

(4) Collaboration: Listening, Speaking, Reading, and Writing using Multiple Texts. Students develop collaboration skills to participate productively in diverse interactions within a variety of digital and social environments. The student is expected to:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	ELLA, Grade 7	ELLA, Grade 8	ESOL I	ESOL II
<p>(A) listen actively and ask questions to understand information;</p> <p>(B) work productively with others by following agreed-upon rules for discussion, including taking turns;</p> <p>(C) share ideas by speaking audibly and clearly; and</p> <p>(D) understand his/her own responsibility in collaboration.</p>	<p>(A) listen actively and ask relevant questions to clarify information;</p> <p>(B) work productively with others to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions;</p> <p>(C) share ideas about the topic under discussion, speak clearly at an appropriate pace, and build on the ideas of others; and</p> <p>(D) recognize effective collaboration.</p>	<p>(A) listen actively and ask relevant questions to clarify information;</p> <p>(B) work productively with others to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others;</p> <p>(C) share ideas about the topic under discussion, speak clearly and to the point, and build on the ideas of others; and</p> <p>(D) distinguish between effective and ineffective collaboration.</p>	<p>(A) listen actively, ask relevant questions, and make pertinent comments;</p> <p>(B) work productively with others by following agreed upon rules, norms, and protocols;</p> <p>(C) articulate thoughts clearly and build upon the ideas of others during discussion; and</p> <p>(D) reflect and respond on the effectiveness of collaboration.</p>	<p>(A) listen actively, ask relevant questions, and make pertinent comments;</p> <p>(B) work productively with others to develop a plan of shared responsibilities;</p> <p>(C) articulate thoughts clearly and build upon the ideas of others during discussion; and</p> <p>(D) reflect and respond to the effectiveness of collaboration by acknowledging the contributions of others.</p>	<p>(A) listen actively to interpret verbal and nonverbal messages and ask clarifying questions;</p> <p>(B) work productively with others to develop a plan of shared responsibilities;</p> <p>(C) articulate thoughts clearly and build upon the ideas of others during discussion; and</p> <p>(D) reflect on and respond to the effectiveness of collaboration by acknowledging the contributions of others.</p>	<p>(A) listen actively to interpret verbal and nonverbal messages and ask clarifying questions;</p> <p>(B) work productively with others by following agreed upon rules for discussion to develop a plan with clear goals;</p> <p>(C) elicit and consider suggestions from other group members and identify points of agreement and disagreement; and</p> <p>(D) evaluate the effectiveness of the collaborative interactions.</p>	<p>(A) listen actively to interpret a message and ask clarifying questions that build on other's ideas;</p> <p>(B) work productively with others to analyze a task to be solved and develop a plan with clear goals and deadlines;</p> <p>(C) engage in meaningful discourse and provide and accept constructive feedback from others;</p> <p>(D) evaluate the effectiveness of the collaborative interactions such as, student led discourse, peer to peer, student to teacher; and</p> <p>(E) share prior knowledge with peers and others to facilitate communication and to foster respect for others.</p>	<p>(A) listen actively to interpret a message by summarizing, asking questions, and making comments when appropriate;</p> <p>(B) work productively with others to analyze a task to be solved, and develop a plan with clear goals and deadlines;</p> <p>(C) engage in meaningful discourse and provide and accept constructive feedback from others such as: student led discourse, peer to peer, student/teacher;</p> <p>(D) evaluate the effectiveness of the collaborative interactions; and</p> <p>(E) share prior knowledge with peers and others to facilitate communication and to foster respect for others.</p>	<p>(A) listen actively, respond appropriately, and adjust communication to audiences and purposes;</p> <p>(B) analyze a task to develop a plan that sets ground rules for decision-making and participate productively with others toward common goals;</p> <p>(C) engage in meaningful discourse by contributing relevant information and providing and receiving constructive feedback;</p> <p>(D) analyze, and evaluate collaborative interactions; such as: student led discourse, peer to peer, student to teacher; and</p> <p>(E) share prior knowledge with peers and others to facilitate communication and to foster respect for others.</p>	<p>(A) listen actively, respond appropriately, and adjust communication to audiences and purposes;</p> <p>(B) analyze a task to develop a plan that sets ground rules for decision-making and participate productively with others toward common goals;</p> <p>(C) engage in meaningful discourse by contributing relevant information providing and receiving constructive feedback;</p> <p>(D) analyze and evaluate collaborative interactions; such as: student led discourse, peer to peer, student to teacher; and</p> <p>(E) share prior knowledge with peers and others to facilitate communication and to foster respect for others.</p>