: 20%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (8.6) History. The student understands westward expansion and its effects on the political, economic, and social development of the nation. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes westward expansion of the United States and its effect on the development of the nation.</p> <hr style="width: 20%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (8.8) History. The student understands individuals, issues, and events of the Civil War. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes important people, issues, and events relating to the Civil War.</p>	<p>Knowledge and Skills Statement (8.10) Geography. The student understands the location and characteristics of places and regions of the United States, past and present. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes the physical characteristics of the United States and the effects of these on historical and contemporary events.</p> <hr style="width: 20%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (8.11) Geography. The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes the physical characteristics of North America and how humans adapted to and modified the environment.</p>	<p>Knowledge and Skills Statement (8.16) Government. The student understands the process of changing the U.S. Constitution and the impact of amendments on American society. (Readiness Standard)</p> <p>Essence Statement Recognizes how the U.S. Constitution may be amended and the impact of selected constitutional amendments.</p> <hr style="width: 20%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (8.17) Government. The student understands the dynamic nature of the powers of the national government and state governments in a federal system. (Readiness Standard)</p> <p>Essence Statement Recognizes the powers of the national and states governments under the U.S. federal system.</p> <hr style="width: 20%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (8.19) Citizenship. The student understands the rights and responsibilities of citizens of the United States. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes the rights and responsibilities of U.S. citizens.</p>	<p>Knowledge and Skills Statement (8.12) Economics. The student understands why various sections of the United States developed different patterns of economic activity. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes the development of different patterns of economic activity among various U.S. regions.</p> <hr style="width: 20%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (8.13) Economics. The student understands how various economic forces resulted in the Industrial Revolution in the 19th century. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes the causes of industrialization and urbanization in the United States.</p> <hr style="width: 20%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (8.14) Economics. The student understands the origins and development of the free enterprise system in the United States. (Supporting Standard)</p> <p>Essence Statement Recognizes the development of the free-enterprise system in the United States.</p>

Knowledge and Skills Statement (8.24) Culture. The student understands the major reform movements of the 19th century. (Readiness and Supporting Standard)

Essence Statement
Recognizes the development and impact of reform movements.

Knowledge and Skills Statement (8.26) Culture. The student understands the relationship between the arts and the times during which they were created. (Supporting Standard)

Essence Statement
Recognizes the relationship between the arts and American culture.

Knowledge and Skills Statement (8.21) Citizenship. The student understands the importance of the expression of different points of view in a constitutional republic. (Supporting Standard)

Essence Statement
Recognizes the importance of the expression of different points of view on historical and current issues.

Knowledge and Skills Statement (8.27) Science, technology, and society. The student understands the impact of science and technology on the economic development of the United States. (Readiness and Supporting Standard)

Essence Statement
Recognizes the impact of scientific discoveries and technological innovation on the economic growth of the United States.